Kinwat Shikshan Sanstha

BALIRAM PATIL ARTS, COMMERCE, AND SCIENCE COLLEGE,

Kinwat, Dist- Nanded

Track Id-MHCOGN10789

Affiliated to

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Re-Accreditation Report

Feb 2017

Submitted to

National Assessment and Accreditation Council (NAAC), Banglore-560072

Kinwat Shikshan Sanstha's

R.No. NDD 10/71 Estd - 1972

Baliram Patil College, Kinwat

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

(Junior & Senior - Arts, Commerce & Science)

Phone - Fax : 02469-222040, Mob.9423657498

E-mail : bpckinwat.principal@rediffmail.com

Website : www.bpcollegekinwat.in

Late Uttamraoji Rathod

Dr.S.K.Bembrekar
Principal

O.W.No.B.P.C./
Date :

To,

The Director,

National Assessment and Accreditation council (NAAC)

P.O.Box No. – 1075, Nagarbhavi,

Bangalore – 560072

Subject: - Uploading Self-Study Report for the IInd cycle on our College website (www.bpcollegekinwat.in)
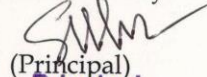
R/ Sir,

It gives me immense pleasure to upload our institute's self-study report for the IInd cycle of accreditation on our institution website www.bpcollegekinwat.in. The college was accredited in 2004 with C++. The college is included in 12b and 2f of UGC.

This report has been prepared under NAAC guidelines. The report is the testimony of the academic, administrative and extension activities held in the past five years in the institution. It has motivated us to assess our strengths and weakness, accumulate the opportunities offered in higher education and ready to face the future challenges.

We are looking forward to the peer team's visit to our institute.

Thanking You!

Yours faithfully

(Principal)
Principal
Baliram Patil College
Kinwat Dist.Nanded

CONTENT

NAAC Steering Committee

Sr.No	Name	Designation
1	Dr. S.K. Bembrekar	Chairman
2	Ms. M.K. Jonipelliwar	Co-ordinator
3	Dr. K.G. Karamunge	Member
4	Dr. S.R. Shinde	Member
5	Dr. G.S Wankhede	Member
6	Mr. Y.V. Somwanshi	Member

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sr.No	Name	Designation
1	Dr. S.K. Bembrekar	Chairman
2	Shri. S.M. Chadawar	Management Representative
3	Dr. M.M.V. Baig	External Memeber
4	Ms. J. Mamta Rao	Director
5	Smt. Ashatai Kadam	Social Worker
6	Shri. R.M. Nemmaniwar	Member
7	Dr. Maqdoom Mohiuddin	Member
8	Dr. K.G. Karamunge	Member
9	Dr. S.R. Shinde	Member
10	Shri. K.V. Mirashe	Member
11	Dr. P.L.Shere	Member
12	Dr. S.L. Diwe	Member
13	Shri. Yogesh Somwanshi	Member
14	Dr. Gajanan Wankhede	Member
15	Ms. M.S. Rathod	Member
16	Mr. Vijay Babulal Verma	Member Alumni
17	Shri. R.K. Dhatrak	Member
18	Dr. A.P. Bhandare	Member Parent
19	Ku. Farah Begum Sayyad Wahab	Member Student

PREFACE/ FROM THE DESK OF PRINCIPAL

It's a matter of privilege and pleasure for me to present the re- accreditation report of Baliram Patil Arts, Commerce and Science College, Kinwat to the National Assessment and Accreditation Council (NAAC), Banglore.

Kinwat Shikshan Sanstha's, Baliram Patil Arts, Commerce and Science College was established in the year 1972 and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (MS).The college is recognized under UGC's 2 (f) and 12 (b). It is the only college in the town having commerce and science stream at UG level. The Institution being the oldest and multifaculty UG College, it attracts large number of the students. The college has a total strength of 844 students, of which 493 are male and 351 female. 51 % students belong to reserved, backward and poor socio – economic background.

The institution provides sports, NSS, NCC, cultural and allied facilities to its students. In addition to this, the institution has Women's cell, girls, hostel, boy's hostel, anti- ragging cell and a well-equipped library.

The college has qualified and devoted faculty taking its number to 23. In addition to the permanent faculty, the college engages qualified visiting faculty in various subjects numbering '14'. The college has '13' members engaged in non-teaching and administrative departments. The college offers three UG courses (BA, B.Com and B.Sc) having '14' different departments (Arts -07, Commerce -01, Science -06). Our faculty remains active in cultivating research culture in the premises through undertaking UGC- MRP's and pursuing doctoral programmes. 10 faculty members of our college are Ph.D, '05' are M.Phill and '06' are pursuing their doctoral studies. 06 of our faculty members are recognized as research guides of S.R.T.M.U. Nanded. Two research students completed their Ph.D. in zoology from this institution and 08 students are pursuing their doctoral program under the supervision of our faculty members from various departments. We encourage our faculty to organize, participate and contribute in the seminars, workshops and conference. The institution feels proud of being serving the rural and tribal masses educationally and socially, thus bringing light into their lives and contributing in the national development through strengthening its human resource. In January 2004, the college had successfully faced the first cycle of NAAC with 'C++' grade. The recommendations made by peer term

have been implemented to the utmost. The re- accreditation report has now been prepared following the guidelines of NAAC by focusing on all seven criterions. This report is synergic outcome of all elements of our institutions. The NAAC steering committee members, IQAC members have toiled day in and day out to bring RAR in the present form. I applauded the co- operation put in by the college management, faculty members, non-teaching staff who worked to achieve this task.

I assure you that, this report is a factual and authentic presentation of the continual journey of our college towards excellence. We are eagerly looking forward for the peer team visit to our institute

SWOC – ANALYSIS

Strength:

❖ The college has clean 20 acres of campus.

❖ Qualified, devoted, human co-operative management.

❖ Availability of play grounds on the campus.

❖ Womens hostel with adequate facilities.

❖ Boys hostel with adequate facilities.

❖ Majority of the teaching staff are Ph.D. and M.Phil.

❖ Representation of faculty members on BOS.

❖ Remedial coaching classes.

❖ Ragging and drug addiction free campus.

❖ Active anti-sexual harassment cell on the campus.

❖ The college has well qualified and highly committed staff.

❖ Financial assistance received from UGC under various schemes.

❖ NSS wing of college is fully devoted to train the students with values like discipline, national integrity, morality, religious tolerance.

❖ Department of commerce has signed an MOU with MCED (Maharashtra Centre for Entrepreneurship Development)

❖ The college adopts ICT mode in teaching using LCD, PPT in teaching learning process.

❖ All the science departments have well equipped laboratories with ICT facilities.

❖ A rich, computerized, well-furnished library having 34360 books, national & international journals with Wi-Fi and software's like INFLIB NET, SOUL2.0.

❖ Good number of students from sports department represented the college at university, state & national level tournament bagging prizes.

❖ To promote research and innovation, the college undertook to organize "Avishkar Research festival" where in the college faculty bagged Gold and Silver medal.

❖ Good number of students participated in "Youth festival" to show the hidden spark in cultural activities.

❖ College runs Open University Centre (YCMOU, Nashik) to facilitate the deprived students with education.

❖ Special student facilities like competitive exam, career guidance cell, remedial

coaching classes, language clubs are available.

- ❖ Availability of faculty welfare scheme like Baliram Patil College credit co- operative society.
- ❖ Dress code for staff and students.
- ❖ No fuel day is observed on every month of 15th and 30th of the month.
- ❖ Health Centre.
- ❖ Separate administrative building.
- ❖ Development of indoor sports facilities.
- ❖ College publishes magazine annually (Unmesh)
- ❖ Cash prizes to the students for motivation.
- ❖ Parking and canteen facility is available on the campus.
- ❖ The college has in progress "Tribal Research Centre"
- ❖ NCC facility for boys.
- ❖ Botanical Garden with variety of species.
- ❖ Water harvesting, recycling of solid waste of campus.
- ❖ Recognized research Centre in Zoology

Weakness:

- ❖ The college is located in Tribal and Socio-economically backward region.
- ❖ Unavailability of post graduate courses.
- ❖ Dearth of skill oriented diploma and certificate courses.
- ❖ NCC facility for girls is not available.
- ❖ Need to undertake major research projects.
- ❖ Most of the students are first generation learners.
- ❖ Dearth in organizing workshops, seminar, conference and symposia of various subjects.
- ❖ Non availability of Auditorium.

Opportunities:

- ❖ Great scope to start job oriented courses.
- ❖ Scope for developing major research culture.
- ❖ Great opportunity to participate in research activities availing the funds from various funding agencies like UGC, DST, DBT etc.
- ❖ To encourage the faculty to involve in quality research.

- ❖ To establish biometric machine for students.
- ❖ Scope to use advanced ICT for effective teaching, learning process.
- ❖ To develop campus placement cell
- ❖ Scope to start more welfare schemes for students and staff.
- ❖ Developing e- literacy among faculty, Non- teaching and students.

Challenges:

- ❖ To encourage and lure the tribes and educationally backward students in the stream of quality higher education.
- ❖ To generate funds for college development from public sector.
- ❖ To reduce drop out ratio.
- ❖ To establish the recognized research centre in various subjects.
- ❖ 100% attendance of the students.
- ❖ MOU with academic bodies.
- ❖ Collaboration with industries.
- ❖ Consultancy services.
- ❖ To develop earning source by maximum utilization of available land and other infrastructure.
- ❖ To start job oriented courses.
- ❖ To empower girls students from tribal and EBC through imparting quality higher education.

Future Plans:

- ❖ To construct auditorium.
- ❖ To start PG courses.
- ❖ To start job-oriented courses.
- ❖ To enter into MOU with industries, research bodies and other agencies.
- ❖ To start research centers in various subjects.

Executive Summary

Criteria I- Curricular Aspects:

The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra co-curricular activities. The faculty keeps themselves abreast of all emerging trends in their respective subjects by attending workshops and publishing research papers in national, international, state level journals. Our faculty actively register their participations in workshops to keep themselves updated on restructured syllabus and to contribute their expertise in the same. In order to hone their professional skill, the college motivates and relieves its faculty to attend faculty development programmes such as refresher, orientation and short term course.

Criteria-II -Teaching – Learning and Evaluation

Teaching-Learning and Evaluation is the backbone of every Higher Education Institute. All the major policies of HEI's revolve around Teaching-learning process. Students being the centre of this process, utmost care is taken that no student is left unsatisfied. The admission process adopted by our institution is in line with the regulations framed by the Govt. of Maharashtra where in reservations for SC/ST/OBC students and 33% reservations

for female students is granted. The Admission process is transparent and a committee appointed to look after the admissions helps the students seek admissions based on their Interests and skills. The committee offers psychological and financial counseling to the students. The prospectus of our college contains all the details such as vision, mission, objectives, admission process and fee, faculty information, Co-curricular and extra curricular activities conducted by college annually. The college being a tribal and rural one, 51 % of our students are SC/|ST/OBC/Minority and 42 % of our students are female which is in line with the University and state government policy. To cater to the diverse needs of students, the students are identified as advanced and slow learners based on their performance in tests, seminars and class-room interactions. The slow learners are given remedial coaching in the zero hours so as to bring them at par. The advanced learners are provided with different reference books, information of websites and other study material to match their pace of learning. The teaching learning process adopted in the college is the blend of tradition and modernity. Lecture method along with the use of ICT is the feature of Teaching –Learning methodology adopted in our college. Apart from it, seminars, group discussion, class-room interaction, test and tutorials is also adopted. The faculty of our college are not only qualified but committed towards students and the society. The testimony of this is the higher qualification degrees possessed by them & the awards and honours conferred from time to time. Out of the 19 faculty, 09 are Ph.D, 05 are M.Phil and 03 are SET/NET. 06 faculty members are actively engaged in pursuing research. Our faculty is regularly encouraged by the IQAC cell of our college to attend seminars, workshops and conferences to update their professional knowledge & skills. Many of our faculty members have successfully completed faculty development programmes which included orientation and refresher course. The evaluation process adopted in our college is both formative and summative. The internal examination marks along with the university exam marks put a seal on the final performance of the student. The students are counselled by the expert faculty with regards to examination performance. As for the evaluative reforms, we have introduced CBCS as per the university guidelines from this academic year for F.Y. students and MCQ pattern for S.Y. and T.Y. As a result of learning outcome, our students i.e. who have passed out from our campus are working in various professions like teaching, administrative posts, law, politics, medicine and contributing to national development.

Criteria III -Research, Consultancy and Extension

Thought the college is located in tribal and rural area, it has a vibrant research culture. Sticking upto its commitment, Kinwat Shikshan Sanstha has alloted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio- cultural background of the tribal lives and enabling them to lead a dignified life. At present, out of 19 faculty members, 09 are Ph.D., 05 are M.Phill and 03 are SET/ NET. 06 faculty member are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Chemistry, Zoology and commerce . 02 research scholars working under the supervision of Dr. Maqdoom Mohiuddin. The college has recognized research centre in zoology. It is a matter of pride for the college to state that, its faculty members are actively engaged in minor research projects funded by UGC and other agencies. To date, the college has to its credit 06 MRPS completed, 01 ongoing and 04 MRPS are submitted for approval. The college has well equipped and well-furnished library having 32360 numbers of texts and reference books, e-journal, dissertations and thesis, computer and internet facilities are made available to the faculty, research scholars and students for research purpose. We have well equipped science laboratories with LCD projectors and internet to facilitate students, scholars and faculty to pursue their research. The college utilizes the fund received under various UGC schemes to develop and augment research related infrastructure. The department of commerce has signed and MOU with MCED for creating enterprenueral awareness among the students. The college is looking forward to sign more MOUS in future in different branches of knowledge so as to take a research on a new height and bring out socially productive results. In the area of consultancy, the college offers its expert service on water testing, blood group testing free of cost. Being conscious of one's social responsibilities and the debt we owe to the society, our faculty and students are actively engaged in eradicating social evils like caste, creed, sex, poverty , illiteracy, superstition through organizing and participating in programmes with the help of NSS, NCC cultural wing of our college and various external agencies like ANIS.

Criteria-IV -Infrastructure and Learning resources

Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 23 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, maths lab, botany lab and zoology research centre with ICT facility and needed equipments. A spacious computer lab with 15 systems is available with us. Internet, wifi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college. Apart from this, the college provides different facilities for its students like sports ground, outdoor and indoor facilities, gymnasium, NSS cell, NCC cell, cultural activity cell, anti-sexual harassment cell, anti-ragging cell, career guidance cell, SC/ST cell. A well-furnished canteen with affordable charges is one of the hall marks of our institute. Classified parking in the parking lot free of cost is also available in the college. A fully computerized spacious library of 2700 sq.ft. with separate reading rooms for teachers and students along with internet connectivity is the additional infrastructural feature. The library consists of near about 32360 books and journals, e-resources, Newspapers. It takes special care of the Divyangs (Physically challenged) by locating itself on the ground floor making the access feasible. Ramp service is provided at necessary places. A separate window for the divyangs at the library and office reveals the college commitment towards the special people as part of human resource. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books & journals and resolving grievances pertaining to library. The upkeep and maintenance of infrastructure and other services is taken care of by non-teaching staff and hired technicians.

Criteria V – Student support and progression

We as an educational institute promise ourselves not just to deliver quality education to our students but to provide all allied services that result in student progression. Near about 51% of our students belongs to SC, ST, VJNT and OBC categories and hence college takes special care of the students and scholarships sponsored by the government and other agencies for educational purposes. As a result of efforts put up by

our faculty to bring more number of girl students into higher education, our college enrolls satisfying number of girl student for whom we provide facilities like girls hostel, women Grievance cell, waiting Hall, special NSS unit of 75 girls with a lady programme officer, canteen, sports facilities, library with internet, reading room. For the specially challenged, the college ensures facilities like special toilets, ramp, special window at library and office and free accommodation in the college campus. Apart from these services, the college ensure the holistic development of girls and boys through making them aware about burning social issues like female foeticide, global warming, climate change, terrorism, corruption, water scarcity by organizing special lectures of eminent peoples, staging street plays, holding debate and essay competition, drawing Rangoli on the theme. The college has a carrer guidance cell which helps the student to seek job prospective and the skills required thereof. In relation to student job prospective, the college has a cell guiding the students for competitive examination like MPSC, UPSC, SET, NET, defence services etc. The students exhibit their creative talent through publishing wall papers on various occasions and writing for the annual college magazine "UNMESH" . To inculcate professional and life skills along with moral and ethical values, the college organizes industrial and study tours to places of historical, cultural and scientific importance. The NSS, NCC, sports, cultural cell, Greivance redressal cell of our college takes every possible care to ensure students comfortable academic journey in the campus and organize activities ensuring all round development of the students.

Criteria-VI -Governance, Leadership and Management

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and non-teaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the LMC which meets twice a year. The Principal, being the member secretary of the Local Management committee (LMC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner. The teachers, students and staff members are felicitated and honored as part of motivational drive for the excellent performance in the respective fields. Decisions regarding faculty promotion, Additional Increments, CAS is taken unanimously after discussion in the top management meeting. The Co-curricular and Extracurricular activities are carried out through various college level committees constituted for the purpose. The audit is done by the statutory auditors and also by the Govt. auditors at regular intervals.

The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare

schemes for teaching and non-teaching staff. Baliram Patil credit co-operative society, a body of the employees extends loan facilities to its members for various purposes. Feedback from all quarters is obtained through visitors Diary and news report.

Criteria VII -Innovations and Best Practices

Educational institutes are the pillars of innovative ideas and the space where best practices are given birth to. The college constantly works in the direction of establishing novel ideas and best practices in its course of life. These ideas and practices are inculcated through course contents and practical implementation. To inculcate love for nature and to save the planet drives like tree plantation, water harvesting , energy conservation, efforts for carbon neutrality, hazardous waste management , e-waste management, check dam construction etc are carried out. Moreover in order to make the students environment conscious, the college as per the instructions of affiliating university makes the students study environment science as a compulsory subject at BA. B.Com and B.Sc. third year. A project based on environmental consciousness is undertaken and submitted by the students under the supervision of expert faculty which in turn makes students eco- friendly and sensitive towards environmental concerns. Apart from this, the NSS camps and cultural activities performed by our students are the evidences of the steps taken by the college in this direction. During the last 04 years, the college practices certain noble acts, of which two are labelled as best practices which contributed to the quality improvement of the core activity of the college

1. Blood Donation
2. Minimum charge accommodation to students

Keeping in view, the importance of blood in human life the college takes initiative to organize the camp every year on 17th January resulting in saving innumerable lives.

Providing minimum charge accommodation to the boys and girls studying in the tribal college like ours is a practice unique of its own. Since the college is sensitive to the educational needs of the oppressed classes, the institute provides almost free boarding facility without eyeing on profit or income generation

Profile of the Affiliated College

1. Name and Address of the College:

Name :	Baliram Patil Arts,Commerce, and Science
Address :	Tq- Kinwat, Dist-Nanded
City :	Pin :431804	State : Maharashtra
Website :	www.bpcollegekinwat.in

2. For Communication:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Dr. S.K. Bembrekar	02469-222040	9423657498	02469-222040	bpckinwat.principal@rediffmail.com
Vice Principal	Shri. R.M. Nemmaniwar	02469-222040	9822032366	02469-222040	rajkumarnemmaniwar@gmail.com
Steering Committee Co-ordinator	Ms. J. Mamta Rao	02469-222040	9850170221	02469-222040	mamta_nemmaniwar@yahoo.co.in

3. Status of the Institution:
   Affiliated College   √
   Constituent College
   Any other (specify)

4. Type of Institution:
   a. By Gender
      i.   For Men
      ii.   For Women
      iii. Co-education   √

   b. By Shift
      i.   Regular   √
      ii.   Day
      iii. Evening

5. It is a recognized minority institution?

Yes

No √

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:
   Government
   Grant-in-aid √
   Self-financing
   Any other

7. a. Date of establishment of the college: 15/06/1972 (dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

   Swami Ramanand Teerth Marathwada University, Nanded

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	25-05-1976	
ii. 12 (B)	Nov-2006	

   (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes √   No ☐

   If yes, has the College applied for availing the autonomous status?

   Yes ☐   No √

9. Is the college recognized

   a.   by UGC as a College with Potential for Excellence (CPE)?

   Yes ☐   No √

   If yes, date of recognition: …………….……… (dd/mm/yyyy)

b.   for its performance by any other governmental agency?

Yes ☐   No ☑

If yes, Name of the agency …………………… and

Date of recognition: NA

10. Location of the campus and area in sq.mts:

Location *	Rural and Tribal
Campus area in sq. mts.	80937
Built up area in sq. mts.	11678

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
    * Play ground   :   √
    * Swimming pool :   X
    * Gymnasium   :   √

- Hostel
    * Boys' hostel

        i.   Number of hostels 01

        ii.   Number of inmates 60

        iii.   Facilities (mention available facilities)
            a. Toilets
            b. Mess facility
            c. Pure drinking water
            d. First Aid Service
            e. Electricity and Fans.
            f. Bunkers
            g. Stuidy tables and chairs

    * Girls' hostel

        i.   Number of hostels 01

        ii.   Number of inmates 38

iii.   Facilities (mention available facilities)
a. Toilets
b. Mess facility.
c. Pure drinking Water
d. Hot water Facility
e. First Aid Service
f. Electricity and Fans.
g. Bunkers
h. Tables and chairs
i. Recreation Hall

∗ Working women's hostel

i.   Number of inmates 00

ii.   Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) No

- Cafeteria — Canteen-01

- Health centre –Yes

First aid √ , Inpatient   , Outpatient   , Emergency care facility   ,

Ambulance √   Health centre staff –

Qualified doctor   Full time [   ]   Part-time [√]

Qualified Nurse   Full time [   ] | Part-time [   ]

- Facilities like banking, post office, book shops: No

- Transport facilities to cater to the needs of students and staff: No

- Animal house: No

- Biological waste disposal: Yes

- Generator or other facility for management/regulation of electricity and voltage: Yes (1-Generator set, 3-UPS Inverters)

- Solid waste management facility: Yes

- Waste water management: Yes

- Water harvesting: Yes

12. Details of programmes offered by the college (Give data for current academic year): 2016-2017

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under -Graduate	B.A.	3 Year	XII Arts	Marathi	460	333
		B.Com	3 Year	XII Com.	Marathi	360	195
		B.Sc.	3 Year	XII Science	English	360	316
							844

13. Does the college offer self-financed Programmes?

Yes [ ]   No [√]

If yes, how many? [ ]

14. New programmes introduced in the college during the last five years if any?

Yes		No	√	Number	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Comp. Science	Yes	---	Zoology
Arts	English, Marathi, Hindi, History, Political Science, Sociology, Economics	Yes	---	---
Commerce	Commerce	Yes	---	---
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

    a.   annual system

    b.   semester system   B.A, B.com and B.Sc

    c.   trimester system   No

17. Number of Programmes with

    a.   Choice Based Credit System   03

    b.   Inter/Multidisciplinary Approach   00

    c.   Any other (specify and provide details)   00

18. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes ☐   No   √

    If yes,

1.1   Year of Introduction of the programme(s)………………… (dd/mm/yyyy)

    and number of batches that completed the programme ☐

    b.   NCTE recognition details (if applicable)

        Notification No.: …………………………………

        Date: …………………………… (dd/mm/yyyy)

        Validity:………………………..

    c.   Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

        Yes ☐   No ☐

19. Does the college offer UG or PG programme in Physical Education?

    Yes ☐   No √

    If yes,

    a.   Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

    and number of batches that completed the programme ☐

    b.   NCTE recognition details (if applicable)

        Notification No.: …………………………………

        Date: …………………………… (dd/mm/yyyy)

        Validity:……………………..

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☑

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
Sanctioned by the UGC/ University/ State Government	00		09		16		07		07	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Recruited	00	00	09	00	09	05	04	03	07	00
Yet to recruit	00	00	00	00	02		00	00	00	00
Sanctioned by the Management/ society or other authorized bodies *Recruited*										
Yet to recruit										

M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	00	00	06	00	03	01	10
M.Phil.	00	00	01	00	02	02	05
PG	00	00	03	00	02	02	07
Visiting Faculty							
Ph.D.	00	00	00	00	01	01	02
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	11	03	14
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of Visiting Faculty /Guest Faculty engaged with the College. | 14 |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Femal	Male	Female	Male	Femal	Male	Female
SC	45	29	35	31	57	44	42	45
ST	44	12	55	15	79	23	81	37
OBC	22	12	22	15	21	8	41	34
General	119	51	173	59	236	112	255	138
Others	15	11	22	16	45	18	31	29
Total	245	115	307	136	438	205	450	283

24. Details on students enrollment in the college during the current academic year:
2015-2016

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	844	0	0	0	844
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students					
Total	844	00	00	00	844

25. Dropout rate in UG and PG (average of the last two batches)

UG | 12.19% | PG | - |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component | Rs. 36,139=00 |

(b) Excluding the salary component | Rs. 586=00 |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [√]   No [ ]

If yes,

   a) is it a registered centre for offering distance education programmes of another University

   Yes [√]   No [ ]

   b) Name of the University which has granted such registration.

   | Yashwantrao Chavan Maharashtra Open University, Nashik |

   c) Number of programmes offered [03]

   d) Programmes carry the recognition of the Distance Education Council.

   Yes [√] No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered
   I.   BA   1:21
   II.   B.Com   1:33
   III. B.Sc   1:23

29. Is the college applying for

   Accreditation: Cycle 1 [ ]   Cycle 2 [√] Cycle 3 [ ]   Cycle 4 [ ]

   Re-Assessment: [ ]

   (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

   Cycle 1: 16/02/2004 (dd/mm/yyyy)   Accreditation Outcome/Result   C++

   Cycle 2: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result……......

   Cycle 3: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result……......

   *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

   | 232 |

32. Number of teaching days during the last academic year

    (Teaching days means days on which lectures were engaged excluding the examination days)

    | 188 |

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

    IQAC   16/06/2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

    AQAR (i)   20/03/2017   (dd/mm/yyyy)

    AQAR (ii)   20/03/2017   (dd/mm/yyyy)

    AQAR (iii)   20/03/2017   (dd/mm/yyyy)

    AQAR (iv)   20/03/2017 (dd/mm/yyyy)

    AQAR (v)   20/03/2017 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): Nil.

CRITERION I: CURRICULAR ASPECTS
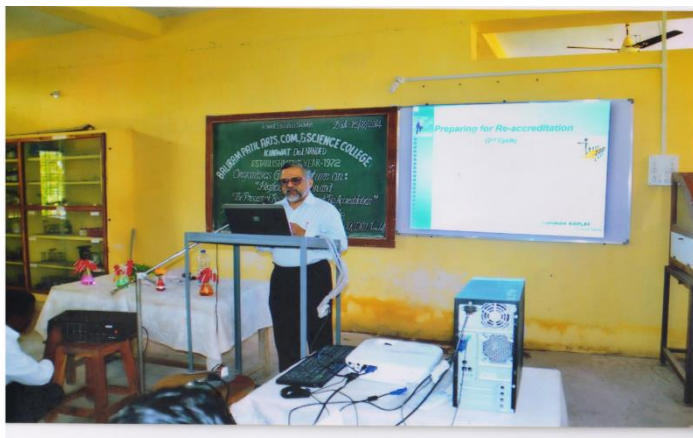
1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others.

Motto: "Gyan Vigyan Jyoti"

The words mean Knowledge with Scientific base leads to path of Light

Mission:-

* ❖ *To bring maximum students into the stream of education.*
* ❖ *To inculcate education culture among the masses.*
* ❖ *To foster values among the students through constructive extension activities.*
* ❖ *To make every student techno-savy by providing maximum access to ICT.*

Aims and objectives of the society:

* ❖ *To promote and spread all sided education among the classes of the community including backward classes.*
* ❖ *To provide hostel and boarding facilities to the backward and other classes of the students.*
* ❖ *To provide the facilities of library, sports to the students and backward class people.*
* ❖ *To make available all the facilities and Govt. schemes meant for the welfare of the backward class and schedule tribe people.*
* ❖ *To encourage youth bring in practice and spread awareness about all the programmes and schemes meant for social and national development.*
* ❖ *To develop scientific attitude among the students enabling them to question outdated social practices.*
* ❖ *To build the character through fostering moral and ethical values.*
* ❖ *To prepare the students face global competition through skill based and value oriented education.*
* ❖ *To provide optimum technology exposure.*
* ❖ *To empower girls for a better tomorrow.*

The vision, mission, aims and objectives are communicated to the students, teacher, staff and other stakeholders through the college prospectus. The same is communicated and provided to each departments and are also displayed at the entrance of the college, library and other important places in the campus.

1.1.2 **How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Since the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, it follows the curriculum designed by the university. As far as curriculum design is concerned, the college has no autonomy. The IQAC of the college is effective in getting the curriculum implemented with various committees. The syllabus framed for the various courses is considered and committees prepare the action plan to achieve the objectives of the curriculum.

Under IQAC, annual plan and academic calendar is prepared which contains various committees. Routine time-table for syllabus teaching is prepared by time-table committee under the supervision of IQAC. The college provides the blank format of annual teaching plans to each department. In the meeting of HOD's, the heads distributes the teaching papers to the faculty members. Semester wise activity is planned and implemented. Annual teaching plan is prepared at the beginning of semester and accordingly daily teaching plan is Written in daily teaching report provided by the institution. Monthly follow-up is taken and in order to fill the gap arising due to teacher absence, additional lectures are arranged on Sunday, holiday or other working days in zero hours according to convenience.

The college strictly follows internal assessments part of formative evaluation. The library of the college plays a vital role in providing the relevant study material, reference books and internet access for the effective implementation of the curriculum.

1.1.3 **What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

As part of procedural support for effective translation of curriculum, the principal encourages teachers and sanctions duty leave of the teachers to attend the workshops of based on curriculum.

College provides LCD & ICT facility to the teacher for effective teaching. Teacher's use the LCD projectors as per their need and weightage of the content in the curriculum. All the science departments of our college have their own LCD projectors & they use it as per their need.

The university i.e. board of studies of concerned subjects design curriculum which is subsequently displayed on the university website. In case of restructured and new curriculum, the university with the help of affiliated colleges organizes workshop on curriculum. The teachers of the concern subjects participate in such workshops where in they get innovative ideas

and techniques pertaining to effective delivery of the same to their students. Such workshops help in enriching teaching practices. The library of the college downloads the syllabuses of all the subjects and makes them available to the students and respective departments. The concerned teacher gives the paper wise syllabus to the students. At the end of every semester, feedback is taken orally and manually to check its effective deliverance and the objectives achieved.

1.1.4 **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

The institution has organized workshop in Marathi to have in-depth discussion of the content and policies which are newly introduced to the teachers and students such as MCQ pattern. Being the members of BOS, our staff members take opportunity to have their contribution in framing the syllabus and others academic aspects of the university.

In addition to that, for the effective delivery of the curriculum, the faculty actively participates in workshops , seminars conference and symposia, prepares annual teaching plan, conducts internal exams, holds student seminars, arranges educational tours and provides model questions papers and solutions.

The well-equipped college library is one of the important resources useful for the effective curriculum delivery. The list of the teachers attended workshops on curriculum are

Sr. No.	Name	Subject
1	Prof R.R. Taur	Marathi
2	Dr. Maqdoom M.	Zoology
3	Dr. K.G. Karamunge	chemistry
4	Dr. S. R. Shinde	Botany
5	Prof M.K. Jonpelliwar	English
6	Dr. P.L. Shere	Marathi
7	Dr. S. L. Diwe	Commerce

The staff members who are actively engaged in the BOS of concerned subject are –

Sr.No.	Name	Subject	BOS status
1	Dr. Maqdoom M.	Zoology	Member
2	Dr. K.G.Karamunge	Chemistry	Member

1.1.5 **How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The college is situated in the tribal and rural area and on the border of states like Maharashtra, Telangana, and Vidharbha. There are only small scale industries like oil mills and Dal mills having very less number of job opportunities for the students. Hence the interaction with the industries is very less. The department of commerce organizes study tour to the well-known industries situated in the various parts of Maharashtra state.

❖ The department of commerce has taken initiative in organizing guest lectures of the successful entrepreneurs for the students. Also the department has organized college level workshop for the students on the topic "Small scale Industries" in collaboration with MCED.

❖ Many of the faculty members are engaged in minor research projects funded by UGC and good number of faculty have applied for the same.

❖ Faculty members of the college play the role in board of studies regarding curriculum designing by SRTMU Nanded.

❖ University is the key that acts as guide to the college in effective operationalization of the curriculum.

❖ All the curricular activities are planned and implemented by strictly adhering to the guidelines of the university.

1.1.6 **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The university curriculum is designed by the respective Board of studies for colleges. Our college has been playing an active role in the restructuring and designing of the curriculum on the various platforms at the university level. Our faculty members who are on the board of studies elicit opinions and suggestions for the improvement of curricular from students and fellow faculty members and in turn, recommend them in the respective BOS. These recommendations get accepted after due discussion at the university BOS. There are two teachers belonging to these different subjects are members of BOS.

Sr. No.	Name	Subject
1	Dr. Maqdoom M.	Zoology
2	Dr. K.G.Karamunge	Chemistry

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

As our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and since we don't have academic autonomy, we don't design the syllabus. The curriculum is designed by the university and it is obligatory for institution to adhere to it.

1.1.8   How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures whether the stated objectives of curriculum are achieved or not by adopting following methods.

❖ Internal assessment of the students by organizing internal examinations, seminars, presentation, test & tutorials.

❖ University semester examination and end examination result analysis.

❖ Feedback from the students, parents and faculties are collected and analyze regularly.

❖ In house projects, student's seminars and group discussions.

❖ Remedial classes are conducted for the slow learners in respective subject to keep pace with advance learners.

❖ Oral feedback from the teachers is obtained during regular meetings with the principal and IQAC to ensure the fulfillment of stated objectives.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college does not offer any certificate courses, diploma course. However, the college according to the university policy has started "One Teacher One Skill" programme to develop the personality of students. The college has been trying to upgrade UG departments into PG departments by encouraging the faculty for Ph.D. supervisions which was unavailable during the last accreditation. At present Ph.D. supervision is available in subjects like Botany, Zoology, Chemistry and Commerce**.**

1.2.2   Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college does not offer programmes that facilitate twinning / dual degree in its regular courses. However the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It offers the facility of dual degree (one as a regular students & the other through distance mode). The students can also   obtain dual degree through Yeshwantrao Chavan Maharashtra Open University, Nashik.

The college runs the centre of YCMOU, Nashik, offering UG programmes in Arts and Commerce and PG in English.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Range of core / Elective options offered by the University and those opted by the college.

1. The core programmes / options :

a) Bachelor of Arts (BA)

b) Bachelor of Commerce (B.Com)

c) Bachelor of Science (B.Sc.)

2. Elective options :

2.1 At UG levels following are the elective options –

B.A. course includes three optional subjects.

Option A: Marathi / Hindi / English

Option B: History / Sociology

Option C: Political Science / Economics

2.2 B.Sc. course includes following elective options

Option A: Physics, Mathematics, Computer Science.

Option B: Physics, Mathematics, Chemistry.

Option C: Botany, Zoology, Chemistry.

In addition to this English is studied as compulsory subject followed by Hindi, Marathi as SL (Second Language) for F.Y., S.Y. Students of all three streams.

The Third year students of all the three streams have to study environment science as a compulsory subject, in house projects is compulsory part for T.Y. students.

2.3 B.Com course includes following elective options –

FIRST YEAR:

- ❖ English (Comp.)
- ❖ Hindi / Marathi (SL)
- ❖ Business economics

- ❖ Business communication
- ❖ Financial accounting
- ❖ Business Mathematics and statistics
- ❖ Computer of business and Tally.

SECOND YEAR:

- ❖ English (Comp)
- ❖ Hindi / Marathi (SL)
- ❖ Corporate Accounts
- ❖ Cost Accounts
- ❖ Income Tax /international marketing/ prog in c/ income tax procedure and practice/DBMS through Foxpro.
- ❖ Principles of business management
- ❖ Corporate law
- ❖ Banking and finance

THIRD YEAR:

- ❖ Environmental studies.
- ❖ Advance Accounting and Auditing.
- ❖ Management Accounting.
- ❖ Business Regulatory Frame work
- ❖ Economic development and planning.
- ❖ Marketing management/ e-commerce/insurance and accounting/ Rural development/ Tourism/VAT and Service Tax
- ❖ Human Resource management/ E-commerce/E-Banking and Accounting / co-operation/ Travel/ Income Tax Law and Practice.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers the conventional degrees in Arts, Commerce and Science. The college has made an attempt to offer these courses commensurate with the goals of the institution and imparting the curricula in a way that promote the achievements of these goals effectively and within timeframe. The department are motivated to focus on the research and extension activities on the current and future needs of the society, making it relevant and result oriented.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college does not offer self- financial programme.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes, the college provides additional skill oriented programmes such as competitive exam preparation, spoken English and Entrepreneurship development run by MCED, Banking preparations, financial literacy programme etc.

Through these courses skills such as communications, leadership, time management, team building are developed. Interpersonal skills, presentations skill and computational skills are also developed.

The beneficiaries of such programmes are the UG students, who are ready to step out in the competitive world in pursuit of employment. Along with this, we implement interclass activity such as group discussion in order to encourage our students.

1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

As of now, the University does not provide the flexibility of combining the conventional face to face and Distance mode of Education for the students to choose courses of combination of their choice. College offers numbers of group combination to the students for Arts and Science faculty.

The college has provided facility for student to take admission in open university because college is having recognized study Centre of YCMOU, Nashik in campus.

1.3   Curriculum Enrichment

1.3.1 **Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The board of studies to the affiliating university frames the curriculum of the different courses with the approval from the Academic council of the university and the institution has to abide by the curriculum set by university .

The academic programme of the institution is in line with the institutions goals and objectives since its inception the institution has been working for the overall development of the students coming from rural and educationally backward classes.

❖ Academic calendar is prepared every year by the college.
❖ The college has well equipped and spacious laboratories and central

library.

❖ DTRs are maintained by the teachers and the competent authority monitors the same.

❖ Annual feedback is taken from the students.

❖ Educational tours are organized for the students by departments like Botany, Commerce, and History etc.

❖ Career guidance cell (Commerce Department)

❖ Remedial coaching for backward class students.

1.3.2 **What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

Since our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, it does not have the option of formulating its own curriclum. The college make sincere effort to enrich and organize the curriculum to enhance employment opportunities.

The faculty members of our college are working as BOS members of university. Taking into consideration the suggestion, feedback about syllabus from students, parents, stakeholders, BOS members of our institute are collected which contribute to modify, enrich and design the curriculum.

Our institute organizes various activities during the academic year such as Annual social gathering, cultural activities, sports for the students   to develop their skill. The study tour organized by various department result in enhancing the students learning experience outside the classroom. The college has developed language club, so that the students can learn more easily the complex   concept of language.

The college organizes welcome function for the fresher's and sendoff functions for the IIIrd year students under the guidance of concerned faculty. The college, organizes expert lectures for the students which enhance their skill and knowledge   needed   in the dynamic   employment market through extension activity. In NSS, NCC the students are imparted personality development skill, values enabling them to be the better citizen of society and nation.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The college takes following measures to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT

GENDER ISSUES:-
- ❖ The women cell of the college takes care of the women rights both students and staff.
- ❖ The anti-sexual harassment cell spreads awareness among the girl students regarding defensive techniques to avoid sexual harassment. The cell also takes care to prevent sexual harassment at campus. No case has been registered yet.
- ❖ The NSS unit of the college organized various welfare programs for the girls students such as self Defence programe for women (Swayam Siddha), "Jagar Janivancha" programe to sensitize students and society regarding gender and to make them aware of issues like gender equality and female feticide etc.

As a result of these efforts and activities, girl's admissions are increased during 2011-12 to 2015-16

Sr.No.	Year	Total Students	Boys	Girls
1	2011-12	333	235	98
2	2012-13	360	245	115
3	2013-14	443	307	136
4	2014-15	643	438	205
5	2015-16	733	451	282

Admissions are increased in comparison to academic year 2011-12. Gender ratio / percentage has been remarkably increased in 2015-16.

CLIMATE CHANGE AND ENVIRONMENT EDUCATION:
- ❖ Environmental studies is a compulsory subject for students third year which includes environmental awareness, climate change etc.
- ❖ The college organize NSS camp with the theme "Youth camp for the protection of environment and natural resources " for the last five years in which "Gram Swachata" (Village cleaning) digging of toilet pit (Sochkhadda), plantation is done. In addition to this experts talks were delivered on topics like pollution , water management, awareness about medicinal plants, importance of forest and forest conservation , protection of wild animals.
- ❖ No fuel day is observed on every 15th and 30th day of every month.

HUMAN RIGHTS:
- ❖ The grievance redressal cell caters to the issues regarding Human Rights violation.

❖ Lectures on Human Rights are delivered by Adv. Tauffik Quereshi, Adv. Tajne and Adv. Sable.

❖ The syllabus of social science includes the topic on Human Rights. Various lectures are organized to create awareness about human rights.

ICT :

❖ Technology is put into maximum use in the teaching learning process. Our e- classrooms with LCD projector makes teaching sessions more interactive and help effective time management. Similarly our laboratories and library are e-enabled. The college provides OPAC facility for the students in the library. N- List / INFLIBINET facility is available in the central library. Wi-Fi facility is available on campus.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

> § **Moral and ethical values**
> § **Employable and life skills**
> § **Better career options**
> § **Community orientation**

Though the value added course / enrichment programe as such are not offered, however for the holistic development of the students the college offers :

1. Environmental studies which is compulsory for BA / B.Sc / B.Com Third year students.
2. Moral and ethical values are inculcated among the students through speeches on different occasions and events.
3. Employable and life skills.
4. Guest lecturers conducted for MBA / MCA/ entrance preparation.
5. Community orientation through NSS, NCC, Socio-cultural activities.
6. Financial literacy programme.
7. Social skills are developed through cultural programme, practical and projects performed in groups.
8. Professional skills of the students are developed through field visits, industrial visits and study tours.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Formal and informal feedback is collected from student's parents, alumni and other stakeholders on the effectiveness of the curriculum. The feedback thus collected is taken into consideration in making necessary changes in providing quality education.

Feedback is also obtained informally from the visitors and guest faculties.

The same is communicated through IQAC to the BOS member's inorder to make necessary changes and the BOS members escalate it to the academic council.

1.3.6 **How does the institution monitor and evaluate the quality of its enrichment programmes?**

The institution monitors and evaluates the quality of its enrichment programme through principal, vice-principal, IQAC, heads of the departments and coordinators of concerned working departments.

