



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BALIRAM PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, KINWAT.
Name of the head of the Institution	Dr. S. K. Bembrekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02469222040
Mobile no.	9423657498
Registered Email	bpckinwat.principal@rediffmail.com
Alternate Email	bpcollegeiqac@gmail.com
Address	Nanded- Bhokar Road
City/Town	Gokunda Tal Kinwat dist Nanded
State/UT	Maharashtra
Pincode	431811

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S. R. Shinde
Phone no/Alternate Phone no.	02469222040
Mobile no.	9420071958
Registered Email	bpckinwat.principal@rediffmail.com
Alternate Email	bpcollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www_bpckinwat_com_naac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www_bpckinwat_com_doc_1.1.2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.57	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC**16-Jun-2014****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit (AAA)	19-Jun-2018 2	40

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reconstruction of Indoor sports facility

Construction of Compound wall and gate for Ladies Hostel

To promote the faculty for publication of research papers in UGC listed Journals

To participate and present the research paper in conferences, Seminars of National & international level.

Registration and application in RUSA for further development

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Reconstruction of indoor sports	Reconstruction work is completed
Construction of compound wall for Girls Hostel	Construction of compound wall for Girls Hostel completed
To promote faculty from publication	16 research papers are published by faculty
Participate activity RUSA	Registration under RUSA for CLF
Beautification in Tribal research Centre Campus	Tree plantations has been done in the premises of Tribal Research Centre
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Kinwat Shikshan Santha, Kinwat	27-Dec-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded. The college runs UG level Porgramme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans

its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra co-curricular activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	15/06/2016
BCom	General	15/06/2016
BSc	General	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
0	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from the students always played an important role in the maintenance of quality and standards in higher education. Main purpose of feedback is to enhance the student's experience of learning and teaching. feedback contributing to monitoring and review of quality and standards at the college level feedback forms all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analysed to access and understand by the committee after discussion. At the college level the principal along with IQAC and staff members discussions were made and considered for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	460	356	356
BCom	General	360	262	262
BSc	General	360	274	274
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	892	0	20	0	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	5	5	5	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is our policy to entertain the hopes and aspirations of students from all over the Kinwat area irrespective of

cast, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial backup. Mentoring the students is an essential feature to render equitable service to all our students coming from varied background. Students mentorship as the following aims: 1. To enhance teacher students contact hours 2. To enhance students' academic performance and attendance 3. To minimize student dropout ratio. 4. To identify and understand of the status of slow learner and encourage advance learners. 5. To render equitable service to the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
892	20	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	Year	15/03/2017	03/05/2017
BCom	B.Com	Year	15/03/2017	03/05/2017
BSc	B.Sc.	Year	15/03/2017	03/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institutions ensure the effective time management and timeliness. It receive the university given timeline and adhere to it. In the beginning of the year academic calendar published by the institution for each of B.A., B.Com and B.Sc. courses which give a time plan for the curricular as well as extracurricular activities for the students. The college carries out effective planning to stick them to academic calendar. This allows teacher and the students to space out there teaching and learning and regular assessment of the same. For the under graduate programme the college .conducts assessment of the students in three different component - Theory, Practical and Viva Voce. The pattern and the marks distribution of all the component is as per the university format. There are mapped with their respective courses outcomes that are stated in the beginning of the course these tests are conducted in evenly spaced out intervals to avoid pressuring students with too many examinations. Every academic year is split into two terms. The average of best of the two

internal examination is calculated to attendant the final internal mark of the student these marks also vitalized to decide the course of nature for teaching slow students and rectified there performance before the university examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

each of B.A., B.Com and B.Sc. courses which give a time plan for the curricular as well as extracurricular activities for the students. The college carries out effective planning to stick them to academic calendar. This allows teacher and the students to space out there teaching and learning and regular assessment of the same. For the under graduate programme the college .conducts assessment of the students in three different component - Theory, Practical and Viva Voce.

