YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Baliram Patil Arts, Commerce and Science College Kinwat
• Name of the Head of the institution	Dr. S. K. Bembrekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02469222040
• Mobile No:	9423657498
• Registered e-mail	bpckinwat.principal@rediffmail.com
• Alternate e-mail	bpcollegeiqac@gmail.com
• Address	Nanded Road Kinwat
• City/Town	Kinwat
• State/UT	Maharashtra
• Pin Code	431804
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Swami Ramamnand Teerth Marathwada University Nanded**
• Name of the IQAC Coordinator	**Dr. S.R. Shinde**
• Phone No.	**9420071958**
• Alternate phone No.	**02469222040**
• Mobile	**9420071958**
• IQAC e-mail address	**bpcollegeiqac@gmail.com**
• Alternate e-mail address	**bpckinwat.principal@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.bpckinwat.com/doc/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://bpckinwat.com/doc/1.1.2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.57**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC

16/06/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Promoted the students for certificate course in Tally
2. Promoted the students for participation in various webinars organised by the college on different quality issues
3. A handbook of code of conduct is prepared for various stakeholders of college
4. Developed e-content development facility
5.Implementation of No Vehicle day for environmental protection and energy conservation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

17-02-2022 12:15:43

Plan of Action	Achievements/Outcomes
1 To promote the faculty for academic meets for participation and presentation	Majority of the faculty participated in various academic meets (webinars) and presented the papers
2. To promote faculty for Research publication in UGC listed Journal	14 research paper published by the faculty from various discipline
3. To arrange Alumni meet	03 meeting are arranged
4. Organization of webinars	several webinars are organised for skill development entrepreneurship awareness environmental awareness, Corona Awareness
5. To promote the faculty for participation in RC OC and STC	some of the faculty participated in RC/ OC and STC
6. To Prepare Hand book of code of conduct for various stake holders of the college	Hand book code of conduct prepared

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Kinwat Education Society Kinwat and CDC	15/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/12/2021

Extended Profile

1.Programme

1.1	22

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**901**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**482**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**212**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**33**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**320960**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded.The college runs UG level Porgramme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra

co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bpckinwat.com/NAAC/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar issued by S.R.T.M.U, Nanded and plans all the activities of the institution including conduct of continuous internal evaluation. Our college prepares its own academic calendar which includes the number of events including the details about the working days and holidays CIE dates it also comprises the other co-curricular and extracurricular activities. The academic activities, CIE and all other activities are conducted in adherence to the calendar of the institution. The academic calendar of the college helps to the faculty members to plan their ATR, MTR of the respective courses. HODs of the departments supervised and monitor the completion of curriculum prepared by the faculties. The vice principal of our college verify the report on completion of curriculum at the end of the every month.

Continuous internal evaluation of the students is carried out through internal assessment test, assignments, seminars, etc. Conduction of laboratory experiments, Viva, submission records, also evaluate by concern faculty.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bpckinwat.com/NAAC/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The importance of Environmental Science and Environmental Studies can not be disputed. Theneed for sustainable development is a key to the future of mankind. Continuing problems ofpollution, loss of forests, solid waste disposal, degradation of environment, issues like economicproductivity and national security, global warming, the depletion of ozone layer and loss ofbiodiversity have made every one aware of environmental issues. The United Nations Conferenceof Environment and development held in Rio De Janeiro in 1992 and world summit onSustainable Development at Johannesburg in 2002 have drawn the attention of people around theglobe to thedeteriorating condition of our Environment. It is clear that no citizen of the Earth canafford to be ignorant of environmental issues. Environmental Management has captured theattention of Health Care Managers. Managing environmental hazards has become important.Human beings have been interested in ecology since the beginning of civilization. Even our ancientscriptures have emphasized about practices and values of environmental conservation. It is nowcritical that mankind as a whole should have a clear understanding of environmental concerns andto follow sustainable development practice.India is rich in biodiversity, which provides various resources for people. It is also basis forbiotechnology.Only about 1.7 million living organisms have been described and named globally. Still many moreremain to be identified and described. Attempts are made to conserve them in their natural and insitusituations, intellectual property rights have become important in a biodiversity rich country likeIndia to protect microbes, plants and animals that have useful genetic properties. Destruction ofhabitats, over use of conventional energy resources and

