# YEARLY STATUS REPORT - 2021-2022

## Part A

## Data of the Institution

**1.Name of the Institution**

Baliram Patil Arts, Commerce and Science College Kinwat

- Name of the Head of the institution

Dr. S.K. Bembrekar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02469222040

- Mobile No:

9130904206

- Registered e-mail

bpckinwat.principal@rediffmail.com

- Alternate e-mail

bpcollegeiqac@gmail.com

- Address

Nanded- Bhokar Road, Gokunda

- City/Town

Kinwat

- State/UT

Maharashtra

- Pin Code

431811

**2.Institutional status**

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University

  **Swami Ramanand teerth Marathwada University,Nanded**

- Name of the IQAC Coordinator

  **Dr. Y.V. Somwanshi**

- Phone No.

  **7447220722**

- Alternate phone No.

  **9960775235**

- Mobile

  **7447220722**

- IQAC e-mail address

  **bpcollegeiqac@gmail.com**

- Alternate e-mail address

  **bpckinwat.principal@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[www.bpckinwat.com](www.bpckinwat.com)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

  [https://www.bpckinwat.com/doc/1.1.2.pdf](https://www.bpckinwat.com/doc/1.1.2.pdf)

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 2** | **B+** | **2.57** | **2017** | **30/10/2017** | **29/10/2022** |

**6.Date of Establishment of IQAC**      **16/06/2014**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

  [View File](View File)

**9.No. of IQAC meetings held during the year**     `05`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?     `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report     [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**     `No`

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

`1. To start the Value added courses in some department`

`2. Promoted students participate in different culture, sports and research activities conducted by college and university`

`3.Provide the e-content study material for teacher and students`

`4. Implementation of no vehicle day for environmental protection and energy conservation`

`5. provide the ICT facilities to the faculty and students`

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To organize lectures on IPR | Organized workshop/ training program on IPR |
| To organize the seminars and workshops | organized national and international workshops/seminar on various subjects |
| To organize the lecture on NEP-2020 | organized seminar on NEP-2020 implementation |
| To introduce different certificate courses | Started various value added courses in the institute |
| To intra college competition poster and oral presentation | organized different competition for students in this academic year |

**13.Whether the AQAR was placed before statutory body?**   **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Kinwat Shikshan Sanstha, Kinwat | 12/10/2022 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| 1.Name of the Institution | Baliram Patil Arts, Commerce and Science College Kinwat |
|---|---|
| • Name of the Head of the institution | Dr. S.K. Bembrekar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02469222040 |
| • Mobile No: | 9130904206 |
| • Registered e-mail | bpckinwat.principal@rediffmail.com |
| • Alternate e-mail | bpcollegeiqac@gmail.com |
| • Address | Nanded- Bhokar Road, Gokunda |
| • City/Town | Kinwat |
| • State/UT | Maharashtra |
| • Pin Code | 431811 |

**2.Institutional status**

| • Type of Institution | Co-education |
|---|---|
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Swami Ramanand teerth Marathwada University,Nanded |
| • Name of the IQAC Coordinator | Dr. Y.V. Somwanshi |

| | |
|---|---|
| • Phone No. | **7447220722** |
| • Alternate phone No. | **9960775235** |
| • Mobile | **7447220722** |
| • IQAC e-mail address | **bpcollegeiqac@gmail.com** |
| • Alternate e-mail address | **bpckinwat.principal@rediffmail.com** |

| **3.Website address (Web link of the AQAR (Previous Academic Year)** | www.bpckinwat.com |
|---|---|
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.bpckinwat.com/doc/1.1.2.pdf |

**5.Accreditation Details**

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|---|---|---|---|---|---|
| **Cycle 2** | **B+** | **2.57** | **2017** | **30/10/2017** | **29/10/2022** |

| **6.Date of Establishment of IQAC** | **16/06/2014** |
|---|---|

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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |

| **9.No. of IQAC meetings held during the year** | **05** |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional | **Yes** |

| | | |
|---|---|---|
| website? | | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |

| | |
|---|---|
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

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| **To organize the seminars and workshops** | **organized national and international workshops/seminar on various subjects** |
| **To organize the lecture on NEP-2020** | **organized seminar on NEP-2020 implementation** |
| **To introduce different certificate courses** | **Started various value added courses in the institute** |
| **To intra college competition poster and oral presentation** | **organized different competition for students in this academic year** |

