



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | BALIRAM PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, KINWAT. |
| Name of the head of the Institution | Dr. S. K. Bembrekar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02469222040 |
| Mobile no. | 9423657498 |
| Registered Email | bpckinwat.principal@rediffmail.com |
| Alternate Email | bpcollegeiqac@gmail.com |
| Address | Nanded- Bhokar Road |
| City/Town | Gokunda Tal Kinwat dist Nanded |
| State/UT | Maharashtra |
| Pincode | 431811 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|------------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------------------------------|------------------|----|----|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Rural | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr . S . R . Shinde | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 02469222040 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9420071958 | | | | | | | | | | | | | | | | |
| Registered Email | | | bpckinwat.principal@rediffmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | bpcollegeiqac@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | https://www.bpckinwat.com/naac.html | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | | https://www.bpckinwat.com/doc/1.1.2.pdf | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.57</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 2 | B+ | 2.57 | 2017 | 30-Oct-2017 | 29-Oct-2022 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B+ | 2.57 | 2017 | 30-Oct-2017 | 29-Oct-2022 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 16-Jun-2014 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Academic Administrative Audit (AAA)</td> <td>19-Jun-2018 2</td> <td>40</td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | Academic Administrative Audit (AAA) | 19-Jun-2018 2 | 40 | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| Academic Administrative Audit (AAA) | 19-Jun-2018 2 | 40 | | | | | | | | | | | | | | | | | |

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reconstruction of Indoor sports facility

Construction of Compound wall and gate for Ladies Hostel

To promote the faculty for publication of research papers in UGC listed Journals

To participate and present the research paper in conferences, Seminars of National & international level.

Registration and application in RUSA for further development

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| Reconstruction of indoor sports | Reconstruction work is completed |
| Construction of compound wall for Girls Hostel | Construction of compound wall for Girls Hostel completed |
| To promote faculty from publication | 16 research papers are published by faculty |
| Participate activity RUSA | Registration under RUSA for CLF |
| Beautification in Tribal research Centre Campus | Tree plantations has been done in the premises of Tribal Research Centre |
| No Files Uploaded !!! | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|--------------------------------|--------------|
| Kinwat Shikshan Santha, Kinwat | 27-Dec-2018 |

| | |
|---|-------------|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 27-Dec-2018 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded. The college runs UG level Programme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans

its teaching programme through annual teaching report (ATR) and daily teaching report (DTR), but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra co-curricular activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | nil | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | General | 15/06/2016 |
| BCom | General | 15/06/2016 |
| BSc | General | 15/06/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 00 | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | Nil | 0 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Nil |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from the students always played an important role in the maintenance of quality and standards in higher education. Main purpose of feedback is to enhance the student's experience of learning and teaching. feedback contributing to monitoring and review of quality and standards at the college level feedback forms all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analysed to access and understand by the committee after discussion. At the college level the principal along with IQAC and staff members discussions were made and considered for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | General | 460 | 356 | 356 |
| BCom | General | 360 | 262 | 262 |
| BSc | General | 360 | 274 | 274 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 892 | 0 | 20 | 0 | 20 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 20 | 5 | 5 | 5 | 0 | 5 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is our policy to entertain the hopes and aspirations of students from all over the Kinwat area irrespective of

cast, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial backup. Mentoring the students is an essential feature to render equitable service to all our students coming from varied background. Students mentorship as the following aims: 1. To enhance teacher students contact hours 2. To enhance students' academic performance and attendance 3. To minimize student dropout ration. 4. To identify and understand of the status of slow learner and encourage advance learners. 5. To render equitable service to the students