- ❖ Formation of IQAC.
- ❖ Collection of self-appraisal from teachers (PBAS).
- ❖ Organizing guest lecture.
- ❖ Encouraging faculty to attend orientation courses, refresher courses, special winter / summer school programmes, conference, seminars and workshops.
- ❖ Motivating the faculty to publish research paper in repute journals of national and international levels.
- ❖ DTR and attendance are kept updated.
- ❖ Student's feedback mechanisms are maintained.
- ❖ Unit tests, tutorials, seminars, project reports.
- ❖ Effective implementation of faculty development programme.
- ❖ Organizing student – teachers meetings and parent- teacher meetings.

1.4 Feedback System

1.4.1 **What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Since the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded the college has to adopt the curriculum prescribed by Parent University. However feedback on curriculum from students, teachers and other stakeholders are registered and forwarded to the BOS members of the college for necessary action.

The college, through its BOS members from various subjects ,Dr. S.K. Bembrekar(Botany) Dr. Maqdoom Mohiyuddin (Zoology) U.G. Ingole (Mathematics), R.R. Taur (Marathi), Dr. K.G. Karamunge (Chemistry) contributes in the design and development of curriculum prepared by the university**.**

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders on curriculum.

❖ Feedback forms are collected from students and stakeholders and dually analyzed by committee.

❖ The BOS members forward the suggestions and opinions recorded by the stakeholders to the university.

❖ At college level, the principal along with, IQAC and the staff members discuss and take necessary action.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Unfortunately due to tribal and rural background of the college, it did not introduce any new programme / course in the last four years. The college is planning to design and run new certificate courses and professional courses which will develop life skills and professional skills among the students that in turn help them to get employment and compete with the global markets.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

I) Publicity of admission process:

a) Prospectus:

❖ In the beginning of academic year, the College prepares updated prospectus which provides detailed information about the college regarding the courses offered and infrastructural facilities.

❖ It also provides intake capacity, eligibility criteria for admission to each course, fee structure, documents necessary for the admission, etc.

❖ It also give the subject combinations for three years B.A, B.Sc. and B.Com. Courses.

❖ The prospectus also provides detailed information about academic as well as support facilities, the academic calendar, rules and regulations.

b) Advertisement:

❖ Advertisement is being done through pamphlets, flexes at main roads, mouth publicity by our students, Alumni and faculty members & non- teaching staff. Sometimes, our faculties visits to nearby villages and make aware the students about various programmes and the importance of the education.

c) College Website:

❖ In addition to issuing of prospectus, the college has developed its website: http//www.bpcollegekinwat.in for the convenience of students and parents. The website contains all the information mentioned in the prospectus as well as bio-data of faculty. It is updated by new information & changes if any.

d) Print media:

❖ The College regularly publishes advertisements about admissions in local TV channel and Advertisements on admission to UG programmes are published in the leading regional newspapers.

II) Transparency in admission process:

❖ The College follows all the norms for admission laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. It follows the guidelines regarding reservation to the backward classes. In order to ensure transparency, the merit list is displayed on notice board and ample time is given to get admission. The closing date of admission as per University guidelines is also displayed. In this way, the College ensures transparency in the admission process.

❖ It is significant to note that the college does not accept any donations for admission. Any eligible student can walk in and submit his application for admission. The admission procedure and eligibility criteria are made known to all prospective students.

❖ Alumni actively help the prospective students in giving information about college and admission process.

2.1.2 **Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The rule and regulations regarding reservations laid down by the University / State Government are strictly followed by the college in admission process. The college also maintains reservation criterion method as per govt. norms.

Admission to UG:

❖ For UG Courses, admissions are given first come first serve. Separate admission committee is formed by the College for UG courses. The committee guides the students about the registration and admission process.

❖ It also provides information about the courses offered by the College. After Completion of registration process, check list is displayed on notice board.

❖ Identity Card is issued soon after admission

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The selection of the students of B. A., B. Com. and B.Sc.is made on the basis of SRTM University, Nanded. We give admission to all the students those who pass in 12th class. The following chart enumerates the point more clearly.

Name of Course	Minimum percentage of marks	Maximum percentage of marks	Year
B.A	35%	35%	
B.Com.	35%	35%	
B.Sc.	35%	35%	

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The institution has a mechanism to review the admission process & student profile annually. The admission committee informs the office about the following information of the students.

i) Gender representation

ii) Economic status

iii) Academic background

iv) Curricular / Extracurricular Activities

v) Level of disability

❖ Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all section of the society. The record of their performance in all the fields, academic as well as extracurricular is maintained by the concerning departments.

❖ The students with a little bit negative approach are motivated with counseling so that a positive frame of mind can be developed. This results in making students an asset for the institution.

❖ The college takes a review of the students admitted in each course. The maximum intake for each Course at UG level is 120 students. Admissions to UG classes are reaching to the maximum intake. When the admission reach to the maximum the college makes the efforts to increase the intake capacity. As per the University norms, college get 10% extra seats. . College maintains group wise balance of students. Reservation policy is strictly followed

❖ After the admission process is completed, the Principal takes a review of the admission procedure from teaching and non-teaching staff. If any difficulties in admission procedure are reported either by teaching or non-teaching staff, they are resolved in the next year.

❖ The individual departments monitor the progress of students by maintaining student's profile. Thus slow learners and advanced learners are identified.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

* **SC/ST**

* **OBC**

* **Women**

* **Differently abled**

* **Economically weaker sections**

* **Minority community**

* **Any other**

a. Students from disadvantaged community (SC/ST/OBC):

❖ There is reservation for students belonging to disadvantaged community as per Govt. of Maharashtra notifications.

❖ The college takes every care to ensure the reservations meant for disadvantaged community every year. Category wise lists of students are displayed and admission is given. If the seats remain vacant, students from other category are admitted.

❖ As the students for SC, ST & OBC category get their tuition fees from the government, at time of admission, college takes minimum fees excluding tuition fees from these students, so that these students get attracted for admission and their strength gets increased. In critical cases, the college level fee is excused.

❖ Women: Financial concession is given in admission and hostel fees to girls students. The positive impact of this is apparent from the high number of women students both in the courses of study and in the hostels run by the College.

❖ The following table shows the number of students admitted in the college during the last four years and their percentage in total admissions.

Categories	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Total	Total	%	Total	%	Total	%	Total	%	Total	%
SC	80	24.69	74	20.55	66	14.93	101	15.58	87	11.87
ST	55	16.97	56	15.55	70	15.84	102	15.74	118	16.10
OBC	30	9.26	34	9.44	37	8.37	29	4.47	75	10.23
Minority	28	8.64	26	6.84	38	8.60	63	9.72	60	8.18
Differently Abled	0	0	0	0	02	0.4	01	0.15	0	0
Open	131	40.43	170	44.74	232	52.49	348	53.70	393	53.61
Total	324		380		445		644		733	

Category-wise Students Admission Status
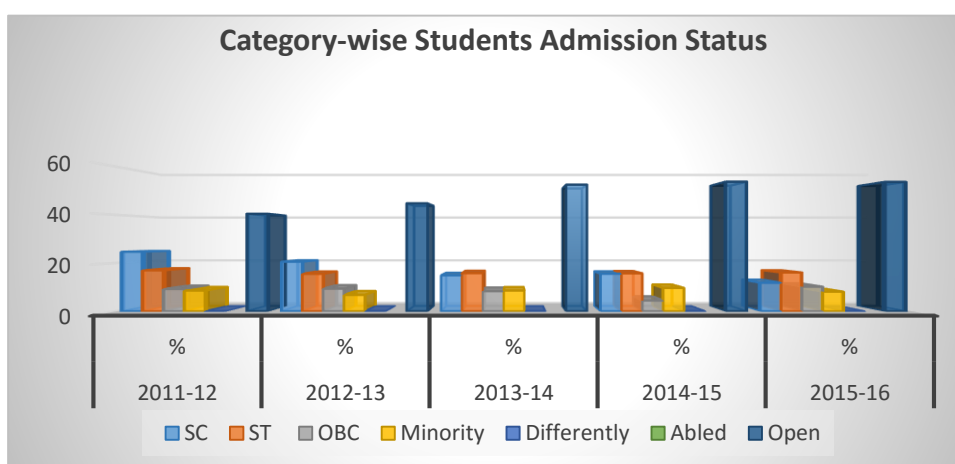
b) Women:

❖ The strength of women students is already more or equal to male students. So there is no any need to get any improvement policy during admission process. The number of women students admitted in college are as follows.

Categ ories	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Women	**%**	**Women**	**%**	**Women**	**%**	**Women**	**%**	**Women**	**%**
Women Student	95	29.32	115	31.94	136	30.70	205	31.64	283	36.51
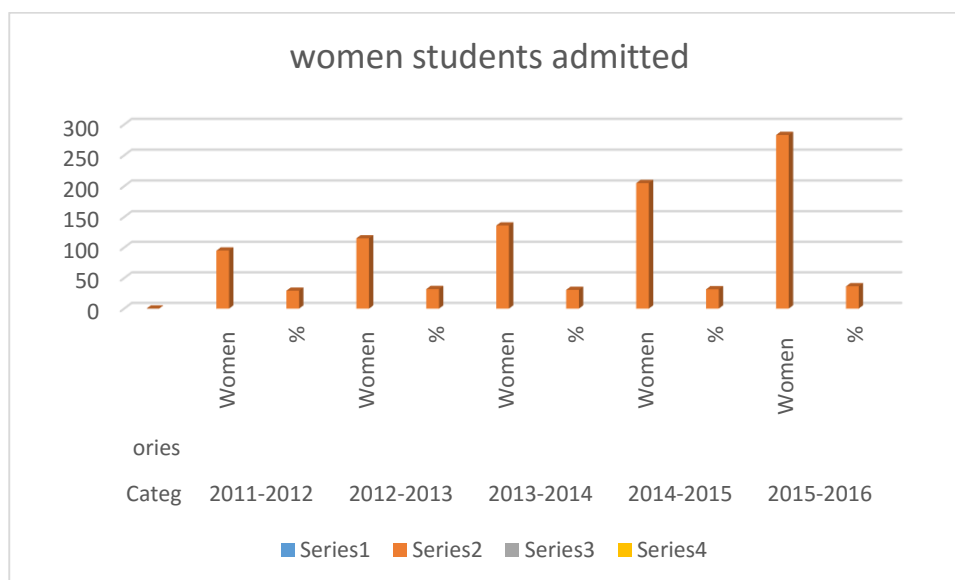
c) Differently-abled:

❖ There is reservation for students belonging to differently-abled categories as per UGC notification. Their requirement and needs are given special care and attention. The canvassing is made to the differently able students to get admission in the college.

❖ College has total 02 physically challenged students taking education in the college during last five years.

d) Economically weaker sections:

❖ The government pays tuition fees of students coming from economically weaker sections. These students coming from economically weaker sections are advised to apply for avail of fees concession within time.

❖ They are guided about filling and submitting form for availing EBC Scholarship.

e) Minority community:

❖ There is reservation for students coming from minority community and are also eligible for scholarships from the government. So these students from minority community are informed about the scholarship and guided to apply for scholarship.

f) Any Other:

❖ Students are admitted preferentially in all course based upon the excellence of the students in athletics or sports activities at regional or national level. The sports teacher is always in touch with the students who have participated in sports activities from the different institutions at +2 stage and he takes the efforts to see that the sports students are admitted in college.

The college in addition to the above makes following special efforts:

a) Creation of awareness on the importance of higher studies –education as a means of socio-economic change and a means of empowerment – orientation and counseling.

b) Awareness and orientation on the financial and academic facilities, incentives to the marginalized students.

c) Educating and counseling needy parents of women students on the importance of women education, exclusive facilities available for women, financial incentives and security and protection provision.

d) Extension lectures and career counseling.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Program	2011-12			2012-13			2013-14			2014-15			2015-16		
UG	No. of applications	No.of studentsadmitted	Demand Ratio	No. of applications	No.of studentsadmitted	Demand Ratio	No. of applications	No.of studentsadmitted	Demand Ratio	No. of applications	No.of students admitted	Demand Ratio	No. of applications	No. of students admitted	Demand Ratio
B.A.	221	221	01:01	191	191	01:01	197	197	01:01	260	260	01:01	293	293	01:01
B.Com.	21	21	01:01	38	38	01:01	51	51	01:01	105	105	01:01	132	132	01:01
B.Sc.	82	82	01:01	131	131	01:01	195	195	01:01	278	278	01:01	307	307	01:01
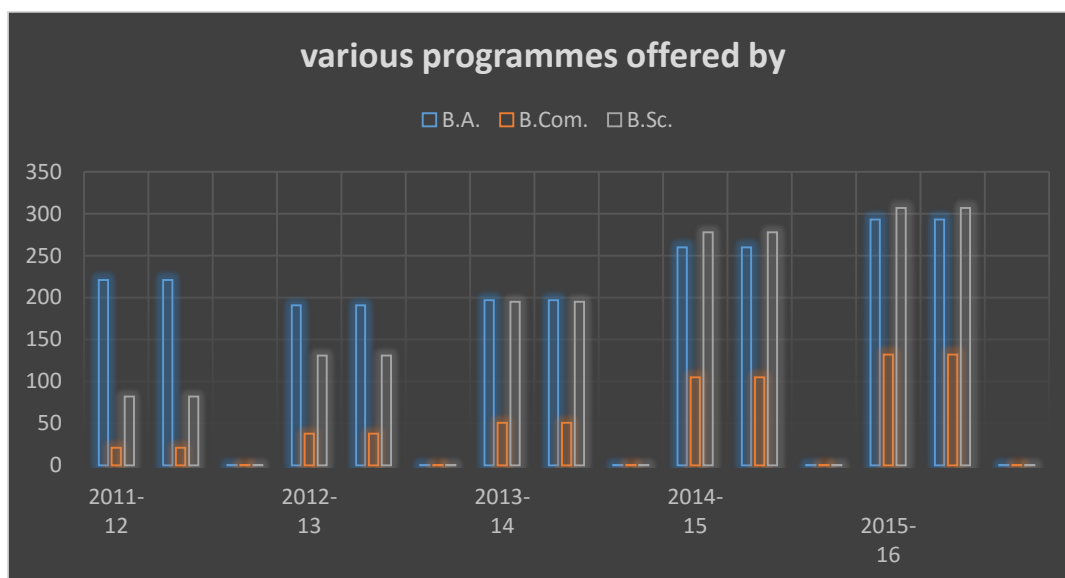
Reasons for increase / decrease of demand ratio

- ❖ The more / less scope for placement is the reason for the increase / decrease in demand for the UG, programmes is due to the interest of students and their parents in D.Ed. programme which is the minimum qualification to become a teacher leading to life settlement.
- ❖ Counseling for the UG students regarding the availability of diverse job opportunities.

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- ❖ As per the Government norms, seats are reserved for differently abled students. The college implements schemes of Government of Maharashtra and U.G.C. for their benefit.
- ❖ The college also gives priority to the above mentioned classes of students in the admission to the hostel.
- ❖ These students are encouraged at every level in the institution. Such students are also given half an hour extra time in the terminal and final examination.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. The student is assessed at the time of admission on the basis of marks at entry level, computer literacy, communication skills, etc. by the panel

of teachers. The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them. It is expected that this analysis and the performance of students at qualifying examinations are likely to create a base for monitoring the future progress of students.

2.2.3 **What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

Through class room interaction and discussion with students, the teacher identifies slow learners (students having knowledge gap) initially. Such students are also identified on the following criteria

❖ Students coming from other branches of knowledge.

❖ Students having more than one mark- memo.

❖ Students securing less mark in unit tests and university examination.

❖ Students who are irregular.

To bridge the knowledge gap, the teachers make the students to revise and recall their knowledge gained in previous classes. For this extra classes are conducted. Remedial coaching classes are also arranged for the weaker students.

2.2.4 **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college has formed a Women Cell. The purpose and function of Women Cell is to facilitate a gender-sensitive and congenial working environment at college so that women and students at work place are not subjected to gender specific discrimination or sexual harassment. To our belief HARASSMENT constitute any unwelcome sexually determined behavior (physical, verbal or any other form) which violates the womens dignity and interferes with her ability to operate freely at work. Harassment would also include gender based discriminatory behavior. Any women employee academic/ non-academic (including contractual, casual and temporary) or female student of B. P. College Kinwat can approach the cell. The person concerned can personally approach / telephone / write/ e-mail any member of the Cell. Alternatively, e-mail can be sent to the Principal B. P. College Kinwat. The name of the complainant is kept secret.

Gender Sensitivity

Following programs are under taken for gender awareness.

❖ Facilities to women students like construction of women's hostel, ladies common room, separate vehicle parking.

❖ Programmes conducted especially to educate women about career

opportunities, legal and social rights.

❖ Medical checkup camps for women students.

❖ Facilities to women sports students.

❖ Organized seminar, Jagar Janiv, Yuti Shabha Rally for women empowerment and upliftment.

Environment

The following programs are undertaken by the college relating to creation of environment awareness.

❖ Students are motivated to keep a clean and litter-free environment in their class rooms and laboratories in particular, and around the campus in general. Dustbins/Litter-bins are kept at strategically located places within the college campus

❖ In order to make students conscious about their responsibility towards the environment, they are advised to save electricity by switch off the lights and fans while leaving the classrooms and laboratories.

❖ In support of conservation of nature the college also implements the healthy practices such as, No Vehicle Day on the 15th and 30th day of every month.

❖ Environmental Day is also celebrated

❖ Environment awareness rallies organized.

❖ Environment as a subject is included in the curriculum of final year classes and assigned compulsorily as a part of Project Work.

Inclusivity

❖ Value added education lectures are arranged for all the college students, through which they are sensitized on various issues such as the importance of education for the weaker sections and combating social evils. They are motivated to acquire an inclusive attitude towards one and all. The twin values of equality and brotherhood are inculcated in them.

❖ Celebration of Birth Anniversaries of eminent personalities such as Shivaji Maharaj, Swami Vivekananda, Savitribai Phule, Dr. Sarvapalli Radhakrishnan, Dr.B.R.Ambedkar etc., also motivates the students and staff to imbibe the great qualities of these eminent personalities which in itself would help in sensitizing and creation of awareness of harmonic co-existence.

❖ Through various capacity-building strategies students are involved in issues affecting society. NCC and NSS students are sensitized about these issues during the camps.

Advanced Learners

❖ Felicitations of advanced students by the college so as to motivate them and

sustain their level and also to motivate the other students.

❖ Promoted for competitions organized at different places

❖ Provide the additional training aids such as additional library books and extended hour in the laboratories and also provide special coaching.

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

The teacher identifies the advanced learners through their performance in previous examination and through interaction with them. The advanced learners are also identified on the basis of performance in internal and University examinations. Such active students are selected.

The institution adopts following strategies for facilitating advanced learners:

❖ Felicitation of meritorious students in Annual Social Gathering.

❖ By encouraging advanced learners to participate in various curricular and co-curricular activities; such as seminars, group discussions, quiz competitions, etc.

❖ Steps to enhance their communication skills, art of reading – learning/and inculcate reading habit.

❖ By organizing interaction with alumni pursuing higher education as well as those holding higher positions.

The teacher identifies the advanced learners on the following criteria:

a) Students who had secured more than 60% marks in the previous examination.

b) Students who secure more than 60% of marks in the unit tests.

c) Students who demand books of different authors and study material from time to time.

2.2.6   How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

After declaration of results by the University, results of every class and all subjects are analyzed. The students who are failed are advised to apply for supplementary examination. Counseling is done by the senior teachers. The institution gives the facility to borrow the necessary books from the library. Remedial classes are arranged for unsuccessful students to improve their performance, so as to minimize the drop- out rate. Every care is taken so that he or she should not be thrown out of the stream. The faculty contacts with the

parents of students showing low performance. The faculty collect the data of absent student, and are counseled and care is taken to improve their performance.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar of College is planned every year by the IQAC. While preparing the Academic Calendar, the committee takes into account, the academic calendar prepared by the university. Academic Calendar of College is included in the college prospectus that is printed every year.

Academic Calendar of college is mainly based on two important provisions. They are as follows:

❖ The university specifies the frame work for academic schedule – Teaching, Learning and Evaluation (TLE). It includes number of semesters, working/teaching days, number of subjects – papers to be taught, teaching hours per theory paper or practical, semester-end examinations and method of assessment and declaration of results. The detailed syllabus for all the subjects is prescribed by the University.

❖ The Internal Examination Committee prepares the schedule for internal examinations (Examination schedule, evaluation schedule, etc).Based on these provisions, teaching, learning and evaluation schedule of the College is planned, organized and informed to the HODs for implementation.

❖ The monthly meeting is conducted in which teaching plan for each paper is prepared. These meetings are conducted at regular intervals to discuss the completion of syllabus as per teaching plan.

❖ Extra periods are made available on Sundays to complete the syllabus as per academic calendar.

❖ Thus, the systematic step provides, in advance, the information about teaching, learning and evaluation to all stakeholders. Students get information about the Academic programme i.e. teaching days, learning days, components to be learnt, schedule of internal examinations and evaluation process. Teachers get information about the time frame for teaching – learning process and ensure the total attention for the completion of syllabi and possible revision.

Dates of Academic and personal duties

❖ The teaching plan is submitted to the office of vice principal first week of each month as well as entered in the diary provided to the teachers.

Academic Diary:

❖ The teachers have to maintain the Academic Diary wherein period-wise academic delivery has to be mentioned. It is monitored by the Principal

Evaluation Blue Print:

❖ Question papers and practical examination patterns and scheme of marking are explained to the students in the beginning of the academic year.

❖ The examination time-table as per the schedule fixed by the University is displayed more than a month in advance on the notice boards for the information of the students. The university also displays links on its website in advance.

❖ The examinations are conducted as per the schedule and the centralized evaluation of the answer papers is organized by university.

❖ After examinations, a process of assessment for the first and second year students is scheduled with internal teachers, while the T.Y. papers go through the assessment process as per university central assessment programme.

❖ Students also have recourse to reevaluate their answer papers which is handled by an external examiner in the form of redressal at university level.

❖ Evaluation of tutorials, and unit tests and papers of internal examination is done immediately after the submission of papers.

❖ Marks of tutorials, unit tests and internal examination are considered for judging the performance of student throughout the year.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC conducts the meeting at regular intervals. It communicates its plans and perspectives to all the stakeholders. It collects the record time to time and maintains the document evidences. IQAC also collects and analyses feedback from students, alumni and parents.

The measures taken by IQAC in quality enhancement and to improve the teaching –learning process are as follows:

❖ To prepare academic calendar.

❖ To analyses the University examination results at the beginning of the academic year and to decide the measures required for improvement of the results.

❖ To encourage the staff to attend conferences, seminars, workshops, teachers training programmes, so as to get their knowledge updated.

❖ To motivate the staff to undertake major and minor research projects.

❖ To encourage the students for their involvement in cultural, scientific and

social   activities.

- ❖ To obtain feedback from the students regarding teaching-learning process as well as infrastructural facilities.
- ❖ To consider the improvements suggested by the students regarding teaching learning process, library facilities, sports, ICT Class Room, laboratory facilities, hostels or any other facilities and to take measures for their implementation.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college has provided the following support structures and systems to develop skills of the teachers like interactive learning, collaborative learning and independent learning among the students:

1. Interactive learning: - Students seminars and group discussions are arranged. For seminars, all the audio visual aids like Computers, Laptops, LCD-Projectors and other teaching aids are made available to the students.

2. Collaborative learning: - The educational tours, excursions, visits to research centers, industrial units and university departments are arranged every year. The students and the teachers are benefited with this collaborative learning experience. The interaction between office bearers, employees of these centers and our students and teachers derive proper output. The students are highly inspired and curious about collaborative learning experience.

3. Independent learning: -The B.Sc. III year students undertake project work for Environmental Studies in addition to this; in houser research projects are also undertaken. The project work is aimed at independent learning by students. The students are encouraged to participate in university level research festival "Avishkar". The activities like presentation of seminars, completion of home assignments etc. are also helpful in development of independent learning skill among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College has provided a good infrastructure facility to the students. All the Departments have well-equipped laboratories. On holidays, laboratories are available for the students, if needed.

- ❖ The Science students prepare posters on scientific aspects and the posters are displayed on notice board.

❖ Study tours and field visits are also organized by different departments for the students

❖ Cultural Literacy motivates the students to participate in University level youth festival.

❖ The students are encouraged to write articles for the college magazine "UNMESH".

❖ All these efforts transform the students into life-long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college is quite aware about the use of modern teaching aids. Most of the department in the college has been provided with the facilities namely computers, printers, internet connection, and LCD projector.

The teachers use all these facilities in their teaching-learning programme. Our faculty is now more dependent on e-content freely available on Internet. The faculty members make use of educational CDs, UGC programmes, Discovery, National Geographic, Animal Planet, Documentaries for effective teaching learning process.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college and SRTMU Nanded organize a one day Workshop of Marathi on 13 Jan.2015 for the teachers to enable them to keep abreast of recent developments.

The internet is primarily used by the faculty as well as students for up gradation of knowledge. In addition to this, the recent trends in all subjects are available in journals, magazines, periodicals and newspapers, which are readily available in the central library of the College. The students and faculty have access to this information constantly.

The teachers are motivated to attend seminars, conferences, workshops and also deputed to attend orientation and refresher programmes. In this way, faculty exposed to advanced level of knowledge and skills.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college provides to students the following academic, personal, psycho-social support and guidance services:

Professional counseling:

❖ The College has a Career Guidance Cell. It guides about job opportunities. Kinwat Shikshan Sanstha's has established a Competitive Examinations Guidance Cell for students for the preparation of UPSC and MPSC examinations.

Mentoring:

❖ The teachers also play a role of guardians and mentors of students. They guide the students properly on personal level. It establishes rapport among the students and teachers.

Academic advice:

❖ Occasionally, the students receive academic advice at the time of inaugural functions of the various committees. The dignitaries having academic aptitude, the authorities from the universities and educationalists from the region are invited to extend academic advice to our students. The students are informed about advanced courses, like PG courses in different subjects time to time. They are also informed about web-site of higher educational institutes such as ICAR, NCL, TIFR, and BARC. Alumni on higher post are invited for academic advice.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The following teaching methods are adopted by the teachers:

1. Lecture Method
2. Seminar Method
3. Use of Audio-Visuals
4. Group Discussion
5. Unit Tests
6. Use of various websites for self-study
7. Study Tours
8. ICT class Room

2.3.9 How are library resources used to augment the teaching- learning process?

The college has well-equipped central library. It contains 32360 books,

journals and periodicals, 09 newspapers. UGC recommended Soul 2.0 Library Automation Software (INFLIBNET, Ahmedabad) is installed in the library. Various facilities are made available to augment the teaching learning process.

The Library plays vital role in the process of education and provides with text books, periodicals/ journals & newspapers for the renders, every enrolled student is the member of Library.

The students are allowed to borrow the books twice in week. Each student is allowed to borrow two books at a time. The complete set of books is given to physically disabled students.

❖ The College has subscribed for INFLIB-NET N- list, through which more than 1,38,500 e-books and 6300 e-journals are made available to the faculty members and students

❖ The library has a reading room with seating capacity of 40 students

❖ The library maintained user friendly atmosphere providing polite services.

❖ Faculty members also individually have good collection of books & Journals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. The college faces many challenges in completing the curriculum within the timeframe.

Challenges:

❖ Late declaration of results.

❖ On-duty leave of the teachers

❖ Internal examination schedules.

❖ Unexpected loss of working days.

❖ Strikes and Bandh declared by various organizations

❖ Due to unforeseen and unavoidable situations like National/State elections.

❖ Unscheduled extracurricular activities,

Measures adopted to overcome these challenges:

❖ Commencement of courses irrespective of results.

❖ By arranging extra lectures in zero hours and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The teaching learning process is monitored and evaluated by the IQAC, Principal and Vice-Principal of the College.

❖ The quality of teaching and learning is also assessed on the basis of the

results of the subjects. At the end of every semester, the results of each subject and every paper are scrutinized and if the results are not satisfactory, it is communicated to the teacher and asked to improve the results next time.

❖ There is a formal system for the monitoring and evaluation of the quality of teaching learning. The IQAC conduct meeting and instruct the staff. Sometimes the Principal and Vice-Principal take rounds to the classrooms and laboratories to monitor and supervise the process. It yields positive output by the firsthand knowledge of them.

❖ Sometimes the Principal and Vice-Principal also attend the lectures at the class rooms to evaluate and assess the status of teaching learning process.

❖ They advise the teachers to make amends and improvements of the short comings in the teaching learning process.

❖ Students' feedback is taken and suggestions are invited from the students regarding their expectations from the teachers.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The College is an aided College. It follows the norms of recruitment of teachers given by University Grants Commission and Government of Maharashtra. The policy of recruitment is as follows:

❖ The policy of recruitment is transparent.

❖ During recruitment of staff, the College advertises the vacancies of posts in some national and state level newspapers and also on the web-site of College and University.

❖ After getting application from the candidates, these are scrutinized.

❖ Thereafter the College demands the selection committee from S.R.T.M. University.

❖ The selection committee comprises the management members, Principal, Government nominee, Vice-Chancellor nominee, two subject experts and head of the department of concerned subject.

❖ The eligible candidates are called for interview.

❖ The selection committee conducts the interview as per the guidelines of the University and selects the most eligible candidates.

❖ List of selected candidates is displayed on the website of the college.

❖ The selected candidates are given their appointment letter and their approval is sought from the University.

❖ Norms regarding eligibility and reservation are strictly followed.

Sr. No.	Name of Teacher	Designation	Qualification
1.	Dr. S.K.Bembrekar	Principal	M.Sc., Ph.D
2.	Shri R.M.Nemmaniwar	Vice - Principal	M.Sc.
3.	Shri M.D.Gavhane	Associate Professor	M.A.
4.	Shri R. R. Tour	Associate Professor	M.A., M. Phil
5.	Dr. Maqdoom M	Associate Professor	M.Sc., Ph.D.
6.	Shri U. G. Ingole	Associate Professor	M.Sc.
7.	Dr. K. G. Karamunge	Associate Professor	M.Sc., Ph.D.
8.	Dr. A. P. Bhalerao	Associate Professor	M.Sc., Ph.D.
9.	Dr. A.T. Kamble	Associate Professor	M.Sc., Ph.D.
10.	Dr. G. B. Lamb	Associate Professor	M.Sc., Ph.D.
11.	Shri K. V. Mirashe	Assistant Professor	M.A.
12.	Dr. S. R. Shinde	Assistant Professor	M.Sc., Ph.D.
13.	Shri M. I. Pawar	Physical Director	M. P.Ed.
14	Miss M. K. Jonipelliwar	Assistant Professor	M.A., M. Phil
15.	Miss M. S. Rathod	Librarian	M. LIB
16.	Dr. P. L. Shere	Assistant Professor	M.A.,SET.Ph. D
17.	Dr. S.L. Diwe	Assistant Professor	M.Com. ,Ph. D.
18.	Shri S. S. Mane	Assistant Professor	M.A.,M.Phil,SET,NET
19.	Shri L. V. Ragade	Assistant Professor	M.A.M. Phil, NET.
20.	Miss P. D. Ghodwadikar	Assistant Professor	M.A. M. Phil.

Retention:

❖ To retain the appointed staff, the college adopts the following strategy:

❖ Recruited staff is confirmed as per the UGC regulations.

❖ The teachers are granted study leaves if they wish to upgrade their qualification by perusing M. Phil. or Ph.D.

❖ They are allowed to attend orientation and refresher courses.

❖ Duty leave is sanctioned for attending seminars, conferences and workshops.

❖ The staff members are encouraged to do the research work by undertaking Major and Minor research projects, for which laboratories and infrastructure are made available as per their requirement.

❖ Full freedom is granted to initiate the teaching-learning innovations.

❖ CAS is promptly implemented.

❖ Faculties are encouraged with moral support.

❖ Duty leave for FIP is sanctioned.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college run the UG courses. The college has not introduced the advanced courses such as Biotechnology, IT, Bioinformatics etc. due to the place hindrance

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Strategies Adopted by the Institution in Enhancing the Teacher Quality:

- ❖ Faculty encouragement with moral support.
- ❖ Fair and reliable teaching feedback system.
- ❖ Comfortable teacher – student ratio.
- ❖ Training of ICT oriented teaching – learning.
- ❖ Best infrastructure and research environment.
- ❖ Well established library with large number of reference books and journals.
- ❖ INFLIB-NET facility with 138500 e-books and 6300 e-journals.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	03
HRD programmes	
Orientation programmes	05
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer/winter schools, workshops, etc.	30

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ **Teaching learning methods/approaches**

- ▪ The College motivates the teachers to prepare computer-aided teaching-learning materials by providing various tools and technologies.

- The College supports the process of teaching learning by providing adequate infrastructural facilities.
- Department of Chemistry, Mathematics, Botany, Zoology, physics, Computer Science and Languages have computer based teaching and LCD. All other departments share an ICT room which is used for teaching learning process.

❖ Handling new curriculum

- We have experienced and qualified staff to handle the new curriculum with ease. Whenever there is change in the syllabus initiated by the University, the same is conveyed to the HODs by the Principal in time. The HODs call meeting of all the teachers in the Department and discussion is made regarding strategies to empower the teachers to handle the new syllabus effectively.

❖ Content/knowledge management

- The teachers of our college are given free access to internet. This helps them to collect enrichment material from the internet. The college has a well-developed library which contains 42185 books of various subjects and journals and periodicals. In addition to this, college has subscribed for INFLIB-NET N- list, through which more than 30, 00,000 e-books and 6,000 e-journals are made available to the faculty members. The faculty also uses charts, flow charts, models and manuals in laboratory experiments. The staff is motivated to prepare computer- aided teaching learning materials.

❖ Selection, development and use of enrichment materials

- College organizes workshops on syllabus. Faculties are encouraged to attend the workshops on syllabus. Free access facility to the teacher for e-Journals through the INFLIB-NET also plays very significant role in this regard. The tools and technologies are purchased and provided them as per the requirement of new syllabus. The software like MATLAB, INFLIB-NET, SPSS are also made available to faculties.

❖ Assessment

- Before the confirmation of teacher, the overall assessment of the teacher is discussed in the meeting of Local Management Committee (LMC). The Principal also maintains the Academic Confidential Report (ACR) of all the teachers, which records the annual performance of the teachers.
- The following criteria are used for assessment of teachers:

- Self-Assessment Report by the teachers.
- Participation in the co-curricular and extension activities by the teacher.
- Participation in the seminars, conferences, workshops.
- Attending orientation and refreshers courses in due time.
- Undertaking research projects and publication of research papers.
- Performing the assigned duties promptly.
- Feedback from the students.

❖ **Cross cutting issues**

- The cross cutting issues like gender, climate change, environment education, ICT are given much attention. The experts from above mentioned fields are invited to share and deliver their experiences and knowledge.
- Women Cell of college regularly organize guest lectures on issues like women empowerment, female feticide, etc.
- Through N.C.C. and N.S.S., various activities for awareness towards environmental issues are organized.
- The College has made available the latest technology (ICT) for delivering their seminars, which can help them to get aware of recent technologies. It also creates interest in teaching and learning.

❖ **Audio Visual Aids/multimedia**

- College has provided computers with internet browsing facility to most of the department member for the preparation of teaching-learning materials. Currently, the college has built an ICT classroom.

❖ **OER's**

- The other OER's (Open Educational Resources) are library software, Research journals, educational CDs, software's, which are helpful to the teachers to get advanced knowledge in their subjects.
- The college has subscribed for INFLIB-NET N- list, through which more than 138500 e-books and 6,300 e-journals are made available to the faculty members.

❖ **Teaching learning material development, selection and use**

- All the staff members always help to provide the notes, softcopy of teaching learning materials, Question bank when required.
- The teachers are given free access to internet. This helps them

collect learning material from the internet.

- The College has a well-developed library which contains 32360 reference books and journals and periodicals. Educational CDs are also available for the staff.
- These resources are used by the teachers for preparation of teaching learning material.
- Need based assistance is offered by the faculty from Computer Science Department. Some Department conducts Computer Training programmes for both teaching and non-teaching faculty.

c) Percentage of faculty

- ❖ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **90%**
- ❖ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **60%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- ❖ The College encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programmes such as refresher and orientation programs by Academic Staff Colleges of the Universities. The college grants duty leaves according to the nature of work.
- ❖ We support research by providing research Centre. To carry out research activity, we support research Centre with all facilities. To attend international conference, the faculty does receive funding from UGC, to attend the international conference and present their research contributions. Apart from above, UGC have offered grant for Minor research projects to teachers.
- ❖ The faculty is always motivated to attend seminars, conferences and workshops. They are also encouraged to participate orientation and refresher courses.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

❖ **Dr.Karamunge K.G**. - Best Oral Presentation Award in National Conference at DSC Latur. (2012).

❖ **Mr. Shere P**. AVISHAKAR -2012 University level Research Festival.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the IQAC gets the evaluation of the teachers done by students and external peers. The IQAC takes oral feedback of the teachers from the students and their guardians. At the end of every academic year students give feedback of individual faculty members based on their teaching skills in the prescribed format. If any faculty or Department doesn't meet the benchmark on feedback, they are counseled by the Principal for improvement in teaching skills and results. The IQAC also monitors the teaching methodology by CCTV cameras. Quality of the teaching – learning process is evaluated by using following criteria:

1. Feedback from parents obtained by Faculty members.
2. Feedback from student through suggestion box and feedback form.
3. Result analysis.
4. Oral Feedback from students and parents.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

❖ The College makes attempts to care that all the Stakeholders i.e. students and faculty members and even the parents of the students are informed about evaluation process.

❖ Guidelines about evaluation process given by the university are communicated to the students in the classrooms and copy of the same is also displayed on the students" notice-board.

❖ At the start of the semester, students are informed regarding the pattern of internal as well as semester end examinations and also evaluation system. Students are clearly made aware of the eligibility conditions required to appear in the final examination.

❖ Internal examinations are conducted as per the schedule. Immediately after the examination, answer sheets are evaluated and assessed. Answer books are distributed in classroom and students are informed about their mistakes and given suggestions for their better performance.

❖ Their doubts, if any, are cleared. The mark lists of individual internal

examinations as well as consolidated marks of both the examinations are displayed on students" notice board. Practice examination for practical evaluation is also conducted by all the departments.

❖ A record of University examination result is maintained in the college office. Record of internal examination result is also maintained in the Examination Cell.

❖ These registers are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students.

❖ The performance of the students in the internal examination is conveyed to their parents by Faculty.

❖ Management is also very keen about examination results. The results are discussed at the start of each academic year in the meeting of Local Management Committee.

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

I) Evaluation reforms of University:

❖ Two internal examinations are conducted.

❖ Multiple choice questions (MCQ) type tests.

❖ Completion of project for Environmental sciences.

❖ Additional improvement examination for theory and practical's.

❖ Flying squad for B.Sc practical examination and evaluation report submitted by members.

II) Evaluation reforms of College:

❖ Schedule of internal examination is displayed in advance.

❖ Each department sets its Unit tests, internal examination, and Question papers.

❖ Exam cell works on the model of university exam section. Time table for exam duties is followed.

2.5.3   How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

❖ The evaluation reforms of the university are followed by the college. The evaluation is all fair. The students are shown their assessed answer sheets. Any doubt about evaluation is made clear to the students and hence they get satisfied by the evaluation process.

❖ All record of examination i.e. answer sheets, mark lists is maintained in the Examination Cell of the College.

❖ The students are encouraged and consulted for better performance in the

future examinations.

❖ The University has implemented multiple choice question system for the evaluation of students. The college also conducts multiple choice question based practice examination for the students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The evaluation reforms of the University are followed by the College. For bringing out some improvement among students, the College adopts formative and summative methods of evaluation.

❖ In the formative evaluation, two internal examinations are conducted. Each examination is having weight age of 30 marks for each subject. After completion of both the internal examinations, marks are consolidated and converted in to weight age of 10/20 marks. These marks are sent to university.

❖ Summative evaluation is carried out by university. For this the marks of university examination are considered. This evaluation is carried out by the examiners appointed by the university.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

In this pattern, students can solve multiple choice questions as well as descriptive questions. The topper students (advanced learners) are given advanced coaching and the failed students (weaker learners) are given remedial coaching

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The internal examinations are conducted by the college. The time-table of the internal examination is displayed in advance. The time-table is rigorously followed. The concerned teacher declares the result of the test and shows the answer books to students in the class-room. Their doubts, if any, are cleared. After completion of second internal examination, marks of both the examinations are consolidated and displayed on students" notice board. After declaration of results by the university, the results are displayed on the notice board.

The performance of the students in each examination is conveyed to their parents

by the Faculty.

When the MCQ pattern was introduced, results were very poor since the pattern was new for the students. When faculty started communicating, the result and performance of students to their parents, the parents became aware about performance of their son/daughter. Because of this, there was increase in the result of the students.

Year	Class	R	A	P	%
2011-12	B.A.-III	31	31	18	58.06
	B.Com.-III	01	01	01	100
	B.Sc.-III	11	11	06	54.55
2012-13	B.A.-III	38	38	28	73.68
	B.Com.-III	06	06	04	66.67
	B.Sc.-III	18	18	12	66.67
2013-14	B.A.-III	22	22	16	72.73
	B.Com.-III	05	05	04	80
	B.Sc.-III	16	16	11	68.75
2014-15	B.A.-III	46	46	33	71.74
	B.Com.-III	10	10	07	70.00
	B.Sc.-III	52	52	30	57.69
2015-16	B.A.-III	60	60	26	43.33
	B.Com.-III	10	10	05	50.00
	B.Sc.-III	64	64	14	21.87

R- Registered, A- Appeared, and P- Passed
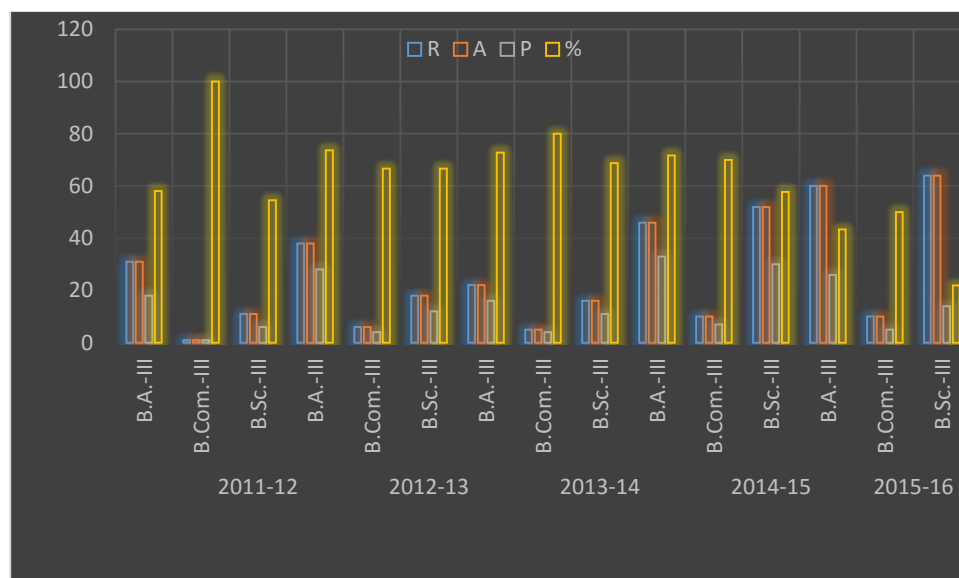
❖ The behavioral aspects, independent learning and communication skills of the students are considered for evaluation during practical examinations.