06-01-2023 11:23:02

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **Kinwat Shikshan Sanstha, Kinwat** | **12/10/2022** |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| **2021-22** | **29/11/2022** |

## 15.Multidisciplinary / interdisciplinary

**The University Grants Commission (UGC) and parent university has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.**

**The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations.**

## 16.Academic bank of credits (ABC):

**No ABC credit system will be maintained for students or teachers during the academic year 2021-2022. however, the institution keeps academic bank of credit records as per parent university guidelines for the following academic year.**

**17.Skill development:**

When higher education institutions aim to help the students excel in the job market or to develop their interests and aptitudes, they should supplement existing curricula to make students better prepared and more suitable for recruitment following graduation. Balliram Patel College offers skill development short term certificate courses, which are conducted during their classes or on weekends, to help students stand apart from the rest in the career market. These courses are conducted by professionals and industry experts and contribute to knowledge and skills of the entire cohort, and not just any one student.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The majority of the arts faculty subjects are taught and learned in local and national languages like Hindi and Marathi. The institution teaches several subjects in Indian language. The institution offers Marathi-language instruction in the faculty of commerce. The institute provided a summary of science topics in Marathi and Hindi. Future degree programmes will run primarily in Indian language in accordance with U.G.C. and parent university guidelines.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE (Outcome based education ) is a model for education that focuses on helping students achieve specific goals. There is no one specific way to teach or assess students in OBE, as all activities are adapted to help students succeed. Faculty members may take on different roles, depending on the goals that have been set for the students. OBE is based on the idea that students can be successful by demonstrating their ability to meet specific goals, rather than simply learning about the subject matter. OBE provides detailed standards for what students should be able to do, and ensures that these goals are easily measurable.

**20.Distance education/online education:**

The institute doesn't offer any distance education. Instead, the institute offers its education in regular mode, but in the context of keeping distance in times of Covid-19 (SARS-CoV-2), using online tools, like Zoom, Google Classroom, Teachemint App, and the institute maintaining all these online education through the Learning Management Software (LMS) called Taechmint LMS.

## Extended Profile

### 1.Programme

| 1.1 | 03 |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

### 2.Student

| 2.1 | 935 |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 | 384 |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | 177 |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

### 3.Academic

| 3.1 | 18 |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of Sanctioned posts during the year | 33 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 29 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 266193 |
| 4.3 Total number of computers on campus for academic purposes | 55 |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded.The college runs UG level Porgramme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report ( ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on

**unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extraco-curricular activities.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://bpckinwat.com/NAAC/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Nanded and plans all the activities of the institution including conduct of continuous internal evaluation. Our college prepares its own academic calendar which includes the number of events including the details about the working days and holidays CIE dates it also comprises the other co-curricular and extracurricular activities. The academic activities, CIE and all other activities are conducted in adherence to the calendar of the institution. The academic calendar of the college helps to the faculty members to plan their ATR, MTR of the respective courses. HODs of the departments supervised and monitor the completion of curriculum prepared by the faculties. The vice principal of our college verify the report on completion of curriculum at the end of the every month. Continuous internal evaluation of the students is carried out through internal assessment test, assignments, seminars, etc. Conduction of laboratory experiments, Viva, submission records, also evaluate by concern faculty.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://bpckinwat.com/doc2122/1.1.2 link document.pdf |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the** | **A. All of the above** |
|---|---|

**following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | <u>View File</u> |
| List of Add on /Certificate programs (Data Template ) | <u>View File</u> |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**935**

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**239**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <u>View File</u> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The importance of Environmental Science and Environmental Studies can not be disputed. Theneed for sustainable development is a key to the future of mankind. Continuing problems ofpollution, loss of forests, solid waste disposal, degradation of environment, issues like economicproductivity and national security, global warming, the depletion of ozone layer and loss ofbiodiversity have made every one aware of environmental issues. The United Nations Conferenceof Environment and development held in Rio De Janeiro in 1992 and world summit onSustainable Development at Johannesburg in 2002 have drawn the attention of people around theglobe to thedeteriorating condition of our Environment. It is clear that no citizen of the Earth canafford to be ignorant of environmental issues. Environmental Management has captured theattention of Health Care Managers. Managing environmental hazards has become important.Human beings have been interested in ecology since the beginning of civilization. Even our ancientscriptures have**