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 892 | 20 | 1:45 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 20 | 6 | 0 | 12 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | nil | Nil | nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA | B.A. | Year | 15/03/2017 | 03/05/2017 |
| BCom | B.Com | Year | 15/03/2017 | 03/05/2017 |
| BSc | B.Sc. | Year | 15/03/2017 | 03/05/2017 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institutions ensure the effective time management and timeliness. It receive the university given timeline and adhere to it. In the beginning of the year academic calendar published by the institution for each of B.A., B.Com and B.Sc. courses which give a time plan for the curricular as well as extracurricular activities for the students. The college carries out effective planning to stick them to academic calendar. This allows teacher and the students to space out there teaching and learning and regular assessment of the same. For the under graduate programme the college .conducts assessment of the students in three different component - Theory, Practical and Viva Voce. The pattern and the marks distribution of all the component is as per the university format. There are mapped with their respective courses outcomes that are stated in the beginning of the course these tests are conducted in evenly spaced out intervals to avoid pressuring students with too many examinations. Every academic year is split into two terms. The average of best of the two

internal examination is calculated to attendant the final internal mark of the student these marks also vitalized to decide the course of nature for teaching slow students and rectified there performance before the university examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

each of B.A., B.Com and B.Sc. courses which give a time plan for the curricular as well as extracurricular activities for the students. The college carries out effective planning to stick them to academic calendar. This allows teacher and the students to space out there teaching and learning and regular assessment of the same. For the under graduate programme the college .conducts assessment of the students in three different component – Theory, Practical and Viva Voce.

The pattern and the marks distribution of all the component is as per the university format. There are mapped with their respective courses outcomes that are stated in the beginning of the course these tests are conducted in evenly spaced out intervals to avoid pressuring students with too many examinations.

Every academic year is split into two terms. The average of best of the two internal examination is calculated to attendant the final internal mark of the student these marks also vitalized to decide the course of nature for teaching slow students and rectified there performance before the university examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bpckinwat.com/doc/lo.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| B.A. | BA | Genral | 60 | 34 | 56.66 |
| B.Com | BCom | Genral | 48 | 34 | 71.00 |
| B.Sc | BSc | Genral | 47 | 32 | 68.08 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bpckinwat.com/Feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| Nil | Nil | Nil |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| English | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------------|-----------------------|--------------------------------|
| International | Hindi | 3 | 3.50 |
| International | Chemistry | 1 | 2.5 |
| International | Computer Science | 3 | 3.0 |
| International | Botany | 1 | 2 |
| International | Commerce | 2 | 0.5 |
| International | Mathematics | 6 | 4.0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Marathi | 2 |
| Hindi | 1 |
| Sociology | 1 |
| Mathematics | 2 |
| Computer Science | 2 |
| Botany | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | Nil | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 2 | 6 | 0 | 0 |
| Attended/Seminars/Workshops | 0 | 0 | 0 | 3 |
| Resource persons | 0 | 1 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|
| International YOGA Day | B.P.ACS, College Kinwat.(21/06/2017) | 2 | 30 |
| Blood Donation camp | Dr. S.C.G.M.College, Nanded B.P.ACS, College Kinwat(16/07/2017) | 2 | 19 |
| Forest Festival | B.P.ACS, College Kinwat(1/06/2018) | 2 | 40 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--------------------------------|--|--|
| Worlds AIDS Day | Sub district Hospital B.P.ACS, College Kinwat (1/12/2017) | AIDS Awareness Rally organised | 2 | 40 |
| Cleanliness Friendship Trophy Competition | Panchayat Samiti B.P.ACS, College Kinwat (28/12/2017) | Cleanliness camp | 2 | 4 |
| Blood Donation Camp | Dr. S.C.G.M.College, Nanded B.P.ACS, College Kinwat (17/01/2018) | Blood Donation | 2 | 37 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| nil | nil | nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 7 | 6.34 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL2.0 | Partially | 2.6 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|------|-------------|-------|-------|-------|
| Text Books | 28266 | Nill | 196 | 35220 | 28462 | 35220 |
| e-Books | Nill | Nill | 10000 | 5900 | 10000 | 5900 |
| Journals | 29 | Nill | Nill | Nill | 29 | Nill |
| e-Journals | Nill | Nill | 6000 | Nill | 6000 | Nill |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nill |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|-------------------|---|
| | | | | | | | | h (MBPS/ GBPS) | |
| Existing | 40 | 1 | 0 | 2 | 0 | 6 | 6 | 10 | 0 |
| Added | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 48 | 1 | 0 | 2 | 0 | 6 | 6 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 9 | Nil | 1.5 | 1.5 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>1. LIBRARY Library is providing open shelf system for its users. Students need to present their ID for facilitating students can barrow six books for seven days. Faculty can barrow unlimited books at time. Separate window is provided for PH students. Library timing 10 am to 5 pm. The maintenance upkeep infrastructure facilities are carried out the support of heads of particular infrastructure department. The library is headed by librarian and is the premises for UG. the Librarian has supporting staff</p> <p>2. Laboratory EquipmentsThe equipments and machines in the laboratory are maintained by the lab in charge (Lab Assistant) with advice of HOD.</p> <p>3. Computer Software and UPSThe Computers are maintained in the institution supports of computer department of institute. The computer department gives IT services, up gradation and maintenance of website. Hardware, Networking etc.</p> <p>4. Physical Education DepartmentThis department is facilitating students to make play in sports in ground and providing play kits, various games like, Cricket, Kabbadi, Kho-Kho, Vollyball, Gymnastic, Indoor games like Chess, Carom etc are play .</p> <p>5. Health Care First Aid box is available at the medical health care committee</p> <p>https://www.bpckinwat.com/lib.html</p> |
|--|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |

| | | | |
|-------------------|------|------|--------|
| a) National | GOI | 81 | 418260 |
| b)International | Nill | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-----------------------------------|
| LANGUAGE LAB | 27/09/2017 | 50 | KRANTI SURYA PRATISTHAN, KINWAT |
| 2. YOGA | 21/06/2018 | 40 | MANSAB YOG SADHANA KENDRA KINWWAT |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|-------------------|-------------------------|--|--|---|----------------------------|
| 2017 | COMPETITIVE EXAMINATION | 221 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------|---------------------------------|---------------------------|------------------------------|---------------------------------|---------------------------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Job Mines | 151 | 10 | Nill | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 7 | B.Com | Commerce | SRTMU, Peoples College, | MBA/M.Com |

| | | | | | |
|-------------------|---|-------|------------------|--|------------|
| | | | | Devgiri College | |
| 2018 | 2 | B.A. | Sociology | SVM,Kinwat | M.A. |
| 2018 | 4 | B.A. | English | YCMOU Nashik | M.A. |
| 2018 | 3 | B.Sc. | Computer Science | SRTMU, Nanded, Chatrapati college Kinwat | M.Sc. |
| 2018 | 4 | B.Sc. | Math | SRTMU, Science College, Nanded | M.Sc |
| Nill | 2 | B.Sc. | Physics | SRTMU, Science College, Yashwant College, Kinwat | M.Sc (Phy) |
| Nill | 5 | B.Sc. | Chemistry | SRTMU, Science College | M.Sc. |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 4 |
| SET | 2 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------------------|---------------|------------------------|
| Debate,Rangoli Drawing on Cleanliness | College Level | 9 |
| Street Act on Cleanliness | College Level | 4 |
| Debate competition | College Level | 9 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | 00 | National | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Yes we have a non elected group comprising of Class Representatives of each batch along with the Principal and Vice Principal which meets as per need of their areas of concern.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: "To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others". Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the CDC which meets twice a year. The Principal, being the member secretary of the college development committee (CDC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner. The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare. For the effective implementation and improvement of the institute following committee are formed at college level: 1. Examination committee 2. Cultural committee 3. Admission committee 4. Timetable committee 5. Student welfare Support committee 6. Annual Magazine committee 7. Academic Calendar committee 8. Discipline committee 9. Library committee 10. NSS Advisory committee 11. Anti-Ragging committee 12. Women's Grievance committee 13. U.G.C. committee 14. Student council and gathering committee 15. Sports committee 16. Beautification committee 17. AISHE committee 18. Publicity committee All these committees are headed by various faculties and worked under the supervision of principal of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | <p>The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches</p> |
| Teaching and Learning | <p>Teaching-Learning and Evaluation is the backbone of every Higher Education Institute. All the major policies of HEI's revolve around Teaching-learning process. Students being the centre of this process, utmost care is taken that no student is left unsatisfied. The admission process adopted by our institution is in line with the regulations framed by the Govt. of Maharashtra where in reservations for SC/ST/OBC students and 33 reservations for female students is granted. The Admission process is transparent and a committee appointed to look after the admissions helps the students seek admissions based on their Interests and skills. The committee offers psychological and financial counseling to the students. The prospectus of our college contains all the details such as vision, mission,</p> |