2.5.7 **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Redressal of grievance at college level:

❖ Yes, the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. During class teaching, there is face-to-face communication between teachers and students. In science stream, all the subjects have practical paper. During practical also, there is face-to-face communication, during which performance, behavior and overall subject knowledge of the students are observed by the teachers. These characteristics are considered for evaluation during practical examinations. The NCC, NSS and Sports students are also given due advantages in assessment.

Redressal of grievance at University level:

❖ In case of grievance with reference to evaluation at University level, the student has to submit an application to the university along with the prescribed fees within the duration announced by the university. After revaluation, the university communicates the result to the student. A student can also get a Photostat copy of his answer sheet and can ask for the revaluation of the answer sheet.

2.6. Student performance and Learning Outcomes

2.6.1 **Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes. The college has clearly stated its vision, mission and objectives and is fully committed to them. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes are given in the prospectus and also discussed by the Principal at the beginning of the academic year in the Welcome programme of the newly admitted students. The Principal organizes a general meeting at the beginning of the academic year and informs the staff about the learning outcomes.

Every programme has its own learning outcomes set out by university itself

as preface to the syllabus. The staff members are therefore well-informed of these outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the teachers.

2.6.2 **Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The College aims to help the students to reach their potential through the provision of a supportive and vibrant environment. Innovative teaching methods, transparent assessment, supportive learning activities as seminars, group discussion, advanced coaching and remedial coaching help to achieve the intended learning outcomes.

Achievement Year- 2014-15			
Name of students	Class	Merit	Award
Md. Aashana Ibrahim	B.Sc. III year	SRTMU Nanded Merit First in Botany	Dr. D.S.Mukadam

2.6.3 **How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The students are sensitized on the social responsibilities through the NSS and NCC programmes. They are encouraged to participate in social activities. Coaching for competitive examinations like MPSC and UPSC is also given.

The students are encouraged to participate in research festival "Avishkar" organized by SRTMU Nanded. They are also encouraged to participate in various science exhibitions.

The department of Zoology has a recognized research centre. Other departments also have research based instruments. Research guides are available in the subject Chemistry, Commerce, Botany and Zoology.

The department of Commerce has signed an MOU with MCED-Maharashtra Centre for Entrepreneurship Development to make them aware about entrepreneurial skill and jobs.

2.6.4 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered? 2.6.5   How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

Collection and analysis of data:

The data on learning outcomes includes

a) Results of internal examinations as well as University examination.

b) Feedback from stakeholders.

The data is collected and analyzed. The data on examination is analyzed by the individual Departments and the data on feedback is analyzed by IQAC.

Steps to overcome barriers:

1. Providing question bank of different subjects to the students.
2. Timely redressal of students" grievances.
3. By showing answer books to students to make them identify their relative strengths and weaknesses.
4. Counseling of students to minimize absentee.
5. Remedial classes for weak students to solve their problems.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The attendance is compulsorily taken in every lecture and practical. The absentee and performance in examination are informed to their parents. Counseling is given to students who are absent for long time. The weaker students are given remedial coaching. The students are encouraged for participation in various curricular and co-curricular activities inside as well as outside the College. Student"s seminars and group discussions are arranged.

2.6.7 Does the institution and individual teachers use assessment/ evaluation out comes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Our College aims at all round development of students with value based education to touch new horizons of knowledge & employment. At the first place, The College is providing education to rural and tribal youth of this area. Its students should become valuable and good citizens. We are trying to make the students academically sound enough, so that they can stand in the competitive world. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. The academic calendar is strictly followed. Most of the teachers make use of ICT to make the complex concepts simple and to create interest about the subject in

the students. Students" seminars and group discussions are arranged. The teachers always try to improve the results and enhance the intellectual level of the students. The syllabus is completed in time and revision is taken. Besides the regular studies, the College organizes various activities through NCC, NSS, Literary and Cultural Association, Spoken English classes, entrepreneurship awareness programs, Celebration of women's day, Savitribai Phule birth anniversary is also a part of same tradition. Poster competition is organized on the cause of female feticide (Beti Bachao), career guidance and counseling, annual gathering and sport activities are also the activities which are given importance. Study tours, industrial visits and visit to research centers are also arranged. The students are encouraged to participate in the Youth Festivals. As stated earlier, a college offers the subject to environmental education as a compulsory subject for third year to all streams at UG level.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Due to the effective teaching, learning and evaluation methods, the college has taken care of, Teaching learning practices have enabled us to secure top passing percentage consistently for many years. The teachers have a research oriented attitude gained from the large number of projects undertaken, seminars and workshops attended. The students have benefitted from these techniques. Their participation in seminars and classroom discussions, and debates has also contributed to their better performance.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
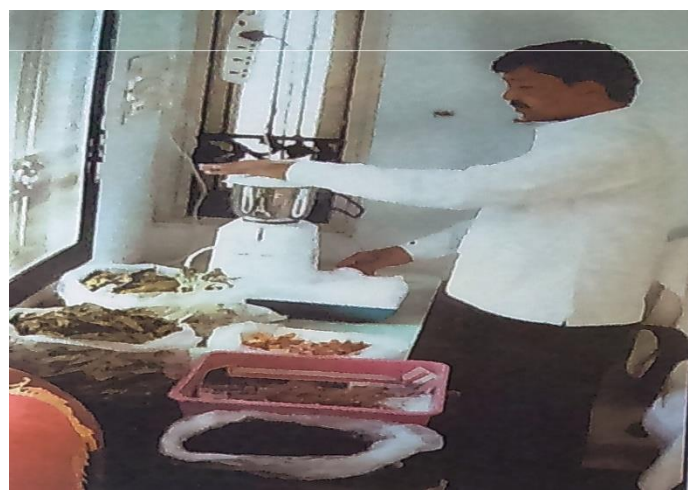
3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Department of Zoology has been recognized as Research Centre by Swami Ramanand Teerth Marathwada University Nanded. However teachers from our college are recognized research guide of the affiliating university. Many of them are actively engaged in guiding research students. The college has approved research guides in the following subjects.

SCIENCE FACULTY:-

Name	Subject	Year of Recognition
Dr.Maqdoom Mohinuddin	Zoology	2000
Dr. S.K. Bembrekar	Botany	2014
Dr. K.G. Karamunge	Chemistry	2011
Dr. A.T. Kamble	Zoology	2013
Dr. S.R. Shinde	Botany	2012

COMMERCE FACULTY:-

Name	Subject	Year of Recognition
Dr. S.L. Diwe	Commerce and Management	2013

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

In order to monitor and address the issues of research, the college has constituted "College Research Committee." The committee supports and provides help along with guidance to faculty members for writing and submitting minor Research Projects, papers in repute journals and national and international conference. The college research committee comprises of five members

Name	Designation	Subject
Dr. S.K. Bembrekar	Principal	Botany
Dr.Maqdoom Mohinuddin	Asso. Prof.	Zoology
Dr. G. B. Lamb	Asso. Prof.	Math
Dr. S.R. Shinde	Asst. Prof	Botany
Dr. S.L. Diwe	Asst. Prof	Commerce

As a result of motivation by the committee, nine MRPS are submitted for UGC approval and currently one MRP is ongoing which fall under XIth and XIIth plan. Various staff members have presented their research papers in national, international conferences and seminars

Recommendations:-

1. To motivate students and staff to participate in international national , state, regional, university level conference, seminars, workshops, symposia etc.
2. Motivate the staff to write books, chapter in books.
3. To undertake minor / major research projects.
4. To provide research facility to students and staff.
5. Motivating staff to complete their M.Phils. and Ph.D. programmes.
6. To take necessary efforts to establish MOU, collaboration with other institution.

Impact of recommendations:-

1. Well-furnished laboratories in the subject like Botany, Zoology, Physics, Chemistry, Mathematics and Computer Science.
2. Four teachers have completed their M.Phil programmes and six faculty members are engaged in doctoral programme.
3. Seven minor research projects are completed and one ongoing.
4. 77 research papers are published in national / International / State level journals.
5. Active participation in national, international and state level conference, seminars.
6. Department of commerce made MOU with MCED dt. 20/01/2016 resulting in entrepreneurial awareness among the students. The college also has conducted one day SEBI workshop.

3.1.3 **What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

The institute encourages the staff to engage in research activities and to do useful research for society. To facilitate smooth progress and implementation of research schemes / projects, the following measures are taken by the institute

❖ **Autonomy to the principal investigator**

The autonomy is given to the principal investigator to utilize optimally the amount of grant / financial assistance sanctioned by UGC and university for Minor Research projects

❖ **Timely availability or release of resources**

The grant sanctioned to the investigator are release as early as possible. The college disposes one time fund after receiving from funding agencies.

❖ **Adequate infrastructure and human resources**

- Adequate infrastructural and instrumental facilities are provided in the concerned laboratories / departments.
- Internet facility is provided to the researcher on priority basis.
- The institute has well equipped library and reading room.

❖ **Support in terms of technology and information needs**

The institute allows time- off and special leave to the teachers / research on their request for researchers purpose, as per the provision of university statutes

❖ **facilitate timely auditing and submission of utilization certificate to the funding authorities**

- The institute has provide facility to all the science department with computers and internet facility.
- College provides LCD projectors, Laptop to the teachers for their presentation in national / international conference, seminars etc.
- Institute provides common ICT classroom

❖ **any other**

The teachers who complete their Minor / Major projects / Research works and / or obtain M.Phil. / Ph.D. degree / any award are felicitated by the guest / management representative / principal /senior faculty member in Annual Gathering program by offering bouquet.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

As part of efforts made by the institution in developing scientific temper and research culture and aptitude among students.

1. College publishes wall paper in various subjects and themes, where students are encouraged to publish their innovative ideas / thoughts.
2. Students are encouraged to participate in various seminars, research festivals, organized by other institutions.
3. Awareness programmes organized by NSS in regular and special camps helps the students to develop scientific temper / critical attitude.
4. B.Com and B.S.c third year students have to complete their project work as part of syllabus.
5. B.A., B.Com and B.Sc third year students have to prepare a project on environmental issues.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college has six Ph.D. Guides. Many of the faculty members are Ph.D. degree holders and the rest are pursuing their degree.

Research Guide Information (Table – A)

Sr. No.	Nam of Research Guide	Subject	Date of recognition / reference letter no.	Name of Research centre	No of Research student Registered	No. of Awarded
1	Dr. S.K. Bembrekar	Botany	P.G. / Guide – Recog./13-14-3566 Dt. 20.01.2014	Yashvant College Nanded	-	-
2	Dr. Maqdoom Mohinuddin	Zoology	P.G. / Guide – Recog./2000-01-92165 Dt. 26.09.2000	B.P. College Kinwat	2	2
3	Dr. K.G. Karamunge	Chemistry	P.G. / Guide – Recog./2011-12-3373-1 Dt. 26.02.2011	N.S.B. College, Nanded	03	-
4	Dr. A.T. Kamble	Zoology	P.G. / Guide – Recog./2013-14-328-1- Dt. 05.07.2013	B.P.College, Kinwat.	-	-
5	Dr. S.R. Shinde	Botany	P.G. / Guide – Recog./2012-3683- Dt. 30.01.2012	Maharashtra College, Nilanga	-	-
6	Dr. S.L. Diwe	Commerce	P.G. / Guide – Recog./2012-13-2206-1 Dt. 11.01.2013	School of Commerce and Management Study, SRTMU,Nanded	4	-

Information about Research projects (Table – B) (completed)

Sr. No.	Name of the faculty	Subject	MRP	Duration	Status	Amount sanctioned	Funding agency
1	Dr. K.G. Karamunge	Chemistry	Minor Research Project	2009-2011	Completed	1,95,000/-	UGC
2	Dr. S.R. Shinde	Botany	MRP	2009-2011	Completed	75,000/-	UGC
3	Dr. A.P. Bhalerao	Chemistry	MRP	2010-2012	Completed	34,000/-	SRTMU Nanded
4	P.L. Shere	Marathi	MRP	2011-2013	Completed	60,000/-	SRTMU Nanded

5	Dr. S.L. Diwe	Commerce	MRP	2011-2013	Completed	30,000/-	SRTMU Nanded
6	M.S. Rathod	Library and information science	MRP	2013-2015	Ongoing	1,20,000/-	UGC
7	Dr. S.R. Shinde	Botany	MRP	2014-2016	Completed	3,25,000/-	UGC

Information about applied Research proposals (Table – C)

Sr. No.	Name of the faculty	Subject	MRP	Duration	Status	Amount sanctioned	Funding agency
1	Mr. U.G. Ingole	Mathematics	Minor Research Project	2015	Proposed	1,95,000/-	UGC
2	Dr.K.G. Karamunge	Chemistry	Minor Research Project	2015	Proposed	5,50,000	UGC
3	Dr. S.L. Diwe	Commerce	Minor Research Project	2015	Proposed	3,00,000/-	UGC
4	Miss.P.D. Ghodwadikar	English	Minor Research Project	2015	Proposed	60,000/-	UGC

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The IQAC and college research committee under the supervision of principal motivates the departments to organize seminars / workshops.

The Marathi department of our college has organized the workshop in the year 13 Jan.2015 on newly framed syllabus in Marathi. The department of commerce held a workshop on Entrepreneurship awareness camp (EAC) conducted by college organized by MCED. 2016 in collaboration with MCED in 2016. SEBI workshop has been organized by the college on 27/12/2012 in the year. Investor awareness program is also conducted in the year 2014.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

All the faculty members are expert in their own areas of specialization. The students are privileged to avail the expertise. Though the college has only one recognized research Centre (Zoology), majority of the staff are involved in

research activities and guiding research students. The details of prioritize research areas and the expertise available with the institution are as follows.

Sr. No	Name of the faculty	Departments	Specialization
1	Dr. S.K. Bembrekar	Botany	Aerobiology
2	Dr. Maqdoom Mohiuddin	Zoology	Physiology and toxicology
3	Dr. K.G. Karamunge	Chemistry	Co-ordination compound (Inorganic chemistry)
4	Dr. A.T. Kamble	Zoology	Limnology
5	Dr. S.R. Shinde	Botany	Ethnobotany
6	Dr. S.L. Diwe	Commerce	Tribal Research

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college keeps on inviting experts to delivers guest lecture to the students and teachers.

❖ Dr. B.S. Jadhav, S.R.T.M.U. Nanded visited English department and delivered a talk on "Status of English in India." Dr. K. Rajumar GBS, purna visited English department and delivered a talk on "Importance of English"

❖ Department of Commerce invited J.N. Kottawar who has delivered talk on insurance.

❖ Shri. Baban Wankhede, S.B.I., Kinwat delivered talk on functions and importance of banking.

❖ Dr. Sarika Dayama and Brijmohan Dayma, Dayanand College Latur delivered a talk on financial literary.

❖ Shri. Ramgirwar, LIC, development Officer, delivered a talk on insurance.

❖ Dr. Biradar, Mudholkar and Dr. Mohan, S.R.T.M.U. Nanded delivered a talk on personality development, entrepreneurship, carrier guidance.

❖ Prof. Gurubachansing, Aurangabad delivered a talk on investor's awarness.

❖ Prof. Soman, Kashyap and Kulkarni delivered talk on C- MAT, MBA preparation, career guidance.

❖ Dr. O.S. Rathor Ex- Principal science college Nanded, delivered a talk on Medicinal plants

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Not Applicable

3.1.10 **Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

All opportunities are given to the faculty members to advocate the relative findings / suggestion of their research to the students, nearby villages through lectures in NSS camps.

The researchers / faculty members are motivated to present findings of research through research papers in the state / national / international level conference / seminar / workshops / symposia.

3.2   Resource Mobilization for Research

3.2.1 **What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no budget head for research. However college encourages the teachers to apply for research grants for various funding agencies which the creates good research environment in the college.

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No, there is no any provisions in the institution to provide the seed money to the faculty. Still many of the faculty members are working on Minor Research Projects funded by different funding agency.

3.2.3 **What are the financial provisions made available to support student research projects by students?**

Though the college does not directly provide any finance to support student research projects, it indirectly helps and supports then through providing infrastructural facilities like library, computers and internet access, chemicals, equipment's and mental support.

Miss Mujewar M.H. and Miss. Nazreen Md. Afzal, research scholars of our institute have been supported by the faculty to obtain minority scholarship for research.

3.2.4 **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?   Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Interdisciplinary and interdepartmental facilities are used for research

work. The science departments like chemistry, Botany and Zoology use and share the equipment's , expertise and facilities available with them in order to bring best research outputs. Some of the other departments are engaged in MRP which are interdisciplinary in nature.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college maintains stock register of all the equipment's and the same is maintained by every department. The equipment's are optimally used by staff and students for practical and research work. The institute has well equipped library with 32,360 books, two reading rooms etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NIL

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The support provided to the faculty in securing research funds from various funding agencies are shown below.

Nature of Project	Duration	Title of Project	Name of funding agency	Total Grant	
				Sanctioned	Received
MRP	2009-2011	Studies on Synthesis of some new Schiffs bases as a complex agents	UGC	1,95,000/-	1,95,000/-
MRP	2009-2011	Ethno medico botanical survey of Kinwat forest with special reference to indigenous knowledge among tribal peachiness of the area	UGC	75,000/-	75,000/-
MRP	2010-2012	Water quality study on physico camical characteristics of pimplagaon lake & Paniganga river of tribal areas of Kinwat Taluka of Nanded Dist.	SRTMU	34,000/-	34,000/-
MRP	2011-2013	Adivasi Lokgitachy Chikitsak Abhyas	SRTMU	60,000/-	60,000/-

	2011-2013	Ananlytical study of consumption finance scheme with reference to Kinwat taluka	SRTMU	30,000/-	30,000/-
MRP					
MRP	2013-2015	Usage of Multimedia systems in Library : A study for quality education	UGC	1,20,000/-	90,000/-
MRP	2014-2016	Studies on antibacterial activities of some ethnomedical plants of the Kinwat forest	UGC	3,25,000/-	2,45,000/-
Interdisci-plinary projects	NA	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA	NA
Any other	NA	NA	NA	NA	NA

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- ❖ Research facilities for student and research scholars include well equipped library with journals, texts and reference books.
- ❖ Reading room is made available.
- ❖ Internet and computer facility is also available.
- ❖ All the laboratories are well equipped for research.
- ❖ Department of zoology has a recognized research Centre

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- ❖ In order to upgrade and create infrastructural facilities to meet the needs of researchers, the college has given 3.16 acres of its land to the parent university for establishing tribal research centre through which innumerable number of research will be benefited.
- ❖ The college is planning to get other departments as recognized research centers.
- ❖ It is planning to provide INFLIBNET and online journals.
- ❖ Optimum use of funds and instruments.
- ❖ Motivating staff members to apply for MRPS and writing research papers.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

Research facilities are developed through the grants received under MRPS from UGC / other agencies. Some important instruments are viz, spectro photometer with software, Refrigerator, biochemistry analyzer, colorimeter, flamephoto meter, electric balance, water analysis kit, Autoclave, incubator, Laminar Airflow, Inoculating chamber, Oven, Mixer/Grinder, Research Journals, and Periodicals, Books, Computer and LCD Projector.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The college is planning to make available the research facilities outside the campus to the students and research scholars.

3.3.5 **Provide details on the library/ information resource center or any other facilities available** specifically for the researchers?

The college has well equipped and well-furnished central library with a wide range of text and reference books, encyclopedia, research journal, online journals etc. Computer and internet facility is also available. Some departments have their own library.

3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

Departments collaborative research facilities in the institute is created where in departments of Chemistry, Botany, Zoology share their expertise, equipment's, chemicals for a research purpose.

The department of computer science and mathematics share its expertise and devices for research purpose.

The department of computer science helps in the maintenance of computer and internet facilities in the college and department

3.4   Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of
   ❖ Patents obtained and filed (process and product) NA

❖ Original research contributing to product improvement: NA

❖ Research studies or surveys benefiting the community or improving the services: NA

❖ Research inputs contributing to new initiatives and social development: NA

3.4.2　Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not Applicable

3.4.3　Give details of publications by the faculty and students:

❖ **Publication per faculty**

Name of the faculty	Paper Published in National International Journals				
Years	2011-12	2012-13	2013-14	2014-15	2015-16
Dr. S.K. Bembrekar	01	03	02	01	06
M.D. Ghavane	01	02	01	-	-
R.R.Taur	02	-	-	-	-
Dr.Maqdoom Mohiuddin	03	03	-	03	03
K.G. Karamunge	01	01	-	-	-
Dr. A.P.Bhalerao	-	-	-	-	01
Dr. A.T. Kamble	01	01	-	-	02
S.R. Shinde	02	01	01	01	02
J. Mamta	01	02	-	-	-
Rathod M.S.	-	01	-	-	-
Dr. P.L. Shere	-	02	01	01	03
Dr.S.L.Diwe	02	02	01	02	-
Mane S.S.	01	03	-	01	-
Ragade L.V	-	02	-01	-	-
Ghodwadikar P.D.	-	-	03	02	01

❖ **Number of papers published by faculty and students in peer reviewed journals (national / international) =06**

❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

❖ **Monographs**

❖ **Chapter in Books**

❖ **Books Edited**

❖ **Books with ISBN/ISSN numbers with details of publishers**

- ❖ **Citation Index**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact factor**
- ❖ **h-index**

Publication year	Number of papers published in Natinal/International	Number of publications listed in International Database	Monographs	Chapter in Books	Books Edited	Books with ISBN/ ISSN	Citation Index	S NI P	S J R	Impact factor	h-index
2011-12	15			-		1-ISBN-978-93-81190-52- 2.ISBN-978-93-81190-17-03					
2012-13	23					-					
2013-14	10			-	1					3.15 60	
2014-15	11			-		-					
2015-16	18			-		-				2.10 05	

3.4.4   Provide details (if any) of

- ❖ **research awards received by the faculty**
- ❖ **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- ❖ **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
  - ▪ Research award received by the faculty. Nemmanivar V.G., Avishkar Award University level first prize, 2012.
  - ▪ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Some of the faculty numbers have recognition from reputed professional bodies and agency.

M.D. Gavane

> 1) D.Lit Degree awarded by Inox international university, 2016.
> 2) Maharashtra Bhushan Award-2016.

Dr. A.P. Bhalerao

1) Maharashtra Bhushan Award-2014.

2) D.Lit Degree awarded by Inox international university, 2014.

3) Appreciation letter Prabudha Bharat Republican Parivar Conference-2015.

4) Appreciation letter of Buddha Ashoka, Phule, Ambedkar Festival, Telangana-2015.

5) Mahatma Phule Teachers Award -2016.

Dr. Diwe S.L.

1) Rajashri Shahu National Saman-2016.

2) Swami Vivekanand International Educational Award-2016

Dr. P.L. Shere

1) Karamvir Bhagwan Birsa Munda Purskar.

2) Kinwat Taluka Ratn Purskar.

3) Vibhagiy Shikshak Ratn Puraskar.

❖ Incentives given NA

Dr.K.G. Karamunge

1. First prize in oral presentation, Dayanand Science College, Latur-2012

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

Due to educationally and industrially   backward area, there is limited scope for establishing institute – industry interface. But in the future institute wants to establish interface through collaborating with industries in the nearby industrial areas**.**

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Since the college is located in the tribal educationally backward area.the institution has certain limitation top promote consultancy. However, some of our faculty members offer consultancy services in Soil testing programme and water analysis programme to the needy people free of cost

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages the staff to utilize their expert knowledge for solving various local and social problems. The college permits to utilize the available

facilities and provide duty leaves for external visits to offer expertise in consultancy services.

3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The college does not take any revenue for consultancy services. These services are provided at free of cost as social obligation. Dr. Ambadas Kamble offer his expertise in water testing.

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As the college does not charge any amount for the expert services, there is no question of generating income and the use of the same for institutional development.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 **How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Kinwat Shikshan Sanstha's , Baliram Patil College, was established in 1972 in the name of the social reformer Baliram Patil with a Nobel vision of bringing the educationally, socially and economically backward in masses into the main stream. Sticking to its commitment, the college not only offers its expertise in academic field to the deprived classes, but it also extends its expertise along with its students taking into confidence, the neighborhood in social field also. The college in the form of NSS wing provides services and raises consciousness of the general public on sensitive social issues which results in holistic development of the students as well as creating good citizens.
Community Services:-

❖ Most of our faculty members are actively engaged with "Antisuperstition committee" holding different position such as State and Taluka level officer bearers. They also give lecture and conduct programmes on eradication of superstition and abolishing evil social practices.

❖ Our faculty members P.L.Shere, Dr. S.R. Shinde, Dr. A.T. Kamble, Shri U.G. Ingole delivers lectures on different occasions to curb social injustices and rituals which devices denies human beings of their right to be human.

Major NSS activities:-

Disaster Management

1. Mata Bal Aarogya Lasikaran.
2. Career guidance programme.
3. National Voter Day.
4. Plantation program.
5. Swacha Bharat Abhiyan.
6. National Yoga Day.
7. Blood Donation Camp.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college track students involvement in various social movements / activities through NSS which promotes citizenship roles.

❖ Our NSS volunteers seek active participation in "Antsuperstition camps" resulting in making the people of their own villages and immediate families aware of social evils that hampers development of individual and nation.

❖ Our NSS volunteers are actively engaged in "National literacy mission" making the tribal and rural masses aware of the importance of education and persuading the illiterate parents to send their children to schools and colleges to realize the dram of Literate India .

❖ Through the special camps, our students sticking to the moto of camp theme " Naisargik Sadhan Samptichya Sawardhnasati Yuvak Shibir" encourages the rural masses to preserve natural resources and to make its proper use Raising the environment consciousness of the peoples the students along with the localites participate in planting trees, check dam construction and building water resources.

❖ The students of our college are actively involved in polling awareness rally "Matdar Raja Jaga Ho, Lokshahicha Dhaga Ho" and appealing all the voters to step out of their houses on the polling day to exercising their franchise to create a strong democracy. To educate the people about the importance of voting, our students staged ' street play' in important places, sung songs on the importance of voting, drawn rangolis and pictures depicting people excising voting rights , building a strong democracy. The institution held debate, elocution and essay writing competition on this theme.

❖ Our students actively participate and respond to the clarion call

given by the nation "Swacha Bharat Abhiyan" through organizing rallies, educating people and keeping once own surroundings clean and neat.

❖ Our college through its students registers its active participation in gender sensitization programmes. Our college under " Jagar-Janivancha" (Respecting Gender Feeling) held different progrmmes such as expert lectures on domestic violence, anti-dowry movement, female feticide. The college has organized the rally to highlight sexual injustices previling in the society and educating the masses to put an end to the evil sexual practices and contribute towards building a gender neutral society. In addition to all these, the college has "Womens Grievence Redressal Cell" for the safety and security of women employees and students.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institute solicit stakeholders perceptions on the overall performance and the quality of institutions by taking oral suggestions / informal and formal feedback from the student, parents and alumni .

Parents and alumni:-

The college has developed evaluation tolls for stakeholders to record their opinion, suggestions and objections for constructive development for future. The college has strong formal mechanism regarding feedback from students, parents and stakeholders.

In this regard, the college under the supervision of IQAC evaluates all the aspects of college infrastructure, teaching methods and curriculum. Concerned committee prepares proforma of student feedback for the assessment of teachers. Sample questionnaires of feedback are distributed randomly among the students and to the parents at the end of each academic year. Duly filled proforma of questionnaire are analyzed by the committee.

At the beginning of academic year, the college organizes student – principal meet in which student interact with the principal and express their problems relating to academics, administrative and infrastructure. The principal assues them and takes them into confidence for solving all their problems.

Parent – Teacher meeting (PTM) arranged in the college to maintain healthy atmosphere in the college during the teaching – learning process.

3.6.4 **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The Institution plans and organizes its extension and outreach programmes as per academic calendar. The college development committee plans the various activities.

1. The principal, IQAC committee comes together and discuss the work plan.
2. The principal, NSS programme officer in their meeting discuss the work plan of the NSS unit.
3. Need based activities are given priorities. The impact of such activities on the participating students and society is considered.
4. The major activity includes blood group testing, blood donation camp, cleanliness, tree plantation, environment awareness, eradication of superstition, gender sensitization , polling awareness rally. These activities helps to improve personality of the students and social awareness among them. It has a positive impact on the villagers with respect to cleanliness, sanitation, health awareness, tree plantation etc.

Sr.No.	Activity	2011-12	2012-13	2013-14	2014-15	2015-16
1.	NSS	Rs.1,57,460/	Rs.1,38,860/-	Rs.1,47,505/-	Rs.81,940/-	Rs.203052/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the time of admission , the admission committee comprising teachers guide the students about the importance of participation in NSS and encourage them accordingly. The teachers make it very clear that , by participating in NSS activities like blood donation, the students will be benefitted not just by alternative blood provisions for them or their family members in need but they are also given blood donation grace marks in the crises situation in final year to give them passed status.

Keeping in view, the social needs and responsibilities student from all departments are enrolled for NSS for performing various social activities.

The institution promotes the participation of students and faculty in extension activities by sanctioning leaves, TA / DA expenses, etc. The institute extends all infrastructural support for such activities. Social lecturer and seminars are organized on socially relevant issues. The moto of NSS is "Not Me – But you" is widely conveyed.

The prospectus reflects information regarding all the extension activities. The college promotes these extension activities by extending the help in the form of manpower, funds, refreshment and transport.

The college has NCC wing which promotes and encourage the students at

the time of admission to participate. It explains the students the importance of NCC and its allied benefits such as personality development, discipline and priority in certain job sector such as defense services.

3.6.6 **Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Nil

3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

As per the objectives of our institution, our college encourage extension activities to promote social justice, social responsibilities and good citizens among students.

The extension activities organized by the institution through NSS unit complement students academic experience and helps to inculcate values and skills in the following ways –

❖ These extension activities establish strong bond between students and society.
❖ Explore hidden talents of the students.
❖ Respecting labors or manual work.
❖ Respecting and treating everyone equal irrespective of race, gender and class.
❖ Holistic development of students is obtained.
❖ Develop social justice awareness among students.
❖ Develop environment awareness among student.
❖ Eradication of superstition.
❖ Develop national integration among students.
❖ Students are motivated to participate in group discussions, debate thus enhancing rhetoric skill.
❖ Enhance students analytical thinking, scientific attitude, observation skill, moral thinking etc.

3.6.8 **How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The college organizes various extension activities involving the local community. Most of the activities are carried by the NSS wing with the help of local community. During NSS camps, various village authorities such as

sarpanch, members, local leader, school teachers, many youths, senior citizens participate in the activities organized by the NSS volunteers. They not only participate but also lend a helping hand such as offering meals to the NSS unit to appreciate the welfare work undertaken by the NSS unit in public interest.

Various activities and programmes relating to society are organized during the special camp and in all most all the programme the institution encourages the members of the community to participate and develop their skills and also given platform to express themselves.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NA

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The awards received by the institution for extension activities and contributions to the social / community development are ---

Sr. No.	Name of the faculty	Award
1	M.D. Gavhane (Art)	1) D.Lit Degree awarded by Inox international university, 2016. 2) Maharashtra Bhushan Award-2016.
2	Dr. A.P. Bhalerao (Science)	1) Maharashtra Bhushan Award-2014. 2) D.Lit Degree awarded by Inox international university, 2014. 3) Appreciation letter Prabudha Bharat Republican Parivar Conference-2015. 4) Appreciation letter of Buddha Ashoka , Phule, Ambedkar Festival, Telangana-2015. 5) Mahatma Phule Teachers Award -2016.
3	Dr. Diwe S.L. (Commerce)	1) Rajashri Shahu National Saman-2016. 2) Swami Vivekanand International Educational Award-2016
4	Dr. P.L. Shere	1) Karamvir Bhagwan Birsa Munda Purskar. 2) Kinwat Taluka Ratn Purskar. 3) Vibhagiy Shikshak Ratn Puraskar.
5	Miss. P.D. Ghodwadikar	1. Sawitribai Phule Samman. 2. Swami Vivekasnand Eduction Award.
6	Shri. S.S.Mane	1. State Level Teachers Award

		2. Kinwat Ratna Puraskar

3.7 Collaboration

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The faculty members of the college collaborate and interact with various research centers / laboratories for their research work.

Sr.No.	Name of the Research guide	Subject	Name of Research centre	Affiliations university
1	Dr.K.G. Karamunge	Chemistry	N.S.B. College Nanded	SRTMU Nanded
2	Dr. S.K. Bembrekar	Botany	Yashwant College Nanded	SRTMU Nanded
3	Dr. A.T. Kamble	Zoology	B.P. College,Kinwat	SRTMU Nanded
4	Dr. S.R. Shinde	Botany	M.M. Nilagna	SRTMU Nanded
5	Dr. S.L. Diwe	Commerce	SRTMU Nanded	SRTMU Nanded

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Our department of commerce has signed and MOU with MCED dt. 20/01/2016 resulting in enterprenuership awareness among the students. One day SEBI workshop is organized by the college.

College runs the centre of YCMOU university for the students who are unable to attend college regularly and take formal education. The strength of students for YCMOU increased upto 3800 in the current academic year.

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

NA.

3.7.4 **Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

NA.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

a. **Curriculum development/enrichment** NA
b. **Internship/ On-the-job training** NA
c. **Summer placement** NA
d. **Faculty exchange and professional development** Department entered into MOU with MCED
e. **Research** NA
f. **Consultancy** NA
g. **Extension** NA
h. **Publication** NA
i. **Student Placement** NA
j. **Twinning programmes** YCMOU
k. **Introduction of new courses** NA
l. **Student exchange** NA
m. **Any other** NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Our department of commerce has signed and MOU with MCED dt. 20/01/2016 resulting in MEAC Awareness Camp one day SEBI workshop conducted by college.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES
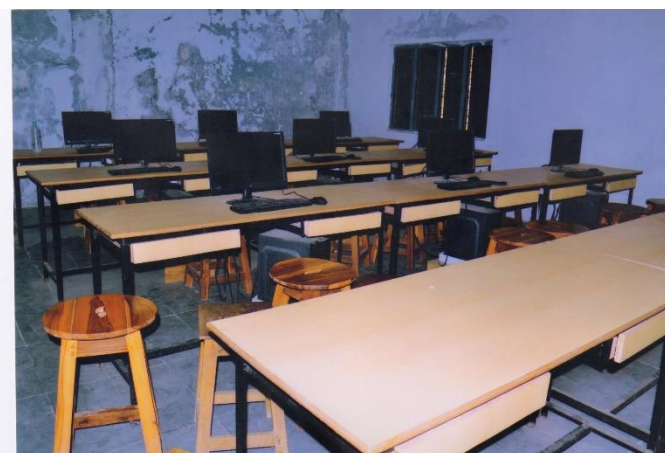
One of the primary aims of the college is "Quality with Equity" and therefore, the college is very sensitive and aware of its responsibility towards quality, equity and social justice. Therefore, the college believes in the need of adequate and quality infrastructure with good and student friendly learning resources as well as modern technology. The main thrust of the college in respect of developing the infrastructure is fundung from Government bodies and management. The college has 20 acres campus of academic building, administrative block, research laboratory, Computer laboratory, Physics Laboratory, Chemistry Laboratory, Botany Laboratory, Zoology Laboratory, Mathematics laboratory, Marathi Department, Commerce Department, NCC Department , NSS Department, Sports Department, separate Examination department, ICT Hall, Girls Hostel, Boy's Hostel, Canteen, Play Ground, Girls Common Room, Seminar Hall, very beautiful campus other indoor games facilities and separate parking. The college has well-furnished Internal Quality Assurance Cell (IQAC).

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Kinwat Shikshan Sanstha's, Kinwat, **BaliramPatil Arts, Commerce, and Science College, Kinwat** has always been committed to provide quality education to the students of this Tribal area. Keeping this in mind, the college has periodically updated the various infrastructure facilities within the college premises. The campus of college has prepared an eco-friendly plan to develop infrastructure facilities on its campus of 20 acres and among 20 acres, 3.16 acres has been given to S.R.T.M.University, Nanded for the development of Late. UttamraoRathod Tribal Research Centre. The S.R.T.M.Univesity has started the construction work of research centre.The Plan includes, playground, indoor game hall, Library, Boys' hostel, Girls' hostel, garden, parking, canteen and academic building, Administrative building, Botanical garden, etc. The college has started construction Work of indoor games hall which is expected to complete within a short period as per UGC guidelines. The Policy of the institution for creation and enhancement of infrastructure is need based.

All the construction and maintenance is done under the supervision of the Building Committee. The Building Committee is constituted as per the UGC guidelines.

S.N	Position	Names
1	Chairman	Shri. Prafull P. Rathod
2	Member	Shri. S.M. Chadawar
3	Member	Dr. S.K. Bembrekar
4	Member	Shri. R.M. Nemmaniwar
5	Executive Engineer SRTMU,Nanded	Shri. Arun Patil

6	Deputy Engg. PWD, Kinwat	Shri. Birajdar
7	Architect	Shri. T.N. Boob
8	Member	Dr. Maqdoom .M.
9	Member	Shri. R.K. Dhatrak

The Infrastructure:

❖ In the year 2012, women's hostel has been constructed having capacity of 38 inmates.

❖ Additional classrooms are constructed.

❖ The construction of Botany Laboratory, Zoology Laboratory, Zoology Research Lab, ChemistryLaboratory (Organic and Physical), Computer Laboratory, Mathematics laboratory is completed.

❖ ICT hall is available.

❖ The college has given the ground space for200 meter eight running tracks, Kho-Kho, Kabaddi, volleyball ground, Cricket Ground.

❖ The football ground, volley ball ground, Kho-Kho ground, Kabaddi ground, Athletics field, 8 lane 200 meter running tracks are available.

❖ During XIth plan, UGC sanctioned development grants under various schemes, which have helped the college to develop modern technological resources.

❖ As a result of continuous efforts the college has developed good infrastructure and modern learning resources. Hence the college has good and adequate infrastructure to facilitate the effective teaching and learning process.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc**.

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Classrooms –There are 23 classrooms in college. The classrooms are provided with facilities like white boards, benches, Dias and other required facilities. 23 classrooms have the capacity of 844 students.The institution also provides LCDS to help the teachers making there lecturers ICT enabled and therefore effective.

Technology Enabled learning space

One well-equipped ICT room with a LCD Projector, mike –system with sound system and seating capacity of 70 students.

There is two Computers specially meant for students which provide technology enabled learning space for them.

- ❖ The administrative office is fully computerized.
- ❖ WI-FI and Broadband facility is provided for better connectivity.
- ❖ There are 40 computers connected with net facility

Seminar Hall (HallNo-03, 04)

- ❖ Provision is made for one well-equipped Seminar room, which is also used as Class Room.
- ❖ The Hall has the seating capacity of 200 students.
- ❖ The undergraduate seminars are held in seminar or in department itself.

Tutorial Space /Test/Seminar/Project:

- ❖ In order to facilitate the Continuous and Comprehensive Evaluation (CCE) the College provides infrastructural facilities for conducting tutorials, tests, seminars, project work, and guidance.
- ❖ Class-rooms are also used by the teachers for this purpose.

Laboratories

- ❖ All the departments of science faculty have been attached with laboratories and computer, Internet connectivity and lab apparatus. Commerce department has Computer and NET Connection.

ICT Room:

ICT class is an innovative solution to solve critical problems related to "Quality of Education" and "Access to Education" which is rapidly transforming the way teachers teach and students learn in colleges with innovative and meaningful use of technology. ICT Class is well furnished, ventilated with seating arrangement of 70 students. The ICT Class is facilitated with LCD projector, Microphone, Speaker, etc. The ICT Classroom is used for Guest Lectures, Student Seminar, Scientific Clipping, Audio Clipping, and Documentary. This definitely improves student interest in class. It has ultimately helped to improve the result.

A brief description of all the labs is as follows:

Chemistry:

The department of chemistry has well equipped two practical laboratories with gas fitting, water circulation, fire extinguishers, ventilation with exhaust fan &first-aid box. And it has Projector, Computer with Internet connection.

- • List of Major Equipment's in Chemistry Laboratory:

Sr.No	Equipment's	Quantity
1	Digital Potentiometer	01
2	Digital Conductivity Meter	01
3	Conductivity Meter	01
4	Potentiometer	01
5	Digital colorimeter Model Cl.157	01
6	Crafts oven Universal Sea	01
7	Potentiometer electronic digital	01
8	Conductivity Meter/TDS/Meter	01
9	Digital Balance	01

Botany:

The department of Botany has a well-equipped laboratory. It has one computer with internet connection, LCD Projector.

- List of Major Equipment's in Botany Laboratory:

Sr.No	Equipment's	Quantity
1	Inoculation Chamber	01
2	Centrifuge Machin	01
3	Digital SpectroPhotoMeter E.I	01
4	Binocular Research -Microscope	01
5	Incubator	01
6	Laminer Air Flow	01
7	Distil Water Glass	01
8	Digital Balance	01
9	Tilak air sampler	01
10	Soil Testing Kit	01

Zoology:

The department of zoology has one well-equipped laboratory with Computer, LCD projector and Internet Connection.

Zoology Research lab has computer, Printer, and Internet connection.

- List of Major Equipment's in Zoology Laboratory:

Sr.No	Equipment's	Quantity
1	Elico make digital colorimeter	01
2	Digital water Analysis Kit	01
3	Flame Photo Meter	01
4	Digital Photo Colorimeter	01
5	Digital Turbidity meter	01
6	Bio Chemistry Analysis Apparatus	01
7	Microprocessor SpectoPhotometer	01
8	Digital Balance	01
9	Binocular Research –Microscope	01
10	Monocular Microscope	01

Physics:

The department has awell-equipped laboratories with Computer, Internet connection. One well equipped Dark Room is there for conducting Light Spectrum practicals.