**emphasized about practices and values of environmental conservation. It is nowcritical that mankind as a whole should have a clear understanding of environmental concerns andto follow sustainable development practice.India is rich in biodiversity, which provides various resources for people**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**02**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**107**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | [View File](#) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | [View File](#) |
| Any additional information(Upload) | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | [https://www.bpckinwat.com/Feedback.html](https://www.bpckinwat.com/Feedback.html) |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

**1180**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**384**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars andGroup Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows. • Organizing Extra Classes • Remedial and Tutorial Classes are held to prepare them for remedial exams • Assistance from classmates and senior students is arranged • Providing tutorial assignments • Providing lectures uploaded on web and extra reading material to improve basic understanding of subject • Encouraging them to study courses on developing soft skills to master understanding of language • Encouraging them to participate in various activities to develop social skills • The Institute employs varied evaluations to test both Quality and Values. • It has a continuous evaluation system with different types of

**assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labor, and respect for religion and culture and community participation.**

| File Description | Documents |
|---|---|
| Link for additional Information | https://www.bpckinwat.com/doc/SLAL1.pdf |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 935 | 18 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**College provides an effective platform for the students to develop a skills knowledge attitude values to safe their behavior in the correct manner. Our institution focuses student centric methods for enhancingexperiential learning, participative learning and problem solving methodologies by adopting the following methods:**

**1. Experiential Learning: Various departments of the college conduct the experiential learning methods for the support of studentsLaboratory session are conducted with content to develop the practical's skills The institutions provides training courses like- Tally for the commerce students College organize the educational tours, botanical tours for the students College encourages the students participated in various training and educational tours, workshops, seminars etc.**

**2. Participative learning: In this type of learning method students participate in various activities such Seminar, Group Discussion, Wall posters and skill based courses. Annual cultural**

**programs are organized every year by the college for the students in order to give scope to their hidden talent and promote toshow local culture of the region To organize seminar competition to develop their presentation skills To promote the students participate in various academic programs**

**3. Problem solving methodologies: The departments of college encourage students to aqua ire and developdifferent skills The college organizes expert lecturer on various topics in order to motivate students. Regular assignment based on problem Regular quizzes Elocution and debating competitions Class presentations**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://www.bpckinwat.com/doc/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Information communication technology (ICT) tools contribute to highquality lesson since they have potential to increase students' motivation, connect students to many information sources supports active in - class and out-class learning environments, and let instructors to allocate more time for facilitation. Therefore, use of ICT tools in teaching and learning process becomes a grate area of research for many educators. This technology increases students' self-confidence, motivation and self-esteem to learn. Considerable numberof research on the contribution of ICT in modernizing learning and teaching, triggers attempts to incorporate this technology in order to benefit in terms of quality education, flexibility, access, and its cost. it may enhance to support students' in-depth learning. Also, lack of motivation among faculty members was perceived as obstacleto fully adopt ICT. ICT learning tools have been replaced tothe traditional old fashioned in-effective teaching.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.bpckinwat.com/index.html |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**16**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**17**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | **No File Uploaded** |

**2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year**

**0**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | **No File Uploaded** |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**17**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institution is affiliated to SRTMU, Nanded(MS) and follows the examination pattern of the university. The university guideline isstrictly adhered to with respect to evaluation process. Two internal tests and one assignment in every semester is conducted. The schedule of internal assessments is communicated to students and faculty in the bending of semester through the university academic calendar. The institute has reformed the continuous internal evaluations system from faculty centric to student centric. As per the guidelines following reforms have been carried out effectively conduction of CIE. 1. Scheduling of Internal examination, seating arrangements, hall investigators(Invegilators) listed for every examination 2. Preparing the question papers for internal examination in the prescribed pattern 3. Monitoring the attendance of the students for the examination 4. Internal assessments has to be carried out within the stipulated time 5. Subject handling prepares question bank that covers equal number of question from each unit covering all the topics 6. After completion of internal examination, the**

**faculty evaluates the answer scripts 7. Result review meeting conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HOD and principal. Performance for the students in internal easement is used for faculty to identify slow and advanced learners in their respective subject. Slow learners are encouraged improve their performance n future by counseling.**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Link for additional information | https://www.bpckinwat.com/doc/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The institution follows a transperent, time bound and efficiant methoda in terms of dealing witrh internal examination related graviences various internal examination being perfomed throughout the semester some of them are unit test first, unit test second,assignments, lab continious evalution etc. The faculty evalutates the exam papers within a week of conduction of test the evaluted answersheets are shown to students in class and faculty undertakes individual greviences. at the end of the semester the average marks of both the unit test is calculated and verfied with the students. the assingmentts are evaluted by the faculty the experiment performed in the Lab by the students is immediatly evaluted by the faculty. the marks given by the faculty are available to the students immediatly. this provides students to rflect on their strength and areas of improvements**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Link for additional information | https://www.bpckinwat.com/doc/2.5.1.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**B.Sc. Program Outcome: Students from the Science faculty appeared in university examination more than80% students passed in final year examination and their pass with high percentage.**

