Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BALIRAM PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, KINWAT.**
Name of the head of the Institution	**DR S K BEMBREKAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02469222040**
Mobile no.	**9423657498**
Registered Email	**bpckinwat.principal@rediffmail.com**
Alternate Email	**bpcollegeiqac@gmail.com**
Address	**NANDED ROAD KINWAT**
City/Town	**KINWAT**
State/UT	**Maharashtra**
Pincode	**431804**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**

Name of the IQAC co-ordinator/Director	DR S R SHINDE
Phone no/Alternate Phone no.	02469222428
Mobile no.	9420071958
Registered Email	nssurendra@rediffmail.com
Alternate Email	bpckinwat.principal@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	B+	2.57	2017	30-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC	16-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
workshop on Tricenties Tosca Software testing tool	19-Dec-2018 3	28
organization of guest lecture on IPR	22-Dec-2018 1	51
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. organization of campus interview for job placement in private companies 07/02/2019 2. organization of workshop on music, poem and writing skills 20/12/2018 3.to promote the faculty for publication of research papers in UGC care Journals 4.to participate and presentation of research papers in academic meets at national and international level 5. First phase of building construction for PG in Commerce is completed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize the guest lecture on IPR	One guest lecture organised on IPR
To organize the workshop/ seminars	Organised one seminar and one workshop

To Promote the faculty for academics meets , courses and research presentation	Seven Faculties participated in national and international academics meets and presented their research papers
To promote the faculty for publication	Eight research paper are published in national and international level
Beautification of campus by plantation	Plantation program under taken with the help of NSS for campus beautification
construction of building for PG in Commerce	First phase of building construction for PG in Commerce is completed

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Kinwat Education Society	27-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

> Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVE
> Nanded.The college runs UG level Porgramme of Arts, Commerce and Sc
> streams. It follows the curriculum designed by the university. The c
> not being autonomous has no direct role in syllabus framing. Howe
> indirectly through the faculty of our college who are elected as BOS
> the college registers its say on curriculum planning, designing

implementation and development. Feedback from all the sections that
directly and indirectly influenced by the course content is formall
informally collected. The same is studied and analyzed to assess
understand the need of stakeholders regarding curriculum and forwarded
university through proper channel. To realize effectively the objecti
curriculum, the faculty not only plans its teaching programme through
teaching report (ATR) and daily teaching report (DTR) , but it a
emphasizes on imparting skills and knowledge based on practical study
form of field tours. It examines the students learning outcome thr
arranging internal tests on unit taught, conducting seminars and th
identifying slow and advance learners who need diverse teaching appro
Apart from inculcating academic skills which the curriculum prescribe
college is keen on developing life skills which help them to survive
outer world through various extra co-curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
TALLY	NIL	01/10/2018	90	NIL	ACCO INVEN TAX
AUTOMATION TESTING TOOL	NIL	07/01/2019	60	NIL	SOF TESTI

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introdu
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Electi System
BA	GENERAL	15/06/2018
BCom	GENERAL	15/06/2018
BSc	GENERAL	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained
Feedback from the students always played an important role in the main of quality and standards in higher education. Main purpose of feedback enhance the student's experience of learning and teaching. feedback contributing to monitoring and review of quality and standards at the level feedback forms all the sections who are directly and indirectly influenced by the course content is formally and informally collected. same is studied and analysed to access and understand by the committee discussion. At the college level the principal along with IQAC and sta members discussions were made and considered for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BA	GENERAL	460	324	
BCom	GENERAL	360	208	
BSc	GENERAL	360	274	

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in	Number of fulltime teachers available in	Nu te teac

	institution (UG)	institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	UG c
2018	806	Nill	19	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techn
19	19	1	5	Nill	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is our policy to entertain the hopes and aspirations of students from all over the Kinwat area irr of cast, sex, religion and financial background. Many of our students from rural areas lack proper background and financial backup. Mentoring the st5udents is an essential feature to render equita to all our students coming from varied background. Students mentorship as the following aims: 1. teacher students contact hours 2. To enhance students' academic performance and attendanc minimize student dropout ration. 4. To identify and understand of the status of slow learner and advance learners. 5. To render equitable service to the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
806	19	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
33	20	13	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
2019	DR. K. G. KARAMUNGE	Professor	INDO GLOBAL EXCE AWARD

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end ex

BA	BA	3	15/05/2018	19/06/2019
BSc	BSc	3	15/05/2018	20/06/2019
BCom	BCom	3	15/05/2018	03/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2!