- List of Major Equipment's in Physics Laboratory:

Sr.No	Equipment's	Quantity
1	Travelling Microscope	01
2	Newtons Ring Apparatus	01
3	Solar charectersics Cell	01
4	Balastic Galvonometer	01
5	Diffraction of light Appratus	01
6	CRO tube	01
7	Spectrometer	01
8	Flywheel	01

Mathematics:

The department of Mathematics has one well-furnished laboratory equipped with eleven computers, a printer, and Internet connection. (METLAB laboratory).

- **MATLAB Software   01**

Computer science:

There is one well-equipped laboratory with 10 computers, a laser printer, LCD projector with Internet connection.

Sr.No	Equipment's	Quantity
1	Monitors	11
2	Keyboard	11
3	Mouse	11
4	CPU	11
5	Mousepad	05
6	Printer	01
7	Modem	01
8	Switch	01
9	Extension Box	01
10	Projector	01

Commerce:

The department has one computer with internet connection.

Botanical Garden

- Total area of garden is   186x180=33480 sq. feet.
- The entire campus is full of rare species of plants having botanical significance.
- There are near about 50medicinal plants, 20 ornamental plants &10 cactus.
- Nearby of plants are available on the campus.
- Planted species plants are available for the students for live botanical demonstration and experiment mandatory for the syllabus.

II)   Specialized facilities-

Equipment's for Teaching, Learning process
- The laptops, 04 LCD projectors, OHP, LCD Monitor are available.
- The department of botany is well equipped with Binocular, a research microscope with laminar airflow system, tissue culture chamber, Spectrometer, Digital PH meter, Soil testing Kit, Incubator, Inoculation Chamber, Tilak Air Sample, etc.
- The department of chemistry has a laboratory with Conductivity Meter, Digital Balance, potentiometer, colorimeter, microwave oven, etc.
- Computer with internet facility and printeris available in   commerce department.
- Department of zoology has oven, incubator, Elicomake digital colorimeter, Digital Water Analysis, Monocular Microscope, Binacular Research microscope, Digital balance, etc.
- Department of physics is well equipped withCathod Ray Tube(CRO), Flywheel, Pendulum, Lees disk, Spectrometer, Y-by Koeings Method, Fergusion Apparatus,Newtons ring apparatusetc.
- Department of Physical Education is well equippedwith all tools of sports.
- Department of Mathematics is well equipped with computers MATLAB software and internet connection
- Department of Computer Science is well equipped with Computer Systems.

Extra-curricular activities:
Following infrastructure facilities are available for extra co- curricular activities.
i)   Separate indoor sport complex is under construction funded by UGC and Outdoor sports facilities are available in college campus.

Spacious and well equipped Sport Complex:
Theidea of good and perfect life is to have a sound mind in a sound body. Sports play a crucial role to make up a young athlete, especially in the college period where student athletes mature. The college haswell equipped sports department since inception. Sport teacher looks after the smooth functioning of sports activity.

The spacious play ground is available encompassing 1. 80x60=480 Meter, 2. 30x40=120 meter). The Spacious Play Ground has sports ground like Kho-Kho, Volleyball, kabaddi, Cricket, Athletic play Fields, 200 meter 8 lane running Tracks, etc. and for indoor games are Carrom, Chess, Wrestling, Yoga, Judo, Taekwondo, etc.

- ii)   National Service Scheme (NSS) with required Utensils and fixtures and the capacity of 150 students.
- iii)   National Cadets Crop (NCC) with required clothing and capacity of 54 troops named as 52 Maharashtra Battalion NCCNanded.
- iv)   Career Guidance Cell.
- v)   Spacious Canteen
- vi)   Vehicle Parking
- vii)   Anti-Sexual harassment cell.
- viii) Anti-Raging cell
- ix)   Women's grievance Cell
- x)   Students grievance Cell

I)   Sports

S.N	Name of Equipment	No of Equipment	Total
1	Treadmill (ff-2501)	0	0
2	Table-Tennis table (Donic	0	0
3	Measuring Tape	1	1
4	Air Pump	0	0
5	Hex Dumbbels (15 kg-2, 12.5 kg-2, 7.5 kg-2, 5 kg-2)	0	0
6	Football Goal Post	0	0
7	Hand ball Goal post	0	0
8	Volleyball Post	2	2
9	Badminton Post	1	1
10	Multi Station Gym (Not condition.)	0	0
11	Carrom Board	2	2
Weight lifting			
1	Barbell	0	0
2	Fiber Weights Plates	0	0
3	Iron Weights Plate	0	0
Atheletics			
1	Javelin – 800 gm	0	0
2	Javelin – 600 gm	0	0
3	Javelin – 800 gm (Nelco-Aluminium)	2	2
4	Javelin –6800 gm (Nelco-Aluminium)	2	2
5	Shot-Put 7.26 kg	2	2
6	Shot-Put 5.45 kg	1	1
7	Shot-Put 4 kg	0	0

8	Shot-Put 4 kg (Nelco-Bronze)	1	1
9	Stop Watch (Nivia)	0	0
10	Starting block (Nelco)	0	0
11	Spike Shoe (Nivia) No.08	0	0
12	High Jump Stand	1	1
13	Take Up Board	1	1
14	Disc Throw (1kg-2, 2 kg-2)	2	2
15	Hurdles	0	0
Basket Ball			
1	Ball No. 6	0	0
2	Ball No. 7	0	0
Ball Badminton			
1	Racket	0	0
2	Ball (J.K.Extrasuper)	0	0
Badminton			
1	Nylon Cock Box (Lining Max X800)	2	2
2	Cock Box (Lining PVC)	2	2
3	Cock Box (Fast 350)	2	2
4	Cock Box (Lining Feather)	2	2
5	Cock Box (Yonex)	2	2
6	Racket (Yonex-Carboney Life)	2	2
7	Racket (Yonex-Muscle Power)	2	2
8	Racket (Lingsiprss 3220 UC)	2	2
Chess			
1	Board	4	4
2	Clock (Nivia)	0	0
Cricket			
1	Mat (66X8)	0	0
2	Mat (33X8)	1	1
3	Practice Net (100x)	1	1
4	Batting Gloves (S.G.Elite)	1	1
5	Batting Gloves (H.R.S.Club)	1	1
6	Batting Gloves (Gray Nicolle)	1	1
7	Batting Gloves (S.G.Vs-319)	1	1
8	Inner Gloves (S.G.Club)	3	3
9	Inner Gloves (S.G.Test)	1	1
10	Bat (K/W-S.G.)	2	2
11	Bat (E/W-S.G.Vs.319 Extreme)	2	2
12	Ball (S.G.Semer)	8	8
13	Ball (S.G.)	4	4
14	Ball (S.G.Bouncer)	6	6
15	Ball-Tennis (Libraty)	12	12

16	Batting-Pad (Kookaburra)	2	2
17	Batting-Pad (S.G.-Test)	2	2
18	Keeping Pad (Megalite)	1	1
19	Keeping Gloves (S.G.Tournaments)	1	1
20	Thigh Pad (Just)	1	1
21	Helmet (S.G.T 201)	1	1
22	Guard (S.G.)	4	4
23	Stumps	1	1
Football			
1	Ball (Classic-Nivia)	2	2
2	Net	0	0
HandBall			
1	Ball (Men-Nivia)	0	0
2	Ball (Women-Nivia)	0	0
3	Net (All Double)	0	0
Kabaddi			
1	Knee-Cap (Fighter)	8	8
2	Anklet	5	5
3	Skipping Rope (Indica Active)	6	6
Kho-Kho			
1	Pole	1	1
SoftBall			
1	Gloves (Topsoun)	0	0
2	Chest Pad	0	0
3	Helmet	0	0
4	Ball	0	0
5	Bat/Slugger (Bhassen)	0	0
Table Tennis			
1	Racket (Donic-Level 400)	0	0
2	Racket (Donic-Level 300)	0	0
3	Ball (Donic)	0	0
Volley Ball			
1	Ball (Nivia-Spot Volley)	6	6
2	Net	2	2
Kabbadi			
1	Sticks		
Weight Lifting			
1	Barebell	0	0
2	Fiber Weight Plates (20 kg-1, 15 kg-18 kg 02 -4, 5 kg-3, 4 kg-2, 2.5 kg-1)	20kg-1 15kg-1 08kg-1	1 1 1
3	Iron Weight Plates (5 kg-2)		

I) Playground and facility

A) Outdoor Games:
- Football ground
- 200 meter running eight lane -01
- 2 court volleyball courts, Kho-kho -1, Kabaddi – 2 grounds Single bar – one, Double bar – one , Ball-badminton -01
- Archery – 01

B) **Indoor Games:**
- Chess board with goat – 5
- Carom board – 01
- Weight lifting – 01

II) Gymnasium

- **Four station multi Gym.**
- **Benchpress -02**
- **Weight rod -05**
- **Dumbles -04**
- **App king pro-01**
- **Gym Ball -02**
- **Cycle -01**

III) Auditorium

- The College has spacious open Auditorium. Presently we have developed a wonderful open air space for all our mega events like annual social gathering or inauguration of students' welfare committee or celebrations like different social, literary, educational program with a capacity of 1000 peoples.
- We have a big hall named as Seminar Hall (Hall No. 3 &4) with a stage accommodating 200 students.

IV) NSS

- One N.S.S., unit approved by the university having intake of 150 students.
- The programme officer of NSS looks after all the activities. The activities are split throughout the year.
- There is one separate NSS room with necessary equipment's required for the NSS activities.

V) NCC

- We have unit of 52 MaharashtraBattalion NCC, Nanded with a strength of 54 troops.
- The programme officer of NCC looks after all the activities. The activities are split throughout the year.
- There is one separate NCC room with necessary equipment's required for the NCC activities.

VI) Cultural Activities

- Cultural activities are held on the open air stage and in the Seminarhall (Hall No.3 &4).
- Required musical instruments are available in the college.
- Maximum students participate in different events and also get laurels for the college.
- The prize winning performances are staged in annual social gathering.
- There is one seprate cultural room with necessary equipments.

VII) Public Speaking

- A NSS Dept/Committee entitled Debate / Elocution competition is formed every year at the beginning of academic year.
- The NSS Dept/Committee takes care to motivate the students with abilities to participate in the competitions held within and outside the college.
- In addition to this, students are given several opportunities to speak in front of public like welcome function, farewell function, annual social gathering, etc.
- The language departments take extra efforts to teach basic skills of listening and speaking to them.

VIII) Communication Skills Development

- One teacher one skill program has been conducted for communication skill development.

IX) Yoga

- Dept. of Physical Education takes extra efforts to organize Yoga programmes.
- Yoga day celebrated on campus.

X) Health and Hygiene

- The college takes care of health issues of students.
- An on call doctor is appointed by the college Health centre.
- The girls residing in the women's hostel visit the same doctor.
- The doctor facility is available free of cost.
- Water cooler with purifier has been installed for providing pure water to the staff and students.
- Wash rooms are available for girls and boys independently.

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college has expanded on its infrastructural facilities during the last four years. Sufficient provision is made in every year budget.

❖ The college administration takes periodical review of the requirement of infrastructure and makes provision for its expansion in the annual budget.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

S.N	Particulars	Year				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	Lab apparatus	0	0	0	0	0
2	Computer accessories	0	11,600	2,08,700	1,50,000	0
3	Equipment's	20,32,928	0	0	19,000	0
4	Furniture and Fixtures	0	0	0	29,650	0
5	Internet expenditure	0	0	8,880	0	13,000
6	LCD projectors	0	0	54,000	0	0
7	Women's hostel building	0	5,52,000	25,74,700	0	0
8	Indoor hall	0	0	21,50,345	13,49,665	0
9	Library book account	2,56,327	19,350	1,37,010	20,500	30,900
10	Classrooms	47,664	0	0	0	0
11	Laboratories	0	0	0	0	0
12	Boys hostel	0	0	0	0	0
13	Ground Track	0	0	0	0	0
14	Urinal & Toilet	0	0	0	50,000	50,000
15	Play ground	0	0	0	0	0

(Annual Audit Statement)

- Attempts are made for optimal utilization of the existing infrastructure by sharing it, under proper coordination. For instance seminar hall (Hall No. 3&4) is shared for seminars and guest lectures.
- Security measures - An entire college premise is under surveillance of CCTV cameras.
- 16 CCTV cameras are installed for the security of the students.
- Every student has to show his / her identity card at the entrance gate to gate keeper / security guard.
- Uniform is made compulsory for students and staff.
- Two fire extinguishers are installed in Chemistry Department.
- A security night watchman is appointed outside women's hostel.

LCD projectors

- The college has four LCD projectors and three laptops.
- Teachers are encouraged to use this facility
- OHP projector is in zoology department.

Computers

- One computer lab with 10 computers and internet connection.
- One mathematics lab with 11computers with internet connection.
- Commerce department with one computer with internet connection.
- All the departments are computer facilitated with internet connection.
- Three laptops are available.

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Ramps and toilets are constructed in the campus.
- A separate window is available for physically disabled students in the library.
- The college is considerate in the case of physically disabled students. They are helped by the peons or friends.
- They sit on the first bench in the class.
- Extra half an hour is given as per the university rule for writing their exams.
- A special window is available for physically disabled students at administrative office.

4.1.5   Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

Hostel Facility – Accommodation available.

Boy's hostel –

The institution has provided hostel facility for boys of economically weaker sections. The college charge minimum amount for accomendation of economically poor students. The hostel committee works as a mentor.

Women's hostel –

The institute is located in tribal area of District Nanded. The girl students aspiring to pursue quality higher education feel the urgency to have hostel facility. Comprehending these problems, the college started the women's hostel in 2013-14

The facilities available are-

- Singlestoried women's hostel on campus.
- More than 30 girls are accommodated.
- Every girl student is given a cot, fan, bulb and chair.

- A common study room with study table.
- One entertainment room / study room / prayer room with a time fixed for everything.
- Full running water for 24 hours.
- News papers
- Meeting to keep their say. First-Aid box is available.
- Sufficient open space to play.
- An office, a visitor room, a kitchen, wardens room are the other facilities.
- There is a maid servant and security watchman at night.
- Special concession in fees is given to girls those who are economically weak.
- Mess facility is available.

Recreational facilities
- A TV set is in the women's hostel.
- Carrom to recreate themselves.
- The students interested in different skills are given training and practice to lead their re-creative activities in fruitful directions.

Facilities for medical emergencies
- The medical facilities are given promptly to the hostel students.

Internet facility on Hostel
- There is one computer with Internet facility made available for net surfing.

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The health of the girls staying in women's hostel is very well taken care of as they are taken immediately to the hospital if they are feeling unwell, even at odd hours.
- First-aid facility is available on campus.
- Group insurance for staff.
- On call doctor facility is available.
- The college has provided a well maintained playground and beautiful morning walk track.

4.1.7   Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

I)   IQAC –
- There is separate room available for NAAC/IQAC. It is well equipped with computer, printer and wi-fi.
- The IQAC meetings are held in the same hall.
- The area of IQAC room is 15x30 Sq.ft.

II)   **Grievance Redressal Cell** -The institute has grievance redressal unit.

III) **Career and counselling guidance** –There is a Career and Counselling guidance cell in the college working for the students. Guidance through enrichment classes and competitive exams.

IV) **Women's cell** – There is a functional women's development cell in the college.

V) **Canteen –** A separate space is given for canteen on campus. Hygienic food at subscribed rate.

VI) **Health center** – First-aid-box and common medicine are available. A doctor on call facility.

VII) **Recreational spaces for staff and students** – Majority of students participate in different games / shows during annual social gathering. Every year teaching& non-teaching staff go for acricket competition in annual social gathering.

VIII) **Girl's common room**- Separate room for the girl students is available with all required facilities.

IX) **Safe drinking water** – The College has 5 bore wells. Purified drinking water is made available to all students & staff. Hostel students are provided safe drinking water.

X) **Auditorium** – An open auditorium is available for various functions.

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The college library has a "Library Advisory committee". The composition of Library Advisory Committee is as under.

Sr.No	Name	Description	Designation
1	Dr.S.K Bembrekar	Principal	Chairperson
2	Shri.R.M.Nemmaniwar	Vice-Principal	Vice Chairperson
3	Smt M.S.Rathod	Librarian	Secretary
4	Smt M.K.Jonpelliwar	IQAC Co-ordinator	Member
5	Shri.U.G.Ingole	Asso.Prof	Member
6	Dr.S.L.Diwe	Asst.Prof	Member
7	Dr.Wankhede G.S	Asst.Prof	Member
8	Shri. Y.V. Somwanshi	Asst.Prof	Member
9	Shri R.K.Dhatrak	Office Supt	Member

The Library Advisory Committee always tries it's best to maintain the

proper functioning of the library & also fulfill the needs of students and faculty regarding the books and other reading materials. The committee monitors the allocation and Utilization of budget for different departments for purchase of books and journals. The Library committee has taken and implemented following initiatives.

1. Library Committee has taken the decision of Library Computerization.
2. The Library committee has taken an initiative for reorganizing the Library.
3. The Library Advisory Committee has resolved to subscribe to N-List Programme to provide wide access for e-books and e-journals.
4. The Committee has decided to make a separate arrangement of reading room for staff.
5. The Committee has also resolved to provide a power generator for an uninterrupted power supply

4.2.2   Provide details of the following:

* **Total area of the library (in Sq. Mts.)**
* **Total seating capacity**
* **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

• **Total Area of the Library**

Total area of the libraray is 275 sq.m.

Libraray area includes librarian cabin, stack room, issue return counter and reading room.

Total Seating Capacity

* Student Reading Room Capacity = 40
* Staff Reading Room Capacity   =10

Working Hours

1. On Working Days :- 10.00 am to 5.00 pm
2. On Holidays   :- Closed
3. Before examination days :- 8.00 am to 5.00 pm
4. During examination days :-8.00 am to 5.00 pm
5. During vacations :-10.00 am to 5.00 pm

• **Layout of The Library**

* Stack Room(Reference Section) – Available
* Stack Room(General)- Available
* Issue Counter- 02
* OPAC   - 01

- New Arrival Display -01
- Information Board (Notice Board)-02
- Lounge -Available
- News Paper Reading Hall Section –newspapers are kept in Reading Room.
- Reading Room - Available

4.2.3 **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Textbooks Reference Books	508	1,15,067	1546	3,01,05,0	1137	2,34,52	957	1,51,556	473	1,21,556
Journals/ Periodicals	08		09		10		10		11	

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

* **OPAC- YES**
* **Electronic Resource Management package for e-journals: YES (n-List)**
* **Federated searching tools to search articles in multiple databases: No**
* **Library Website: We use College website**
* **In-house/remote access to e-publications: YES**
* **Library automation: YES (SOUL Library automation software)**
* **Total number of computers for public access:03**
* **Total numbers of printers for public access:01**
* **Internet band width/ speed2mbps10 mbps1 gb (GB): 2mbps**
* **Institutional Repository: Repository of research articles and thesis by the faculty are made available**
* **Content management system for e-learning: No**
* **Participation in Resource sharing networks/consortia (like Inflibnet) : YES**

4.2.5 **Provide details on the following items:**

* **Average number of walk-ins-221**
* **Average number of books issued/returned-147**

* **Ratio of library books to student's enrolled-NA**
* **Average number of books added during last three years:** 2567
* **Average number of login to opac (OPAC) - Currently in Practice**
* **Average number of login to e-resources- N-LIST is currently purchased.**
* **Average number of e-resources downloaded/printed: NA**
* **Number of information literacy trainings organized : 02**
* **Details of "weeding out" of books and other materials: NA**

4.2.6   Give details of the specialized services provided by the library

* **Manuscripts: NO**
* **Reference   : YES**
* **Reprography: YES**
* **ILL (Inter Library Loan Service): NO**
* **Information deployment and notification (Information Deployment and Notification): YES (**display on notice boards)
* **Download: YES**
* **Printing: YES**
* **Reading list/ Bibliography compilation: YES**
* **In-house/remote access to e-resources: YES**
* **User Orientation and awareness: YES**
* **Assistance in searching Databases: YES**
* **INFLIBNET/IUC facilities: YES**

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

❖ Soul Library software is used for library automation OPAC is provided to search books from the library collection.
❖ The books recently added are enlisted on the notice board.
❖ A small reprographic machine with scanner & printer is provided in the college library.
❖ Personal help is provided by library staff to locate the books on the racks.
❖ The staff is supportive. They make all searching arrangements for the staff & students.
❖ The theses of faculties are made available in the library for users.

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

❖ The Library & reading room are located at the ground floor. So it is easy for physically challenged persons to approach library. Ramp facility is available.

❖ Special assistance is given to the physically challenged person. They do not need to stay in queue; direct access is permitted on circulation counter. A separate window is meant for them. The library staff attempt to look after them, when they come to library.

❖ Library staff members assist to search books and issued to them, in personal care.

❖ Complete set of book is issued at the beginning of the every year.

❖ Special seating facility is made available in reading room.

4.2.9   Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

❖ Yes, The Library feedback system is in practice. A feedback form is developed. At the end of the academic year, every student is required to fill the feedback form. The feedback form will be analyzed carefully and it will be communicated to the concerned as well as advisory committee for making necessary correction.

❖ A Suggestion box is also installed in the library. Students put their suggestions, recommendations, and complaints. The committee goes through it and appropriate actions are taken for improving the library services.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

   o **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

SN	Particulars	No	No. of Students	Computer Students ratio
1	Computers with configuration Intel Dual Core,1 GB DDR 2 RAM,160-300 GB SATA Hard Disk, Keyboard, Mouse, Latest Antivirusetc	40	844	1:21
2	Laptop	3	0	0
3	Printer	08		
4	Xerox Machine	02		
5	Inverter	03		
6	Scanner	02		
7	All in one printer(printer Xerox, Fax,) HP laser Printer	01		
8	OHP Projector	01		
9	LCD Projector	04		

o **Computer-student ratio: 1:21**

o **Stand-alone facility: ICT Room**

o **LAN facility: YES**

o **Wifi facility: YES**

o **Licensed software : YES**

o **Number of nodes/ computers with Internet facility : 40 Nodes/Computer**

o **Any other:** Printers, Scanners and other accessories

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?
❖ Computer facility in all the departments. Laptop and LCD facility.
❖ Office is fully computerized.
❖ Library with computer for staff and students.
❖ Computer and internet facility is available for the faculty and students on campus

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?
❖ The college plans its strategies for IT developments.
❖ To upgrade all computers with latest configurations.
❖ To purchase new hardware and licensed software's as per requirements

and demand from administrative staff, faculty, Students, library, class rooms and syllabus.

❖ To replace non-functional parts with new one. To provide continuous electricity backup.

❖ To provide more LCD projector and encourage its use. To give annual maintenance contract (AMC)

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Teachers and students are encouraged to use PPTs & OHP to make learning process more interesting & enjoyable

S.N	Particulars	Year				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	Building	0	0	0	0	0
2	Equipment's	20,32,928	0	0	19,000	0
3	Computers	0	11,600	2,08,700	1,50,000	0
4	Furniture	0	0	0	29,650	0

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college has one broadband & VPN internet connection. The computer & internet connectivity is available in campus to update teaching learning resources. The college has four LCD projectors. The other audio visual aids such as CD / DVD / / OHP/LCD Projectors and slide projectors are available for teaching and learning. Especially the dept. of Zoology uses the slide & OHP projectors.

❖ All departments have access to internet services.

❖ LCD projector is provided in the ICT hall.

❖ All staff members use ICT resources.

❖ Students motivated to use internet facility to upgrade their knowledge.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The college is well aware of the importance of use of technology in the teaching, learning, and research process. Upgradation in technology helps

the teachers to enhance the teaching & learning skill of students. Keeping this in mind the institute has taken a few steps in this direction.

- ❖ The departments are equipped with computer and internet.
- ❖ The student's seminars with the help of PPTs & OHP.
- ❖ Well-equipped ICT rooms with capacity of 70 students each.
- ❖ The department of computer science has the entire teaching and learning process based on technology.
- ❖ Project and assignment work is given to students.
- ❖ The college is sure that the students passing out from this college will render excellent services with regards to ICT teaching and learning.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college avails Virtual Private Network (VPN) under the UGC scheme. The college avails two connection under VPN.

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

S.N	Particulars	Year				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	Building	0	0	0	0	0
2	Furniture	0	0	0	29,650	0
3	Equipment's	20,32,928	0	0	19,00	0
4	Computers	0	11,600	2,08,700	1,50,000	0
5	Vehicles	0	0	0	0	0
6	Any other	0	0	0	0	0

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has well defined mechanism for the maintenance and upkeep of all issues.

- ❖ The employee from our college is appointed to look after the maintenance under the supervision of principal.
- ❖ Private services of different professionals are hired for maintenance of campus facilities.

❖ This includes the services of scavengers, gardeners, watchman, cleaner, plumber, painter, electrician, carpenter, attendants, water motor mechanics, computer technicians, etc. Generally we prefer our ex-students for the same.
❖ Regular pest control is done to maintain hygiene in the premise.
❖ Proper storage facility is provided for maintaining old records.
❖ There are five bore wells for water supply to campus.
❖ Maintenance & servicing of college equipment's for instruments is done through expert technicians, services engineers.

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The calibration and precision measures of instruments of the science departments is done by lab assistants and staff. Regarding computer systems & other equipment's, bore well, inverters, UPS, water filter the related technicians visit our college frequently and give their services on paid basis and help in keeping the system working.

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The major steps taken by the college to upkeep & maintain the sensitive equipment's –

❖   The institute has three invertors facility.

CRITERION V: STUDENT SUPPORT AND PROGRESSION
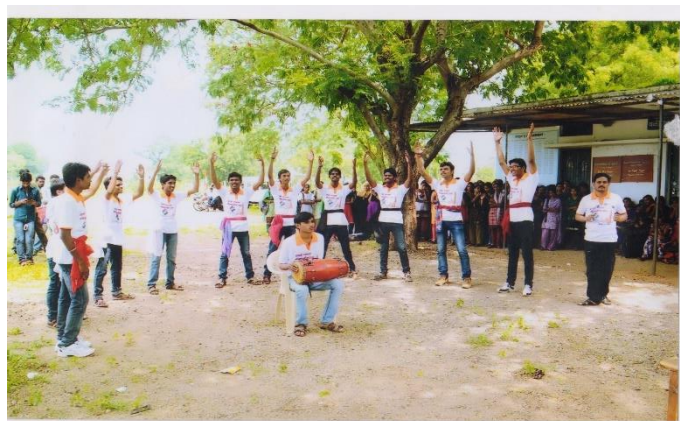
5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. Prospectus provides information to the students related to the general rules/regulations of the college and University, eligibility criteria, course/s, number of seats, admission procedure, hostel facility, checking ragging, important contact numbers, academic calendar, list of management members etc. The prospectus is also attached with the Anti-ragging Undertaking Form, Parents Undertaking and eligibility form. Information regarding co-curricular and extracurricular activities of the college also finds places in the prospectus.

It also provides a list of different scholarships for the students through different endowment funds.

5.1.2   Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides free ships and financial assistance through the state or central government. The amount distributed is as follows:

Sr. No.	Name of Scholarships	2011-12		2012-13		2013-14		2014-15		2015-2016	
		No.	Amt	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
01	EBC Scholarships	65		77		56		35		22	
02	GOI Scholarships	242	228789	297	285193	349	359886	433	646003	441	585306
03	Phy. Handicap Scholarship										
04	GOI Free ships										
05	Minority Scholarship	05		11		10		13		60	

5.1.3   What percentage of students receive financial assistance from state government, central government and other national agencies?

The student who belongs to the SC/ST/DNT/OBC category receives financial assistance from the state and central government in form of maintenance allowance. Nearly 50% reserve students had received financial assistance from the state and central government during last four years.

5.1.4   What are the specific support services/facilities available for

❖ **Students from SC/ST, OBC and economically weaker sections**

  ❖ The college has appointed teachers from the staff as nodal officers to look after the needs of students who belong to SC/ST, OBC and economically weaker sections of the society.

  ❖ The nodal officers arrange the meetings of the students at the beginning of the year. They provide all type of information like types of scholarships available, its eligibility criteria, how to fill the forms. They also guide to the students in obtaining various certificates which are needed for the scholarships. The scholarships received from the governments are distributed to them without any delay.

  ❖ The college has UGC sponsored Remedial Coaching Classes, Coaching for Competitive Examinations and Entry in services especially for SC and ST students

❖ **Students with physical disabilities**

  ❖ The College has established a cell for HEPSN (Higher Education for Persons with Special Needs). The cell arranges counseling, seminars, workshops, etc. for the students with physical disabilities. The cell organizes medical checkup camps for students with special needs. The cell looks after their physical convenience in the college premises. The cell has distributed equipments to the physically disabled student and financial assistance by the institution**.**

❖ **Overseas students**

  ❖ There are no overseas students in the college.

❖ **Students to participate in various competitions/National and International**

  ❖ The college has established a carrier counseling and placement cell. The cell publishes and informs the students regarding the various competitive examinations. It also guides them how to fill the forms. The Cell provides the information regarding the nature of services, books available in the library and other resources available.

❖ **Medical assistance to students: health centre, health insurance etc.**

  ❖ The college arranges special medical checkup camps during the first and second semester with the help of local doctors.

  ❖ A separate and well equipped Health Centre in not yet established in the college premises. The college provides first aid service for minor injuries.

❖ **Organizing coaching classes for competitive exams**
   ❖ The college has a special cell for competitive examination. The cell conducts the classes on regular basis for the preparing the students for competitive examination and entry in services. The students who register their names with the cell are allowed to borrow additional books for preparation of the examination. The college conducts exams on regular basis to make them aware for competitive examination. The cell also arranges lectures of experts, successful candidates for guidance of the students.

❖ **Skill development (spoken English, computer literacy, etc.,)**
   ❖ The college has planned to establish a Language Lab for improving the communication skill in English language. The college also conducts Spoken English Classes for the students.
   ❖ The college has computer department with well-equipped computer lab.

❖ **Support for "slow learners"**
   ❖ The college has established a cell for Remedial Coaching. The cell arranges extra lectures for slow learners. The teachers conducts extra lectures for slow learners

❖ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
   ❖ The department of Commerce organizes industrial tours every year. The other departments like History and Botany also organize study tours for better exposure of students to the nearby places.

❖ **Publication of student magazines**
   ❖ The college every year publishes student's wallpaper named after the popular contemporary theme UNMESH magazines **.**The editorial board is elected from the students.

5.1.5 **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

   The college encourages students to establish 'Anandnagari' everyyear within the college campus to develop their entrepreneurial skills. The students learn the planning and marketing skills through the guidance of the teachers.

   The college also supports the organized visits to the marketing places, banks whenever required.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities**

etc.

∗ **Additional academic support, flexibility in examinations**

∗ **Special dietary requirements, sports uniform and materials**

∗ **Any other**

The college gives equal weightage to the academic and extra-curricular activities. The participation of students in extra-curricular activities, sports and games are well encouraged by the college. The college gives due publicity by putting up notice boards. A sports teacher is appointed for training the students. Track Suits are provided to the IUT and AIUT selected students.

The college bears the expenses regarding such competitions such as participation fees, drapery charges, conveyance and other expenses. The responsibility of promoting such extracurricular activities and sports are divided amongst the faculty. They intimate the students and team are prepared for the participation. These teachers look after every problem faced by the student and help them to participate in extracurricular activities.

The students participate in inter collegiate, state level competition, All India Level competition.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college has only UG level courses. Many students have sought admissions to complete their PG from other Institutes and University departments. The college has been trying to assemble the data of these students. However, couple of students has passed NET/SET in Marathi, Economics, Sociology and Sports etc.

Sr.no	Name of the Candidate	NET/SET, and other Competitive Exam P
1	Kapil Prakash Ghule	Police
2	Kuldeep Sunder Darde	Police
3	Venkati Dutta Gitte	Army
4	Shubham Karad	Army
5	Sunita Ladewad	Conductor
7	Ranjana Gimmewar	Forest Officer
8	Sulochana Jadhav	NET
9	Amol Rakonde	SET
10	Gajanand Kadam	NET

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

The college has established the carrier counseling and guidance cell in the college. The Career Guidance and Counseling Cell have five members In addition to Chairman in general. The Head of the Institution is the Chairman of this cell. Other members will be as follows-

1. Convener – Ragade L.V.

2. Members – Nominated by the Head of the Institution preferably one each from faculties of Science,   Humanities and Commerce

The services rendered by carrier Guidance and counseling are as follows

- ❖ Intensive library use and search
- ❖ Writing application and gathering information
- ❖ Interview and communication skills
- ❖ Expert of all various subjects
- ❖ Personality development
- ❖ Health care
- ❖ Understanding problem and counseling
- ❖ Financial sup[port as per need
- ❖ Career guidance through respective cell.
- ❖ Providing information about availability of jobs in different sectors and how to approach.

5.1.9 **Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes. There is Career Counseling cell for guiding students to seek job opportunities. The college organized the mental ability test of the students and thereafter the expert has provided counseling. In the recent year, a panel from DIMR Institute, Poona had visited the college. Dr. Gayatri Patil had delivered a speech on career opportunities and placement in a very thought provoking manner. Dr. Losarwar from Institute of Management Sciences, Sahayogi Sevabhavi Sanstha has also guided the students on careers in Bussiness Administration and Mangement Sciences. Dr. Nagare from Sharad Chandra College, Naygaon, Nanded has also guided the students on CMAT.

5.1.10 **Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. There is a Grievance Redressal Cell in the college to look into the grievances of the students'. There are no grievances registered during the last four years.

5.1.11 **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

There are no complaints of students pertaining to sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an anti-ragging committee. The college arranges a workshop whenever possible with the help of Bar Association, Kinwat on anti-raging and legal aspects involved in it. And thus creates awareness amongst the students about anti-raging law.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available to students in the college. Internet

Facility:

Internet facility is available in the college at free of cost for the college faculty.

Students' Aid Fund:

The college provides financial assistance to the students hailing from poor economic background.

Special Guidance Scheme:

The basic objective of this scheme is to help those students who are deprived of the latest knowledge of the subject they undertake at the first year level. Secondly, to inculcate the urge to educate one self, and that education liberates one internally as well as externally. Thirdly, to offer guidance to students in opting their career choices and the relevant subjects to be pursued by them to attain their best potential.

Personality Development:

This is a scheme introduced by the college to develop the confidence and personality of student who comes from the rural areas and are deprived sections of society. The marginalization and deprivation is double if a student is from the backward or scheduled castes. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence.

NSS:

The goal of N.S.S. is education through Community Service. The purpose is to enrich the student's personality & deepen his understanding of the social environment in which he lives. It helps students to develop an awareness and

knowledge of social reality to have concern for the wellbeing of the community to undertake appropriate activities design to tackle social problems to promote welfare. The objective of NSS therefore, is "Development of the personality of the students through Community Service."

The faculty of the college always takes initiatives for the benefit of students coming from the rural areas. Most of them are economically backward, intelligent and meritorious but cannot afford higher education, needy and financially hard pressed. Hence, such students are helped to form linkages with the local market at Kinwat and Gokunda where manpower is required. These students spend few hours working for the firm to earn and support themselves. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

NO

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2012-13	2013-14	2014-15	2015-16
UG to PG	45%	42%	48%	45%
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed	-	-	-	-
❖ Campus selection	-	-	-	-
❖ Other than campus recruitment				

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sr. No.	Class	College Result 2011-12	College Result 2012-13	College Result 2013-14	College Result 2014-15	College Result 2015-16
01	B.A. III Year	58.00%	73.68%	72.00%	71.73%	80%
02	B.Com. III	100%	66.66%	100%	70.00%	75%
03	B.Sc. III Year	45.00%	66.66%	68.00%	57.69%	60%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college runs degree courses particularly of Arts, Commerce, Science The students who desire to pursue the higher education are well guided by the staff of the college.

The college arranges guest lecturers for giving guidance for MPSC/UPSC admissions.

Employment:

❖ The college conducts classes for competitive examinations.
❖ The college arranges lectures on personality development

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the dropout rate. The socio-economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the counseling cell and grievance cell address to the students as well as whenever it becomes necessary it also consult the parents. There are number of teachers in the college who extend financial support to the needy students. The Department of English arranges special lectures on the "Spoken Language" to address the issue of foreign language compatibility. The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college. The college also arranges cost free remedial classes for the weak students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Extracurricular activities, sports and games are well encouraged by the college. The college gives due publicity by putting up notice as well as circulate the same among all the classes.

The following sports and game facilities are available in the college.

Namely these games are Kho-kho, Kabbadi, Fencing, Wresling, Judo, Boxing, table-tennis, shuttle, volleyball, yoga etc. The cultural activities include debating, ex-tempo elocution, dance, one act play, drama, essay writing, etc. The cultural activities include participation in youth festivals, festivals arranged by the university and NGO etc. The sports department and student activity department prepares a calendar of the various activities and it is displayed on notice board from time to time.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2011-12
  ❖ The College conduct and coordinate all the activities of B zone.
  ❖ The college team represented by Ku.Reeya Jarin had participated in Amravati University, Volleyball.

2012-13
  ❖ The College team had participated anti raging committee.
  ❖ The college participated in Sprdha Parisha Margdarshan Shibir.
  ❖ SC. ST. OBC Scholarship Margdarshan shibir.
  ❖ The college participated Swachata Shibir.
  ❖ The college team participated plantation Program.

2013-14
  ❖ The college team had participated Ku. Reeya Jarin Central Zone Shot-Put, Disc-Throw 1st Amravati University.
  ❖ The college team had participated Mr.Prashant Chavan Taykwando National Level Godiya.
  ❖ The college team had participated Mr.Pachpute Ajay Chaykando National Level Mumbai IIIrd Prize.
  ❖ The college team had participated Mr.Venkati Rama Jadhav Boxing central Zone Ist Prize.
  ❖ The college team had participated Mr.Patil Suraj 200 M. Runner Central Zone IIIrd Prize.

2014-15
  ❖ The college team had participated Ku.Karamunge Khushalrao Shot-Put National Level Sangli.
  ❖ The college team had participated Ku.Ladevar Dwaraka Boxing National

level Chandrapur.

❖ The college team had participated Mr.Mukade Suraj Chayakando National level Chandrapur.

❖ The college team had participated Mr.Akash Chanmanwar Volleyball National level Chandigad.

❖ The college team had participated Ku.Populwad Pratiksha Kabbadi Ashvmedh Aurangabad.

❖ The college team had participated Mr.Masidwar Rahul Karate National Level, Mumbai.

2015-16

❖ The college team had participated Sani Sawrgaw Central Zone Competitions

❖ The college Girls team had participated B Zone Badminton

❖ The college team had participated Mudkhed Volleyball Competitions.

❖ The college team had participated ShakarNagar Kushti B Zone Competitions.

❖ The college team had participated Nanded B Zone Maidani Competitions.

❖ The college team had participated Nanded cricket B Zone Competitions

Co-curricular Activities-

2011-12

❖ The College team had participated in Youth festival.

2012-13

❖ The College Team had participated in Youth festival Drama Shwan Puran IIIrd Prize Surbhi Yuvak Festival Selu.

❖ Shaikh Sameer Shaikh Ahemad Director Marathi One Act Play Prize for best Direction.

❖ The College had participated Mr.Shaikh Sameer Sk. Ahemad Marathi one act play Inter University Youth Festival, Surat, Gujrat.

❖ The College had participated Millind Pandurang Waghmare, Marathi one act play and Group Song Inter University Youth Festival, Surat Gujrat.

❖ The College had participated Mr.Mukind Namdev Kamble Swachata Mitra Karandak Vakturut Saprdha, Orgnized by Kinwat Panchayat Samiti 1st Prize

❖ The College had participated Mr.Panurang Waghmare in Swachata Mitra Karandak Vakturut Saprdha, Orgnized by Kinwat Panchayat Samiti 2nd Prize.

2013-14

❖ The College team had participated in Youth festival.
❖ The College had participated Ku.Diksha Ashokrao Patil in Swachata Mitra Karandak Vakturut Saprdha, Orgnized by Kinwat Panchayat Samiti Ist Prize.
❖ The College had participated Mr.Pavan Subhash Aglave Orgnized by Kinwat Panchayat Samiti Swachata Mitra Karandak Vakturut Saprdha IInd Prize.
❖ The College had participated Mr.Abhijit Kishanrao Kayapak Orgnized by

Kinwat Panchayat Samiti Swachata Mitra Karandak Vakturut Saprdha IIIrd Prize.

2014-15

❖ The College team had participated in Youth festival.

Co-curricular Activities-

2015-16

❖ The College team had participated in Youth festival.

NCC Achievements
2011-12

❖ The College team had participated GSC, RDC Camp Aurangabad, 2 Students.
❖ The College team had participated GTC IInd, RDC Special Camp Aurangabad, 20 Students.
❖ The College team had participated Army Attchment Camp Ahamadnagar, 4 Students.
❖ The College team had participated ATC Camp Nanded, 14 Students.
❖ The College team had participated ATC Camp Vishnupuri Nanded, 5 Students.

2012-13

❖ The College team had participated Mr.Rathod Anmol Raysing National Integration Camp Tirupati.
❖ The College team had participated ATC Camp Vishnupuri Nanded, 20 Students.
❖ The College team had participated ATC Camp Aurangabad, 12 Students.

❖ The College team had participated ATC Camp Vishnupuri Nanded, 10 Students

2013-14

❖ The College team had participated CATC Camp Babhulgao Latur, 18 Students.
❖ The College team had participated RDC Oral Camp Aurangbad, 10 Students.
❖ The College team had participated Army Attachment Camp 1 Studenst.

2014-15

❖ The College team had participated CATC comp 12 Students is SRTMU Nanded
❖ The College team had participated CATC comp 10 Students in Babhilgao Latur
❖ The College team had participated ATC comp 3 Students is SRTMU Nanded.
❖ The College team had participated Venkati Rama jadhov NCC nation Games Kabbdi.
❖ The College team had participated 20 NCC Students for Dental & Health Camp, Govt. Hospital, Gokunda, Tq-Kinwat.
❖ The college team had participated 52 Maha battalion B certificate Exam.
❖ The College had participated in Planataion Program.

NCC Achievements
2015-16

❖ The College team had participated ATC Camp Nanded 12 Students.
❖ The College team had participated CATC Camp University Nanded 13 Students and 01 ANO
❖ The College team had participated CATC Camp University Nanded 03 Students
❖ The College team had participated Yoga day Kinwat
❖ The College team had participated nanded Capm cultural activities Gold medal

NSS Achievements
2011-12

❖ The college had participated in Ku. Deepa Dadarao Karmunge and Ku. Aditi Pattewar Apatti Vevasthapan Prashikashan Solapur.
❖ The College had participated NSS Volunteer Sandip Patil and Mukinad

Kamble Apatkalin Vevasthapan Prashikashan Kinwat.