**B.Com. Program Outcome: Students from the Commerce faculty appeared in university examination more than80% students passed in final year examination and their pass with high percentage.**

**B.A. Program Outcome: Students from the Arts faculty appeared in university examination more than 80% students passed in final year examination and their pass with high percentage**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://www.srtmun.ac.in/en/syllabi.html |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The program outcome and course outcome are evaluated by the institution and some are communicated to students in formal way of discussion in the class room and various science departmental laboratories. It has been observed that after the measuring attainment of program outcomes and course outcome the straight of student as well as passing percentage is increasing progressively. To measure the attainment of program outcomes and course outcome the college implemented the mechanism like**

**1. The college follows the academic calendar of the university**

**2. All the subject teacher maintained ATR (Annual Teaching Report), MTR (Monthly Teaching Report) DTR (Daily Teaching Report) in every academic year.**

**3. College also took the review of the students' progression to Higher Education.**

**4. College consider feedback from the stakeholder (Students)**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | **Nil** |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**180**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.bpckinwat.com/Feedback.html

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

`10`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Baliram Patil College organizes various extension activities for neighborhood community in terms of impact and sensitizing students to social issues and holistic development. Our NSS department and NCC department as well as cultural department take part in the organization of various programs for the sensitizing the students. The programs like Swatch Bharath initiative, Blood Donation camp, Cleanliness camp, Health awareness camp, Polling awareness Camp and many more organized for sensitizing the students towards neighborhood community. The students and staff participate actively as voluntaries in community based activity with neighborhood. Other awareness program like green environment, tree plantation, gender sensitization, women empowerments are also organized. College organizes Blood Donation Camp every year on 17th January on the occasion of death anniversary of a great social reformer of this area Lt. Shri. Baliramji Patil and sanitize the students about the importance of blood donation as well as fulfill the requirements of emergency patients through proper way.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government**

/ government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

70

06-01-2023 11:23:02

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <u>View File</u> |

## 3.4 - Collaboration

## 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**02**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | <u>View File</u> |
| Details of linkages with institutions/industries for internship (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

## 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**0**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.LIBRARY Library is providing open shelf system for its users. Students need to present their ID for facilitating students can barrow six books for seven days. Faculty can barrow unlimited books at time. Separate window is provided for PH students. Library timing 10 am to 5 pm. The maintenance upkeep infrastructure facilities are carried out the support of heads of particular infrastructure department. The library is headed by librarian and is the premisesfor UG. the Librarian has supporting staff

2. Laboratory EquipmentsThe equipments and machines in the laboratory are maintained by the lab in charge (Lab Assistant) with advice of HOD.

3. Computer Software and UPSThe Computers are maintained in the institution supports of computer department of institute. The computer department gives IT services, up gradation and maintenance of website. Hardware,

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](View File) |
| Paste link for additional information | https://bpckinwat.com/NAAC/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, Yoga center, etc. The college has facilities sports and games and cultural activities the institution formed different committee and they have their separate departments. the college has its a specific play ground for different games like Kho-Kho, Volleyball, Cricket, Kabbadi. Football, Running Track, etc. Recently college has constructed an indoor sport building in facilitating indoor games like, Chess, Carom, Badminton, Tennis, etc. The yoga and meditation committee arranges programs on Yoga on the international yoga day. The institution conducts various cultural activities like FolkDances, Essay computation Debate computations folk song, one act plays,etc. . Cultural committee has own department there is big stage on campus and enough scope for staging the cultural

**activities in the college. the college has own equipments and accessories required for conducting all activities like Sound System, Harmonium, Tabla, Speakers, Costumes and different make-up kits. the college participate every year in the inter collegiate youth festival conducted by the university**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**05**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**05**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://bpckinwat.com/IT.html](https://bpckinwat.com/IT.html) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**266193**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**1.Name of Automation Software- SOUL2.0**