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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bpckinwat.com/doc/lo.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Genral	60	34	56.66
B.Com	BCom	Genral	48	34	71.00
B.Sc	BSc	Genral	47	32	68.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bpckinwat.com/Feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	3	3.50
International	Chemistry	1	2.5
International	Computer Science	3	3.0
International	Botany	1	2
International	Commerce	2	0.5
International	Mathematics	6	4.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	1
Sociology	1
Mathematics	2
Computer Science	2
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	6	0	0
Attended/Seminars/Workshops	0	0	0	3
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International YOGA Day	B.P.ACS, College Kinwat. (21/06/2017)	2	30
Blood Donation camp	Dr. S.C.G.M.College, Nanded B.P.ACS, College Kinwat(16/07/2017)	2	19
Forest Festival	B.P.ACS, College Kinwat(1/06/2018)	2	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Worlds AIDS Day	Sub district Hospital B.P.ACS, College Kinwat(1/12/2017)	AIDS Awareness Rally organised	2	40
Cleanliness Friendship Trophy Competition	Panchyat Samiti B.P.ACS, College Kinwat(28/12/2017)	Cleanliness camp	2	4
Blood Donation Camp	Dr. S.C.G.M. College, Nanded B.P.ACS, College Kinwat(17/01/2018)	Blood Donation	2	37
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	6.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0	Partially	2.6	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28266	Nill	196	35220	28462	35220
e-Books	Nill	Nill	10000	5900	10000	5900
Journals	29	Nill	Nill	Nill	29	Nill
e-Journals	Nill	Nill	6000	Nill	6000	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others
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Existing	40	1	0	2	0	6	6	10	0
Added	8	0	0	0	0	0	0	0	0
Total	48	1	0	2	0	6	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	Nill	1.5	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. LIBRARY Library is providing open shelf system for its users. Students need to present their ID for facilitating students can barrow six books for seven days. Faculty can barrow unlimited books at time. Separate window is provided for PH students. Library timing 10 am to 5 pm. The maintenance upkeep infrastructure facilities are carried out the support of heads of particular infrastructure department. The library is headed by librarian and is the premises for UG. the Librarian has supporting staff 2. Laboratory EquipmentsThe equipments and machines in the laboratory are maintained by the lab in charge (Lab Assistant) with advice of HOD. 3. Computer Software and UPSThe Computers are maintained in the institution supports of computer department of institute. The computer department gives IT services, up gradation and maintenance of website. Hardware, Networking etc. 4. Physical Education DepartmentThis department is facilitating students to make play in sports in ground and providing play kits, various games like, Cricket, Kabbadi, Kho-Kho, Vollyball, Gymnastic, Indoor games like Chess, Carom etc are play . 5. Health Care First Aid box is available at the medical health care committee

<https://www.bpckinwat.com/lib.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			

a) National	GOI	81	418260
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	27/09/2017	50	KRANTI SURYA PRATISTHAN, KINWAT
2. YOGA	21/06/2018	40	MANSAB YOG SADHANA KENDRA KINWWAT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	COMPETITIVE EXAMINATION	221	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Job Mines	151	10	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.Com	Commerce	SRTMU, Peoples College,	MBA/M.Com

				Devgiri College	
2018	2	B.A.	Sociology	SVM,Kinwat	M.A.
2018	4	B.A.	English	YCMOU Nashik	M.A.
2018	3	B.Sc.	Computer Science	SRTMU, Nan deed,Chatrap ati college Kinwat	M.Sc.
2018	4	B.Sc.	Math	SRTMU, Science College, Nanded	M.Sc
Nill	2	B.Sc.	Physics	SRTMU, Science College, Yashwant College, Kinwat	M.Sc(Phy)
Nill	5	B.Sc.	Chemistry	SRTMU, Science College	M.Sc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate,Rangoli Drawing on Cleanliness	College Level	9
Street Act on Cleanliness	College Level	4
Debate competition	College Level	9
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Yes we have a non elected group comprising of Class Representatives of each batch along with the Principal and Vice Principal which meets as per need of their areas of concern.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: "To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others". Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the CDC which meets twice a year. The Principal, being the member secretary of the college development committee (CDC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner. The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare. For the effective implementation and improvement of the institute following committee are formed at college level: 1. Examination committee 2. Cultural committee 3. Admission committee 4. Timetable committee 5. Student welfare Support committee 6. Annual Magazine committee 7. Academic Calendar committee 8. Discipline committee 9. Library committee 10. NSS Advisory committee 11. Anti-Ragging committee 12. Women's Grievance committee 13. U.G.C. committee 14. Student council and gathering committee 15. Sports committee 16. Beautification committee 17. AISHE committee 18. Publicity committee All these committees are headed by various faculties and worked under the supervision of principal of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches</p>
Teaching and Learning	<p>Teaching-Learning and Evaluation is the backbone of every Higher Education Institute. All the major policies of HEI's revolve around Teaching-learning process. Students being the centre of this process, utmost care is taken that no student is left unsatisfied. The admission process adopted by our institution is in line with the regulations framed by the Govt. of Maharashtra where in reservations for SC/ST/OBC students and 33 reservations for female students is granted. The Admission process is transparent and a committee appointed to look after the admissions helps the students seek admissions based on their Interests and skills. The committee offers psychological and financial counseling to the students. The prospectus of our college contains all the details such as vision, mission,</p>

objectives, admission process and fee, faculty information, Co-curricular and extracurricular activities conducted by college annually. The college being a tribal and rural one, 51 of our students are SC/ST/OBC/Minority and 42 of our students are female which is in line with the University and state government policy. To cater to the diverse needs of students, the students are identified as advanced and slow learners based on their performance in tests, seminars and class-room interactions. The slow learners are given remedial coaching in the zero hours so as to bring them at par. The advanced learners are provided with different reference books, information of websites and other study material to match their pace of learning. The teaching learning process adopted in the college is the blend of tradition and modernity. Lecture method along with the use of ICT is the feature of Teaching -Learning methodology adopted in our college.

Examination and Evaluation

The evaluation process adopted in our college is both formative and summative. The internal examination marks along with the university exam marks put a seal on the final performance of the student. The students are counseled by the expert faculty with regards to examination performance. As for the evaluative reforms, we have introduced CBCS as per the university guidelines from this academic year 2016-17 for F.Y. students and MCQ pattern for S.Y. and T.Y. As a result of learning outcome, our students i.e. who have passed out from our campus are working in various professions like teaching, administrative posts, law, politics, medicine and contributing to national development.