❖ The college had participated in Sramdan & Swachata shibir BPC Kinwat.
❖ The college had participatedYuvak Karayshala, Bindu Mahavidyalay Bhokar.
❖ The college had Participated Special Youth Camp, Bendi.
❖ The College had participated in Blood Donets Camp BPC Kinwat.

2012-13

❖ The college had Particited Aantar Vidyapit Apti Vevthapan Prashikshan Shibir Mahatma Phule Krushi Vidyapit Rahuri Dist, Ahamadnagar.

❖ The College had Participated Paraligale Valiteers Kaydevishayk Shibhir Kinwat.
❖ The college had participated Krushan Madhukar Alurwar and Shankar shinde Gandhi Vichar Darshan Yuva Shibir Mahatma Gandhi Vidyalay Vasamat Dist, Hingoli.
❖ The College had participated ij Sramadan & Swachata Shibir.
❖ The college had participated Stri Brunhatya kary shala Sane Guruji Gugnalay Kinwat.'
❖ The college had participated Rashtriya Yuva day.
❖ The college had participated in Mahesh Ade & Rahul Ade Distirict Level Yuvak Netrutav Shibir. Gurugovindsing Abhiyantriki Tantradyan College Vishnupuri Nanded.
❖ The college had participated Special Camp Bendi.
❖ The College had participated in Blood Donets Camp BPC Kinwat.

2013-14

❖ Mr. Akash Tanaji Kapase NSS Volunteer, Participted in Pre Seleciton Republic Day Camp at Yeshvant Mahavidyalay nanded. 2013-2014
❖ The College team had participated of Avhan 2013 NSS volteer Ade Mahesh Narayan and Ku.Diksha Patil, Ku.Tejasvini Patil SRTMU Nanded.
❖ The College had participated in kaydevishayak Shibir.
❖ The College had participated in Blood Donets Camp BPC Kinwat.
❖ The College had participated Paralegal Volteer Ku. Diksha Patil Taluka Vidhi seva Samiti Kinwat.
❖ The college had participated Girls Swayam Prashikshan.
❖ The College had participated in Ajay Patil, Gajanan Dukare Apati Vevthapan Shibir. Selu.
❖ The college had participated Special Camp Bendi.

❖ The College had participated in Blood Donets Camp BPC Kinwat.

2014-15

❖ The college had participated in Ajay Patil, Menan Shabrish Anatr Vidyapitstriya Apti Vevasthapan Shibir Avhan 2014 Rashrt sant Tukdoji Maharaj Vidyapit Nagpur.

❖ The college had participatedApati Vevsthapan Prashikshan Shibir Nagar Parishad Kinwat.

❖ The college had participated in Girls Kaydevishayak ShibirTaluka vidhi Seva Samiti Kinwat.

❖ The college had participated in Nibandh Spardha, Matdar jagrti Abhiyan

Kinwat.

❖ The college had participated in Sramdan & Swachata Shibir BPC kinwat.

❖ The college had participated in Uta Matadara Jaga Ho Path Nattya Matdar Jagrati Abhiyan Kinwat.

❖ The college had participated in Hastakshar Spardha and Marethon Spardha Matdar Jagarati Abhiyan Kinwat.

❖ The college had participated in Jagtik Aids Day Speaker Dr. Surekha Lambe, Nanded.

❖ The College had participated in Blood Donets Camp BPC Kinwat.

2015-16

❖ The College team had participated nanded Camp cultural activities ,Gold medal

❖ The College had participated Orgnized by Kinwat Panchayat Samiti Swachata Mitra Karandak Vakturut Saprdha Ist Prize.kum.Simita pahurakar, IIst Prize Shekh Surfaraz, Kum. Bhageshri Rathod

❖ Competitive exam One day Workshop

❖ Blood donate Camp

❖ Girls Checkup one day camp

❖ Republican day participated Balu Bhandare in Science College, Naneded

❖ Apptiweysthapan janjagruti program Orgnized by B.P.College, NSS Department

❖ The College team had participated Mata Bal Arogya and Lasikarn rally.

❖ The College team had participated Swacha Bharat Abhiyan

❖ The College team had participated Matdara day cycle rally

❖ The College team had participated Yuti karyshala in Maharashtra College, Nilanga, NSS volunteer

❖ Kum Ashwini Wadgure and Nikita Sontake

❖ The College team had participated special NSS Camp, Dhamandhari tal-Kinwat

❖ The College team had participated skill deployment One day camp

❖ The College had participated in Blood Donets Camp BPC Kinwat.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has its own effective mechanism to seek and use data and feedback from its graduates and employees to improve the overall performance, development and quality of the college. In this regard the college has formed a separate feedback committee to evaluate all the aspects of college, such as infrastructure, teaching, etc. concerned committee prepares Proforma of students feedback for assessment of teacher, course evaluation and also parents feedback. Sample questionnaire of feedback are distributed randomly among the students and to the parents at the end of each academic year. Duly filled proforma of questionnaires are analyzed by the student feedback committee Apart from this principal organizes 'Student-Principal Interaction' one day of every academic year. Students are inspired to have free dialogue with the principal regarding their problems that they are facing in the college. The College collects all this data and analyzes it to use for effective implementation.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes yearly magazine (UNMESH) in which various department faculties and students publish their thoughts regarding current issues in their subjects. Various departments publish regularly wallpapers with current issues and themes. Students actively participated in this activity under supervision of teachers.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a separate students' council, which forms a bridge between the students and administration. This helps in promoting a healthy atmosphere of cooperation in the college. Every class is represented by a class representative, selected on merit basis. Class representatives in turn elect a council of office bearers consisting of general secretary. The general secretary monitors and implements various activities of councils. Representatives of student councils monitor various academic and cultural events in the college. The election process

is true & fair without any kind of backing of political dispensation. The councils organizes various sociocultural activities for the students such as singing competition, observing friendship day, teachers' day, sports activities like football, cricket, chess, etc. The college has provision for funds for the programs to be organized by the council. The councils are governed by regulations of S.R.T.M. University, Nanded. The whole process is transparent without any involvement of any kind of funding agency.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

The college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. Students are given representation in the committees/cells/units like NCC, NSS, Study Tour Committee, Gymkhana Committee, Annual Gathering Committee, College Magazine Committee, Hostel Committee, Cultural Activities, Internal Assurance and Quality Cell, Students 'Redressal Committee, Library Committee and Research Committee.

5.3.7 **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**
Any other relevant information regarding Student Support and Progression which the college would like to include.

The Alumni and former faculty of the institution are in touch with their respective departments. Many of them have provided valuable suggestions for the improvement of the day-to-day conduct of the institution. Also they appreciated the performance of institution. The college invites them to participate in the major events organized by the departments. They are also invited to give special talks in their fields of specialization

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others.

> *Motto: "Gyan Vigyan Jyoti"*

The words mean Knowledge with Scientific base leads to path of Light.

Mission:

- ❖ To bring maximum students in to the stream of education.
- ❖ To inculcate education culture among the masses.
- ❖ To foster values among the students through constructive extension activities.
- ❖ To make every students techno-savy by providing maximum access to ICT.

The college is Grant-in-Aid, private run by "Kinwat Shikshan Santha, Kinwat". The Governing council of society is elected by democratic method for five years. The college is led by Principal and assisted by staff. Prime responsibilities of the management are making policies, giving directions for achieving goals that are implemented through local management council. The L.M.C. organizes formal and informal meetings with Principal and staff to design plans and monitors the functioning of the college. At least two meetings of L.M.C. in a year are convened.

Objectives:

- ❖ To promote and spread all sided education among the classes of the community including backward classes.
- ❖ To provide hostel and boarding facilities to the backward and other classes of the students.
- ❖ To provide the facilities of library, sports to the students and backward class people.

❖ To make available all the facilities and Govt. schemes meant for the welfare of the backward class and schedule tribe people.

❖ To encourage youth bring in practice and spread awareness about all the programmes and schemes meant for social and national development.

❖ To develop scientific attitude among the students enabling them to question outdated social practices.

❖ To build the character through fostering moral and ethical values.

❖ To prepare the students face lobal competition through skill based and value oriented education.

❖ To provide optimum technology exposure.

❖ To empower girls for a better tomorrow.

Our Perspective:

The college has its firm belief in the philosophy of Honorable Late. Shri Uttamrao Rathod Former State Minister, Governament of Maharashtra who worked throughout his life for the welfare of down trodden society and the Banjara people. His vision prompted the society to start senior college at Kinwat. The college is situated in rural locality of Kinwat city but most of the population is drawn from rural community. It has earned reputation as one of the active institutions in the field of education throughout region. It is known for its unique contribution in education and society building. It is one of the very few institutions which is recognized as college of a high moral stature and has become a role model institution. It has been successfully observing its traditions and value orientations in spite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the campus atmosphere which plays a significant role in orientation of new generations entering the institution. The institution's contribution to the society in respect of value frame-work and needful programmes, value added co-curricular and extra-curricular activities, is noteworthy.

The college believes in the creation and shaping of such students who can stand in the global competition in respect of teaching, learning, research and employment.

Following committees work under the supervision of the principal

1. Examination committee
2. Cultural committee
3. Admission committee
4. Time-Table committee
5. Competitive Exam. Cell
6. Career Guidance Cell

7. Students Welfare & Support committee
8. Students Grievance Cell
9. Annual Magazine committee
10. Publicity committee
11. Sports, Yoga & Meditation Cell
12. Personality Development Cell
13. Academic Calendar Committee
14. SC/ST Cell
15. Discipline Committee
16. Library committee
17. Language and Literature Club
18. Educational Tour committee
19. Science Club
20. Students Council & Gathering Committee
21. N.S.S. Advisory Committee
22. Medical Service Committee
23. Wall Poster Committee
24. Hostel Committee
25. Alumni Committee
26. Anti-Raging Committee
27. Students Council & Gathering committee
28. NAAC/IQAC Cell
29. U.G.C. Committee
30. Women's Grievance Cell
31. Sports Committee
32. Parents/Alumni Committee
33. N.S.S. Committee

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

All the policy decisions are taken at different levels after a full formal discussion and consensus. The top management is so composed as to become a full representative sample of teachers, social workers, educationists, philanthropists, reformers, etc. All the policy decisions are taken at the top level in meetings of the Governing Body (Executive Body) of the Management which is responsible to the General Body. Issues and problems are discussed in the meetings at length to bring consensus. Developmental plans, budgets and audit reports are discussed in the meetings. The Local Managing Committee which is responsible to the top management discusses and determines the local policies of the college. The role of the top management is that of a provider, facilitator,

controller and liaison between society and the college.

The institutional goals to be achieved by creating awareness of National and Socio-Economic problems and inculcating social, democratic and moral values like Patriotism, Humanism, Secularism and National Integration in the students resulting in all round development of the nation.

1. The college has its social commitment; students are deputed for N.S.S. camps and Cultural festival.
2. The staff members also provide the financial assistance from time to time.

Management:

1. The management constantly inspires, motivates and monitors the regular activities for the smooth functioning and the necessary remedial action is taken immediately.
2. The support is essential to assure smooth functioning and it includes financial and physical resources.
3. The management provides required infrastructural facilities and financial support required to maintain and enhance quality education.
4. The policies and plans designed by the top management and is implemented through Local Management Committee. The Local Management Committee organizes meetings with Principal and staff to design the plans.

Principal:

1. The Principal has the prime responsibility to enhance the overall performance of the institution.
2. Regular quarterly meetings of Principal are conducted with IQAC co-coordinator, Office Superintendent, Librarian and Heads of the Departments for discussing about working.

Faculty:

1. The faculty contributes actively in designing the policies and academic plans as per goals.
2. Many of faculty members are actively involved in various committees. And they contribute in the process of decision making.
3. Quarterly reports of various committees of faculties are submitted to IQAC cell.

6.1.3 What is the involvement of the leadership in ensuring:

❖ **The policy statements and action plans for fulfillment of the stated mission**

The leadership i.e. top management, Local management, Principal and IQAC coordinator are involved in policy making and its implementation. The action plan is implemented through the leadership to the students and faculties. The related monthly reports are taken by the various committees

❖ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Action plans for various academic activities are formulated through IQAC, The Heads of Departments, Various committees and administration staff

❖ **Interaction with stakeholders**

1. Teaching and non-teaching staff have constant interaction with the students and their suggestions and complains are considered while policies are formulated.
2. The management, Principal has constant interaction with the students, parents, the Alumni and their opinion are considered in policy formulation.

❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

We receive inputs and demands raised by the stakeholders and considered for making policies and plan.

❖ **Reinforcing the culture of excellence**

1. The leadership motivates the students and faculty for updating themselves academically and support.
2. The leadership felicitated students, faculties, Non-teaching in many functions i.e. gathering as extension activities.

❖ **Champion organizational change**

The leadership is always alert enough to accept the changing trends. College providing facilities like Wi-Fi, ICT, Computer facility, Water harvesting in the campus.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

To monitor and evaluate the policies and plans of the Institute for effective implementation through the Management, Principal, IQAC coordinator and various committees.

1. IQAC collects the annual action plans of every department through their Heads and coordinator of various committees at the beginning of the academic year.
2. IQAC prepares the academic calendar and general action plan with addition of University calendar.
3. IQAC calls meeting of all Heads and faculty members and discuss the effective ways of implementation.
4. Then feedback from various stakeholders is taken.

5. Suggestion and complains from the students are taken into consideration.
6. These suggestions are taken again into action for implementation.

6.1.6   How does the college groom leadership at various levels?

Faculty:-
❖ The faculty members are appointed as Chairman and members of various committees/associates/clubs of the college
❖ Faculty members offers opportunities to lead in N.S.S., conferences, Workshops, departmental programmes, cultural programmes, excursion trips, study tours, Industrial visits, Annual social gathering and sports etc.
❖ Association of sports- 1) Kabaddi 2)Kho-Kho 3) Cricket 4) Volleyball 5) Archery
❖ College organizes various games through District Sports Officer.
❖ The college gives opportunity to faculty to participate in invited talks as resource person.

Students:
❖ The departmental clubs/associations are leaded by the students.
❖ The duly constituted student council meets and discusses the issues related welfare of students.
❖ Thus, The College provides an opportunity to get skills, experience, expertise and self confidence.
❖ Various birth anniversary and death anniversary are celebrated.
❖ 'One Teacher One Skill' supported by S.R.T.M.U.Nanded.

Administrative / Supporting Staff:-
❖ Non-teaching staff manage official activities such as admission, examination and results.
❖ Non-teaching association.
❖ The College sends to attend conferences, Software training.

The following faculty represent on various bodies of Universities as Board of Study Chairman / member.

Faculty of Science:

Sr No	Name of the staff	Department	Designation
1	Dr. Maqdoom Mohiuddin	Zoology	Ex. Member BOS
2	Dr. Karamunge K.G	Chemistry	Ex. Member BOS
3	Dr. Bembrekar S.K	Botany	Ex. Member BOS
4	Shri. Ingole U. G.	Mathematics	Ex. Member BOS
5	Dr. Kamble A.T	Zoology	Senate Member

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

1. All Heads and Teachers are free to decide the academic plans and policies and calendar of department.
2. All the teachers are encouraged to contest the elections of B.O.S., Senate, Management council of University and Local management council for college, etc.
3. Top management gives the freedom to teachers to join various committee of University.
4. Encourages and facilitates to uses any teaching method in accordance with National Education policy.
5. Any award/achievement of teachers is to be recognized and felicitated.
6. Encourages to attend seminars/ conferences / workshops /refresher / orientation courses to enhance the quality.
7. Teachers visited various colleges and discussed about improvement of other colleges.
8. Top management gives full freedom to Principal, IQAC coordinator for taking academic leadership.

6.1.6 How does the college groom leadership at various levels?

1. The faculty members are appointed as chairman and members of various committees of the college.
2. Faculty members offers opportunities to lead in NSS, Conferences, Workshop, Departmental Programmes, Excursion Trips, Industrial Visits, Study tour and annual social gathering and sports.
3. The college gives opportunities to faculty participate in invited talks as resource person.
4. Non-teaching staff manage official activities such as admission, examission and Result.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

1) Meeting register is maintained.
2) Distribution of work load.
3) Purchasing of instruments.
4) Freedom for using teaching aids.
5) Freedom for extra coaching.
6) To organize extension activities.
7) To chalk out work plan/academic plan.

Our college decentralized through forming various committees.

1. Construction Committee.
2. Discipline Committee.
3. U.G.C. Committee.
4. Grievance Redressal Committee.
5. Purchase Committee.
6. Student's Council.
7. Anti Ragging Committee.
8. Research Committee.
9. Library Committee.
10. Career Counseling Committee.
11. Hostel Committee.
12. Academic Planning Committee.
13. Health Care Committee.
14. Campus Beautification Committee/Student Welfare Committee.
15. IQAC Committee.
16. NAAC Committee.
17. Annual Gathering Committee.
18. Admission Committee.
19. Time Table Committee.
20. Special Day Celebration Committee.
21. Economically & Disabled student welfare Committee.
22. Placement Committee.
23. Cultural Activity Committee
24. Anti Eve-Teasing Committee.
25. College Development Committee.
26. Internal Examination Cell
27. Educational Tour Committee
28. Knowledge Enlightenment Committee.
29. Sports Committee

6.1.8 Does the college promote a culture of participative management? If 'yes',

indicate the levels of participative management.

1) IQAC

- ❖ IQAC has 19 members. Regular meetings of IQAC are held.
- ❖ IQAC collects the annual action plans, prepare academic calendar.
- ❖ IQAC participates in quality based activities.
- ❖ IQAC conducts the meeting. The minutes are discussed in IQAC and suggestions are recommended to L.M.C. for approval.

2) L.M.C.

L.M.C. has three members from teaching staff and one member from non-teaching staff.

- ❖ Management and Principal encourage the staff to take participation in academic and administrative matters.
- ❖ Principal / Vice-Principal / Office Superintendent helps in day to day smoothly working of the institute.

The Management and the Principal encourage the staff to participate in academic and administrative matters. Principal, Vice-Principal, Office Superintendent participates in day today smoothly working of the institute.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institute has stated quality policy to promote & nurture the culture of quality in academic life. The institution discourages unfair practices such as plagiarism in writing assignments, home works and tutorials etc. We believe in the concept of academic honesty, quality education for development and better life.

The quality policy is driven, deployed and reviewed through following leadership.

1) Top management   2) Principal   3) IQAC   4) Head of departments.

The institute has stated general policy which is reflected in the vision and mission of the college.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute has developed master plan comprising following aspects:

Academic development:

- ❖ To start skill oriented courses.
- ❖ To organize seminars, workshops and conferences.
- ❖ To encourage teachers for major and minor research projects.

❖ Ensuring use of audio-visual ICT based teaching.
❖ Promotion of research and publications.
❖ Improve e-Library resources.
❖ To start research centers.
❖ To improve communication skill among the students.
❖ To develop virtual classroom.

Administrative Development:

❖ Put MIS system in administrative work.
❖ Organize the computer operating course in Non-teaching staff.
❖ To organize the instrument maintenance course for Laboratory attendants.
❖ Awareness about the functioning of Non-teaching staff.
❖ 100% computer literacy arranged for the non-teaching staff.

Infrastructure Development:

❖ To construct separate Auditorium.
❖ To develop swimming pool.

6.2.3 Describe the internal organizational structure and decision making processes.

The organization structure of the college management.

Kinwat Shikshan Sanstha's,Kinwat
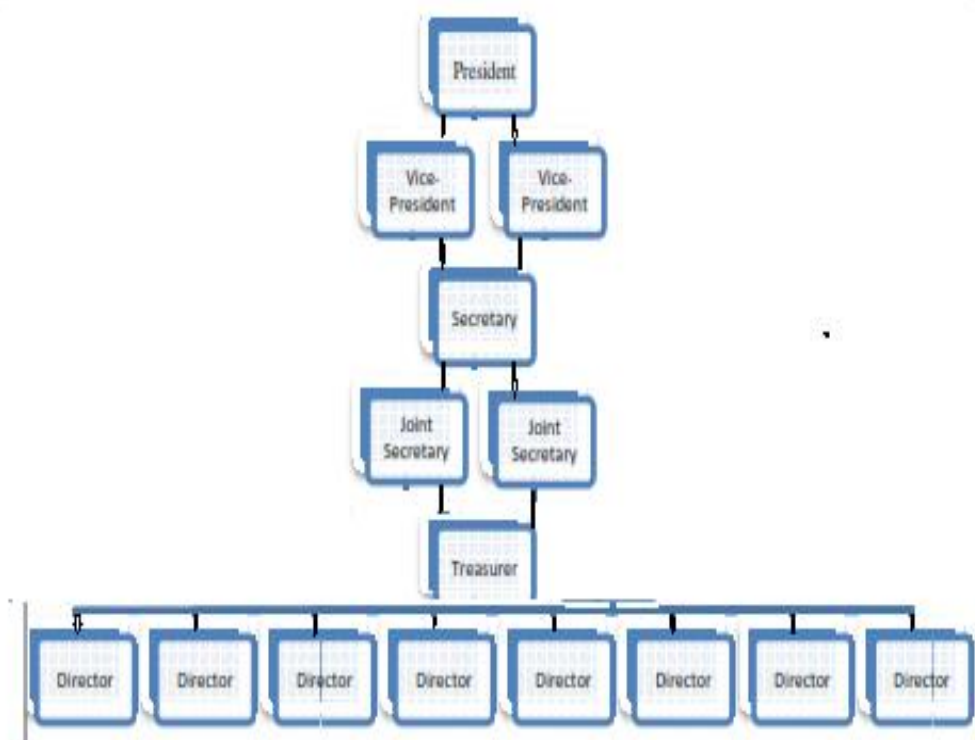
Hierarchical Structure of the Institute
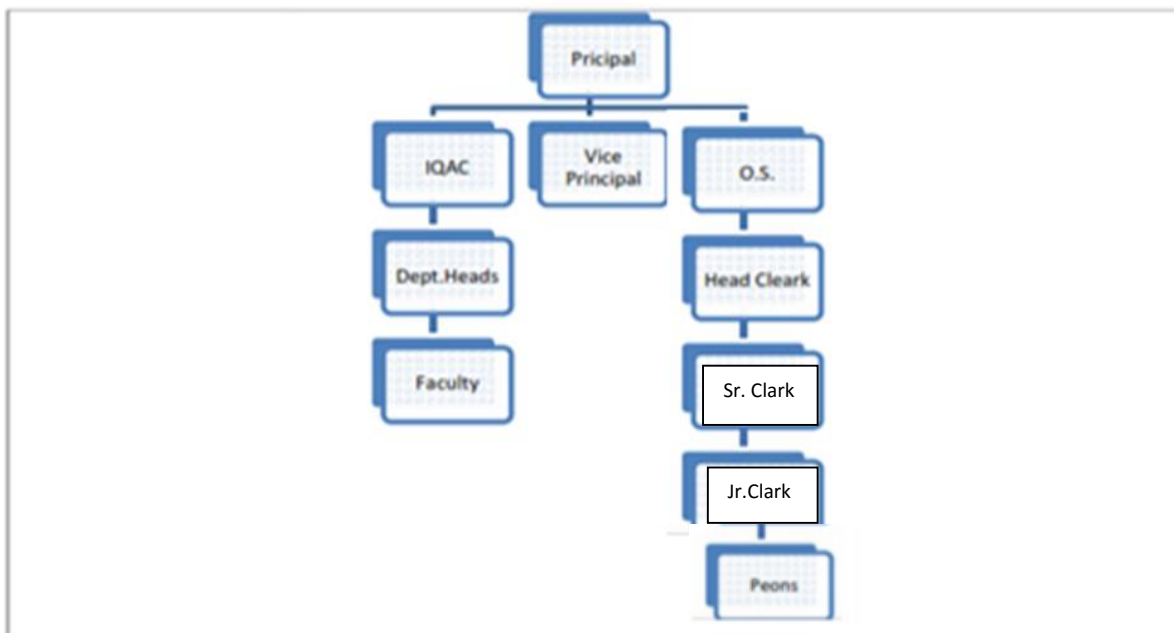
The Authority is decentralized at all levels with a view to strengthen activity but each authority is answerable to the Principal, who in turn is answerable to L.M.C. and Governing Council.

General body / Governing council:

Role and activities/ responsibilities:

- ❖ Development of campus.
- ❖ Development of common facilities.
- ❖ Provide Infrastructure for college.
- ❖ Financial management.
- ❖ Monitoring academic, administrative, appointments and audits.

L.M.C.:

It is at college level and established as per provision U/S 85 of Maharashtra University act 1984. The Chairman of L.M.C president is the chairmen socity or his nominee. The Secretary of L.M.C is the Principal. There are three teaching members and one Non-teaching members and five members are from management and different discipline.

Functioning of L.M.C.:-

- ❖ Meeting of L.M.C. is held twice a year or more times as per need.
- ❖ Local level policies are decided by the L.M.C.
- ❖ Acadmic aspects and financial aspect.
- ❖ Report on various committees of college.

Principal:

- ❖ Head of institution and responsible for all activities in the college.
- ❖ Provides Academic and administrative leadership.

IQAC Coordinator / IQAC Cell:

- ❖ IT is body which looks after the quality of various activities.
- ❖ Coordination with the Principal.
- ❖ Monitoring the Academic / Administrative activities.
- ❖ To take follow up of various committees of the college.
- ❖ Looks in to the self-appraisal report of teaching and non-teaching staffs as per PBAS system.
- ❖ Participating and taking decision over any quality based activities.

Head of Department:

- ❖ In first meeting with faculties-discussion on previous result and new admissions.
- ❖ Academic year plan for Dept.
- ❖ Distribution of work load.
- ❖ Involvement of teaching aids for effective teaching.
- ❖ Carrying out curricular and co-curricular activities.

Sports Director:

- ❖ He is Head dept of sports.
- ❖ Purchasing related to sports activities.
- ❖ Organizing events of sports.
- ❖ Deputing students for games at various levels.

Librarian:

- ❖ Maintain the Library.
- ❖ Makes available the books, Journals and other study materials needed for teachers, students.
- ❖ Recommendation to purchase the books as per recommendation by teachers.
- ❖ Maintain all records of text books, reference books, research journals, etc.
- ❖ Purchasing software for upgrading Library resources.

Office Superintendent

- ❖ Head of office.
- ❖ Providing smoothly and timely services to the students and staff.
- ❖ Responsible for creating and maintaining the records.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- ❖ **Teaching & Learning**
  - ❖ Academic Calendar.

❖ Teaching plans.
❖ Competence Building.
❖ Encouraging to the teachers to participate in seminars, conferences and workshops through the provision of duty leave.
❖ Encouraging teachers for active participation in research through major and minor research projects, leading to M.Phil. and Ph.D.
❖ Enriching the facilities like Library, Reading room, etc.
❖ Felicitating best achievers from students and teachers.
❖ Improving the attendance in the class.
❖ For teaching-learning evaluation, remedial teaching and career guidance by teachers is provided.
❖ Provision for all round development through N.S.S. activity, cultural programme, and social activities.

The staff members who attend training programmes share their experiences with management. Faculty is also encouraged to visit other institutions of academic excellence

❖ Research & Development

❖ The staff is motivated to submit Minor and Major research projects to different funding agencies.
❖ Full autonomy is given to the Principal investigator to facilitate smooth progress and implementation of research projects.
❖ Promoting research publications in International Journals.
❖ Teachers and students are encouraged to participate in active research festivals by giving duty leaves and also T.A. / D.A.
❖ M.Phill., Ph.D. awards are felicitated.
❖ As the college runs U.G. programmes, at present there is recognized Zoology research centre duly approved by affiliating University.
❖ The note worthy thing is that there are 06 research supervisors in the respective subjects.
❖ The institute is proud to have 09 faculties Ph.D., 5 M.Phill, 03 NET /SET, completed 06 Minor research projects

❖ Community engagement

❖ The college encourages the staff and the students to participate insocial activities.
❖ Teachers and students are involved in social activities through N.S.S. and cultural programmes.
❖ The college play ground is kept open for the citizens for playing.
❖ The college ground is provided to all the school children's for playing in morning and evening.

- ❖ A considerably good number of teachers and students are involved with community activities through the N.S.S. and individually.
- ❖ Blood donation camps, speeches on importance of voting, Rally for voting as a part of National service

❖ **Human resource management**
- ❖ Man power in any college is very significant aspect which runs the administration smoothly.
- ❖ There is a welfare schemes like group saving linked Insurance scheme for the staff.
- ❖ Teachers are encouraged to undertake research activities.
- ❖ GPF and other rules of employments are followed strictly to benefit the staff.
- ❖ Achievements of the staff are recognized and they are properly felicitated.

❖ **Industry interaction**
- ❖ B.Com. students of the college have visited to the various industries.
- ❖ B.Sc. students of the college have visited to the various educational spots.
- ❖ B.A (History) Students of the college have visited Historical Place.
- ❖ College is keenly interested in developing MOU's with the industries. The deptt. Of commerce has entered in to an MOU with MCED for the developing the entrepreneurial skill of the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal acts as connecting link between students, parents, teaching, non-teaching staff and the top management. As Head of the college, he keeps both ends informed. He keeps direct personal contact with teachers, students and parents.

- ❖ Feedback from students and parents are taken time to time.
- ❖ The students can also give their feedback in the suggestion box.
- ❖ The principal gets information through formal meeting.
- ❖ Principal collects information from different committees.
- ❖ The information collected is shared with management through oral as well as written communication.
- ❖ Formal discussion about information is also made in L.M.C. meeting.
- ❖ The President, Vice-President and general secretary takes review through periodical visits.
- ❖ Vice-President and Secretary are easily available to Principal, Staff and

Others.

❖ The progress report is reviewed and discussed in Governing body and general body meeting of the top management

6.2.6 **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management involves the staff in the decision making process. The management through the Principal involves the staff members in various committees like Local Management Council which is related with the development of the college. The staff members are involved with various committees like IQAC, Planning board, Building committee, Admission committee, Examination committee. Principal takes the feedback from stakeholders regarding teaching quality, curriculum, extracurricular activities, and infrastructural demands and discuss it with the governing council.

6.2.7 **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Some important resolutions of L.M.C.

❖ Salary grants of Arts, Commerce, Science faculties from state government in last year

Financial Year	Salary Grant	Sixth Pay Arrears	Total
2015-16	3,04,29373	67200	3,04,96523

❖ Completion of construction of building in last year

NIL

❖ Additional increments

❖

Sr.No	Name of Applied Faculty	Reason of additional Increment
1	Dr. P.L. Shere	Due to Ph.D
2	Ms. M.K. Jonipelliwar	Due to M.Phil
3	Ms. P.D. Ghodwadikar	Due to M.Phil

❖ Appointment of new teaching faculty: 04

Sr.No	Name of Employee	Post	Appointment
1	Dr. G.S. Wankhede	Asst. Professor in Hindi	New Appointment
2	Ms. A.G. Hatkar	Asst. Professor in Commerce	New Appointment
3	Ms. S.U. Jadhav	Asst. Professor in Sociology	New Appointment
4	Mr. Y.V. Somwanshi	Asst. Professor in Computer Science	New Appointment

❖ Continuation of teaching and non-teaching faculty.

As per university rule teaching and non teaching faculty shall be continued

❖ Confirmation of teaching and non-teaching staff.
After probationary period as per the rule staff confirmed.

Formation of IQAC 16/06/2014
Permission to start new P.G. courses:
In last year 2015-16 Y.C.M.O.U. Nashik permitted one subject in M.A. English

Sr.No	Subject	S.R.T.M.U. NANDED	Y.C.M.O.U, NASHIK
1	M.A. English	No	Yes

❖ Permission to organize one day programme on alumni association.
❖ Permission of one day workshop on NAAC.
❖ Construction of Indoor stadium.
❖ Purchasing of various equipments: NIL
❖ Purchasing furniture, technical instruments for IQAC.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University makes a provision for according the status of autonomy to an affiliated college, but college is yet to work on these lines.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The College has the Grievance Redressal Cell for the disposal of grievances in the campus. There is provision of complaints and suggestion box meant for the students. The box is opened every month to resolve their complaints. The

Principal and committees resolves the complaints.

Grievances are also heard and solved by L.M.C. which is formed U/S 85 of Maharashtra University Act 1994. The following Local Committees are functioning in the college for different grievances.

1) Grievance Redressal Cell.
2) Women's Grievance Cell.
3) Anti-Sexual harassment Cell.
4) Anti-Ragging Committee.
5) Discipline Committee.

Our Principal Dr. S.K. Bembrekar has the knowledge about mechanism to analyze the nature of grievances for promoting better stakeholder relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NA.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The feedback is categorized as -

Feedback about Evaluation of teachers by students:

Students give their feedback regarding overall performance of teacher which is analyzed and communicated to the teacher along with certain suggestion on improvement.

Feedback about curriculum from student's alumni and parents:

Feedback from above stakeholders are collected and analyzed and classified. The suggestions for improvement are to be considered. The responses are communicated to all concerned members

Feedback about office:

Every student is required to visit office for various services. Few questions are included in the feedback form. The suggestion and improvements are classified by the Principal and committee and communicated to the office for improvement.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

❖ Encourage to undertake minor and major research projects.

- ❖ Encourage to undertake research and extension based activities.
- ❖ Organization of seminar / conference / workshop.
- ❖ Motivation to publish research papers in reputed journals.
- ❖ Arrange lecture series of eminent persons.
- ❖ Providing them D.L. (duty leave) to attend refresher and orientation courses.
- ❖ Permission given to Non-teaching staff to attend office skill programmes. As a result, our teachers have 09 Ph.D. holders out of 20 and 06 teacher are research guide.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty, in order to perform better in their defined work, is motivated through different activities like holding discussions in formal meetings on the recent developments and emerging challenges in the field of education. They are also made aware of the financial assistance and other benefits for better achievements. Letters of Appreciations are also issued to them for their good job. They are publicly felicitated for their outstanding achievements. The Management also takes note of the good job done by the faculty. The total atmosphere in the college is so maintained that every one of them would get job satisfaction. In order to have required knowledge and skill regarding modern technology, the faculties are given special training. Issues like Organizational behavior and changing role and responsibilities of teachers are discussed on the common platform.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance based appraisal system of staff covers all information about teaching, evaluation, Research training, Curricular and co-curricular activities, seminars, conferences attended and paper / book publications, etc. It indicates the level of performance of teacher which is useful for further improvement.

- ❖ Performance Based Appraisal System (PBAS) are distributed to the teachers and get filled.
- ❖ PBAS is scrutinized by the head of respective dept.
- ❖ The information is reassessed by the Principal.
- ❖ Principal puts remark of appreciation and other suggestions.
- ❖ Letter of appreciation and letters regarding confidential reports (C.R.) are communicated to teachers by the Principal.

❖ The performance of teacher is also discussed and judged by the L.M.C. also.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

❖ Performance of teachers and non-teaching staff is evaluated every year. An increment is given to them on the basis of this evaluation.

❖ On the basis of reports, services of temporary teachers are continued and later confirmed.

❖ The Principal is asked to submit teacher wise and subject wise results of the college after declaration of result of each semester.

❖ The report is discussed in the L.M.C and necessary instructions are given to the teachers through the Principal to improve in certain cases.

❖ Letter of appreciation are used for excellent performance

6.3.5   What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following table gives details of benefits and welfare schemes:

Sr.No	Scheme	No. of Employee		Percentage (%)
		Applied	Sanction	
1	Group Inssurance	12	12	100
2	Employees co-operative credit society(loan)	31	30	97
3	Emergency loan	31	31	100
	Festival Loan	-	-	-
4	Medical Loan	01	01	100
5	Free Vehicle Parking	All Staff	All Staff	100

6.3.6   What are the measures taken by the Institution for attracting and retaining eminent faculty?

Due care is taken that faculty will remain in the college till their retirement. The following strategy is adopted by the college for attracting and retaining eminent faculty.

❖ Appointments are made on the basis of merit.

❖ Encouraging them to pursue research activities.

❖ Providing all financial and service benefits in time.

❖ Appreciation for their good work through letters of appreciation and felicitation.

❖ Full transparency in every activity is maintained.
❖ Giving timely promotions and other benefits without hindrances.

Retaining of faculty:
❖ As a result of these measures, good talent attracted and retained.
❖ All attempts are made to keep them in a feel good environment. The name and fame of Baliram Patil College is a big asset which helps us to attract eminent faculty.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective and full proof manner.

The institution assesses the availability of funds and decides the priority for allocation of financial resources. As per the need of each department, the funds are allocated or grants are applied for as per U.G.C. schemes for the development of the college. Income and expenditure is monitored with the help of accountant by Principal, under the guidance of management. The institution is liberal and follows the strategy of   for expenditure. Proper procedure for purchase is adopted, quotations are called for and Prizes are compared. The institution has formed purchase committee.

The regular review of the budget is taken for the proper utilization of available resource and expenditure also. The regular audit of the budget also exercise check on the expenditure.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college maintains all the books of account as per the norms and get them audited from chartered accountant appointed by the management.
Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the statutory auditor. The expenditure incurred against grant is assessed by the senior auditor (S.A.) of Joint Director of higher Education, Maharashtra Govt. (Nanded region) regularly and grant is settled.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of

academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

<div align="center">**NIL**</div>

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution believes in economy and simplicity. The institution takes efforts to raise funds for development needs from Government and Management. Funds are procured for the development by different funding agencies and management.

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

1-   Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an IQAC on date 16/06/2014 as per new guidelines from the U.G.C.

The members of IQAC are fully aware of their duties and functions. The members play a role as think tank. It provides SWOC analysis based on self-study of college.

Activities of IQAC:

- ❖ Prepare academic calendar in accordance with University calendar.
- ❖ Provides annual teaching plan format.
- ❖ Monitors teaching, learning process through head of dept.
- ❖ Encourage teachers to organize the seminars, conferences and workshops to publish research papers, books etc.
- ❖ Motivate to prepare and send minor/major research projects.
- ❖ IQAC collects feedback from students, alumni and parents and analyses it.
- ❖ Communicate to the teachers, the improvements suggested by the students regarding teaching-learning process, library facilities, sports, ICT and Hostels.

The IQAC of the college comprises:

Sr.No	Name	Designation
1	**Dr. S. K. Bembrekar**	Chairperson
2	**Shri. S.M. Chadawar**	Management Representative
3	**Dr. M.M.V. Baig**	External Member
4	**Ms. J. Mamta Rao**	Director
5	**Smt. Ashatai Kadam**	Social Worker
6	**Shri. R.M. Nemmaniwar**	Member
7	**Dr. Maqdoom Mohiuddin**	Member
8	**Dr. K.G. Karamunge**	Member
9	**Dr. S.R. Shinde**	Member
10	**Shri. K.V. Mirashe**	Member
11	**Dr. P.L. Shere**	Member
12	**Dr. S.L. Diwe**	Member
13	**Shri. Yogesh Somwanshi**	Member
14	**Dr. Gajanan Wankhede**	Member
15	**Ms. M.S. Rathod**	Member
16	**Mr. Vijay Babulal Verma**	Member Alumni
17	**Shri. R.K. Dhatrak**	Member
18	**Dr.A.P. Bhandare**	Member Parent
19	**Ku. Farah Begum**	Member Student

The IQAC held the meeting two times in the year. After meeting the discussion and decisions are conveyed to the faculties through Principal.

2- How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

There is a full co-ordination in the IQAC, the college administration

and L.M.C., teaching, non-teaching staff and top management.

Following are the decisions of IQAC approved by L.M.C. for implementation.

Sr.No	Year	No. of decisions of IQAC	No. of Implemented by L.M.C.
1	2011-12	-	-
2	2012-13	-	-
3	2013-14	-	-
4	2014-15	04	02
5	2015-16	04	02

3- **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them**

External member:

1) Dr. M.M.V. Baig (Yashwant College, Nanded) he had been the IQAC coordinator for Yashwant College, Nanded, for Two Consecutive Cycle. His experience on higher education and its policies helped us a lot.

4- **How do students and alumni contribute to the effective functioning of the IQAC?**

In IQAC, one member is General Secretary of student council and one member is a President of alumni association.

Suggestions of Alumni and students associations.

❖ Extracurricular activity should more accelerate.

❖ Need to enhance the infrastructural facilities such as Water, Classrooms, Compound-Wall, Library Books, Laboratories, Solar panel, etc.

❖ Discipline is being maintained in the college, but it is need to take extra effort concerning this area.

❖ Equipments, Special Room such facilities are needed to develop the cultural activities.

❖ It is an urgent need to start the P.G. courses.

❖ To provide the OPAC system for Library.

5- **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC remains in contact with other institutions. IQAC takes formal discussion with different stakeholders of the college. The suggestions from suggestion box, feedbacks of alumni, parents are discussed with Principal and top management

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Various quality assurance and enhancement programmes are primarily initiated by the IQAC from the academic and administrative angle.

6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, the college provides training to its staff for effective implementation of the Quality assurance procedures. The college ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothened by from time to time. Training sessions being organized by the college for its teaching as well as the non-teaching staff. In order to implement the quality assurance procedures through its staff, the college has adopted the following strategy:

❖ Sensitizing the staff by providing information on quality i. e. NAAC publications, University News, deputation of the staff for workshop and conferences on quality assurance organized by other institutions.

❖ By arranging expert lectures

❖ By organizing seminars in the college.

❖ By holding collective and open discussions on quality issues and processes.

❖ Principal and IQAC coordinator attended NAAC awareness Seminars, Workshop, time to time and provides information to teaching and non-teaching staff by organizing seminars in college

6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The Principal, IQAC and Head of the departments of various committees are fully functioning for the quality enhancement in the education.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college has IQAC as per U.G.C. guidelines. It is aligned with the requirements of the external quality assurance agency. Swami Ramanand Teerth Marathwada University, Nanded. The IQAC consist of 19 members. All members' co-ordinate with IQAC priorities and requirements of the college. The suggestions and directions are implemented on priority basis related to vision and mission of college.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The following mechanism has been developed to monitor and review the teaching, learning process.

    1) Daily teaching report (D.T.R.)

    2) Analysis of annual result.

    3) Annual action plan

Outcomes:

1) Regular lectures are conducted.

2) Syllabus is thoroughly completed within the time schedule.

3) Proper and timely evaluation is made.

4) Strength of girls student is increased in last four year.

5) The college result is high in comparison with the neighboring college.

6) Slow learners are identified and remedial coaching is given.

7) Alumni meet is arranged.

8) Library services are improved.

9) Quality with equity is assured and enhanced.

10) Work culture is enhanced.

11) CCTV cameras are used and campus is under constant vigilance.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The policies and achievements are shared and communicated to the external stakeholders through following events.

❖ Through admission advertisements.

❖ Occasional paper news.

❖ Prospectus.

❖ Alumni meetings.