**2. Nature of Automation- Partially Automated**

**3. Version-2.0**

**4. Year of Automation-2016**

**Feature of SOUL2.0**

**1. Acquisition**

**2. Cataloguing**

**3. Circulation**

**4.Online Public Access Catalogue (OPAC)**

**5.data feeding 6.Barcoding**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | [https://bpckinwat.com/lib.html](https://bpckinwat.com/lib.html) |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**13841**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**12**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Our institution frequently updates its IT facility with the increasing demand of internet access of college campus. The college encourages to the students to use ICT learning tools like NPTEL, UGC CEC, SWAYAM, and PG Patshala by providing ICT hall. The Institute regularly maintains and updates IT related equipments**

**Desktops, Laptops, WiFi, LAN and other ICT devices. The campus provides RailTel internet facility to the entire staff member as well as students with WiFi credential two internet plan 4 MBPS and 2MBPSspeed of data.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | www.bpckinwat.com/index.html |

## 4.3.2 - Number of Computers

**60**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | **E. < 5MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**151600**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts. | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There are established systems and procedure for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms in the institute. Each department has an in-charge and is responsible to maintain the laboratories with necessary equipment.**

**The physical director of the institute maintains the sports facility and their utilization. Sport director keeps the records of utilization of sports facility, number of events organized participation of students in various sports competitions, awards of the students etc.Librarian arranges the meeting of library advisory committee as when required.**

**29 class rooms are available in the campus of the Indian Institute of Technology, Kharagpur. Some of the classrooms are provided with necessary ICT tools. The classrooms are regularly cleaned and monitor by institute supervisor. Principal, HODs and faculties also monitor the cleanliness of the class room.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the**

**Government during the year**

**384**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | C. 2 of the above |

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | [View File](#) |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**85**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**85**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

52

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**41**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The representatives of the studentcouncil are selected according to merit. Among the class representatives the students are selected for representation NSS, NCC, Cultural and Sports Departments. Throughdemocratic election procedure the general secretary ofstudent council is elected. The general secretary council is student representative in the IQAC and every committee and association of the college. The members of the student council actively participate in academic events and annual gathering on the campus. They also are active inall the co curricular and extracurricular activities on the campus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File] |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**147**

| File Description | Documents |
|---|---|
| Report of the event | [View File] |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File] |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Baliram Patil Arts.Commerce and Science the alumani association under the society registraton act 1860-XXI. It was formed 18-9-2019 at the Registror of society Nanded with a registration number Nanded/0000388/2019 under the society registration act. the alumni association provides and interference establishing a link between the alumni staff and student of the college. The number of alumnis are currently working at various positons all over the country and some are working abroad. College organised regular meeting of alumni association for their valuable suggestion and contribution for overall development of the college.the alumni association supports to the institution thorough various ways.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bpckinwat.com/alumni.html |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Provide the details of the performance of the institution in one area distinctive to its vision and Mission VISION: "To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others" Mission:

1. To bring maximum student the stream of education

2. To inculcate education culture among the masses

3. To foster valuses among the students through constructive extension activities

4. To make every student technosavy by providing maximum access to ICT Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders.

The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancementand get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bpckinwat.com/vision.html,https://bpckinwat.com/bod.html,https://bpckinwat.com/cdc.html |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments.For the effective implementation and improvement of the institute following committee are formed at college level:

1. Examination committee

2. Cultural committee

3. Admission committee

4. Timetable committee

5. Student welfare Support committee

6. Annual Magazine committee

7. Academic Calendar committee

8. Discipline committee

9. Library committee

10. NSS Advisory committee

11. Anti-Ragging committee

12. Women's Grievance committee

**13. U.G.C. committee**

**14. Student council and gathering committee**

**15. Sports committee**

**16. Beautification committee**

**17. AISHE committee**

**18. Publicity committee**

**All these committees are headed by various faculties and worked under the supervision of principal of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bpckinwat.com/bod.html,https://bpckinwat.com/cdc.html |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded. The college not being autonomous has no direct role in syllabus framing. However, through the faculty who are elected as BOS, the college registers its say on curriculum planning, designing, implementation and development.**

**The evaluation process adopted in our college is both formative and summative. The internal examination marks along with the university exam marks put a seal on the final performance of the student. As a result of learning outcome, our students are working in various professions like teaching, administrative posts, law, politics and medicine.**

**Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand TeerthMarathwada University. The college takes special care of the Divyangs (Physically challenged) by locating itself on the edge of town.**

The admission of students into the University of Guernsey (UG) is carried out in accordance with the affiliating university guidelines. The college has decided to set up an admission committee and CDC for the properguidance to the students and parents throughout the admission process.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.bpckinwat.com/plan.html |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution function according to rules and regulation of UGC, State goverment and srtmu Nanded.We believe in the concept ofacademic honesty, quality education for development and better life. The quality policy is driven, deployed and reviewed through following leadership .