Research and Development

Thought the college is located in tribal and rural area, it has a vibrant research culture. Sticking up to its commitment, Kinwat Shikshan Sanstha has allotted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio- cultural background of the tribal lives and enabling them to lead

a dignified life. At present, out of 19 faculty members, 09 are Ph.D., 05 are M.Phil and 03 are SET/ NET. 06 faculty members are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Chemistry, Zoology and commerce. It is a matter of pride for the college to state that, its faculty members are actively engaged in minor research projects funded by UGC and other agencies.

Library, ICT and Physical Infrastructure / Instrumentation

Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 23 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, math's lab, botany lab and zoology research centre with ICT facility and needed equipment's. A spacious computer lab with 15 systems is available with us. Internet, Wi-Fi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college. Apart from this, the college provides different facilities for its students like sports ground, outdoor and indoor facilities, gymnasium, NSS cell, NCC cell, cultural activity cell, anti-sexual harassment cell, anti-ragging cell, career guidance cell, SC/ST cell. A well-furnished canteen with affordable charges is one of the hall marks of our institute. The library consists of near about 32360 books and journals, e-resources, Newspapers. It takes special care of the Divyangs (Physically challenged) by locating itself on the ground floor making the access feasible. Ramp service is provided at necessary places. A separate window for the divyangs at the library and office reveals the college commitment towards the special people as part of human

resource. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books journals and resolving grievances pertaining to library. The upkeep and maintenance of infrastructure and other services are maintained by hiring technician.

Human Resource Management	<p>The college has policies and processes for HRM. The entire team of the college takes cares of recruitments, financial, appraisals and all human resource related issues. As per as a recruitments is concerned the interview panel board comprises principal, some faculties and other need based members. External experts are also included in this panel for transparency. The screening of applicant is as per the norms by parent university and college. For wider applicant based the advertisement in newspapers is published. For nonteaching recruitments the prescribed process of government of Maharashtra is followed. For financial supports the credit co-operative societies for the staff members provide the loan as per their demand. Leave on duties are granted for senior lecture are also introduced for participating workshop and conferences.</p>
Admission of Students	<p>The admission for UG classes is carried out as per the affiliating university guidelines. For this process the college has dedicated admission committee and CDC for the proper guidance to the students and parents throughout the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation Course	2	10/05/2018	04/06/2018	24
Refresher Courser	1	20/11/2017	10/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
KSS	KSS	Student insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution as conducted internal and external financial audits by the registered C.A. and all the records are made available in the office of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Auditor (HE)	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparations of AQAR for the Year 2017-18

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Academic meeting	30/06/2017	30/06/2017	30/06/2017	21
2017	Academic meeting	28/07/2017	28/07/2017	28/07/2017	12
2017	Administrative meeting	21/08/2017	21/08/2017	21/08/2017	13
2017	IQAC member meeting	05/09/2017	05/09/2017	05/09/2017	8
2018	FDP Meeting	17/02/2018	17/02/2018	17/02/2018	12
2018	Teaching Staff Meeting	01/03/2018	01/03/2018	01/03/2018	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
VIVAH PURV	26/12/2017	26/12/2017	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Established Solar Water Heater Unit at Girls Hostel in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/01/2018	1	Clean India Movement	Clean Address	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MATADAN JAGRUTI ABHIYAN	25/01/2018	30/01/2018	15
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water harvesting Plan 2. Use of solar system in girls hostel 3. Tree plantation every year 4. Conservation rare medicinal plant 5. Conservation of Energy (Electricity) in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No-01: organization of Blood Donation camp every year in the college. The objective of this practice is to render selfless service to the community and there by fulfil the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. he insisted that health and education should be right of every individual which the people of this region

are deprived off. Hence, the practice is a step forward in the dream fulfilment of the legendary person and also discharging institutional social responsibility. Practice No-2: Improving Teaching Learning process through ICT: The syllabus coverage in some cases is being hurried and towards the end of the semester when information are being crammed at once. this sluggish coverage initially and hurried coverage late should be avoided giving enough time to the student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep space with techo-savvy student learners. It has become essential for some of the teacher to adapt to the latest pedagogic styles and include ICT in classroom teaching. The mismatch between the student learner and the teacher in the use and comfort handling varieties of tools available for the teaching learning needs to bridge

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bpckinwat.com/naac.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words
VISION: All-Round Development
PRIORITY: National Integrity
THRUST: We conduct student for national anthem for about 10-15 minute in the morning. We encourage self improvement of the student. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5-10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time

Provide the weblink of the institution

<https://www.bpckinwat.com/naac.html>

8. Future Plans of Actions for Next Academic Year

? Organizing seminar, conferences workshop at National, International and regional level ? To start the skill based short terms courses for UG students ? To start post graduation in commerce ? To use LMS system ? To maintain the campus ecofriendly ? To construct of water reservoir ? To develop museum of historical items of the area ? To develop e sports infrastructure facility ? To install Solar System