❖ Parents meetings.

❖ Principal meeting with student's council.

❖ Address of Principal through various activities.

❖ Through annual magazine.

❖ Through Website of the college.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Due to the grand heritage and strong base of moral values, a system of self-motivated work has been developed. The Head of institution and faculty have to maintain high moral structure. The management is very sensitive and a constant active interaction with the college is maintained.

The present leadership at management level as well as college level bears a good public image outside the college. The college is continuously growing in both academic and physical dimensions. Progress of institute is as per stated goals of Higher Education set by NAAC, U.G.C. and Planning Committee.

The management is devoted to the cause of education and upliftment of the downtrodden people. Management has always focused on social services, scientific attitude and national spirit.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college conducts a green audit of its campus and facility. The 20 acre campus of the college is basically rich in trees and other type of plants. The campus is full of greenery and plantations. The NSS, NCC and department of botany is continuously taking care of the existing plantation in the campus. The college adds new plants every year with the help of NSS and NCC department by arranging   the plantation camps. The NSS department not only works in the college campus but it also works in adopted villages or environment consciousness through plantation during special camps. The college has also established 'Botanical Garden' in the campus under the supervision of dept of Botany. With the help of Botany students of the college, personal experience of sowing seeds, watering plants, removing weeds etc. is done which results in getting the students ecologically sensitized.

The college is inherently rich in the bio-diversity of plant species. It maintains greenery in the campus since its inception. However, keeping in view the requirement of NAAC, the college started conducting green Audit of its campus since July 2014

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

* **Energy conservation**

For energy conservation, the college adopted various techniques like lights and fans are switched off by peon / faculty after completion of lecture. The college displayed the notices near the switch board for proper use of light, fans and other electric devices, to avoid the unnecessary consumption   of the energy. The use of CFL bulbs in majority places instead of tungsten lamps reduces the energy consumption in the campus. Recently constructed classroom are made with Sufficient cross ventilation and light so that the use of electricity can be minimized. This shows the institutions commitment towards energy conservation

* **Use of renewable energy**

The college install solar panel in girls hostel, and planning to boys hostel for installation hot water facility and in administrative building for solar lamps in the campus.

* **Water harvesting**

Arresting the flow of water in the rainy season is of great significance in view of conservation of water and soil erosion. The college develop the water harvesting system by constructing a big water tank to harvest the rain water in the season. The college practices the channelizing of rain water towards bore wells resulting   in raising of the ground water level. The college has constructed a big well in the downal corner (area) of the campus and it is seen that the water level of the well is raised.

∗ Check dam construction

The college construct a small dam near the building of boys hostel. If the college succeeds in check dam construction it helps in preventing the soil erosion of the campus and also percolating the water in the soil, increasing the ground water level of the campus.

∗ Efforts for Carbon neutrality

For carbon neutrality, the college maintains trees and entire greenery   in the campus. It helps to raise the oxygen level and reduces the carbon level in the campus.   In addition to this, the plantation programmes undertaken by NSS volunteers also helps in maintaining carbon neutrality in campus. The botanical garden also contributes in maintaining carbon neutrality in campus.

∗ Plantation

Variety of trees are planted in last 10 years and maintained to keep the campus green. Large no. of trees already covered the major area of campus and helps to maintain the ecosystem of the area.

∗ Hazardous waste management

There is an adequate and proper sewage drainage system maintained on the campus. The solid waste of the campus is sorted and categorized in degradable and non- degradable solid waste. The non- degradable solid waste is buried in the tanks at the end of academic years. The degradable solid waste of the campus is collected and dumped into a tank for decomposition. The college has taken initiative to produce the bio fertilizer from solid degradable waste of the campus. Hazardous chemicals of various science laboratories are diluted and safely flushed so as to keep it out of the reach of the students.

∗ e-waste management

Non- working computers, monitors, printers and their related   accessories are discarded and collected at the end of every year. If some parts are useful, they are kept aside for further use in other systems. The nonworking e-waste are dumped in a store room under the supervision of concerned workers. e-waste is handed to the agents or suppliers / scrap dealers.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institute has introduced some innovations to create a positive impact on the functioning of the college.

The college has organized a Research Festival "Avishkar" during 19th & 20th Dec. 2012 in the academic year 2012-13. The purpose behind organizing such a research festival is to develop research aptitude, presentation skills, communication skills and understanding the importance of research among the students of this area. This type of research activity has created a positive impact on the functioning of college as far as research activity is concerned.

- ❖ The College provides computers and internet facility to some departments helping in upgradation of teaching and learning process.
- ❖ From the academic year 2012-13, the college provides television facility to girls hostel and due to such facility the girls of the college (Hostel) remain in touch with the outside world, watching news as well as other recreational programmes.
- ❖ During the academic year 2012-13, NSS department of the college organized " polling awareness" rally in Kinwat town and actively participated in " Registration Campaign" of new voters. Such type of activities increase the % of polling in different levels of elections, helps in making India a strong democracy.
- ❖ The college has organized a special programme " Jagar janivancha" for girl students in the year 2012-13 to develop the awareness about different type of sexual harassment in the society and to empower women to stand on their own and face the challenges undauntedly. Due to this, fearless environment is created and girls feel more confident and secure.
- ❖ The college has introduced a dress code for staff & students w.e.f. 2013-14. The dress code for staff creates uniformity and the feeling of equality among the staff and students.
- ❖ The college established IQAC in the year 2014 through which the college strives to bring quality in curricular, co-curricular & extracurricular activities thereby grooming the personality of students and records all the activities of the institution .

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

PRACTICE NO. 1

Title of the practice : BLOOD DONATION

Goals:

The objective of this practice is to render selfless service to the community and there by fulfill the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. He insisted that, health and education should be the right of every individual which the people of this region are deprived of. Hence, the practice is a step forward in the dream fulfillment of the legendary person & also discharging institutional social responsibility.

The context:

Since the college is located in tribal, rural, hilly and educationally backward area, the masses in this region are deprived of medical & education facilities. The visionary social reformer in whose name the college runs had in the contemporary times strived hard to make the people realize importance of health and education in human life. The institution being committed to render every service to the deprived masses of the society, to uplift them and to enable them to lead a dignified life, the practice of organizing blood donation camp on 17th January every year is observed. The dual purpose of selecting 17th January is to commemorate the death anniversary and pay homage to late Shri. Baliramji Patil.

The practice:

The college observes the practice of organizing 'Blood donation camp' on 17th of January every year. The college is located in tribal, hilly, rural backward area and 150 km away from the district. The facilities concerning health and education are poor. Keeping in view, the importance of blood in human life, the college took initiative to organize the camp every year on the said date which results in saving precious human lives. This being a pious act, the motto of the practice is "Blood Donation Is a Supreme Donation." For no other deed is as precious and valuable than saving the life of fellow human being.

The college is involved in observing this practice since 2001 i.e. nearly from 15 years. Near about hundreds of donors have voluntarily donated their blood

during the camp. Not only the students, faculty and employees have actively participated in this practice but also it has involved number of outside volunteers. NSS department of our college organizes a special workshop every year to convince the students about the importance of blood donation and clearing the misconceptions aired regarding the same.

The entire machinery of the college right from management to students actively make themselves involved to make this practice a noble and humble human service visualized by Baliramji Patil.

Evidence of success:

The college is proud to boost of the practice as a success where in till date hundreds of beneficiaries have been benefited by the blood donated by the volunteers of our college. Innumerable lives have been saved. The victims of accident and pediatric patients are the special beneficiaries of the practice. The evidence corroborating the stated fact is the appreciation letters and moment to award to the institution to honor the noble service rendered.

Problems encountered and Resources Required:

The NSS department of our college in collaboration with Late. Shankarrao Chavan Government Medical College Nanded, organizes blood donation camp on every 17th January. It encounters huge no. of problems, such as mentally preparing the volunteers to donate the blood, infrastructure facilities, medical services and publicizing the event. The pre-donation tests which are mandatory to trace the blood quality is absent. Hence the minimum tests taken at the time of donation are BP and weight of the donor. Blood collection bags, IV set, weighing balance for donors and bags, Expert technician, BTO (Blood transfusion Officer), storage cold box, vehicle for transportation.

Note: ------------

Contact details:

Name of the principal	:	Dr. S.K. Bembrekar
Name of the institution	:	Baliram Patil Arts, commerce and Science College, Kinwat
City	:	Kinwat
Pin	:	431804
Accredited status:		C++
Work phone	:	02469-222040
Fax	:	02469-222040
Website	:	www.bpcollegekinwat.in
E-mail	:	bpckinwat.principal@rediffmail.com

PRACTICE NO. 2

Title of the practice:

NOMINAL CHARGE ACCOMMODATION TO THE BOYS AND GIRLS STUDENTS IN HOSTELS.

Goals:

❖ To bring maximum tribal students of the area in the stream of higher education.

❖ To provide free accommodation to the needy students so as to encourage them to continue their higher education.

The context:

Baliram Patil College is located in hilly and tribal region of Nanded district. This is the only multi faculty college of the area. The students admitted to this college are economically backward and mostly belongs to SC, ST and VJNT categories from surrounding villages. Many of them doesn't have the capacity to pay the unaffordable rents of rooms in the town. They are also unable to attend the college regularly, due to lack of money to travel every day from their villages to college. Daily travel for college is a threat for girls students and their parents. Due to this, boys as well as girl students discontinue their education. As a result, many of them dropout from the stream of higher education. Considering all these facts, the college has decided to construct the hostel building for boys and girls in the campus to serve the accommodation to complete their higher education.

The practice:

Presently the college has separate buildings of boys and girls hostel in the campus. The college started boys hostel from academic year 2004-05 and provided the accommodation to admitted students with minimum rental charges of Rs. 1000/- per year per students. The boys hostel consist of 11 rooms. The rooms are of dormitory type having iron cots, table, fan, shared bathroom and toilets. The number of admitted students in the hostel in the last year was 60. These students availed accommodation on minimum charges of Rs. 1000/- per year per student.

The college constructed a building of girls hostel in the campus. It started from academic year 2012-13 for the accommodation of needy girls students of the college. Girls hostel building comprises 7 dormitory type of rooms. Each room consist of iron bed, fan, table, chair for the student. The bathroom and toilets are common for all girls' students of the hostel. In the same year, the admitted girl students were 38 who were accommodated on minimum charges of Rs.1000/-.

The rector for boys and girls hostel appointed by the college separately monitor the students. Attendance at the college classes is cross checked by the rectors to ensure the presence of the students in the hostel and thereby claim the benefits of all the facilities meant for them.

Evidence of success:

The admitted boy and girl students reside in respective hostels with complete discipline. There were no any misconduct reported from the hostels. The students clean their rooms on their own and also maintain the campus clean and neat. The accommodated boy and girl students showed good academic performance during the year. They also participated willingly in extracurricular activities of the college like NSS, NCC, gathering etc.

In all, because of the hostel facility provided by the college, the number of boys and girl students completed their UG courses in respective streams.

Sources required and problems encountered:

- ❖ There is a need of financial provision for the maintenance of existing hostel buildings.
- ❖ Permanent appointment of rectors for hostels.
- ❖ Compound wall and security staff for hostels.
- ❖ Extensions in existing hostel buildings is necessary to provide the facility for additional needy students

Evaluative Report of the Departments

1.   Departments of Marathi

1.   Name of the department: Marathi

2.   Year of Establishment: 1972

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.A., B.Com. B.Sc)

4.   Names of Interdisciplinary courses and the departments/units involved: **NA**

5.   Annual/ semester/choice based credit system (programme wise): Semester

6.   Participation of the department in the courses offered by other departments: Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8.   Details of courses/programmes discontinued (if any) with reasons: Nil

9.   Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	01	01
Asst. Professors	01	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
R.R. Taur	M.A.,MPhil	Associate Professors	Dalit& Gramin Sahitya	29	Nil
Dr.P.L.Shere	M.A. SET, Ph.D	Assistant Professor	Floklore, Linguistic	07	Nil

11. List of senior visiting faculty:

Sr. No	Year	Name of Expert	Topic	Date (s)	For Class	No. of Stude nts
1	2012-13	Dr.Martand Kulkarni	Kavi Kusumagraj V, Tyanche Sahitya	28/02/2013	B.A. I	40
2	2012-13	Shaikh Haidar Sir	Marathi Bhasha Ani Apan	28/2/2013	B.A.I	40
3	2013-14	Dr.Martand Kulkarni	Sant Sahitya Ani Adhunik Kavita	28/02/2014	B.A. I, II, III	50
4	2014-15	Kavi Vivekanand Bharti	Kavi Ani Kavita	27/02/2015	B.A. I, II, III	45
5	2014-15	Dr.Martand Kulkarni	Kusumagraj ani Tyanche Sahitya	27/02/2015	B.A. I, II, III	50
6	2015-16	Dr.Martand Kulkarni	Marathi Bhasha swardhan v Vikas	14-01-2016	B.A. I, II, III	60
7		P.Gajanan Sonawane	Adunik Marathi kavita	28-02-2016	B.A. I, II, III	55

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):
         BA: 1:77
         B.Com: 1:15
         B.Sc: 1:31

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the faculty	D.S.C.	D.Litt	Ph.D	M.Phill	SET	PG
1	R.R.Taur	-	-	-	M.Phill	-	-
2	P.L. Shere	-	-	Ph.D	-	SET	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Sr. No.	Name of the faculty	Project Title	Project Type	Funding agency	Total Grant received

1	P.L.Shere	Adivasi Lokgeetacha Chikitasak Abyas	Project Minor	University	60,000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		R.R. Taur	P.L. Shere	
1	Number of papers published in peer reviewed journals (national / International)	07	08	15
2	Number of publications listed in International Database	Nil	Nil	
3	Monographs	Nil	Nil	
4	Chapter in Books	03	01	04
5	Books Edited	Nil	01	01
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	
7	Citation Index	Nil	Nil	
8	SNIP	Nil	Nil	
9	SJR	Nil	Nil	
10	Impact factor	Nil	Nil	
11	h-index	Nil	Nil	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
   a) National committees :
      R.R.Taur
      ❖ Member BOS in Marathi SRTMU Nanded.
      ❖ Member of Faculty of Arts SRTMU Nanded.
      ❖ Member of 32 (5)(A) Exam Committee SRTMU Nanded.
      ❖ Member of BCUD Committee SRTMU Nanded.
      ❖ Member of RRC Committee SRTMU Nanded.
      ❖ Member of BUTR Committee SRTMU Nanded.
      ❖ Member of Academic Council SRTMU Nanded.
      ❖ Member of Adv. Committee Students Welfare Board SRTMU Nanded.
      ❖ Chairman, Board of Studies in Marathi.
   b) International Committees: Nil

   c) Editorial Board :
   - ❖ Member of Editorial Board of Text Books for Distance Education SRTMU Nanded.
   - ❖ Member of Editorial Board for Text Books of Degree Course-Sahitya Gatha Part I-II.
   - ❖ Member of Editorial Board – Mahavidyalayeen Varshik "Unmesh" from 2012-13, 2013-14, 2014-15, 2015-16.

P.L. Shere
   - ❖ Member of Maharashtra Andhashradha Nirmulan (2011-12).
   - ❖ Paper Setter of SRTMU, Nanded
   - ❖ Secretory of Akhil Bartiya Boudh Upasak Sangh Kinwat.
   - ❖ Member of Examination Committee SRTMU, Nanded(2012-13)
   - ❖ Member of Editorial Board Unmesh.(2013-14).
   - ❖ Member of Examination squad SRTMU, Nanded.
   - ❖ Member of IQAC
   - ❖ Programe Officer of NSS (2014-15).

22.   Student projects

   a. Percentage of students who have done in-house projects including inter departmental/programme: Nil

   b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students: Nil

24.   List of eminent academicians and scientists / visitors to the department
25.   Seminars/ Conferences/Workshops organized & the source of funding
   a) National : 01 Workshop- Dept. of Marathi has Successfully organized a Workshop on B.A.III year Syllabus Date.13/01/2014.

   b) International: Nil

26.   Student profile programme/course wise:

Sr. No.	Year	Class	Application received	Selected	Enrolled		Appeared	Pass	Pass Percentage
					M	F			
1	2011-12	B.A. I	66	66	38	28	29	15	52.00
		B.A. II	23	23	15	8	22	22	100.00
		B.A.III	21	21	13	8	18	14	78.00
		B.A. I (SL)	77	77	61	16	22	10	46.00
		II (SL)	24	24	11	13	11	11	100.00

		B.Sc I (SL)	25	25	20	5	11	11	100.00
		B.Sc. II	6	6	1	5	2	2	100.00
		B.Com I (SL)	5	5	4	1	5	5	100.00
		B.Com II	5	5	4	1	5	4	80.00
2	2012-13	B.A. I	63	63	47	16	38	22	58.00
		B.A. II	14	14	9	5	10	10	100.00
		B.A.III	24	24	15	9	22	22	100.00
		B.A. I (SL)	42	42	30	12	33	29	88.00
		II (SL)	16	16	15	1	13	13	100.00
		B.Sc I (SL)	30	30	23	7	30	28	93.00
		B.Sc. II	4	4	4	0	4	4	100.00
		B.Com I (SL)	12	12	9	3	5	5	100.00
		B.Com II	01	01	01	0	01	01	100.00
3	2013-14	B.A. I	74	74	50	24	38	27	71.00
		B.A. II	23	23	15	8	21	20	95.00
		B.A.III	11	11	5	6	9	8	89.00
		B.A. I (SL)	48	48	38	10	29	29	100.00
		II (SL)	20	20	16	4	19	19	100.00
		B.Sc I (SL)	55	55	35	20	49	49	100.00
		B.Sc. II	26	26	20	6	25	25	100.00
		B.Com I (SL)	16	16	14	2	12	10	83.00
		B.Com II	4	4	4	0	4	4	100.00
4	2014-15	B.A. I	73	73	50	23	43	40	93.00
		B.A. II	42	42	26	16	33	33	100.00
		B.A.III	28	28	21	7	25	24	96.00
		B.A. I (SL)	56	56	42	14	39	34	87.00
		II (SL)	25	25	18	7	24	23	96.00
		B.Sc I (SL)	56	56	39	17	15	15	100.00
		B.Sc. II	32	32	16	16	32	32	100.00
		B.Com I (SL)	48	48	44	4	30	23	77.00
		B.Com	4	4	4	0	4	4	100.00

		II								
5	2015-16	B.A. I	94	94	66	28	46		42	91.00
		B.A. II	26	26	13	13	20		20	100.00
		B.A.III	34	34	24	10	32		31	96.00
		B.A. I (SL)	54	54	31	23	38		37	97.00
		B.AII (SL)	28	28	13	15	29		28	96.00
		B.Sc I (SL)	62	62	27	35	57		49	85.00
		B.Sc. II	30	30	14	16	30		29	96.00
		B.Com I (SL)	31	31	21	10	31		21	68.00
		B.Com II	14	14	10	04	14		13	93.00

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abrade
2010-11	100%	00	00
2011-12	100%	00	00
2012-13	100%	00	00
2013-14	100%	00	00
2014-15	100%	00	00
2015-16	100%	00	00

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	27%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

Employed	Nil
- Campus selection	
- Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
      1.Library   : Nil
      2.Internet facilities for Staff & Students : Nil
      3.Class rooms with ICT facility   : Yes
      4.Laboratories   : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	216	182	243	310	315
2 EBC	36	24	34	54	51

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
   ❖ Dr.Ambadas Kamble-08/01/2010-Gao Haravleli Manase- Ekankika-Sepecial Lecture
   ❖ Marathi Vishayachi Karyshala- 13/01/2014- University Level-Workshops
   ❖ Dr.Martand Kulkarni-28/02/2014- Sant Sahitya Ani Adhunik Kavita -Special Lectures
   ❖ Prof.Gajanan Sonune-28/02/2015- Adhunik Kavita-Sepcial Lectures
   ❖ Dr.Martand Kulkarni-14/01/2016- Adhunik Marathi wagmay-Sepcial Lectures
   ❖ Dr.Martand Kulkarni-27/02/2016- Bhasha Gaurva Din -Sepcial Lectures

33. Teaching methods adopted to improve student learning:
      Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning. To develop the literary sense of the students, the faculty enables them to prepare topic from the syllabus (Prose/Poetry) and deliver in the class

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
   ❖ Entrepreneurship awareness Programme for Tribal youth.
   ❖ College Magazine : 'Unmesh'

35. SWOC analysis of the department and Future plans

   • **Strengths of Department:**
      1. Excellent result in University Exam.

2. Note worth daily attendance of the students.

- **Weaknesses of the Department :**
    1. Irregularity of the students

- **Opportunities:**
    1. To Boost student's confidence by developing
    2. Communicative competence in Marathi.
    3. To Counsel the students who possess potential to do additional studies in Marathi for better career prospects.

- **Challenges:**
    1. To start PG in Marathi.
    2. To enhance regularity of students.
    3. To raise pass percentage of student.

- **Future Plan :**
    1. To organize Sate, National, International Conference.
    2. To arrange guest lecturers concerning "Writing Skills"

2. Departments of Hindi

1. Name of the department: Hindi

2. Year of Establishment: 1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.A., B.Com. B.Sc)

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
MANE S.S.	M.A. M Phil., Net, Set	H.O.D. and Asst. Professor	Comparative studies	06	Nil
Dr. Wankhede G.S	M.A. Ph.D., NET,	Asst. Professor	Comparative studies		Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise):

    BA   : 1:40

B.Com : 1:30

B.Sc   : 1:55

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   : Not Apllicable

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Faculty	D.Sc.		Ph.D	M.phil	P.G
1.	MANE S.S.	--	--	--	M.Phil	P.G

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		MANE S.S.	Wankhede G. S.	
1	Number of papers published in peer reviewed journals (national / International)	6	18	24
2	Number of publications listed in International Database	Nil	Nil	
3	Monographs	Nil	Nil	
4	Chapter in Books	Nil	Nil	
5	Books Edited	Nil	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	Parag Prakashan Kanpur, (ISBN-978-93-82409-32-8)	Nil	
7	Citation Index	Nil	Nil	
8	SNIP	Nil	Nil	
9	SJR	Nil	Nil	
10	Impact factor	Nil	3.0	
11	h-index	Nil	Nil	

20. Areas of consultancy and income generated: Nil

21.   Faculty as members in
        d) National committees : Nil
        e) International Committees: Nil
        f) Editorial Board : Nil

22.   Student projects

        c. Percentage of students who have done in-house projects including inter departmental/programme: Nil

        d. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students:

Sr. No	Name of the faculty	Received of Awards	Agency	Year of Awards
01.	Mane S.S.	STATE LEVAL TECHARS AWARDS	MAHATMA JOTIBA FULE SHISHAK PARISHAD	2016
02.	Mane S.S.	KINWAT RATNA	SAMATA PRISHAD KINWAT	2016

24.   List of eminent academicians and scientists / visitors to the department
25.   Seminars/ Conferences/Workshops organized & the source of funding
        c) National : Nil
        d) International: Nil

26.   Student profile programme/course wise:

26.	Student programme / Course wise														
	Year	Name of the Course/programme	Applications received	Selected	Enrolled			Appeared			Pass				Pass percentage (%)		
					M	F	T	M	F	T	T	Pass	Fail	T	M	F	T
	2011-12	B.A.I (SL)	21	21			21			21	21	19	02	21			90
		B.Sc.-I(SL)	29	29			29			29	29	22	07	29			76
		B.com.-I(SL)	12	12			12			12	12	08	04	12			67
		B.A.II (SL)	23	23			23			23	23	21	02	23			91

Year	Class										
	B.Sc.-II(SL)	04	04	04	04	03	01	04			75
	B.com.-II(SL)	16	16	16	16	16	00	16			100
	B.A.I (Opt)	22	22	22	22	11	11	22			50
	B.A.-II(Opt)	10	10	10	10	08	02	10			80
	B.A.-III(Opt)	13	13	13	13	10	03	13			77
2012-13	B.A.I (SL)	57	57	57	57	41	16	57			72
	B.Sc.-I(SL)	45	45	45	45	39	06	45			87
	B.com.-I(SL)	28	28	28	28	22	06	28			79
	B.A.II (SL)	15	15	15	15	15	00	15			100
	B.Sc.-II(SL)	07	07	07	07	07	00	07			100
	B.com.-II(SL)	02	02	02	02	02	00	02			100
	B.A.I (Opt)	35	35	35	35	29	06	35			83
	B.A.-II(Opt)	15	15	15	15	14	01	15			93
	B.A.-III(Opt)	15	15	15	15	14	01	15			93
2013-14	B.A.I (SL)	60	60	60	60	47	13	47			78
	B.Sc.-I(SL)	60	60	60	60	58	02	60			97
	B.com.-I(SL)	15	15	15	15	10	05	10			67
	B.A.II (SL)	26	26	26	26	26	00	26			100
	B.Sc.-II(SL)	31	31	31	31	31	00	31			100
	B.com.-II(SL)	09	09	09	09	09	00	09			100
	B.A.I (Opt)	28	28	28	28	14	14	28			50
	B.A.-II(Opt)	15	15	15	15	15	00	15			100
	B.A.-III(Opt)	14	14	14	14	13	01	14			92
2014-15	B.A.I (SL)	48	48	48	48	34	14	48			63
	B.Sc.-I(SL)	89	89	89	89	87	02	89			98
	B.com.-I(SL)	55	55	55	55	45	10	55			82
	B.A.II (SL)	38	38	38	38	34	04	38			89
	B.Sc.-II(SL)	49	49	49	49	49	00	49			100
	B.com.-II(SL)	14	14	14	14	13	01	14			93
	B.A.I (Opt)	36	36	36	36	32	04	32			89
	B.A.-II(Opt)	16	16	16	16	14	02	14			88
	B.A.-III(Opt)	16	16	16	16	16	00	16			100
2015-16	B.A.I (SL)	47	47	47	47	41	06	47			87
	B.Sc.-I(SL)	63	63	36	63	46	17	63			73
	B.com.-I(SL)	30	30	30	30	23	07	30			90
	B.A.II (SL)	23	23	23	23	21	02	23			91
	B.Sc.-II(SL)	54	54	54	54	53	01	54			98
	B.com.-II(SL)	20	20	20	20	20	00	20			100

		B.A.I (Opt)	32	32		32			32	28	04	32		88
		B.A.-II(Opt)	26	26		26			26	26	00	26		100
		B.A.-III(Opt)	11	11		11			11	11	00	11		100

*M = Male   *F = Female

27.   Diversity of Students

Years	Name of the Course/program	% of students from the same state	% of students from other States	% of students from abroad
2010-11	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil
2011-12	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil
2012-13	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil
2013-14	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil
2014-15	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil
2015-16	B.A(Opt) B.A/B.Sc/B.Com SL	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sr. No	Name of the candidate	NET, GATE, Civil services, Defense services
01	Kadam Gajanan S.	NET/SET
02	Mane Anil Laxman	M.phil.
03	Shekha Azmodeen	M.phil

29.   Student progression

Student progression	Against % enrolled
B.A(Opt) I B.A/B.Sc/B.Com SL I	60%
B.A(Opt) II B.A/B.Sc/B.Com SL II	60%
B.A(Opt) III	60%

30.   Details of Infrastructural facilities

        5.Library   : No

        6.Internet facilities for Staff & Students : No

        7.Class rooms with ICT facility   : YES

8.Laboratories   : No

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	174	153	208	283	255
2 EBC	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
  1. Well-qualified staff
  2. Good strength of students.
  3. Language Club of Hindi
  4. Research activities run by department.

- **Weaknesses of the Department :**
  2. Poor language background.
  3. Irregularity of students.

- **Opportunities:**
  1. Development in research activities
  2. Increasing student's interest in Hindi Subject.
  3. Scope of advanced teaching and learning aids in classroom

- **Challenges:**
  1. The Language cannot reach them as the students belong to adivasi and remote areas

- **Future Plan :**
  1. To street Hindi Language Post graduate courses should to state in Hindi
  2. It is Compulsory to demand some posts from U.G.C
  3. Seminars, Workshops, new writers workshop should for demanded from U.G.C
  4. To organize international as well as National conferences/seminars on current trends

1. **Departments of English**

1. Name of the department: **English**

2. Year of Establishment: 1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Jonipelliwar Mamta K	M.A, M.Phil	Asst.Prof	Gender studies	18	--
Ghodwadikar Pradnya D	M.A, M.Phil	Asst.Prof	Criticism	13	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise):

> BA   :122:1
> B.Com :103:1
> B.Sc. : 119:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Faculty	D.Sc.		Ph.D	M.phil	P.G
1.	Jonipelliwar Mamta K	--	--	--	M.Phil	M.A
2	Ghodwadikar Pradnya D				M.Phil.	M.A

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:
    * a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		Jonpelliwar Mamta K	Ghodwadikar Pradnya D	
1	Number of papers published in peer reviewed journals (national / International)	02	06	08
2	Number of publications listed in International Database	01	01	02
3	Monographs	Nil		
4	Chapter in Books	Nil		
5	Books Edited	Nil		
6	Books with ISBN/ISSN numbers with details of publishers	Nil		
7	Citation Index	Nil		
8	SNIP	Nil		
9	SJR	Nil		
10	Impact factor	Nil		
11	h-index	Nil		

20. Areas of consultancy and income generated: Nil

21.   Faculty as members in

g) National committees : Nil
h) International Committees: Nil
i) Editorial Board : Nil

Sr.No	Name of the faculty	Name of National Committee	Name of International Committee	Editorial Board/ Membership
1	Jonipelliwar Mamta			Member of ISCS
2	Ghodwadikar Pradya D			Co-editor New Avishkar Research journal

22.   Student projects

e. Percentage of students who have done in-house projects including inter departmental/programme: Nil

f. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students:

1. Awarded to Pradnya D. Ghodwadikar, Babu Jagjivan Ram kala Sanskriti tatha Sahitya Academy's "Virangana Savitri phule Rashtriya Samman Puruskar"-2013
2. World Human Rights council, Indraprastha Charitable trusts " Swami Vivekanana International Educational award" – 2014

24.   List of eminent academicians and scientists / visitors to the department

S.N	Name of Visitor/Academician/ Scientists	Designation	Theme	Year
1	Dr. B.S. Jadhav	Associate Prof	ELT	2014-15
2	Dr. K. Rajkumar	Associate Prof.	Communication Skills	2015-16

25.   Seminars/ Conferences/Workshops organized & the source of funding

e) National : Nil
f) International: Nil

26. Student profile programme/course wise:

Year	Compulsory /Optional	Name of the Course/Programme (refer question No. 4	Applications Recd	Enrolled M	F	Appea red	Pass percent
2011-12	Compulsory	B.A.I	149	102	47	74	14
		B.A.II	39	29	10	26	57.77
		B.Com.I	14	13	01	10	30
		B.Com.II	05	04	01	05	75
		B.Sc.I	59	42	17	32	59.37
		B.Sc.II	20	08	12	09	100
	Optional	B.A.I	07	05	02	03	66.66
		B.A.II	03	02	01	02	100
		B.III	03	03	0	01	100
2012-13	Compulsory	B.A.I	119	82	37	75	33.33
		B.A.II	32	25	07	28	46.42
		B.Com.I	27	22	05	23	34.78
		B.Com.II	05	05	0	05	40
		B.Sc.I	97	62	35	74	93.24
		B.Sc.II	15	08	07	15	60
	Optional	B.A.I	09	06	03	07	42.85
		B.A.II	02	01	01	02	100
		B.III	01	01	0	01	100
2013-14	Compulsory	B.A.I	125	90	35	76	67.10
		B.A.II	46	30	16	45	53
		B.Com.I	34	27	07	17	70.58

		B.Com.II	13	13	0	13	100
		B.Sc.I	130	69	61	114	93.85
		B.Sc.II	58	39	19	58	92.06
	Optional	B.A.I	18	10	8	18	72.22
		B.A.II	04	02	02	04	100
		B.III	01	0	1	01	100
2014-15	Compulsory	B.A.I	146	104	42	87	63.21
		B.A.II	71	50	21	67	97.01
		B.Com.I	78	62	16	55	98.18
		B.Com.II	14	14	0	13	94.11
		B.Sc.I	144	78	66	115	92.17
		B.Sc.II	84	37	47	83	97.59
	Optional	B.A.I	18	12	06	09	77.77
		B.A.II	20	11	09	19	94.73
		B.III	04	02	02	04	100
2015-16	Compulsory	B.A.I	167	114	53	86	76.74
		B.A.II	58	29	29	52	78.84
		B.Com.I	83	60	23	64	79.68
		B.Com.II	39	15	17	36	22.22
		B.Sc.I	157	77	80	121	78.51
		B.Sc.II	80	32	48	87	95.40
	Optional	B.A.I	15	06	09	14	50.00
		B.A.II	07	03	02	07	57.14
		B.III	18	05	05	18	55.55

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
B.A.	100%	NA	NA
B.A.	100%	NA	NA
B.A.	100%	NA	NA

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
　　　　　9. Library　　　　　　　　　　　　　　　　: YES
　　　　　10.　　Internet facilities for Staff & Students　: NO
　　　　　11.　　Class rooms with ICT facility　　　: YES
　　　　　12.　　Laboratories　　　　　　　　　　: NO

31.   Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	139	175	354	427	221
2 Col.Fund	65	71	56	35	22

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Sr.No	Name of the Programme/ Lecturer	workshop	Seminar	Special Lecture	Topic	Date
1	Dr. B.S. Jadhav	--	--	Associate Prof School of Languages, Litreture & culture studies SRTMU Nanded	Importance of English	2014-2015
2	Dr. K. Rajkumar	--	--	Associate Prof. Guru Budhiswami College Purna Dist. Parbhani	Cmmunication skills	2015-16

33. **Teaching methods adopted to improve student learning:**
   Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
   NA

35. **SWOC analysis of the department and Future plans**
   - **Strengths of Department:**
     1. Qualified faculty
     2. Research culture
     3. Active language club for developing language skills
     4. Good number of students despite tribal background.

   - **Weaknesses of the Department :**
     1. Socio- Economic background of the students.
     2. Irregularity of the students.
     3. English phobia

   - **Opportunities:**
     1. Establishing language lab.

   - **Challenges:**
     1. Inadequate language skills among the students.
     2. Large strength of compulsory English classes.
     3. Encouraging students to opt. English as a major subject.

   - **Future Plan :**
     1. Organizing Seminar on the recent trend in the area of language and literature.
     2. Establish language lab for the development of communication skills.

4. Departments of Sociology

1. Name of the department: Sociology

2. Year of Establishment: 1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.A.,)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
S.U. Jadhav	M.A. B.ed Net	Asst. Professor	Women Studies		

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 70:1

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled   NA

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of Faculty	DSC	D.Litt	Ph.D	M.Phil	PG
1	S.U.Jadhav	-	-	-	-	M.A
2	R.R.Muneshwar	-	-	-	-	M.A

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18.   Research Centre /facility recognized by the University: Nil

19.   Publications:

∗   a) Publication per faculty

Sr.No	Particulars	Name of the faculty	Total
		Ms. S.U. Jadhav	
1	Number of papers published in peer reviewed journals (national / International)	04	04
2	Number of publications listed in International Database	Nil	
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	1.Bhartiya Samajik Chalawali, Aruna Prakashan, Latur (ISBN-978-93-811190-59-3) 2. SmajShatra Parichay(2014), Chinmay Prakashan Aurangabad(ISBN-978-91-84593)	02
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	Nil	
11	h-index	Nil	

20.   Areas of consultancy and income generated: Nil

21.   Faculty as members in
     j) National committees : Nil
     k) International Committees: Nil
     l) Editorial Board : Nil

22.   Student projects

   g. Percentage of students who have done in-house projects including inter departmental/programme: Nil

   h. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students: Nil

24.   List of eminent academicians and scientists / visitors to the department
25.   Seminars/ Conferences/Workshops organized & the source of funding
     g) National : Nil
     h) International: Nil

26.   Student profile programme/course wise:

Sr. No.	Year	Class	Application received	Selected	Enrolled		Appeared	Pass	Pass Percentage
					M	**F**			
1	2011-12	B.A. I	89	89	56	33	43	9	20.00
		B.A. II	11	11	4	7	11	11	100.00
		B.A.III	16	16	8	8	14	10	71.00
2	2012-13	B.A. I	51	51	27	24	32	9	28.00
		B.A. II	12	12	6	6	12	12	100.00
		B.A.III	12	12	5	7	12	12	100.00
3	2013-14	B.A. I	72	72	48	24	40	20	50.00
		B.A. II	18	18	8	10	16	12	75.00
		B.A.III	11	11	6	5	11	10	90.00
4	2014-15	B.A. I	82	82	49	33	42	30	71.00
		B.A. II	39	39	24	15	39	35	89.00
		B.A.III	18	18	11	7	15	15	100.00
5	2015-16	B.A. I	72	72	30	14	26	12	46.00
		B.A. II	30	30	14	16	28	28	100.00
		B.A.III	39	39	20	29	35	26	74.00

*M = Male   *F = Female

27.   Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.A.F.Y.	100	00	00
2012-13	B.A.F.Y.	100	00	00
2013-14	B.A.F.Y.	100	00	00
2014-15	B.A.F.Y.	100	00	00
2015-16	B.A.F.Y.	100	00	00

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

S. No.	Name	Examination cleared	Passing year
01	Miss. Suchita Ladhe	Sociology (NET)	2011

29.   Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities

      13.   Library : YES
      14.   Internet facilities for Staff & Students : NO
      15.   Class rooms with ICT facility : YES
      16.   Laboratories : NO

31.   Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	98	64	89	115	80
2 EBC	18	13	12	24	09

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** Nil

33. **Teaching methods adopted to improve student learning:**
    Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
    1) Participation in N.S.S. activities   :-   **Yes**

    2) Any other work –

       1. Team leader of Baliram Patil College Kinwat in youth festival date - 30/09/2012

       2. Tadnya Margddarshak Mahila Swayansidha Swa-saurkshan Prashikshan Shibir -2014-15

       3. Responsibility of girls hostel. (Ladies Warden)

    3) Blood donation

       a) 17/01/2013
       b) 17/01/2014
       c) 17/01/2015

35. **SWOC analysis of the department and Future plans**

    - **Strengths of Department:**
        1. Good qualified staff.
        2. Good learning environment.
        3. Progressive passing results.
        4. Publication in journals, conferences and workshop.
        5. Counting Sociological survey.
    - **Weaknesses of the Department :**
        1. Faculty with Doctoral degree.
        2. Irregularity of the students

    - **Opportunities:**

1. Research contribution by the staff.
2. PG course could be introduced.
3. Social Work.
4. Welfare programmers in tribal society.
5. To organize National Conference.

- **Challenges:**
    1. Social study from factual experience.
    2. To give the practical knowledge by arranging study tours.
    3. Creating interest among students for sociology and social work.
    4. Employment opportunities.

- **Future Plan :**
    1. Use of ICT in teaching tearing process.
    2. Conducting seminar and workshops.
    3. Improvement in research activities

5. Departments of Economics

1. Name of the department: Economics
2. Year of Establishment: 1998

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.A, B.Com)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	01	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
M.D.Gavhane	M.A. Econ.	Asso. Prof.	Agri. Econ.	35 Years	
S.V.Kurme	M.A Bed, M.Phil	C.H.B		05 Years	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 64:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   : NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No	Name of The faculty	D.Sc./D.Litt/Ph.D/M.Phil	P.G
01	M.D.Gavhane	-	M.A. Economics
02	S.V.Kurme	M.Phil	M.A. Economics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

   ∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty	
		M.D.Gavhane	Total
1	Number of papers published in peer reviewed journals (national / International)	04	04
2	Number of publications listed in International Database	Nil	
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	Nil	
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	Nil	
11	h-index	Nil	

20.   Areas of consultancy and income generated: Nil

21. Faculty as members in

      m) National committees : Nil
      n) International Committees: Nil
      o) Editorial Board : Nil

22. Student projects

    i. Percentage of students who have done in-house projects including inter departmental/programme: Nil

    j. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
    i) National : Nil
    j) International: Nil

26. Student profile programme/course wise:

Name of the Program	Applications received	Selected	Enrollment		Result		
			Male	Female	Appeared	Passed	Percentage
B.A I Year							
2011-12	14	14	13	01	08	03	37.5%
2012-13	06	06	14	02	09	02	22.22%
2013-14	13	13	10	03	10	06	60.00%
2014-15	27	27	19	08	18	10	55.55%
2015-16	28	27	20	07	09	06	66.66%
B.A II Year							
2011-12	01	01	01	-	01	-	00.00%
2012-13	05	05	04	01	05	04	80.00%
2013-14	06	06	06	-	06	03	50.00%
2014-15	03	03	03	-	03	03	100.00%
2015-16	13	12	07	05	09	05	55.55%

Name of the Program	Applications received	Selected	Enrollment		Result		
					Appeared	Passed	Percentage
B.A III Year							
2011-12	02	02	02	-	02	02	100.00%
2012-13	01	01	01	-	01	01	100.00%
2013-14	06	06	05	01	06	05	90.00%
2014-15	07	07	07	-	07	02	33.33%

Name of the Program	Applications received	Selected	Enrollment Male Female		Result		
					Appeared	Passed	percentage
B.Com I Year							
2011-12	14	14	13	01	13	01	10.00%
2012-13	27	25	22	03	21	12	57.14%
2013-14	33	33	26	03	17	10	58.05%
2014-15	89	89	63	16	57	43	75043%
2015-16	85	68	49	19	68	47	69.17%

*M = Male   *F = Female

27.   Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.A&B.Com	100	00	00
2012-13	B.A&B.Com	100	00	00
2013-14	B.A&B.Com	100	00	00
2014-15	B.A&B.Com	100	00	00
2015-16	B.A&B.Com	100	00	00

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
   17. Library : YES
   18. Internet facilities for Staff & Students : NO
   19. Class rooms with ICT facility : YES
   20. Laboratories : NO

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	08	08	20	24	35
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
   Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

2011
   ❖ Certificate of participation in National conference on dated 16/17 December-2011 held at Sillod.
   ❖ A member of Advisory committee of N.S.S. Baliram Patil College, Kinwat and delivered the lecturer on Educational litecry and legeal litercy in Annual camp held at Ambadi Tanda on dated 01/02/2011 to 7/2/2011 organised by Baliram patil Arts,Commerce & Science college, Kinwat, Dist. Nanded in the intelectual and cultural programme.

❖ 28th yearly conference of "Marathwada Economics conference organised by Nutan Mahavi- dyalay. Selu, Dist. Parbhani. On dated 20 & 21 Feb. 2011. - participation.

❖ Marathi Arthshyastra Parished its 35th National conference on dated 7th, 8th & 9th Nov. 2011 organised by people's college, Nanded - participation.