NIL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat
words)

The institutions ensure the effective time management and timeliness.
receive the university given timeline and adhere to it. In the beginni
the year academic calendar published by the institution for each of B.
B.Com and B.Sc. courses which give a time plan for the curricular as w
extracurricular activities for the students. The college carries out
effective planning to stick them to academic calendar. This allows tea
and the students to space out there teaching and learning and regular
assessment of the same. For the under graduate programme the college
.conducts assessment of the students in three different component – Th
Practical and Viva Voce. The pattern and the marks distribution of all
component is as per the university format. There are mapped with their
respective courses outcomes that are stated in the beginning of the co
these tests are conducted in evenly spaced out intervals to avoid pres
students with too many examinations. Every academic year is split into
terms. The average of best of the two internal examination is calculat
attendant the final internal mark of the student these marks also vita
to decide the course of nature for teaching slow students and rectifie
performance before the university examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere
institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bpckinwat.com/result.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
BA	BA	GENERAL	58	43	
BCom	BCom	GENERAL	37	19	
BSc	BSc	GENERAL	57	20	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
questionnaire) (results and details be provided as weblink)

https://www.bpckinwat.com/index.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Award
DEPARTMENT OF COMPUTER SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
Nill	MARATHI	1	5.98
Nill	HINDI	1	2.14
Nill	HINDI	1	6.26
Nill	COMMERCE	1	5.5
Nill	COMMERCE	2	6.26
Nill	CHEMISTRY	2	5.5

Nill	BOTANY	1	1.35
Nill	BOTANY	2	5.01
Nill	COMPUTER SCIENCE	1	6.8

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affilia mentioned in the pu
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	1	6	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participate activit
NATIONAL VOTERS DAY	TAHSIL OFFICE KINWAT	2	82
AROGYA TAPASANI SHIBIR	SUB DISTRICT HOSPITAL KINWAT	1	13
BLOOD DONATION CAMP	B P COLLEGE KINWAT AND DR SHANKARAO CHAVAN GOVT HOSPITAL NANDED	1	38

| VAN MAHOTSHAV | SAMAJIK VANIKARAN VIBHAG KINWAT | 1 | 82 |

3.4.2 – Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
VC CONTEST	QUIZ	2	6

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participate activ
NATINAL VOTERS DAY	SUB DISTRICT OFFICE KINWAT	ESSAY WRITING AND ELOCUTION	6	2
POLLING AWARNESS PROGRAM	SUB DISTRICT OFFICE KINWAT	OTH,ELOCUTION AND RANGOLI	3	3

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
NIL	0	NIL	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers par under MoUs
SEVA COMPUTER KINWAT	30/06/2018	JOB PLACEMENT	10

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
160000	156807

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Campus Area	Exi
Class rooms	Exi
Laboratories	Exi
Seminar Halls	Exi
Classrooms with LCD facilities	Exi
Seminar halls with ICT facilities	Exi
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Exi
Others	Newl

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
SOUL2.0	Partially	Nill	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tota
Text Books	28462	35200	183	48254	28645
e-Books	10000	Nill	Nill	Nill	10000
Journals	Nill	Nill	16	8578	16
e-Journals	Nill	Nill	6000	5900	6000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total	Computer	Internet	Browsing	Computer	Office	Departments	Availabl

	Computers	Lab		centers	Centers			Bandwid (MBPS/GB
Existing	55	20	1	8	10	7	9	4
Added	0	0	0	0	0	0	0	0
Total	55	20	1	8	10	7	9	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
70000	61893	160000	156807