environmental pollution have been foundto be responsible for destruction of large number of life forms. It is feared that a large proportionof life on earth may get wiped out in the near future.In spite of the deteriorating status of the environment, study of environment has so far notreceived adequate attention in our academic Programmes. Recognizing this, the HonorableSupreme Court directed the UGC to introduce a basic course on environment at every level incollege education. Accordingly, the matter was considered by UGC and it was decided that a compulsory core module course in environmental studies should be prepared and compulsorilyimplemented in all the University / Colleges of India.The expert committee appointed by the UGC has looked in to all the pertinent questions, issuesand other relevant matters. This was followed by framing of the core module syllabus forenvironmental studies for under graduate courses of all branches of Higher Education. We aredeeply conscious that there are bound to be gaps between the ideal and real. Genuine endeavor isrequired to minimize the gaps by intellectual and material inputs. The success of this course willdepend on the initiative and drive of the teachers and the respective students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bpckinwat.com/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

503

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and

Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows.

• Organizing Extra Classes

• Remedial and Tutorial Classes are held to prepare them for remedial exams

• Assistance from classmates and senior students is arranged

• Providing tutorial assignments

• Providing lectures uploaded on web and extra reading material to improve basic understanding of subject

• Encouraging them to study courses on developing soft skills to master understanding of language

• Encouraging them to participate in various activities to develop social skills

• The Institute employs varied evaluations to test both Quality and Values.

• It has a continuous evaluation system with different types of assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labor, and respect for religion and culture and community participation.

• It implements well-defined models of evaluation with varied types of assessment to effectively evaluate outcomes, both at the course and the program level.

Special measures taken to support relatively advance learners are as follows:

- Special coaching classes for the toppers in the class.
- Advanced learners are provided coaching classes for

competitive exam through competitive cell of the college.
- **Students are encouraged to participate in seminars, poster presentation, oral presentation, etc.**
- **Students are encouraged to participate in competitions such as Debate, Quiz, Group discussion etc.**
- **Students are encouraged advanced learner to participate in extracurricular activities, exhibition, and culture competition**
- **The academic achievement of advanced learners is extremely motivated and highly praised by the institution during the annual day.**

File Description	Documents
Link for additional Information	https://www.bpckinwat.com/doc/SLAL.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for the students to develop a skills knowledge attitude values to safe their behavior in the correct manner. Our institution focuses student centric methods for enhancingexperiential learning, participative learning and problem solving methodologies by adopting the following methods:

1. Experiential Learning:

Various departments of the college conduct the experiential learning methods for the support of students-

- Laboratory session are conducted with content to develop the practical's skills
- The institutions provides training courses like- Tally for the commerce students
- College organize the educational tours, botanical tours for the students
- College encourages the students participated in various training and educational tours, workshops, seminars etc.

2. Participative learning:

- In this type of learning method students participate in various activities such Seminar, Group Discussion, Wall posters and skill based courses.
- Annual cultural programs are organized every year by the college for the students in order to give scope to their hidden talent and promote toshow local culture of the region
- To organize seminar competition to develop their presentation skills
- To promote the students participate in various academic programs

3. Problem solving methodologies:

The departments of college encourage students to aqua ire and developdifferent skills

The college organizes expert lecturer on various topics in order to motivate students.