❖ Elected and work as a Taluka Secretary of Nationalist congress party Ta. Kinwat Dist. Nanded   dated 10/09/2011

❖ Work as a Chief Superintendent (C.S) of Examination centre   Baliram patil College,Kinwat on dated 01/11/2011

2012-2013

❖ Attend UGC sponsored National seminar on the problem of Black mondy in Indian Economy   organised by the Deptt. Of Economics Digambarrao Bindhu Arts, Commerce & Science College, Bhokar, Dist. Nanded presented the research paper on the Black money in Indian   Economy.

❖ Participated in the ICSSR (Indian council of Social science Research) sponsored Two days Interdisciplinary National conference on " The problem of inflation in India " organised by the   Depasrtment of Economics Janata Arts, Commerce College Malkapur, Dist. Buldhana on   4th & 5th Feb. 2012.

❖ A member of a advisory committee of N.S.S. year 2012.

❖ Ministry of human development New Delhi. Technical educaton Maharashtra state and SRTMU Nanded sponsored Annual N.S.S. youth camp at Bendi tanda Ta. Kinwat Dist. Nanded on the conservation of environmental and Natural resources on dated 10 Feb.2012   to 16th Feb. 2012 delivered the lecturers on the topic "Pertionality development and Employment oppurtunities."

❖ Work as a Chief Superintendent (C.S) of Examination centre Baliram patil College, Kinwat on dated 17/04/2012 to March.

❖ Ph.D. registration - An ongoing research on the topic "A role of basic infrastructure in the development of Nanded district. Period- 2004 to 2014.

2014

❖ News with photo published in Sakal on dated 8th March-2015 parcipation in cultural activities   held at Sane Guruji Rugnalaya, Kinwat

❖ Work as a Invigilator in Internal and External examination

❖ Best wishes from Hon. Rajiv Satav M.P. Hingoly constitution

❖ The Head of Alumni Association B.P. college, Kinwat

❖ Delivered the lectures on the Responsibility of directors in the Amendement of 97th Indian   constitution (Law of coperation) in the Co-operative servant training programme Ta. Kinwat   held at Kinwat on dated 08/02/2014 organised by Maharashtra State Co-operative fed. Pune   Internal Nanded District Co-oprative Board Nanded and Department of Co-operation Nanded   for the civil servant directors of the Credit Co-operative societies at the place Jubly credit   co-operative society Ltd. Kinwat. Ta. Kinwat.

❖ Participated in the Marathwada Economic Association organised by the Shikshan Maharshee   Guruvarya R.G. Shinde Mahavidyalaya. Paranda on dated 15th & 16th Nove. 2014.

❖ Attend a cultural programme as a chief guest (Poetic congration) i.e. Kavi

Sammelan and Guide to student of Sarswati Vidya Mandi4r Arts College, Kinwat on dated 20th Aug. 2014. A letter of thanks received from Hon. Principal S.V.M. College, Kinwat.

❖ Appointed and work as a paper setter for the Class B.A.II yr. Semester-III MCQ pattern

❖ 2014-2015 Subject Economics Title: "Economics of Development and planning paper no. VI by the Department of Examination SRTMU Nanded.

❖ Work as an Invigilato in Internal & External examination 2014.

❖ A member of Advisory committee N.S.S. B.P. college, Kinwat and participated in a Kavi Sammelan i.e. (Poetic congregation) in the Youth Camp of N.S.S. title: "Youth for the conservation of Environmental and natural resources. At the Benditanda, Ta. Kinwat Dist. Nanded organised by the Department of N.S.S. B.P.College, Kinwat on dated 6th Feb. to 12th Feb. 2014

2015

❖ Appointed and work as a paper setter for the Class B.A.III yr. Semester-V as per old syllabus subject Economics title: "History of Economic thought" paper No. X for the examination to be held in winter 2015 and summer-2016 from SRTMU Nanded.

❖ Guide to the Students of N.S.S. of S.V.M. College, Kinwat in the youth camp title : " Youthfor the conservation of Environmant and natural resources held at Ganeshpur on dated 23/02/2015 in the intellectual programme

❖ Appointed As a member of the Dakshta Pathak of examination summer 2015 by department of examination SRTMU Nanded on date 7th and 9th 2015.

❖ Appointed and work as a examiner and moderator for the subject B.A. Economics Summer-2015 by the department of examination. (DCAP) centre of SRTMU Nanded. On dated08/05/2015 to 02/06/2015

❖ Appointed and work as a paper setter for the class B.A.II Yr. Semester-III as per newsyllabus, pattern, and 30:10:10 title: Macro- Economics and Banking paper No. Vth for the examination to be held in winter-2015/summer-2016 on dated 28/07/2015 at University campus (Examination section second floor)

❖ Appointed and work as a paper setter for the class B.A.II Yr. Semester-IV MCQ pattern as per new syllabus subject Economics title: Development and Environmental Economics paper no. XIII for the examination to be held in summer-2015 /2016 on dated 4/2/2015 at University campus SRTMU Nanded

❖ A member of advisory committee of NSS of B.P. College, Kinwat and participated in the Kavi Sammelan i.e. poetic congregation on dated 03/02/2015 in the youth camp title : Youth for the conservation of a Environment and natural resources at the Dhamandari organised by the Department of N.S.S. of B.P. College, Kinwat.

❖ Work as an Invigilator for the Internal and External examination of B.P. College, Kinwat and S.R.T.M.U. Nanded.

❖ Elected and work as a Director of "Karmachari Sahakari Sevak Pat Sanstha Ltd. Baliram Patil College, Kinwat.-

2016

❖ A D.Lit Hon. Degree awarded from the Inox Internatinal University on dated 21

Feb.2016 at Satara.

❖ Maharashtra Bhusan and Memonto Award from Mahatma Kabir Samta Parished held at Nanded

❖ Attend the Marathwada Airthshastra Parished held at Kada Ta. Asti, Dist. Beed on

❖ dated 5th & 6th Feb. 2016

❖ A Memonto and International Social Award for Social work in the 55th International World All rfeligions Litreture conference India-2016 at Satara - International Human rights justice federation.

❖ A "Jeevan Gourav" Puraskar from "Maratha Seva sangh on dated 25th September-2016 at Kinwat.

❖ A Memento and Certificatew from 6th Akhil Bhartiya Zunzawadi Sahitya Sammelan organised by Godavari Prakashan Kalyan Sanshodhan kendra Kharbi and S.V.M. Arts College, Kinwat on dated 6th March 2016 at Kinwat-

❖ Work as an Invigilator for the Internal and External examination of B.P. College, Kinwat.

❖ Paper Setter S.R.T.M.U. Nanded 2016

35.   SWOC analysis of the department and Future plans

- **Strengths of Department:**

   1. Qualified Staff
   2. Near about 90% result of B.A. Third year.
   3. Ever increasing result of department since 2010
   4. Student strength is increasing
   5. Maximum Students from rural area, Tribal area and backward community.

- **Weaknesses of the Department :**
   1. Irregularities of student
   2. Post graduate is not available
   3. Due to rural background students are week in English communication skill

- **Opportunities:**
   1. Encouraging students for optional use of internet sources
   2. Developing research culture
   3. To develop the self confidence in the students for job and business
   4. To change the view of the students
   5. Preperation of competitive examination for the students.
   6. Providing quality education to society of Economically Backward classes.

7. To commence professional courses in Economics inorder to enable students for employment ability.

- **Challenges:**
    1. Challenges :
    2. Enabling students to complete in the job market
    3. Augmenting regularity of students
    4. Providing recent data information regarding the subject Economics
    5. Bringing about social transformation through education of Economics.
    6. Creating awarness about basic research in Economics among the students
    7. Creating awarness and importance of this subject amount the students.

- **Future Plan :**
    1. To arrange national level seminar
    2. Accessibility of internet to all students
    3. To make a successful businessman and to promote the self
    4. Employment confidence in the students.
    5. To using the projector and giving the Data, Table, Diagram, LCD
    6. Organising study tour economically important centrees places.
    7. To take up research project
    8. To organising research paper presentation competition for students.

6. Departments of Political Science

1. Name of the department: Political Science

2. Year of Establishment: 1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.A.)

4. Names of Interdisciplinary courses and the departments/units involved: B.A.

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	01	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
L.V.Ragade	M.A. M.Phil. NET	Assistant Professor	Political Science	05	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 100:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of teacher	DSC	D.Litt	Ph.D	M.phil	PG
L.V.Ragade	-	-	-	M.phil	M.A.
S.P.Bokde	-	-	-	-	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

   ∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		L.V.Ragade		
1	Number of papers published in peer reviewed journals (national / International)	01		01
2	Number of publications listed in International Database	04		04
3	Monographs	Nil		
4	Chapter in Books	02		
5	Books Edited	Alfa prakashan, Nanded(ISBN-978-93-80-39-3)		01
6	Books with ISBN/ISSN numbers with details of publishers	Nil		
7	Citation Index	Nil		
8	SNIP	Nil		
9	SJR	Nil		
10	Impact factor	0.45(2015)		
11	h-index	Nil		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

p) National committees : Nil
q) International Committees: Nil
r) Editorial Board : Nil

22. Student projects

   k. Percentage of students who have done in-house projects including inter departmental/programme: Nil

   l. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
   k) National : Nil
   l) International: Nil

26. Student profile programme/course wise:

B.A .F.Y

Sr.No.	Year	Application Received	Selected	Enrolled		Appear	Passed	%
				M	F			
1	11-12	96	96	65	31	50	13	26%
2	12-13	90	90	63	27	60	15	25%
3	13-14	108	108	74	34	70	43	61%
4	14-15	120	120	82	38	70	43	61%
5	15-16	115	115	80	35	75	65	87%

B.A .S.Y

Sr.No.	Year	Appli. Received	Selected	Enrolled		Appear .	Passed	%
				M	F			
1	11-12	21	21	17	04	21	21	100%
2	12-13	16	16	10	06	16	12	75%
3	13-14	37	37	24	13	35	33	94%
4	14-15	67	67	46	21	65	55	85%
5	15-16	36	36	18	19	36	35	97%

B.A .TY.

Sr.No.	Year	Appli. Received	Selected	Enrolled		Appear	Passed	%
				M	F			
1	11-12	17	17	11	06	13	13	100%
2	12-13	22	22	17	05	22	22	100%
3	13-14	12	12	09	03	10	10	100%
4	14-15	37	37	25	12	35	28	80%
5	15-16	48	48	33	15	48	44	92%

*M = Male   *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.A	100	00	00
2012-13	B.A	100	00	00
2013-14	B.A	100	00	00
2014-15	B.A	100	00	00
2015-16	B.A	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

        21.   Library   : YES

22. Internet facilities for Staff & Students : NO
23. Class rooms with ICT facility : YES
24. Laboratories : NO

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	70	116	119	141	85
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
    Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    Activity:
    ❖ Lecture on environment and discussion with tribal folk residing in kinwat area.
    ❖ Blood donation in NSS comps.
    ❖ In charge of the SC / ST cell.
    ❖ Participation in college tree plantation
    ❖ Participation in social science club.
    ❖ Incharge of MPSC cell.
    ❖ Inchrge of Boys Hostel.

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
    1. Qualified and Experienced staff
    2. Personal problem solving, skill development students.
    3. Departmental library for students

- **Weaknesses of the Department :**
    1. The faculties are poor in English speaking
    2. Lack of political maps
- **Opportunities:**
    1. To start PG courses.

      2. Organize seminar, conference in the subject.

- **Challenges:**
    1. To make subject carrier oriented is the biggest challenge and should be worked the out at different levels. To create interest among student towards the politics. The basic concept of the students is very weak, hence the department has to work in the direction of making complex things easier.

- **Future Plan :**
    1. To create the positive attitude among the student about the political science
    2. To impart practical knowledge of various elections.
    3. To visit ideal political institutions.
    4. To promote political literacy in society.

7. Departments of History

1. Name of the department: History
2. Year of Establishment: 1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG(BA)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. guided for the last 4 years
Mirashe K.V.	M.A.	Asst. Professor	History	20 year	-
Adkine R.D. (C.H.B)	M.A.	Asst. Professor	History	04 year	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the teacher	DSC	D. Litt	Ph.D	M.Phill	PG
Mirashe K.V.	-	-	-	-	01
Adkine R.D.	-	-	-	-	01
Total					**02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:
   * a) Publication per faculty

Sr.No	Particulars	Name of the faculty Mr. Mirashe K.V.	Total
1	Number of papers published in peer reviewed journals (national / International)	03	03
2	Number of publications listed in International Database	Nil	
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	Nil	
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	Nil	
11	h-index	Nil	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
   s) National committees : Nil
   t) International Committees: Nil

u) Editorial Board : Nil

22. Student projects

m. Percentage of students who have done in-house projects including inter departmental/programme: Nil

n. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
m) National : Nil
n) International: Nil
26. Student profile programme/course wise:

Years	Name of the Course / programme (refer questions no. 4)	Applications received	Selected	Enrolled		Pass percentages
				*M	*F	
2011-12	B.A. I year	59	59	46	13	78
	B.A. II year	17	17	13	4	76
	B.A. III year	13	13	10	3	94
2012-13	B.A. I year	69	69	54	15	82
	B.A. II year	17	17	14	03	91
	B.A. III year	15	15	12	03	89
2013-14	B.A. I year	52	52	38	14	81
	B.A. II year	28	28	20	08	79
	B.A. III year	14	14	10	04	83
2014-15	B.A. I year	63	63	51	12	78
	B.A. II year	21	21	20	01	83
	B.A. III year	30	30	24	06	82
2015-16	B.A. I year	58	58	41	17	73
	B.A. II year	26	26	20	6	76
	B.A. III year	25	25	20	05	88

*M = Male   *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.A	100	00	00
2012-13	B.A	100	00	00
2013-14	B.A	100	00	00
2014-15	B.A	100	00	00
2015-16	B.A	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    25. Library : YES
    26. Internet facilities for Staff & Students : YES
    27. Class rooms with ICT facility : YES
    28. Laboratories : NO

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	73	94	66	79	129
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
> Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
> Blood Donation, Plantation & growing trees cleanliness campaign, Aids to the people in the natural calamity, Awareness of good health organization of health camp. Etc. activities are participated by the students

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
  o This is the only one college in aadivasi area since 1972. In the natural atmosphere we have good college building, sports ground and a big library. There are separate hostels for girls and boys, lavatories and pure drinking water. College is situated on the main road. We arrange tour to enhance the interest of the studies in the subject of History.

- **Weaknesses of the Department :**
  o The students speak the languages like Gondi, Banjara and Telugu, which is their mother tongue. That is why there is the language barrier Majority of students migrate because of poverty and quit. Education. Child marriage is in vogue this area, that's why they could not complete the education . There are no facilities of higher education. No seminars discussion and discourse are arranged.

- **Opportunities:**
  o In this area there are caves and forts and many historical spots. So the students can became tourist guides. They could become history writer's researcher, archeologists. Post-graduation in history could be started and the importance of history must be told in the competitive examinations

- **Challenges:**
  o To give higher education in the subject of history. To protect the historical monuments, historical places, to provide the facilities of traveling and to arrange workshop conferences to have the guidance by the expertise.

- **Future Plan :**
  o Every year thousands of tourists visit to the fort at Mahur, the Pandava caves and historical monuments. The student should be trained to become the tourist guides. And awareness should be created among the people in order to take care and protect the historical monuments. Miner as well as major projects of UGC should be implemented

8. Departments of Commerce

1.   Name of the department: Commerce

2.   Year of Establishment: 1972

3.   Names of   Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG(B.Com)

4.   Names of Interdisciplinary courses and the departments/units involved: NA.

5.   Annual/ semester/choice based credit system (programme wise): Semester

6.   Participation of the department in the courses offered by other departments: Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8.   Details of courses/programmes discontinued (if any) with reasons: Nil

9.   Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	03	02

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr.Diwe S.L.	M.COM.Ph..D	Asst.prof	MKTG	9	5
A.G. Hatkar	M.Com. SET	Asst.prof			

11.   List of senior visiting faculty: Nil

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

S.N.	Name of the faculty	D.sc	D.litt	PhD	M.phil	PG	SET
1	Dr.Diwe S.l.	--	--	PhD	---	M.com	---
2	Rokande A.M.	--	--	---	---	M.com	SET
3	Nemanniwar V.G.	---	---	---	---	M.com	SET
4	Rangneniwar A. S.	---	---	Ph.D	M.phil	M.com	
5	Pawar C.J	---	---	---	---	M.com	
6	Kakde J.N	---	---	---	---	M.com	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of the Investigator	Title of the project	duration	Amount sanctioned	Funding Agency
Dr.Diwe S.L	An analytical study of implementation of Consumption finance scheme in Kinwat taluka since 2007-10	2012-14	30,000 /-	S.R.T.M.U. NANDED

18. Research Centre /facility recognized by the University: Nil

19. Publications:

   ∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty **Dr. Diwe S. L**	Total
1	Number of papers published in peer reviewed journals (national / International)	17	17
2	Number of publications listed in International Database	Nil	
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	01	
6	Books with ISBN/ISSN numbers with details of publishers	01	
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	02(0.960)2012, 01(2.6)	
11	h-index	Nil	

20.   Areas of consultancy and income generated: Nil

21.   Faculty as members in

        v) National committees :
            Dr.Diwe S. L. is life members of Indian Commerce Association, the oldest professional body in Commerce established in 1947
        w) International Committees: Nil
        x) Editorial Board : Nil

22.   Student projects

      o. Percentage of students who have done in-house projects including inter departmental/programme: Nil

      p. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students:

year	Name of the Awardees faculty	Title of the Award	Awarding Agency	Rank ,if any	Level
2012-13	**V. G. Nemanniwar**	Avishkar -2012	S.R.T.M.U .Nanded	1st	University
			Babu Jagjivan ram		National

| 2012-13 | **Dr. S.L. Diwe** | Rajrshi Shahu Maharaja | kala sankruti &sahitya Academy | ------ | |
| 2013-14 | **Dr. S.L. Diwe** | Swami vivekananda International Educational award | World human right council .Govt . reg-9730/IV975 | ----------- | International |

24.   List of eminent academicians and scientists / visitors to the department

Sr.No.	Name of the visitor
1	Dr.P.Y.Harkal, Head, Deptt. Of Management Science, D.S.M.College, Parbhani
2	Prof. Aman ,Zeal education society of pune
3	Prof . kashap,Zeal education society of pune
4	Dr. R.D. Biradar School Of Commerce And Management Sciences, Srtmu Nanded
5	Dr.P.B.Ashturkar, Associate Professor, K.R.M. Women College, Nanded
6	Dr.P.Y.Harkal, Head, Deptt. Of Management Science, D.S.M.College, Parbhani
7	Dr.Jayant Joshi, Head, Department of Management Science, S.R.T.M.University, Nanded
8	Dr .Kopalwar Peoples college Nanded
9	Dr, Sanjeevkumar Agrawal (Toshiniwal college Hingoli)
10	Dr.Mudholkar (School Of Commerce& Management sciences S.R.T.M.U.N)
11	Dr.K.Mohan (School Of Commerce& Management sciences S.R.T.M.U.N)
12	Dr.Brijmohan Dyama Head Department of Economics Dayanand college latur
13	Dr. sarika Dyama Asst.prof.Dayanand college latur Panel member of SEBI-NISM resource persons for financial literacy

25.   Seminars/ Conferences/Workshops organized & the source of funding
o)   National : Nil
p)   International: Nil

S.N.	Name of the seminars /conference /workshops	Name of the organizing agency	Date	level
1	SEBI Workshop	Department of commerce Baliram patil college Kinwat	24/01/2012	National
2	Career counseling	Department of commerce Baliram patil college	08/01/2014	state

| 3 | NSE Workshop | Department of commerce Baliram patil college Kinwat | 23/12/2014 | National |
| 4 | MCED Workshop | Department of commerce Baliram patil college Kinwat | 20-01-2016 to22-01-2016 | state |

26.   Student profile programme/course wise:

NAME OF THE COURCE	APPLICATION RECEIVED	SELECTED	ENROLLED		PASS PERCENTAGE
			M	F	
2011-12					
B.COM I	14	14	13	01	20%
B.COM II	05	05	04	01	80%
B.COM III	02	02	02	00	100%
2012-13					
B.COM I	27	27	22	5	57%
B.COM II	05	05	05	00	80%
B.COM III	06	06	05	01	67%
2013-14					
B.COM I	33	33	26	07	41%
B.COM II	13	13	13	00	77%
B.COM III	05	05	05	00	100%
2014-15					
B.COM I	80	80	67	13	75%
B.COM II	14	14	14	00	71%
B.COM III	11	11	11	00	80%
2015-16					
B.COM I	64	64	46	18	72%
B.COM II	36	36	23	13	67%
B.COM III	10	10	10	00	50%

*M = Male   *F = Female

27.   Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Com	100	00	00

2012-13	B.Com	100	00	00
2013-14	B.Com	100	00	00
2014-15	B.Com	100	00	00
2015-16	B.Com	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	05
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities
     29. Library   : YES(Central)
     30. Internet facilities for Staff & Students : YES(Shared Basis)
     31. Class rooms with ICT facility   : YES(Shared Basis)
     32. Laboratories   : NO

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	07	13	13	53	55
2 EBC	10	12	03	04	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
     Nil

33. Teaching methods adopted to improve student learning:
     Lecture Method, Interactive Method, Group Discussion, Seminar,

Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Extension activities: SEBI WORKSHOP ,MCED WORKSHOP

35. SWOC analysis of the department and Future plans
- **Strengths of Department:**
    1. Strong relationship with students.
    2. Impressive results.
    3. Scope of the subject &motivate the students from rural area to acquire higher education for their better enrichment of life.
    4. Maximum student attendance
- **Weaknesses of the Department :**
    1. Lack of permanently appointed teachers.
    2. Students are mostly from rural background.
    3. No Industrial link
- **Opportunities:**
    1. Placement opportunities in Business, Management, Banking &Insurance Company.
    2. Higher prospectus for commerce students.
    3. Career and counseling to enable to face the various competitive examinations
- **Challenges:**
    1. To retain the students from going to other places for higher education.
    2. Lack of quality consciousness among rural populous.
    3. Minimum self-employment from commerce.
    4. Students entering at UG level are from rural areas and very poor in basic concepts this is a great challenge to us.
- **Future Plan :**
    1. To organize departmental placement cell for students.
    2. To achieve best results in all the classes in the university examination.
    3. To organize the national conference, short term course &seminar.
    4. To establish the recognized Research centre affiliated to SRTMU Nanded.
    5. To submit the proposal for major/minor research projects.

9. Departments of Physics

1. Name of the department: Physics

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG(B.Sc)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	01	01
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Nemmaniwar R.M	M.Sc	Associate Professor	Electronics	26	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 87:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Laboratory Assistance	01	01
2	Laboratory Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Name	D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
1.	Nemmaniwar R. M	-	-	-	-	P.G.
2.	**Nemmaniwar H.G**	-	-	-	-	P.G.
3.	**Neralkar R.S.**					P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

   ∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty	Total
		Mr. Nemmaniwar R. M	
1	Number of papers published in peer reviewed journals (national / International)	Nil	
2	Number of publications listed in International Database	Nil	
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	Nil	
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	Nil	
11	h-index	Nil	

20. Areas of consultancy and income generated: Nil
21. Faculty as members in

y) National committees : Nil

z) International Committees: Nil

aa) Editorial Board : Nil

22. Student projects

q. Percentage of students who have done in-house projects including inter departmental/programme: Nil

r. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

q) National : Nil

r) International: Nil

26. Student profile programme/course wise:

Student programme / Course wise														
Year	Name of the Course/programme	Applications received	Selected	Enrolled			Appeared			Pass			Pass percentage (%)		
				M	F	T	M	F	T	M	F	T	M	F	T
2011-12	B.Sc.-I	22	22	14	08	22	10	06	16	10	05	15	100	83	92
	B.Sc.-II	10	10	03	07	10	03	07	10	03	07	10	100	100	100
	B.Sc.-III	05	05	03	02	05	03	02	05	01	02	03	20	40	60
2012-13	B.Sc.-I	54	54	35	19	54	33	12	45	29	11	40	88	92	90
	B.Sc.-II	13	13	07	06	13	07	06	13	07	06	13	100	100	100
	B.Sc.-III	10	10	03	07	10	03	07	10	03	07	10	100	100	100
2013-14	B.Sc.-I	56	56	30	26	56	23	23	46	22	22	44	96	96	96
	B.Sc.-II	43	43	32	11	43	32	11	43	32	11	43	100	100	100
	B.Sc.-III	14	14	06	08	14	06	08	14	06	08	14	100	100	100
2014-15	B.Sc.-I	90	90	48	42	90	39	39	78	30	34	64	77	87	82
	B.Sc.-II	44	44	22	22	44	22	22	44	21	22	43	96	100	98
	B.Sc.-III	40	40	30	10	40	30	10	40	29	10	39	97	100	99

2015-16	B.Sc.-I	63	63	41	22	63	41	22	63	16	18	34	39	81	53
	B.Sc.-II	59	59	27	32	59	27	32	59	25	31	56	92	96	94
	B.Sc.-III	37	37	14	23	37	14	23	37	14	23	37	100	100	100

*M = Male   *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Sc.	100	00	00
2012-13	B.Sc.	100	00	00
2013-14	B.Sc.	100	00	00
2014-15	B.Sc.	100	00	00
2015-16	B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    1. Library   : YES
    2. Internet facilities for Staff & Students : YES
    3. Class rooms with ICT facility   : YES
    4. Laboratories   : YES
31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	11	25	47	71	104
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
    Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
    1. Department has well equipped laboratory with all necessary facilities for students.
    2. Appreciable student Progression percentage [UG to PG].
    3. Department has well qualified faculty members having subject specialization according to requirement of syllabus and course.
    4. Our one alumni working as a Ph.D.Student in NANYANG TECHNOLOGOCAL UNIVERSITY SINGAPORE.

- **Weaknesses of the Department :**
    1. Student are coming from rural background with low passing percentages.
    2. Financial Weakness of student.
    3. Unavailability of Industry Linkages

- **Opportunities:**
    1. Increasing the interest of student in Research through projects.
    2. Dept. may start job oriented courses according to industrial need in this area or state.

- **Challenges:**
    1. To attract more students towards subject and develop their interest in it.
    2. To Strengthen Institution-Industry relationship.

- Future Plan :

    1. To organize international as well as National conferences/seminars on current trends.

10. Departments of Chemistry

1. Name of the department: Chemistry

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc.)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: The Research work of our department faculty member is in collaboration with research Centre NSB College, Nanded.

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	02	02
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	Total Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Karamunge K.G.	M.Sc. B.Ed. Ph.D.	H.O.D. and Asso. Professor	Inorganic Chemistry	26	3- students registered
Dr.Bhalerao A,P.	M.Sc. Ph.D.	Asso. Professor	Organic Chemistry	25	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise):

Year	No of B.Sc. Students	Students – Teacher Ratio
2011-12	22+17+05=44	22 : 1
2012-13	41+06+16=63	31 : 1
2013-14	66+27+07=100	50 : 1
2014-15	49+50+23=122	61 : 1
2015-16	87+35+37=159	79 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Laboratory Assistant	01	01
	Laboratory Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Faculty	D.Sc.	D.Litt.	Ph.D	M.Phil	PG
1.	Dr. Karamunge K.G	--	--	Ph.D	--	--
2.	Dr. Bhalerao A.P	--	--	Ph.D	--	---

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr.No.	Name of the Faculty	Project Type	Funding Agency	Total grant received
1.	Dr. Karamunge K.G	Minor Research Project	UGC	50,000/- & 195,000/-
2.	Dr. Bhalerao A.P	Minor Research Project	SRTMU Nanded	34,000/-

18. Research Centre /facility recognized by the University: Nil

19. Publications:
    * a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		Dr. Karamunge K.G	Dr. Bhalerao A.P	
1	Number of papers published in peer reviewed journals (national / International)	07	01	08
2	Number of publications listed in International Database	Nil		
3	Monographs	Nil		
4	Chapter in Books	Nil		
5	Books Edited	Nil		
6	Books with ISBN/ISSN numbers with details of publishers	Nil		
7	Citation Index	Nil		
8	SNIP	02		
9	SJR	02		
10	Impact factor	1.07		
11	h-index	37		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

    bb) National committees :
      1. Dr. Karamunge K.G.
      Member of Indian Council of Chemist.
      2. Dr. A.P.Bhalerao
      Member of Indian Association of Aquatic Biologist
    cc) International Committees: Nil
    dd) Editorial Board : Nil

22. Student projects

    s. Percentage of students who have done in-house projects including inter departmental/programme: 5%

    t. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:
    i. Dr. Bhalerao A. P.
    Best teacher award received by BEO office P.S. Kinwat

24. List of eminent academicians and scientists / visitors to the department
    1. Dr. Bandgar, Ex. VC., SOLAPUR University

25. Seminars/ Conferences/Workshops organized & the source of funding
    s) National : Nil

t) International: Nil

26. Student profile programme/course wise:

Sr. No.	Year	Class	Application received	Selected	Enrolled		Pass Percentage
					M	F	
1	2011-12	B.Sc. I	22	22	15	07	9.09
		B.Sc. II	17	17	07	10	41.18
		B.Sc.III	05	05	04	01	80
2	2012-13	B.Sc. I	41	41	25	16	41.46
		B.Sc. II	06	06	03	03	83.33
		B.Sc.III	16	16	06	07	75
3	2013-14	B.Sc. I	66	66	38	28	50
		B.Sc. II	27	27	17	10	100
		B.Sc.III	07	07	04	03	100
4	2014-15	B.Sc. I	49	49	26	23	51.02
		B.Sc. II	50	50	25	25	98
		B.Sc.III	23	23	14	09	69.56
5	2015-16	B.Sc. I	87	87	35	52	18.39
		B.Sc. II	35	35	17	18	60.00
		B.Sc.III	37	37	16	21	29.73

*M = Male   *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Sc.	100	00	00
2012-13	B.Sc.	100	00	00
2013-14	B.Sc.	100	00	00
2014-15	B.Sc.	100	00	00
2015-16	B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	5-10%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
     5.   Library   : YES
     6.   Internet facilities for Staff & Students : YES
     7.   Class rooms with ICT facility   : YES
     8.   Laboratories   : YES

31.   Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	13	25	56	69	80
2 EBC	21	25	12	09	04

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
    ❖ Remedial coaching and Seminar
    ❖ Seminars for each students arranged for B.Sc.T.Y. students

33.   Teaching methods adopted to improve student learning:
         Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:
    ❖ Reviewed one articles for reputed journals.
    ❖ Department arranged a poster presentation on the occasion of Science Day 28th February 2013,2014,2015s
    ❖ Paper presented in conference   :-   01 (National) and 02 (international)
       1.   National seminar on, Eco friendly synthesis of organic compounds, Nov. 4 and 5, 2011, Organized by Dept. Chemistry and Industrial Chemistry, Dayanand Scienc College Latur.
       2.   2nd International conference on 'Emerging Trends in Chemical Sciences'

2nd-4th Nov. 2012 organized by School of Chemical Sciences, Solapur University Solapur (M.S.) India

3. 2013 International Conference on Science & Engineering in Mathematics, Chemistry & Physics which were held in Aston Rasuna Hotel, Jakarta Indonesia, 24-25 January, 2013

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
  1. Department has well equipped laboratory with all necessary facilities for students.
  2. Appreciable student progression percentage (UG to PG).
  3. Remedial classes are arranged for slow learners.
  4. Department has well qualified faculty members having subject specialization according to requirement of syllabus and course.
  5. Our one alumni working as a Ph.D. student in NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE

- **Weaknesses of the Department :**
  1. Students are coming from rural background with low passing percentages.
  2. Financial Weakness of student.
  3. Unavailability of Industry linkages
- **Opportunities:**
  1. Dept. can start PG course in the chemistry.
  2. Increasing the interest of students in Research through projects.
  3. Dept. may starts job oriented courses according to industrial need in this area or state.
- **Challenges:**
  1. To attract more students towards subject and develop their interest in it.
  2. To strengthen Institution-Industry relationship.
- **Future Plan :**
  1. In future department intends to get recognition of a research centre of affiliating university
  2. To organize international as well as National conferences/seminars on current trends.

11. Departments of Mathematics

1. Name of the department: Mathematics

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG(B.Sc)

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	02	02
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Ingole Umakant G.	M.Sc.	Associate Professor	O. R.	26	
Lamb Goverdhan	Ph.D.	Associate Professor	Integral	25	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise): 1:50

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Laboratory Attendant	0	0

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No	Name	D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
1.	Ingole Umakant Gunwantrao	-	-	-	-	**P.G.**
2.	Lamb Goverdhan Bajarang	-	-	**Ph.D.**	-	**P.G.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:
    * a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		Ingole U.G.	Lamb G.B.	
1	Number of papers published in peer reviewed journals (national / International)	02		02
2	Number of publications listed in International Database	Nil		
3	Monographs	Nil		
4	Chapter in Books	Nil		
5	Books Edited	Nil		
6	Books with ISBN/ISSN numbers with details of publishers	Nil		
7	Citation Index	Nil		
8	SNIP	Nil		
9	SJR	Nil		
10	Impact factor	Nil		
11	h-index	Nil		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

ee) National committees : Nil
ff) International Committees: Nil
gg) Editorial Board : Nil

22. Student projects

u. Percentage of students who have done in-house projects including inter departmental/programme: Nil

v. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
u) National : Nil
v) International: Nil

26. Student profile programme/course wise:

Year	Name of the Course /programme	Applications received	Selected	Enrolled			Appeared			Pass			Pass percentage (%)		
				M	F	T	M	F	T	M	F	T	M	F	T
2011-12	B.Sc.-I	22	22	14	08	22	10	06	16	10	05	15	100	83	92
	B.Sc.-II	10	10	03	07	10	03	07	10	03	07	10	100	100	100
	B.Sc.-III	05	05	03	02	05	03	02	05	01	02	03	20	40	60
2012-13	B.Sc.-I	54	54	35	19	54	33	12	45	29	11	40	88	92	90
	B.Sc.-II	13	13	07	06	13	07	06	13	07	06	13	100	100	100
	B.Sc.-III	10	10	03	07	10	03	07	10	03	07	10	100	100	100

2013-14	B.Sc.-I	56	56	30	26	56	23	23	46	22	22	44	96	96	96
	B.Sc.-II	43	43	32	11	43	32	11	43	32	11	43	100	100	100
	B.Sc.-III	14	14	06	08	14	06	08	14	06	08	14	100	100	100
2014-15	B.Sc.-I	90	90	48	42	90	39	39	78	30	34	64	77	87	82
	B.Sc.-II	44	44	22	22	44	22	22	44	21	22	43	96	100	98
	B.Sc.-III	40	40	30	10	40	30	10	40	29	10	39	97	100	99
2015-16	B.Sc.-I	64	63	44	19	63	32	17	48	29	16	45	91	94	93
	B.Sc.-II	63	62	27	35	62	27	35	62	24	34	58	89	97	93
	B.Sc.-III	37	37	15	22	37	15	22	37	02	03	05	13	14	14

*M = Male   *F = Female

27.   Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Sc.	100	00	00
2012-13	B.Sc.	100	00	00
2013-14	B.Sc.	100	00	00
2014-15	B.Sc.	100	00	00
2015-16	B.Sc.	100	00	00

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
     9. Library   : YES
     10. Internet facilities for Staff & Students : YES
     11. Class rooms with ICT facility   : YES
     12. Laboratories   : YES

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	11	25	47	71	104
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
     Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
     1. Department has well equipped laboratory with ten computer system.
     2. MATLAB Software installed.
     3. Appreciable student progression percentage.
     4. Our student working as High School Teacher as well as Jr.Lecturer in Kimwat and Mahur Taluka also in some part of Maharashtra.

5. Some students are employees in Nationalise Bank and Companies
6. Department has well qualified members..

- **Weaknesses of the Department :**
    1. Students are coming from Tribal, Hilly and Rural background area with low passing percentage.
    2. Financial Weakness of students with unqualified parent.
    3. Basic Concept of Mathematics is not clear.

- **Opportunities:**
    1. Increasing the interest of students in Research through Projects.
    2. Department may start job oriented courses according to need of this area or state

- **Challenges:**
    1. To develop the interest of students in Mathematics.
    2. To clear the basic concept of Mathematics.
    3. To strengthen Instution-Indusrty relationship

- **Future Plan :**

    1. To organise National conference as well as seminar and workshop on current trends in Mathematics.

    2. Try to take the Backward Class (O.B.C., S.C., and S.T.) student in Mathematics Flow

12. Departments of Botany

1. Name of the department: Botany

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG

4. Names of Interdisciplinary courses and the departments/units involved:

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	01	01
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. guided for the last 4 years
Dr. S.K. Bembrekar	M.Sc., Ph.D.	Associate professor and principal	Plant pathology	25 year	Nil
Dr.S.R. Shinde	M.Sc., Ph.D.	Assistant professor	Cytogenetics	21 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise):

B.Sc: 41:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Laboratory Assistant	01	01
2	Laboratory Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Teaching faculty name	Qualification
1	S.K. Bembrakar	M.Sc., Ph.D.
2	S.R. Shinde	M.Sc., Ph.D.
3	Eanguwar Srinivas Reddy (C.H.B. -2013-14,2014-15 & 2015-16)	M.Sc., B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Name of the PI	Project Title	Project Type	Funding agency	Amount in lankhs	Duration
S.R. Shinde	Studies on antibacterial activities of some ethno-medicinal plants of kinwat forest	Minor	UGC	3.25	28 March 2014 to 28 March 2016

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of the PI	Project Title	Project Type	Funding agency	Amount in lac	Duration	Status
S.R. Shinde	Ethno-medicinal survey of kinwat forest with special reference to indigenous knowledge among tribal practitioners of the area	Minor	UGC	0.75	06th Oct. 2009 to 06th Oct. 2011	Completed

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty

Name of Faculty	National/International
Dr. S.K. Bembrekar	13
Dr. S.R. Shinde	07

* Number of papers published in peer reviewed journals (national / international) by faculty and students: **20**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: 01

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor :**Nil**

* h-index: **Nil**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

   a. National committees : Nil
   b. International Committees: Nil
   c. Editorial Board : Nil

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental/programme: 20%

b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:
   1. S.R. Shinde – NSS best programme officer – Nehru yuva Kendra Nanded.
   2. S.R. Shinde – Best poster presentation Hyd.
   3. Mohamand Ashna Ibrahim : Rank I in Botany at university level in 2014-15 and awarded with "Dr. D.S. Mukadam" prize by S.R.T.M.U. Nanded

24. List of eminent academicians and scientists / visitors to the department
   1. Prof. O.S. Rathor, Ex. Principal, Science College, Nanded (MH)
   2. Prof. B.M. Waghmare, Maharashtra Mahavidyalaya, Nilaga, Dist. Latur (MH).

25. Seminars/ Conferences/Workshops organized & the source of funding
   a. National : Nil
   b. International: Nil

26. Student profile programme/course wise:

Years	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentages			
				*M	*F	A	P	F	%
2011-12	B.Sc – F.Y	27	27	20	07	17	06	12	35
	B.Sc – S.Y	10	10	05	05	10	10	00	100
	B.Sc – T.Y	07	07	05	02	06	06	00	100
2012-13	B.Sc – F.Y	52	52	31	20	29	22	07	76
	B.Sc – S.Y	02	02	01	01	02	02	00	100
	B.Sc – T.Y	09	09	04	05	08	08	00	100
2013-14	B.Sc – F.Y	63	63	34	29	54	17	35	31
	B.Sc – S.Y	15	15	07	08	14	04	10	28.5
	B.Sc – T.Y	02	02	02	00	02	02	00	100
2014-15	B.Sc – F.Y	54	54	31	22	37	25	12	67.5
	B.Sc – S.Y	37	37	13	24	37	36	01	97
	B.Sc – T.Y	12	12	06	06	12	09	03	75
2015-16	B.Sc – F.Y	73	73	22	51	73	66	07	90
	B.Sc – S.Y	25	25	09	16	25	25	00	100
	B.Sc – T.Y	25	25	07	18	25	25	00	100

*M = Male   *F = Female

27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of students from other states	% students from abroad
2011-12	B.Sc	100 %	Nil	Nil
2012-13	B.Sc	100 %	Nil	Nil
2013-14	B.Sc	100 %	Nil	Nil
2014-15	B.Sc	100%	Nil	Nil
2015-16	B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

Sr.NO.	Name	Examination cleared	Current Status
01	Mr. Sanotsh chavan	State Competitive Exam	Sales Tax Department
02	Mr. Rajesh Donkalwar	State Competitive Exam	District fishery officers Hingoli (MS)
03	Mr. Hariprasad Madhukar Paikrao	NET in Life Sciences	Asst. Professor, Govt. Institute of Forensic Science Aurangabad (MS)

29. Student progression:

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    4. Library : YES
    5. Internet facilities for Staff & Students : YES
    6. Class rooms with ICT facility : YES
    7. Laboratories : YES

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	35	32	60	80	81
2 EBC	07	06	06	08	89

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33.   Teaching methods adopted to improve student learning:
Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

S.K. Bembrekar:-
1. NAAC Awarness workshop, 14 & 15 Dec. 2016, SRTMU, Nanded.
2. National conference, Adv. Studies in life sciences & Medicinal plant,19 & 20 Dec. 2014, Nagnath Arts, Commerce & Science college, Aundha Nagnath.
3. Workshop, Karyalayin Kamkajache Vyawasthapan Ani Amalbajawani, 25 & 26 Oct. 2013, Nanded .

S.R. Shinde :-
1. Participate in environmental awareness programmes through NSS of the college.
2. Participate in Educational awareness programme in backward classes through social organization.
3. Actively participated in blood donation camps organized by the college every year.
4. Actively engaged to develop awareness about medicinal plants of kinwat forest specially in tribal communities of the area.
5. Participated in the programmes of Marathi Vidnyan Parishad and Andhashradha Nirmulan Samiti (ANIS) to develop the Scientific attitude among the students of the area.
6. Participated as speaker in Mahila Bachat Gat Programme.

35.   SWOC analysis of the department and Future plans

- **Strengths of Department:**
    1. Good qualified teaching & supportive staff.
    2. Well-furnished infrastructure.
    3. Plenty of books & journals
    4. Well-equipped laboratory.
    5. Developed research culture among the staff members

- **Weaknesses of the Department :**
  1. Socioeconomic background of the coming students is poor.
  2. Lack of scientific attitude among the students.
  3. Lack of job opportunities in the region.

- **Opportunities:**
  1. To initiate PG in the subject.
  2. To recognize the department for research.
  3. To make the collaborators to other academic and scientific research institute.
  4. To develop the various skills among the students.