objectives, admission process and fee, faculty information, Co-curricular and extracurricular activities conducted by college annually. The college being a tribal and rural one, 51 of our students are SC/ST/OBC/Minority and 42 of our students are female which is in line with the University and state government policy. To cater to the diverse needs of students, the students are identified as advanced and slow learners based on their performance in tests, seminars and class-room interactions. The slow learners are given remedial coaching in the zero hours so as to bring them at par. The advanced learners are provided with different reference books, information of websites and other study material to match their pace of learning. The teaching learning process adopted in the college is the blend of tradition and modernity. Lecture method along with the use of ICT is the feature of Teaching -Learning methodology adopted in our college.

Examination and Evaluation

The evaluation process adopted in our college is both formative and summative. The internal examination marks along with the university exam marks put a seal on the final performance of the student. The students are counseled by the expert faculty with regards to examination performance. As for the evaluative reforms, we have introduced CBCS as per the university guidelines from this academic year 2016-17 for F.Y. students and MCQ pattern for S.Y. and T.Y. As a result of learning outcome, our students i.e. who have passed out from our campus are working in various professions like teaching, administrative posts, law, politics, medicine and contributing to national development.

Research and Development

Thought the college is located in tribal and rural area, it has a vibrant research culture. Sticking up to its commitment, Kinwat Shikshan Sanstha has allotted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio- cultural background of the tribal lives and enabling them to lead

a dignified life. At present, out of 19 faculty members, 09 are Ph.D., 05 are M.Phil and 03 are SET/ NET. 06 faculty members are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Chemistry, Zoology and commerce. It is a matter of pride for the college to state that, its faculty members are actively engaged in minor research projects funded by UGC and other agencies.

Library, ICT and Physical Infrastructure / Instrumentation

Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 23 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, math's lab, botany lab and zoology research centre with ICT facility and needed equipment's. A spacious computer lab with 15 systems is available with us. Internet, Wi-Fi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college. Apart from this, the college provides different facilities for its students like sports ground, outdoor and indoor facilities, gymnasium, NSS cell, NCC cell, cultural activity cell, anti-sexual harassment cell, anti-ragging cell, career guidance cell, SC/ST cell. A well-furnished canteen with affordable charges is one of the hall marks of our institute. The library consists of near about 32360 books and journals, e-resources, Newspapers. It takes special care of the Divyangs (Physically challenged) by locating itself on the ground floor making the access feasible. Ramp service is provided at necessary places. A separate window for the divyangs at the library and office reveals the college commitment towards the special people as part of human

resource. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books journals and resolving grievances pertaining to library. The upkeep and maintenance of infrastructure and other services are maintained by hiring technician.