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

1. LIBRARY Library is providing open shelf system for its users. Studer to present their ID for facilitating students can barrow six books for days. Faculty can barrow unlimited books at time. Separate window is p for PH students. Library timing 10 am to 5 pm. The maintenance upk infrastructure facilities are carried out the support of heads of par infrastructure department. The library is headed by librarian and i premises for UG. the Librarian has supporting staff 2. Laboratory Equ The equipments and machines in the laboratory are maintained by the charge (Lab Assistant) with advice of HOD. 3. Computer Software and U Computers are maintained in the institution supports of computer depar institute. The computer department gives IT services, up gradation maintenance of website. Hardware, Networking etc. 4. Physical Educa Department This department is facilitating students to make play in sp ground and providing play kits, various games like, Cricket, Kabbadi, Vollyball, Gymnastic, Indoor games like Chess, Carom etc are play . 5. Care First Aid box is available at the medical health care commit

https://www.bpckinwat.com/index.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the	Number of	Am

	scheme	students	R
Financial Support from institution	GOI	518	7:
Financial Support from Other Sources			
a) National	NIL	Nill	
b)International	NIL	Nill	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies invo
YOGA	21/07/2018	27	MANSAB YOGS CENTER KIN

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offere institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	
2018	CAREER GUIDANCE	58	58	Nill	
2018	UNIQUE ACADEMY	80	80	Nill	

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu s
SVATANTRA MICROFIN	65	14	NIL	Nill	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	N pro adn
2019	1	BSc	BOTANY	SRTMUN	
2019	2	BSc	ZOOLOGY	SCIENCE COLLEGE,NANDED	
2019	2	BSc	CHEMISTRY	GRAMIN COLLEGE NANDED	
2019	1	BA	ECONOMICS	SRTMU NANDED	
2019	1	BA	SOCIOLOGY	SRTMU NANDED	
2019	1	BA	POL.SCIENCE	PEOPLES COLLEGE NANDED	
2019	3	BA	ENGLISH	YCMOU	
2019	20	BCom	COMMERCE	PG COLLEGES	MCC

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Participar
ESSAY COMPETITION 1	INSTITUTE	23

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes we have a non elected group comprising of Class Representatives o batch along with the Principal and Vice Principal which meets as per r their areas of concern.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

"To provide access to quality education to the deprived classes of society and to ensure that better education enables them to lead a di life, at par with others". Kinwat Shikshan Santha's, Baliram Patil Commerce and Science College is committed to offer quality education as extension services to its stakeholders. The vision, mission and ob of our college clearly reflect the nature and dedication towards the s where we live. The IQAC and Principal, being the head of the Insti formulate policies, pertaining to quality enhancement and get th implemented through the Heads of all the departments. Formal and inf meetings between IQAC, Principal, Staff and nonteaching helps in the functioning of the organization. Major decisions pertaining to infrast and financial support are conveyed to the CDC which meets twice a yea Principal, being the member secretary of the college development com (CDC) acts as a link between the staff and management. The Principal i full autonomy to frame policies and implement them in a democratic mar IQAC cell of the college prepares Institutional calendar on the lines university calendar for the smooth functioning. The management impleme welfare. For the effective implementation and improvement of the ins following committee are formed at college level: 1. Examination commi Cultural committee 3. Admission committee 4. Timetable committee 5. S welfare Support committee 6. Annual Magazine committee 7. Academic Ca committee 8. Discipline committee 9. Library committee 10. NSS Advi committee 11. AntiRagging committee 12. Women's Grievance committee U.G.C. committee 14. Student council and gathering committee 15. Sp committee 16. Beautification committee 17. AISHE committee 18. Publ committee All these committees are headed by various faculties and v under the supervision of principal of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The college runs UG level programmes of Arts, Commerc science streams and is affiliated to SRTMU, Nanded follows the curriculum designed by the university. The not being autonomous has no direct role in syllabus fr However, indirectly through the faculty of our college elected as BOS members, the college registers its sa curriculum planning, designing, implementation an development. Feedback from all the sections who are di and indirectly influenced by the course content is fo and informally collected. The same is studied and anal assess and understand the need of stakeholders regar curriculum and forwarded to the university through p channel. To realize effectively the objectives of curr the faculty not only plans its teaching programme th annual teaching report (ATR) and daily teaching repor , but it also emphasizes on imparting skills and know based on practical study in the form of field tours examines the students learning outcome through arrar internal tests on unit taught, conducting seminars and identifying slow and advance learners who need dive teaching approaches
Teaching and Learning	TeachingLearning and Evaluation is the backbone of e Higher Education Institute. All the major policies of revolve around Teachinglearning process. Students bei centre of this process, utmost care is taken that no s is left unsatisfied. The admission process adopted b institution is in line with the regulations framed b Govt. of Maharashtra where in reservations for SC/S1 students and 33 reservationsfor female students is gr The Admission process is transparent and a committee ap to look after the admissions helps the students se admissions based on their Interests and skills. The co offers psychological and financial counseling to the st The prospectus of our college contains all the details vision, mission, objectives, admission process and faculty information, Cocurricular and extracurricu activities conducted by college annually. The college tribal and rural one, 51 of our students are SC/|ST/OBC/Minority and 42 of our students are female v in line with the University and state government poli cater to the diverse needs of students, the student: identified as advanced and slow learners based on t performance in tests, seminars and classroom interactio slow learners are given remedial coaching in the zero l as to bring them at par. The advanced learners are pr with different reference books, information of websit other study material to match their pace of learning teaching learning process adopted in the college is th of tradition and modernity. Lecture method along with