1) Top management

2) Principal

3) IQAC

4) Head of departments.

The institute has stated general policy which is reflected in the vision and mission of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.bpckinwat.com/cdc.html |
| Link to Organogram of the Institution webpage | https://www.bpckinwat.com/bod.html |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in | E. None of the above |
|---|---|

| areas of operation Administration Finance and Accounts Student Admission and Support Examination | |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Yes, our institution has effective welfare measure for teaching andnon teaching staff. Some of the welfare schemes are as follows:**

**1. Group insurance**

**2. Employees cooperative credit society for financial support in form of regural loan, emergency loan, festival loan, etc.**

**3. Medical Bill reimbursement**

**4. Free Vehicle Parking**

**5. Maternity Benefits**

**6. Child Care Leave**

**7. Medical Leave**

**8. Non doctoral staff members are encouraged to get enrolled for Ph.D Program**

**9. Faculty members are encouraged to propose research project.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**05**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**In the beginning of the academic year college provides PBAS proforma given by the university to the staff members and collect the field proforma which covers all information like teaching, evaluation research publication, book, seminar, conference,**

**curricular, cocurricular and extracurricular activities etc. PBAS of every faculty scrutinized by HOD, Principal and IQAC. Principal puts the remarks of appreciation and other suggestions the system indicates the level of performance of the staff and helps for further improvements to the concerns. Principal also maintain confidential report (CR) of the staff members and communicate to them as a when required. The performance of staff members also discuss in CDC. College also approve the additional increments for Ph.D awarded faculties**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.srtmun.ac.in/en/academic/academic-section/10614-circular-and-formats-for-teachers-appointment-and-teachers-cas-promotions-as-per-ugc-regulation-2019.html |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution as conducted internal and external financial audits by the registered C.A. and all the records are made available in the office of the institution**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The institution is funded by UGC and managements of the college share its funds n the development of the college. College has form building committee, Purchasing committee and UGC committee. The building committee observes the college construction, while the task of the purchasing committee is to purchase the different equipments required for the college. It purchases books, chemicals, Science equipments, furniture and other material for infrastructure. While the UGC committee monitors all the correspondence to the UGC and negotiates regarding the funds and its utilization to the institution**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC organized meetings with different stake holders to plant, direct, implement and evaluate the teaching, research and other activities in the college. It also works towards the improving and the maintaining the quality of education.IQAC has made significant contribution to the quality assurance strategies and process in the education sector by promoting students for certificate course in Tally and webinars. The college has also developed e-content development facility and implemented No Vehicle Day for environmental protection and energy conservation.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bpckinwat.com/naac.html |
| Upload any additional information | **No File Uploaded** |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC continuously works for improving quality of teaching learning process. the academic calendar is prepared in advance, display and circulated in the institute and followed strictly. Academic calendar includes admission periods, summer, and winter, midterm, examination schedule and vacations as well as declaration of result.IQAC encourages students to preserve the tribal's and Banjara culture of the region. The student participates in the cultural activities of college and as well as university and is reviewed by the institution.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bpckinwat.com/naac.html |
| Upload any additional information | **No File Uploaded** |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://bpckinwat.com/naac.html |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baliaram Patil College shows gender sensitivity through various initiatives for creating healthy, safe and secure atmosphere in the campus. Students are sanitized through speciallecture and functions to promote gender equity during the year.

Safety and security:CCTV- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up in the campus; entry of unwanted element is monitored.One girl's hostel has a capacity of 40 students and one boys' hostel for 50 students.

Medical facility : College provides the primary medical facilities to the college students through a well established MOU with Sane Guruji Hospital, Kinwat as when required.

Counselling: College has system of mentoring to inculcate social, moral and ethical values among the students. Women cell also create gender awareness through different programs. all the staff of the college available for both boys and girls for solving their problems any time in the campus.