Human Resource Management

The college has policies and processes for HRM. The entire team of the college takes cares of recruitments, financial, appraisals and all human resource related issues. As per as a recruitments is concerned the interview panel board comprises principal, some faculties and other need based members. External experts are also included in this panel for transparency. The screening of applicant is as per the norms by parent university and college. For wider applicant based the advertisement in newspapers is published. For nonteaching recruitments the prescribed process of government of Maharashtra is followed. For financial supports the credit co-operative societies for the staff members provide the loan as per their demand. Leave on duties are granted for senior lecture are also introduced for participating workshop and conferences.

Admission of Students

The admission for UG classes is carried out as per the affiliating university guidelines. For this process the college has dedicated admission committee and CDC for the proper guidance to the students and parents throughout the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
| Nil | Nil |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| Nil | Nil | Nil | Nil | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2017 | nil | nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| orientation Course | 2 | 10/05/2018 | 04/06/2018 | 24 |
| Refresher Courser | 1 | 20/11/2017 | 10/12/2017 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|-------------------|
| KSS | KSS | Student insurance |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution as conducted internal and external financial audits by the registered C.A. and all the records are made available in the office of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Principal |
| Administrative | Yes | Auditor (HE) | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| Preparations of AQAR for the Year 2017-18 |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Academic meeting | 30/06/2017 | 30/06/2017 | 30/06/2017 | 21 |
| 2017 | Academic meeting | 28/07/2017 | 28/07/2017 | 28/07/2017 | 12 |
| 2017 | Administrative meeting | 21/08/2017 | 21/08/2017 | 21/08/2017 | 13 |
| 2017 | IQAC member meeting | 05/09/2017 | 05/09/2017 | 05/09/2017 | 8 |
| 2018 | FDP Meeting | 17/02/2018 | 17/02/2018 | 17/02/2018 | 12 |
| 2018 | Teaching Staff Meeting | 01/03/2018 | 01/03/2018 | 01/03/2018 | 20 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| VIVAH PURV | 26/12/2017 | 26/12/2017 | 40 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Established Solar Water Heater Unit at Girls Hostel in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 4 |
| Ramp/Rails | Yes | 4 |
| Rest Rooms | Yes | 4 |
| Scribes for examination | Yes | 2 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|----------------------|------------------|--|
| 2018 | 1 | 1 | 05/01/2018 | 1 | Clean India Movement | Clean Address | 20 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| nil | Nil | nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------|---------------|-------------|------------------------|
| MATADAN JAGRUTI ABHIYAN | 25/01/2018 | 30/01/2018 | 15 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water harvesting Plan 2. Use of solar system in girls hostel 3. Tree plantation every year 4. Conservation rare medicinal plant 5. Conservation of Energy (Electricity) in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No-01: organization of Blood Donation camp every year in the college The objective of this practice is to render selfless service to the community and there by fulfil the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. he insisted that health and education should be right of every individual which the people of this region

are deprived off. Hence, the practice is a step forward in the dream fulfilment of the legendary person and also discharging institutional social responsibility. Practice No-2: Improving Teaching Learning process through ICT: The syllabus coverage in some cases is being hurried and towards the end of the semester when information are being crammed at once. this sluggish coverage initially and hurried coverage late should be avoided giving enough time to the student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep space with techo-savvy student learners. It has become essential for some of the teacher to adapt to the latest pedagogic styles and include ICT in classroom teaching. The mismatch between the student learner and the teacher in the use and comfort handling varieties of tools available for the teaching learning needs to bridge

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bpckinwat.com/naac.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words VISION: All-Round Development PRIORITY: National Integrity THRUST: We conduct student for national anthem for about 10-15 minute in the morning. We encourage self improvement of the student. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5-10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time

Provide the weblink of the institution

<https://www.bpckinwat.com/naac.html>

8.Future Plans of Actions for Next Academic Year

? Organizing seminar, conferences workshop at National, International and regional level ? To start the skill based short terms courses for UG students ? To start post graduation in commerce ? To use LMS system ? To maintain the campus ecofriendly ? To construct of water reservoir ? To develop museum of historical items of the area ? To develop e sports infrastructure facility ? To install Solar System