of ICT is the feature of Teaching -Learning methodo
adopted in our college.

Examination and Evaluation	The evaluation process adopted in our college is b formative and summative. The internal examination mark with the university exam marks put a seal on the f: performance of the student. The students are counseled expert faculty with regards to examination performance the evaluative reforms, we have introduced CBCS as pe university guidelines from this academic year 201617 f students and MCQ pattern for S.Y. and T.Y. As a resu learning outcome, our students i.e. who have passed ou our campus are working in various professions like te administrative posts, law, politics, medicine and contr to national development.
Research and Development	Thought the college is located in tribal and rural ar has a vibrant research culture. Sticking up to its comm Kinwat Shikshan Sanstha has allotted 3.16 acres of its the affiliating university to set up tribal research which will help in enhanced studies on tribal lives, s policies, socio economic and socio cultural background tribal lives and enabling them to lead a dignified li present, out of 19 faculty members, 09 are Ph.D., 05 M.Phill and 03 are SET/ NET. 06 faculty members are eng their doctoral programmes, 06 faculty members are reco research supervisors in subjects like Botany, Chemis Zoology and commerce. It is a matter of pride for the to state that, its faculty members are actively engag minor research projects funded by UGC and other agen
Library, ICT and Physical Infrastructure / Instrumentation	Kinwat Shikshan Santha, Baliram Patil college has a tot of 20 acres, of which 3.16 acres is allotted to Swami I Teerth Marathwada University for the purpose of buil Tribal Research Centre in the name of our founder pre late Shri Uttamraoji Rathod. The college has a sepa administrative wing with all the necessary facilitie required technology. It has 23 classrooms with requ: furniture and teaching learning resources. Apart from have spacious, physics lab, zoology lab, chemistry lab lab, botany lab and zoology research centre with ICT f and needed equipment's. A spacious computer lab wit systems is available with us. Internet, WiFi facilit available for the office and almost all the departments college. A common waiting room for the girl students w necessary facilities is one of the important infrastru features of our college. Apart from this, the college ᵖ different facilities for its students like sports gr outdoor and indoor facilities, gymnasium, NSS cell, NC cultural activity cell, antisexual harassment cel antiragging cell, career guidance cell, SC/ST cell wellfurnished canteen with affordable charges is one hall marks of our institute.The library consists of nea