- **Challenges:**
  1. To develop skilled Botany graduates.
  2. To establish the relations of Botany department with concerned industries

- **Future Plan :**
  1. To organize the International / National Conference.
  2. To develop a Garden of medicinal plants.
  3. To develop the college campus eco-friendly

13. Departments of Zoology

1. Name of the department: Zoology

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc) & Ph.D.

4. Names of Interdisciplinary courses and the departments/units involved:NA

5. Annual/ semester/choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	02	02
Asst. Professors	00	00

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Sr. No	Name of the teacher	Designa-tion	Highest qualification	Specializa-tion	Teaching Experience in year	No. of Ph,D students Guided for the last 4 year
1	Dr.Maqdoom. Mohiuddin	Associate professor &Head	M.Sc.Ph.D. B.Ed	Zoology (Animal Physiology)	26 years	02
2	Dr.Kamble A.T	Associate professor	M.Sc.Ph.D. B.Ed.P.C.C.in Dramatics	Zoology (Fishery Science)	25 years	00

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Technical staff	01	01
2	Laboratory Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No	Name of the Faculty	D.Sc.	D.Lit	Ph.D	M.Phil	P.G
1	Dr.Maqdoom.Mohiuddin	-----	----	Ph.D.	---	M.Sc.(Zool.)
2	Dr.Kamble A.T.	-----	----	Ph.D.	----	M.Sc. (Zool.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University:
    Research center in Zoology recognized by Swami Ramanand Teerth Marathwada University Nanded

19. Publications:

   ∗ a) Publication per faculty

Sr.No	Particulars	Name of the faculty		Total
		Dr.Maqdoom. Mohiuddin	Dr.Kamble A.T	
1	Number of papers published in peer reviewed journals (national / International)	14	09	23
2	Number of publications listed in International Database	Nil	Nil	
3	Monographs	Nil	Nil	
4	Chapter in Books	Nil	Nil	
5	Books Edited	Nil		
6	Books with ISBN/ISSN	01		01

	numbers with details of publishers				
7	Citation Index	Nil			
8	SNIP	Nil			
9	SJR	Nil			
10	Impact factor	2.1005, 3.1560			
11	h-index	Nil			

20.   Areas of consultancy and income generated: Nil

21.   Faculty as members in

   a. National committees : Nil
   b. International Committees: Nil
   c. Editorial Board : Nil

Dr.Maqdoom.Mohiuddin and Dr.A.T.Kamble is as a Life Member of "Indian Association of Aquatic Biology" Hyderabad.

2) Dr.A.T.Kamble:

   1) Life member of Indian Science Congress

   2) Examiner youth festival of Sholapur University2011 to 2014. .

   3) Organizer committee member for Maharashtra state level Indradhnushy youth festival held at SRTMU Nanded 2012.

    4) Team manager for inter university National youth festival held at Kirukshtra University Kurukshtra, Haryana 2014

    5) Examiner for Youth festival 2012 to2014.

    6) Examiner for Indradhanushy 2013 Maharashtra State Inter University Youth Festival at Dr. Babasaheb Ambedkar Technological University Lonere-Raigad.

   7) Team manager with Yuth Festival at Tirupati.

   8) one act play in the book of sahitya akadami Marathi, dalit Ekankika edited by Datta Bhagat.

22.   Student projects

   a. Percentage of students who have done in-house projects including inter departmental/programme: Nil

   b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23.   Awards / Recognitions received by faculty and students:
Ashana Mohd Ibrahim received Award in B.Sc III year as highest marks in Botany from SRTMU Nanded during 2014-2015

24.   List of eminent academicians and scientists / visitors to the department
25.   Seminars/ Conferences/Workshops organized & the source of funding
            a. National : Nil
            b. International: Nil

26.   Student profile programme/course wise:

Sr.No.	Year	Class	Application received	Selected	Enrolled		Pass Percentage
					M	F	
1	2011-12	B.Sc. I	20	20	14	06	35%
		B.Sc. II	16	16	12	04	93%
		B.Sc.III	06	06	04	01	50%
		Ph.D	02	02	00	02	-
2	2012-13	B.Sc. I	29	29	17	12	41%
		B.Sc. II	02	02	01	01	100%
		B.Sc.III	08	08	03	05	100%
		Ph.D	02	02	00	02	-
3	2013-14	B.Sc. I	52	52	25	27	32%
		B.Sc. II	14	14	07	07	45%
		B.Sc.III	02	02	02	00	100%
		Ph.D	01	01	00	01	-
4	2014-15	B.Sc. I	53	53	33	20	91%
		B.Sc. II	39	39	16	23	100%
		B.Sc.III	12	09	06	06	75%
		Ph.D	01	01	00	01	-
5	2015-16	B.Sc. I	73	73	22	51	84%
		B.Sc. II	25	25	11	14	100%
		B.Sc-III	26	26	07	19	80%
		Ph.D	00	00	00	00	-

    *M = Male *F = Female

27.   Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Sc.	100	00	00
2012-13	B.Sc.	100	00	00
2013-14	B.Sc.	100	00	00

2014-15	B.Sc.	100	00	00
2015-16	B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50 to 70%
PG to M.Phil.	NA
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	7%
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    8. Library   : YES
    9. Internet facilities for Staff & Students   : YES
    10. Class rooms with ICT facility   : YES
    11. Laboratories   : YES

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	33	35	57	80	90
2 EBC	08	07	06	15	18

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
    Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

    In Academic year 2011-2012 Dr.Maqdoom.Mohiuddin work as cocoordinator of UGC 2012-2013 work as Co co ordinater of Avishkar ,

participate in different conferences ,seminar and work shop,work as CASE committee member2014

Dr.Kamble A T.

Work as senate member of SRTMU Nanded from 2013, Member of Grievance cell of SRTMU Nanded

    a. *Paticipation in Anti Superstition movement (ANIS).
    b. *Member of MFUCTO
    c. *Life member of Akhil Bhartiya Natya Parishad Mumbai.
    d. *Life member of Mahabodhi Society of India.
    e. *Executive Member of SWAMUCTA.

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**

    1. Consistently very good result of department. Maximum students passed first class with distinction.
    2. Availability of the research instruments and research facilities in Research the laboratory in zoology.
    3. Dept. has two faculties with different subject specialization of research which meet the demand of the Subject.

- **Weaknesses of the Department :**

    1. Most of the students belong to rural tribal area weaker section (BPL); hence find difficulty in understanding the subject.
    2. Lack of departmental library, independent staff room facilities

- **Opportunities:**

    1. To construct fish pond in the college for Aquaculture.
    2. To develop consultancy in the Pathology.
    3. Initiation of more opportunity in research in different aspect of biodiversity of animals and forest based products of the area and awareness of human population to conserve animals and forest.

- **Challenges:**

    1. To enhance interest among students in the field of Zoology and fishery science.
    2. To promote the students for competitive exams like IFS, AFDO for placements..

- **Future Plan :**

    1 To organize seminars/ workshops/ conferences on physiology, pathology and biodiversity of animals and conservation of forest and protection of endangered species, aquaculture.
    2 To send research proposal to various funding agency for financial assistance.

14. Departments of Computer Science

1.   Name of the department: Computer Science

2.   Year of Establishment: 1998

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG(B.Sc)

4.   Names of Interdisciplinary courses and the departments/units involved: NA

5.   Annual/ semester/choice based credit system (programme wise): Semester

6.   Participation of the department in the courses offered by other departments: Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8.   Details of courses/programmes discontinued (if any) with reasons: Nil

9.   Number of Teaching posts:

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mr.Yogesh Somwanshi	B.Sc, M.C.A, NET	Assistant Professor	Computer Science	04	

11.   List of senior visiting faculty: Nil

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13.   Student -Teacher Ratio (programme wise): 50:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned

and filled

Sr.no	Staff	Sanction Post	Filled Post
1	Laboratory Attendant	0	0

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Mr. Yogesh Somwanshi: M.C.A, NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:
    * a) Publication per faculty

Sr.No	Particulars	Name of the faculty 2. Mr.Yogesh Somwanshi	Total
1	Number of papers published in peer reviewed journals (national / International)	01	01
2	Number of publications listed in International Database	04	04
3	Monographs	Nil	
4	Chapter in Books	Nil	
5	Books Edited	Nil	
6	Books with ISBN/ISSN numbers with details of publishers	Nil	
7	Citation Index	Nil	
8	SNIP	Nil	
9	SJR	Nil	
10	Impact factor	0.45(2015)	
11	h-index	Nil	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
    hh)National committees : Nil
    ii) International Committees: Nil
    jj) Editorial Board : Nil

22. Student projects

w. Percentage of students who have done in-house projects including inter departmental/programme: Nil

x. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
   w) National : Nil
   x) International: Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled			Appeared			Pass			Pass percentage (%)		
				M	F	T	M	F	T	M	F	T	M	F	T
2011-12	B.Sc.-I	18	18	12	06	18	10	06	16	10	05	15	100	83	92
	B.Sc.-II	10	10	03	07	10	03	07	10	03	07	10	100	100	100
	B.Sc.-III	05	05	03	02	05	03	02	05	01	02	03	20	40	60
2012-13	B.Sc.-I	40	40	25	15	40	23	12	35	20	10	40	88	92	90
	B.Sc.-II	13	13	07	06	13	07	06	13	07	06	13	100	100	100
	B.Sc.-III	10	10	03	07	10	03	07	10	03	07	10	100	100	100
2013-14	B.Sc.-I	45	45	25	20	45	23	18	41	22	22	44	96	96	96
	B.Sc.-II	43	43	32	11	43	32	11	43	32	11	43	100	100	100
	B.Sc.-III	14	14	06	08	14	06	08	14	06	08	14	100	100	100
2014-15	B.Sc.-I	80	80	40	35	80	35	30	65	30	25	55	77	87	82
	B.Sc.-II	34	34	18	16	34	16	12	44	21	22	43	96	100	98
	B.Sc.-III	25	25	15	10	25	15	10	25	15	10	25	100	100	100
2015-16	B.Sc.-I	49	49	25	24	49	25	24	49	15	21	36	60	87	73.
	B.Sc.-II	51	51	32	19	51	32	19	51	26	16	45	81	84	88.
	B.Sc.-III	28	28	09	19	28	09	19	28	6	8	14	30	20	50.

*M = Male   *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
2011-12	B.Sc.	100	00	00
2012-13	B.Sc.	100	00	00
2013-14	B.Sc.	100	00	00
2014-15	B.Sc.	100	00	00
2015-16	B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    3. Library   : YES
    4. Internet facilities for Staff & Students : YES
    5. Class rooms with ICT facility   : YES
    6. Laboratories   : YES

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	2011-12	2012-13	2013-14	2014-15	2015-16
1 .GOI	14	27	44	71	58
2 Col.Fund	0	0	0	0	0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
     Lecture Method, Interactive Method, Group Discussion, Seminar, Demonstration Method, ICT Based Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
     NA

35. SWOC analysis of the department and Future plans

- **Strengths of Department:**
     7. Well-furnished laboratory.
     8. Laboratory is well equipped with syllabus related software's & hardware's such as C, C++, Java, VB 6.0, &Networking facilities etc.
     9. Internet facility.
     10. Well qualified faculties.

- **Weaknesses of the Department :**
     11. Student are coming from rural area.
     12. Institute lags in research activities.
     13. Industrial relationship.
     14. Computer Laboratory does not have backup electricity supply.
     15. Modern technologies

- **Opportunities:**
     3. Development in research activities
     4. Department will be start computer career oriented courses.
     5. Increasing student's interest in computer area for career.
     6. Scope of advanced teaching and learning aids in classroom.
     7. Scope of collaboration with MNC industries.
     8. To arrange campus placement interviews.

- **Challenges:**
     9. To develop interest of students in professional courses related to IT & Computer software.
     10. To placement for students.

- **Future Plan :**
     3. To organize workshop, conference, competition, seminars, symposium, and training programs.
     4. Organize computer skilled program for B.Sc. Students
     5. To develop high-tech computer labs with ICT equipment's.

POST ACCREDITATION INITIATIVES

Preface:

Kinwat shikshan sanstha's Baliram Patil Arts, Commerce and Science College is a Grant-in- Aid College. During the first cycle of Accreditation in 2004, the total student strength of the college was 439, of which 332 were male and 107 were female. The vision of the college is to provide quality education to the deprived classes, so the students from the tribal and backward communities like Andh, Gond, Bhill, Pardhan, Boudh, Matang and Banjara form the chunk. Taking into account the objective of empowering women through education, the college since 2004 had been continuosly putting its efforts to bring maximum number of girl students in to the streams and provides them girls hostel so as to retain them in the flow as result, the strength of girl students has gone up to 351. The management of college has taken the initiative to develop spacious laboratories in the post accredation era with all requisite equipments. Many of our faculty members have completed their Ph.D and M.Phil. taking the number from 5 in 2004 to 15 in 2015. Active research involvement is the significant feature of our college. The testimony of the same lies in allotting the land of near about 3.16 acres to develop the Tribal research center to Swami Ramanand teerth Marathwada University, Nanded for developing research centre focusing on the study of tribal lives, schemes and policies and oral traditions. The faculty and students of our college have outshined in research festival called "Avishkar" bagging medals for their extraordinanary performance. Mohammad Ashna Ibrahim, Dept. of Botany stood first in the university exam (2014-2015) and bagged Dr. D.S. Mukadam award.

Different college level committees have been added as per the need of time. The anti-sexual harassment committee, anti-ragging committee and various other committees take care of the students and related problems for which they are constituted. A good number of innovative and best practices have been inducted in the college functioning, which boosts the moral of faculty, students, staff, and various other stakeholders. In progress spacious indoor stadiuam with ultra-modern facilities is one of the significant post accreditation initiatives.

1. Curricular Aspects:

In the post accreditation period, the college has organised a workshop on "Restrucuturing of Marathi Syllabus". As the college is an affiliated institute with limited scope for curriculum design, implementation and flexibility, it registers its opinions through the faculty members who are sent as our representatives through BOS. The following faculty members played a crucial role in curriculum design though indirectly

Sr.No Name of the FacultyBOS

Sr.No	Name of the Faculty	BOS
1	Dr. Maqdoom Mohiuddin	Zoology
2	Dr. S.K. Bembrekar	Botany
3	Dr. K.G. Karamunge	Chemistry
4	Shri. U.G. Ingole	Mathematics

As has been suggested by the peer team during the first cycle of accreditation in 2004, the college maintains feedback from all the stakeholders and analyzes the same through IQAC for further action. There is a sea change notice in the evaluations process between 2004-5 and 2016-17. In 2004-5, the pattern was annual and the student's performance was assessed by the university. The internal evaluation component was introduced in 2008-9(external-80%+ Internal-20%). In 2009-10, the semester system was introduced for all the UG courses by the university. The university had brought in another change in 2011-12 through introducing MCQ Pattern for the FY and SY students. This Pattern once again had been modified in the last year by restricting the MCQ component to 20%. In 2016-17, the university has introduced CBCS (Choice Based Credit System) for UG-FY students.

2. Teaching Learning and Evaluation:

The geographic location of the college ensures that the students admitted belong to the different sections of the society. Since the college is located in tribal and rural area, 51% of its students belong to SC,ST,OBC and Other backward classes which is inline with the reservation policies of state government and university. In 2004-5, the percentage of the same was 38%. The total number of students enrolled in 2004 were 439(107 girl and 332 boys) as against 844 (351 girls and 493 boys) in 2016-17. In the post accreditation era, the college has taken initiative in the use of teaching learning resource by developing and ICT class room for Arts and Commerce stream, which they use on shared basis. All the science departments have been provided independent LCD projectors and computers to make their teaching effective. In addition to this, tests, tutorials, group discussion and class room interactions are the techniques employed by the faculty to identify slow learners. The slow learners are given remedial coaching in zero hours and holidays so that they should match with their peers.

The teacher plan their teaching in accordance with the academic calendar worked out by the IQAC at the beginning. However, they prepare their own individual teaching plans in tune with the academic calendar and maintain ATR (Annual Teaching Report), DTR(daily teaching report), and attendance.

In the post accreditation period, the teacher quality has drastically increased taking the number of Ph.D. teachers to 09 as against 03 in 2004. In 2004, the teachers who completed their M.Phil. were only two and today they are five. Six of our faculty members are pursuing doctoral programmes. Almost all of our teachers have successfully completed their faculty development programmes and enrolled their participation in seminar, workshop, conferences and symposia. 47 paper are published in reputed journals whereas 29 papers were presented in state/ National/ International conferences in post accreditation period.

The university has effected revolutionary changes in the last seven years to make the evaluation methods more result oriented. The students are timely informed about the changes in the evaluation methods through displaying notices in the notice board, making announcements in the classroom.

3. Research Consultancy and Extension:

The college has a very vibrant research culture. The action of alloting 3.16 acres of land to Swami Ramanand Teerth Marathwada University, Nanded for developing tribal research center substantiates the above mentioned fact. Apart from this, the college has recognized research lab in Zoology and two students pursuing their research under the supervision of Dr. Maqdoom Mohiuddin have been awarded doctoral degree. In the post accreditation era, with the support of management, the college has developed spacious chemistry lab, zoology lab, botany lab, Maths lab, physics lab and computer lab facilitating research. Six of our faculty members gained recognition as research supervisors and eight research students are pursuing their doctoral programme under the supervision of our faculty. In 2004, only one MRP was undertaken by the collge faculty, in 2015-16 the status of MRP is 6 projects completed and one ongoing.

The college being located in rural and tribal area, the scope for consultancy is meager. Still, the zealous faculty of our college offer free of cost consultancy services in the area of water testing and soil testing. The NSS unit of our college is indulged in constructive extension activities such as Polling awareness rallies, staging street plays, tree plantation, blood donation, women empowerment programmes, pulse- polio drive, sanitation, eradicating superstition etc. Besides, we have anti-ragging cell, anti- sexual harassment cell, SC/ST cell which takes care of the rights of the students who fall under the jurisdiction of the respective cell. The college feels proud about its services in extension area in the post accreditation period contrtibuting to the holistic development of the students.

4. Infrastructure and Learning Resources:

It is the duty of every higher eduction institute to provide adequate infrastructure and technology to its students and faculty to facilitate smooth teaching- learning and personality grooming. Keeping the same in mind, we as an institute have developed girls hostel funded by the UGC for encouraging maximum girls to enter into the educational stream. The college also provides mess facility to both boys and girls residing in the hostel. In the post accreditation period, the college took into its hands the task of developing a spacious indoor stadium for our students which is funded by UGC.After 2004, the college has built a separate wing constituting office, Principals chamber, Management room,IQAC, Ladies room. A spacious laboratory for all the science departments is the post Accreditation feature. The Dept. of Botany has taken initiative in developing a very useful botanical garden with rare species during the post Accreditation period.

The Library as a learning resource has been shifted to a more spacious and comfortable zone. In the post Accreditation era, the library has been fully computerized by installing SOUL.2 software. In the first cycle of Accreditation, the library had nearabout 20,000 texts and reference books as against 32360 texts and reference books in 2015-16. The notable addition to the library resource is the N-List facility which provides online accesss to 138500 books and 6,300 journals.

5. Student support and progression:

The top priority of our institute is our student community. Therefore, we are always in the forefront when the question of student mentoring arises. The college has developed good number of support facilities for our students on the campus. It publishes the prospectus annually which consist information about the vision, mission, objectives,fee structure, courses offered, faculty information, financial assistance available and other support facilities available on the campus.

The college is keen on focusing all round development of the students and hence it encourages the students to participate in co-curricular and extra-curricular activities conducted by the college for personality development.The college through its carreer guidance cell offers the first hand information about job opportunities available and the skills required.The SC/ST cell of our college keep the students updated about various government schemes and facilities meant for their welfare.The Anti-ragging cell of our college is vigilant and keeps an eye on the conduct of the students to ensure that no amount of misconduct/ misbehavior on the campus is reported. The anti-sexual harassment cell of our college is very active in its functioning and organizes various programmes like expert talks on the legal and social rights of women, in order to bring awareness among them. In the post accreditation period, many a new committees have been formed and added to the existing one as per the need of time to support the students psychologically, financially and academically. The NSS,NCC unit of our college undertake constructive programmes like AIDS awareness day, women empowerment programmes, tree plantation, blood donation, cleanliness drive, sanitation etc. which results in contributing to national development. The college is proud to boast that it has produced a corpus of alumni which is offering its valuable services in various professions making its alma-matter and the nation proud.

6. Governance, Leadership and Management:

Baliram Patil Arts, Commerce and Science College is run by Kinwat shikshan santha, Kinwat. The society is responsible for designing policy decisions, recruitment of staff and monitoring the internal mechanism. The principal acts as a coordinating link between the staff and management. He is the member secretary of the LMC. The principal is given full autonomy to formulate and implement policies for the development.

In order to ensure quality mechanisim in educational as well as administrative matters, the IQAC along with the principal plays a crucial role. Meetings of IQAC with staff, non-teaching and other stakeholders at regular intervals ensure quality check in the institutional academic sector. The establishment of IQAC is a post accreditation initiative. The evaluation of the teachers is done through self-appraisal (PBAS) and through maintaining confidential reports (ACR).

The management implements a few welfare schemes for the teaching and non-teaching staff. The K.S.S. credit cooperative society, a body of employees extends loan facilities to its members for various purposes such as medical and emergency loan.

7. Innovative and Best Practices:

Higher education institutes are the centers where innovative and best practices are given birth to. One who changes with changing times and adapts to the environment succeeds and finds itself on the path of the progress. Accordingly, in the post accreditation era, the institute has introduced a good number of healthy practices in all walks of life. Evaluation reforms, use of ICT in teaching learning, language club, and involvement in research and allotting 3.16 acres of land for developing tribal research Centre, developing girls hostel and providing mess facility, indoor stadium, library renovation, botanical garden are the highlights of post accreditation best practices seen in the institute.

The college through its NSS unit inculcates the spirit of civic responsibilities. It is regular practice in the college organizing functions to commemorate birth and death anniversaries of the freedom fighters, social thinkers, social reformers and great scientist to set role models for students. Apart from this, we whole heartedly participate in promoting national issues through organizing rallies and creating awareness among the masses through expert lecture on issues like women empowerment, blood donation, AIDS, Polling awareness, pulse-polio, eradicating superstition, sexual harassment at work place etc.

The management encourages its teaching faculty to come out with innovative practices. Two of the most important innovative practices which have been developed in the post accreditation era are:

1. Blood donation camp.
2. Minimum charge accommodation for boys and girls.

(A full account of the innovative practices has been given in the SSR).

Following table depicts suggestions given by the peer team and the status of implementation

Sr.No	Suggestions given by the Peer team	Status of implementation.
	2004-2005	**2015-2016**
1	Involvement of teachers in research and striving for Ph.D. degree. Applying for Minor research projects to UGC.	The college is fully geared to encourage the teacher in research involvement. As a result, after the Ist Cycle of accreditation in 2004, the college has come up with 9 Ph.D. holders, 05 M.Phil. and 06 are actively pursuing their doctoral programmes. After 2004-2005, 06 minor research projects have been completed by the college faculty, one is ongoing and many have applied freshly.
2	To establish language laboratories in Marathi, Hindi and English and introduce spoken English course.	The college is planning to develop language lab and the spoken English skills are imparted through language club activities.

3	Short term computer awareness course for parents, community and students.	Computer training programme has been organized by the college for its stakeholders.
4	To start post graduate courses and newer courses like LLB,B.Ed., Fine Arts etc.	As far as starting post graduate courses are concerned, the university policy has changed for new courses. For starting LLB, the institute has paid the registration fees for starting LLB courses and had corresponded with the bar council of India for recognition, but they not reported. Hence prolong the course.
5	Remedial coaching classes for the educationally disadvantaged students and a well-defined structured programme for the advance learner.	The college conducts remedial coaching classes for the weaker students and facilitate the advance learner with advanced knowledge resources.
6	Establishing academic linkage with higher education institutes in the state as well as outside	The department commerce has signed an MOU with MCED. Indirectly various departments our college have established academic linkages with institutes of higher learning.
7	Formining alumni association	Alumni association is established.
8	Grievance redress cell may be constituted	A grievance redressal cell for the students is active on the campus.
9	MOUs with industries and research organization.	Since the college is located in tribal and rural area, it has its own limitations. Still, it is planning to enter into MOUs with different organisation. The department has signed an MOU with MCED.
10	Feedback from academic peers and employers	Oral feedback academic peers and employers is obtained.
11	Students feedback on teacher	Mechanism for obtaining student feedback on teacher is established.
12	More hostel facilities should be created resulting in improving the attendance	In the first cycle of accreditations the college had boys hostel. Later on to retain girls students in the flow of higher education, girls hostel has been constructed with the help of UGC financial assistance. Mess facility is provided for both boys and girls hostel. In addition to that 24 hours running water, purified drinking water, electricity and First-Aid facility is available both the hostel.

Kinwat Shikshan Sanstha's

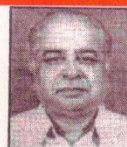R.No. NDD 10/71 Estd - 1972

Baliram Patil College, Kinwat

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

(Junior & Senior - Arts, Commerce & Science)

Phone - Fax : 02469-222040, Mob.9423657498

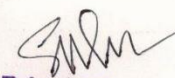E-mail : bpckinwat.principal@rediffmail.com

Website : www.bpcollegekinwat.in

Late Uttamraoji Rathod

Dr.S.K.Bembrekar
Principal

O.W.No.B.P.C./
Date :

Declaration of the Head of the Institution

This is to certify that, the SSR of our institution is a result of genuine , honest and sincere efforts put up by the IQAC members and the co- operation extended by the management , teaching and non-teaching staff to bring it in the present form. The data included in the Self Study Report (SSR) is true to the best of my knowledge and no part thereof has been outsourced. I am well aware that, during the peer team visit the information provided will be physically verified and validated.

Principal
Baliram Patil College
Kinwat Dist.Nanded

Kinwat Shikshan Sanstha's

R.No. NDD 10/71 Estd - 1972

Baliram Patil College, Kinwat

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

(Junior & Senior - Arts, Commerce & Science)

Phone - Fax : 02469-222040, Mob.9423657498

E-mail : bpckinwat.principal@rediffmail.com

Website : www.bpcollegekinwat.in

Late Uttamraoji Rathod

Dr.S.K.Bembrekar
Principal

O.W.No.B.P.C./
Date :

Certificate of Compliance
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that, Baliram Patil Arts, Commerce and Science College, fulfils all norms

1. Stipulated by the affiliating **Swami Ramanand Teerth Marathwada University, Nanded** and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and

3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.
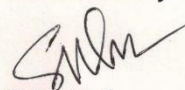
It is noted that, NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that, the undertaking given to NAAC will be displayed on the college website.

Date:

Place: Kinwat

Yours Faithfully

Principal
Baliram Patil College
Kinwat Dist.Nanded

ACKNOLEDGEMENTS

Kinwat shikshan sanstha's, Baliram Patil Atrs, Commerce and Science College has prepared this self study report of cycle-II. This SSR is the outcome of collective and restless efforts of NAAC/IQAC team and all the faculty and office staff. All the same time, I express my sincere gratitude towards the management, faculty, administrative staff and all the stakeholders who have believed and supported us to undergo the NAAC assessment and accreditation.

I take this opportunity to applaud every stakeholder who contributed directly or indirectly in making this gigantic task easy and smooth.

ANNEXURES-

1. Society registration certificate

2. Permanent affiliation from Swami Ramanand Teerth Marathwada University, Nanded (BA and B.Com, B. Sc.)

3. Recent Affiliation from Swami Ramanand Teerth Marathwada University, Nanded (BA, B.Com and B.Sc)

4. 2 f and 12B

5. NAAC Certificate

6. Latest Financial assistance sanction from UGC

7. EBD and Tribal certificate

8. Layout of the campus

9. AISHE Certificate

Society registration certificate

Permanent affiliation

फोन : (०२४६२) २२९२४२ / ४३
फॅक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड

Swami Ramanand
Teerth Marathwada
University, Nanded.

जा.क्र. शैक्षणिक/संलग्न/०३/२००६-२००७/१४४०-४१   दिनांक : ०७/०७/२००६
                                                          ०८.

प्रति,
प्राचार्य,
बळीराम पाटील महाविद्यालय,
किनवट, जि. नांदेड

विषय : आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करणे बाबत.
संदर्भ : आमचे पत्र क्र.शैक्षणिक/३/२००१-०२/२१५५८-५६३ दि. २९.१०२००१.

महोदय,

वरील विषयी आपणांस कळविण्यांत येते की, महाराष्ट्र विद्यापीठे कायदा, १९९४ कलम ८८ अन्वये विहित तरतुदीनुसार आपल्या महाविद्यालयास कायम संलग्निकरण प्रदान करण्याविषयी कार्यवाही पूर्ण करण्यांत येऊन आपल्या महाविद्यालयातील पदवी अभ्यासक्रमास संदर्भीय पत्रान्वये शैक्षणिक वर्ष २००१-२००२ पासून, दि. १०.१०.२००१ रोजीच्या मा.विद्या परिषदेच्या बैठकीतील ठरावाच्या मान्यतेने, अटीसह संदर्भीय पत्रान्वये कायम संलग्निकरण प्रदान करण्यांत आले होते. सदरील अटी बाबत समितीने दिलेल्या अहवालानुसार आपल्या महाविद्यालयाने अटींची पूर्तता केल्याची शिफारस केल्यामुळे आपल्या महाविद्यालयास या पत्रान्वये विना अट कायम संलग्निकरण प्रदान करण्यात येत आहे.

आपला विश्वासू

संचालक,
महाविद्यालय व विद्यापीठ विकास मंडळ.

PRINCIPAL
Kinwat Ed...

प्रति,
१) अध्यक्ष/सचिव, किनवट शिक्षण संस्थेचे, बळीराम पाटील महाविद्यालय, किनवट, जि.नांदेड.

संचालक,
महाविद्यालय व विद्यापीठ विकास मंडळ

Baliram Patil College, Kinwat
Inward No. 707......
Date. 12.7.06
Sign. of Clerk

D/NED.Letter/pd

Recent Affiliation

//सा विद्या या विमुक्तये//

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

''ज्ञानतीर्थ'' परिसर, विष्णुपुरी, नांदेड–४३१ ६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

"Dnyanteeerth", Vishnupuri, Nanded – 431606 (Maharashtra)

Establishment on 17th September 1994 -Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (AFFILIATION) SECTION

Phone : (02462) 229242/43   Website : srtmun.ac.in   e mail : affi.srtmun@gmail.com
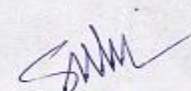Fax   : (02462) 229245 / 229325

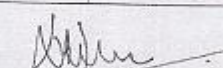REF: AFFI/03/2016-17/.2897   Date: 22/03/2017

TO WHOM IT MAY CONCERN

This is to certify that **Baliram Patil Arts, Commerce and Science College, Kinwat, Dist- Nanded, Maharashtra** is affiliated to the **Swami Ramanand Teerth Marathwada University, Nanded(MS)** since 1994 (i.e. from establishment of university) before establishment of this university, this college was affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Sl No	Name of the Course(s)	Duration	Affiliation	Period of Validity for the year(s)
(I)	Undergraduate a)B.A. Comp.Sub: English S.L.: Marathi, Hindi Optimal Subject: Marathi, English, Hindi, Economics, Sociology, Political Science, History.	3 Years	Permanent	2016-2017
	Optional Subject: Geography, Library and Information Science, Defence Studies		Temporary	2016-2017
(II)	Undergraduate b) B.Com Comp. Subject: English S.L Subject: Marathi, Hindi. Optional Subjects: As per University Syllabus	3 Years	Permanent	2016-2017
(III)	Undergraduate c) B.Sc. Comp.Sub: English S.L.: Marathi, Hindi Optional Subject: Physics, Chemistry, Mathematics, Zoology ,Botany, Computer Science	3 Years	Permanent	2016-2017

Principal
Baliram Patil College
Kinwat Dist.Nanded

Dy. Registrar
Academic (Affiliation) Section

D:/General Folder:/Gent.Letter-3

2F and 12B

Enclosure No.1

UNIVERSITY GRANTS COMMISSION
Bahadurshah Zafar Marg,
New Delhi

No.f.8-63/76(CP)   25th May 1976

To,

The Registrar
Marathwada University,
Aurangabad.

Sub : List of colleges prepared under
Section 2 (f) of the UGC Act 1956.

Sir,

I am directed to refer to your letter No.
ST:UG/II/32 A/75-76/16693 dated 2nd/20th March,1976,
On the subject noted above and to say that the names
of the following colleges teaching upto Bachelor's degrees :

1.   ....
2.   ....
3.   ....
4.   Arts and Commerce College,   15th June,1972
      Kinwat, Dist : Nanded.
      (On temporary affiliation upto.....)

The Indemnity Bonds and other documents in
respect of the above colleges have been accepted by
the commission.

Yours faithfully,

Sd/-
(M.R. Rao)
Officer on Special Duty

Copy forwarded to :
1.   ....
2.   ....
3.....................
4.   The Principal,Arts, and commerce college,Kinwat.
5.   All Officers/Selections.

Sd/-
(M.R. Rao)
Officer-on-special-duty.

True copy /-

Principal
Baliram Patil College
Kinwat Dist.Nanded

Ends No 03

232.36.351, 23.232701, 23.23773.1, 23.23.31116
23.23.3733, 23.23.32317, 23.236735, 23.23.9947

www.ugc.ac.in

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-45/2006 (CPP-I)

November, 2006

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded-431 606 (M.S.).

Sub:- Change of name of the College under Section 2 (f) & 12-(B) of UGC Act, 1956.

Sir,

With reference to your letter No. BCUD/UGC/12(B)/2006-07/2073-74 dated 20-07-2006 on the above subject, I am directed to say that the name of the following College already included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act in the directory of Colleges prepared as on 31.3.2004 has been changed as under:-

Existing name of the College	Changed name of the College
Baliram Patil Arts and Commerce College, Kinwat, District Nanded (M.S).	Kinwat Education Society's Baliram Patil Arts, Commerce and Science College, Kinwat, District Naded (M.S).

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy to:-

1. The Principal, Kinwat Education Society's Baliram Patil Arts, Commerce and Science College, Kinwat, District Naded (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
4. Publication Officer, (UGC-Website), New Delhi.
5. Section Officer (F.D.-III Section) U.G.C , New Delhi.
6. All Sections, U.G.C, New Delhi.
7. Guard file.

(Om Prakash)
Section Officer

Principal
Baliram Patil College
Dist. Nanded

NAAC CERTIFICATE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Kinwat Education Society's

Baliram Patil College

Kinwat, affiliated to Swami Ramanand Teerth Marathwada University, Maharashtra as

Accredited

at the C++ level

Date : February 16, 2004

Director

This certification is valid for a period of Five years with effect from February 16, 2004.
An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C+ grade, 65-70 - C++ grade,
70-75 - B grade, 75-80 -B+ grade, 80-85 - B++ grade, 85-90 - A grade, 90-95 - A+ grade, 95-100 - A++ grade
(upper limits exclusive).

Latest Financial assistance

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

Phones: (020) 25696897
25691178
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. F.76-0840/14(WRO) XII Plan.

Dated:- 01 MAR 2014

The DDO
University Grants Commission (WRO)
Pune-411 007.

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality
Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.300000/- (Rupees Three
Lakhs only) as seed money for the year 2013-2014 to KINWAL EDUCATION SOCIETY'S BALIRAM
PATIL ARTS, COMMERCE & SCIENCE COLLEGE, KINWAT, KINWAT, NANDED- 431811 as an
100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during
the XII plan period.

NAME OF THE SCHME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

The sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO),
  Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website www.ugc.ac.in may be refered by the college for the
  composition of the committee, function and follow-up action of IQAC. The College shall incur expenditure on
  items as given in the guidelines.
1. The sanctioned amount is debatable to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST
   respectively and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC
   (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college
   through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, KINWAL EDUCATION SOCIETY'S BALIRAM PATIL ARTS, COMMERCE & SCIENCE COBLEGE, KINWAT, NANDED- 431811
b	Account No.:	11538747187
c	Name & Address of Bank Branch:	STATE BANK MOF INDIA, KINWAT
d	MICR Code:	
e	IFSC Code:	SBIN0004663
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by
   the College.
4. The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized,
   only on approved items of expenditure.

Inward No. 03
Date 1/7/2014

Principal
Baliram Patil College
Kinwat Dist.Nanded

Sign. of Clerk

2   F. No. 76-0840/14(WRO)

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.

6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.

8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.

9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.)] in teaching and non-teaching posts.

11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.

12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.

13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

17. Funds to the extent are available under the Scheme.

18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14

19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.

20. An amount of Rs.____ out of the grant of Rs.____ sanctioned vide letter No. _____ dated _____ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____

21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.

22. The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.
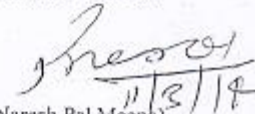
Yours faithfully

(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

i) The Principal,
   KINWAL EDUCATION SOCIETY'S BALIRAM PATIL
   ARTS, COMMERCE & SCIENCE COLLEGE,
   KINWAT, KINWAT, NANDED- 431811

ii) The Director, B.C.U.D./ C.D.C., S.R.T.M University

iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building, Pune-411001.

iv) Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai -400020.

v) Guard File.

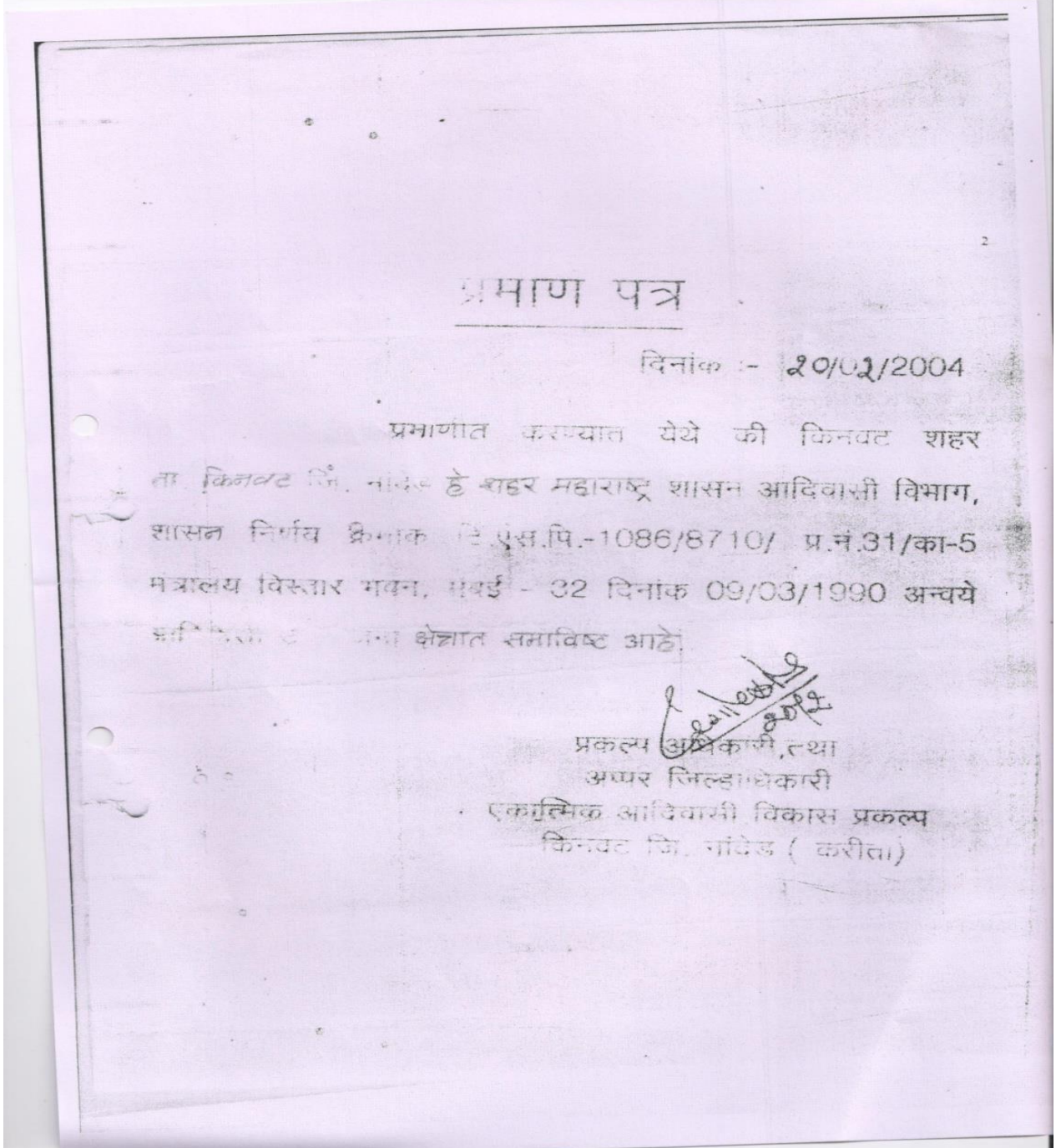Sr. No _____
Prog. Total. _____

Principal
Baliram Patil College
Kinwat Dist.Nanded

(Naresh Pal Meena)
Education Officer

EBD and Tribal certificate

प्रमाण पत्र

दिनांक :- २०/०२/2004

प्रमाणीत करण्यात येते की किनवट शहर ता. किनवट जि. नांदेड हे शहर महाराष्ट्र शासन आदिवासी विभाग, शासन निर्णय क्रमांक टे.एस.पि.-1086/8710/ प्र.न.31/का-5 मत्रालय विस्तार भवन, मुंबई - 32 दिनांक 09/03/1990 अन्वये क्षेत्रात समाविष्ट आहे.

प्रकल्प अधिकारी, तथा
अप्पर जिल्हाधिकारी
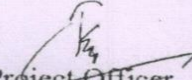एकात्मिक आदिवासी विकास प्रकल्प
किनवट जि. नांदेड (करीता)

CERTIFICATE

This is to certify that Kinwat town Dist. Nanded belongs to Tribal Sub Plan. Census Code noumber is 04 as per 1991 Census. According to Govt. of Maharashtra, Ministry of Tribal Development, Mumbai. Govt. Resolution No.TSP. 1086/8710/C.N. 31/D.5 dated 09.03.1990

Since certified.

Date : 04.02.2005
Place : Kinwat

Project Officer
Integrated Tribal Development Project
Kinwat Dist. Nanded

Layout of the campus

AISHE Certificate

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-7353-2015

This is to certify that principal Baliram patil college Kinwat of Baliram Patil Mahavidyalaya, kinwat has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 10/08/2016