Common Rest Room: . Separate girl's common room is created with all basic facility.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.bpckinwat.com/doc/17030.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.bpckinwat.com/doc/7.1.1-1.pdf |

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste of the institution includes paper packaging, metals, glass, food waste and regular different material. The concerns duly thrown the solid waste in bins which latter collect properly and dispose in proper area of the college campus where from a garbage collection van collect this solid waste and dispose.

Liquid waste is produced during food preparation and washing of cooking utensils from the canteenand washrooms of hostel and college. The washrooms' are well-maintained with an underground drainage system.

E-waste Management isNon-working computers, monitors and printers are discarded and collected at the end of every year. e-waste is handed to agents or suppliers / scrap dealers. If some parts are useful, they are kept aside for further use in other systems. The nonworking computer parts are dumped in a store room.

Waste recycling system-Arresting the flow of water in the rainy

**season is of great The college has constructed a big well in the downal corner (area of) thecampus and it is seen that the water level is raised. significance in view of conservation of water and soil erosion.**

**Hazardous chemicals of various science laboratories are safely flushed so as to keep them out of the reach of students. The college has taken initiative to produce bio fertilizer from waste generated from the campus.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen           reading** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution takes initiative through cultural department, NSS andNCC to maintain harmony towards cultural, environmental, regional, linguistic, communal and socioeconomic diversities. The region is full of schedule tribal Nomadic tribes including Gond, Kolam,Nikda, Pradhan, Banjara etc . The speak national language Hindi their own mother tongues Gondi, Kolami, Banjari and Telgu. the institution gives freedom to speak in their mother tongue in order to get their problem solved. the institution arranges cultural programs in order to preserve their culture and to make aware to orders about their local dances, rites and rituals. The institution provides and inclusive environment for every one with tolerance and hormone towards cultural, regional, linguistic, communal and socioeconomic diversities. Different sports and cultural activities are organized inside the college to promote harmonic towards each other. This establishes positive interaction among the people of different racial and cultural backgrounds.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Every year our institution celebrates the constitutional day through NSS, in order to make aware the students about the**

**constitutional obligations, values, duties and the responsibilities' of citizen. Every year college celebrates the republic day on 26th Jan and Independence Day on 15th Augas well as 17 September is Marathwada Mukti Sangram divas to highlight the importance of Indian constitution as well as struggle for freedom. Every day at 10.15 minitue the morning all the students and staffs gather for national anthem. College also organizes the polling awareness program for the students as a part of strengthening democratic values.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | **No File Uploaded** |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates National and international Commemorative day's events during the year. National and international festivals play an important role in inculcating nationalism and patriotism among college students. During the celebration the faculty staff and students of the college gathered under a single roof to celebrate the occasion.Such festival Celebration helps to develop nationalism, peace and love among the students.

Republic day-

Independence Day

Sadbhavana Diwas

International Yoga day

Voters Day

Mahatma Gandhi and Lal Bahdur ShashtriJayanti

Birth Anniversary Dr.A.P.J.Abdul Kalam Day

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No-01: Organization of Blood Donation camp every year in the college. The objective of this practice is to render selfless service to the community and there by fulfill the dream of the visionary social reformer late Shri. Baliram Patil on whose name

the college runs. He insisted that health and education should be right of every individual which the people of this region are deprived off. Hence, the practice is a step forward in the dream fulfillment of the legendary person and also discharging institutional social responsibility.

PracticeNo-2: No Vehicle Day in order to lessen the level of pollution in the air we comply two days in a month as No Vehicle day. College has declared that every second and fourth Monday of the month will be no vehicle day on the campus as part of best practice. This staff as well as used public transport and bicycles to travel to the college. the aim to reduce the dependency on automotive vehicle to bring down pollution levels . By practicing this, we save 100s ltrs petrol and diesel in 10 months of the academic years. The possibilities of road accidents are also lessened due to this practice

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | No File Uploaded |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Website link: https://www.bpckinwat.com/naac.html

Institutional Distinctiveness:

VISION: All Round Development

PRIORITY: National Integrity THRUST: We conduct students for national anthem for about 10:15 minute in the morning. We encourage self improvement of thestudent. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5 to 10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time.

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | View File |
| Any other relevant information | **No File Uploaded** |

## 7.3.2 - Plan of action for the next academic year

**1. To promote the faculty for Minor and majorresearch project**

**2. To organzing IPR and Research methodology workshop**

**3. To oragnizing FDP program on Marathi Language**

**4. To organizing NEP-2020 implimentation Seminars**

**5. To introduce new value added courses in the ivarious department**