	32360 books and journals, eresources, Newspapers. It special care of the Divyangs (Physically challenged locating itself on the ground floor making the acc feasible. Ramp service is provided at necessary plac separate window for the divyangs at the library and reveals the college commitment towards the special pe part of human resource. We have OPAC system in our l along with NList. The library operates through the l advisory committee which includes all the stakeholder committee takes care of library budget for the purcha books journals and resolving grievances pertaining to The upkeep and maintenance of infrastructure and of services are maintained by hiring technician.
Human Resource Management	The college has policies and processes for HRM. The team of the college takes cares of recruitments, fina appraisals and all human resource related issues. As p recruitments is concerned the interview panel board co principal, some faculties and other need based memb External experts are also included in this panel transparency. The screening of applicant is as per the by parent university and college. For wider applicant the advertisement in newspapers is published. For nont recruitments the prescribed process of government Maharashtra is followed. For financial supports the cooperative societies for the staff members provide t as per their demand. Leave on duties are granted for lecture are also introduced for participating worksh conferences.
Industry Interaction / Collaboration	NO
Admission of Students	The admission for UG classes is carried out as per affiliating university guidelines. For this process college has dedicated admission committee and CDC fo proper guidance to the students and parents through admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	THE S R T M U CONDUCTED ONLINE EXAMINATION AND EVALUATION COLLEGE FOLLOWS IT STRICTLY

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided

2019	NIL	NIL	NIL

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N pa (no
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
ORIENTATION PROGRAM	Nill	07/12/2018	27/12/201
REFRESHER COURSE	Nill	03/12/2018	22/12/201

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
Nill	Nill	Nill	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
KSS	KSS	STUDENT INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution as conducted internal and external financial audits by registered C.A. and all the records are made available in the office institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NIL	0

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auth
Academic	Yes	Nill	Yes	PRIN(
Administrative	Yes	AUDITOR (HE)	Yes	PRIN(

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparations of AQAR for the Year 201819

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	N p
2018	ORGANIZATION OF GUEST LECTURE ON IPR	22/12/2018	22/12/2018	22/12/2018	
2018	THREE DAYS WORKSHOP ON TRICENTIES TOSCA S/W TESTINH TOOL	19/12/2018	19/12/2018	22/12/2019	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Particip	
			Female	
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiar
Physical facilities	Yes	2
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa st
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of part
VOTING AWARENESS PROGRAMME	01/10/2018	08/10/2018	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.WATER HARVESTING PLAN 2.USE OF SOLAR SYSTEM IN GIRLS HOSTEL 3. PLANTATION EVERY YEAR 4. CONSERVATION RARE MEDICINAL PLANT 5. CONSERVA ENERGY (ELECTRICITY) IN THE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No01: organization of Blood Donation camp every year in the The objective of this practice is to render selfless service to the co and there by fulfil the dream of the visionary social reformer late Baliram Patil on whose name the college runs. he insisted that healt education should be right of every individual which the people of this are deprived off. Hence, the practice is a step forward in the dr fulfilment of the legendary person and also discharging institutional responsibility. Practice No2: Improving Teaching Learning process th ICT: The syllabus coverage in some cases is being hurried and towards of the semester when information are being crammed at once. this slu coverage initially and hurried coverage late should be avoided giving time to the student in comprehending the topics and assimilating the The teachers find it difficult to keep space with techosavvy stud learners. It has become essential for some of the teacher to adapt t latest pedagogic styles and include ICT in classroom teaching. The mi

between the student learner and the teacher in the use and comfort ha
varieties of tools available for the teaching learning needs to br

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

https://www.bpckinwat.com/naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

VISION: AllRound Development PRIORITY: National Integrity THRUST: We
student for national anthem for about 1015 minute in the morning.
encourage self improvement of the student. We make them into respect
strength, weakness, opportunities and talents. Teachers address the ga
for about 510 minute on various current issues and moral/obligatory as
life. In other word we draw their attention towards the all rour
developments of their body, mind, soul. Achievements of both student
faculty members are highlighted during the session. This encourages o
achieve during the course of time.

Provide the weblink of the institution

https://www.bpckinwat.com/naac.html

8.Future Plans of Actions for Next Academic Year

• Organizing seminar, conferences workshop at National, International
regional level • To start the skill based short terms courses for UG s
• To start post graduation in commerce • To use LMS system • To mainta
campus Eco friendly • To construct water reservoir • To develop museum
historical items of the area • To install Solar System • To construct
auditorium • Building construction for PG in Commerce