- Regular assignment based on problem
- Regular quizzes
- Elocution and debating competitions
- Class presentations

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.bpckinwat.com/doc/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high

quality lesson since they have potential to increase students' motivation, connect students to many information sources supports active in - class and out-class learning environments, and let instructors to allocate more time for facilitation. Therefore, use of ICT tools in teaching and learning process becomes a grate area of research for many educators. This technology increases students' self-confidence, motivation and self-esteem to learn. Considerable numberof research on the contribution of ICT in modernizing learning and teaching, triggers attempts to incorporate this technology in order to benefit in terms of quality education, flexibility, access, and its cost. it may enhance to support students' in-depth learning. Also, lack of motivation among faculty members was perceived as obstacleto fully adopt ICT. ICT learning tools have been replaced tothe traditional old fashioned in-effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bpckinwat.com/index.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to SRTMU, Nanded(MS) and follows the examination pattern of the university. The university guideline is

strictly adhered to with respect to evaluation process. Two internal tests and one assignment in every semester is conducted. The schedule of internal assessments is communicated to students and faculty in the bending of semester through the university academic calendar.

The institute has reformed the continuous internal evaluations system from faculty centric to student centric. As per the guidelines following reforms have been carried out effectively conduction of CIE.

1. Scheduling of Internal examination, seating arrangements, hall investigators(Invegilators) listed for every examination
2. Preparing the question papers for internal examination in the prescribed pattern
3. Monitoring the attendance of the students for the examination
4. Internal assessments has to be carried out within the stipulated time
5. Subject handling prepares question bank that covers equal number of question from each unit covering all the topics
6. After completion of internal examination, the faculty evaluates the answer scripts
7. Result review meeting conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HOD and principal.

Performance for the students in internal easement is used for faculty to identify slow and advanced learners in their respective subject. Slow learners are encouraged improve their performance n future by counseling.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a transperent, time bound and efficiant methoda in terms of dealing witrh internal examination related graviences various internal examination being perfomed throughout the semester some of them are unit test first, unit test second,

assignments, lab continious evalution etc.

The faculty evalutates the exam papers within a week of conduction of test the evaluted answersheets are shown to students in class and faculty undertakes individual greviences. at the end of the semester the average marks of both the unit test is calculated and verfied with the students.

the assingmentts are evaluted by the faculty the experiment performed in the Lab by the students is immediatly evaluted by the faculty. the marks given by the faculty are available to the students immediatly. this provides students to rflect on their strength and areas of improvements

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.Sc. Program Outcome:

Students from the Science faculty appeared in university examination more than80% students passed in final year examination and their pass with high percentage. They acquired the UG degree and the outcome of the course is as follows.

Course outcomes:

Botany Course Outcome:

1. Explored more plants of the region and also develop the awareness among the students and peoples
2. Brought the students in the stream of plant sciences.
3. Inculcate green education culture among the students and society
4. Made the inventory of regional medical plants.
5. Developed the college campus eco-friendly.

Chemistry Course Outcome:

1. Created interest in Chemistry among the students
2. Encouraged scientific thinking among the students through laboratory sessions
3. Developed logical and reasoning skills among the students
4. Provided higher education in Chemistry to rural ,backward and tribal students
5. Encouraged students to maintain scientific temperament in life
6. Motivated greater number of students to take up postgraduate studies and research
7. Exposed students to opportunities for self employment

Computer Science Course Outcome:

1. Produced a class of computer professionals
2. Achieved academic excellence
3. Discovered the ultimate in the field of Computer Science and Technology
4. imparted technical and interpersonal skills to the students
5. Provided I.T. based solutions to the society.

Mathematics Course Outcome:

1. The mathematics developed calculating, computing critical thinking reasoning, problem solving and formulating the skills for the students
2. The Disciplined theory & techniques taught in mathematics courses are especially important in tribal communities.

Physics Course Outcome:

1. created human resources with strong foundation in physics applicable to areas in science and technology
2. motivated students toward research in physics as well as in interdisciplinary areas
3. carried out high quality scientific research in physics
4. organized outreach activities to promote scientific culture

Zoology Course Outcome:

1. Explored more wild animals of the region and also develop the awareness among the students and peoples
2. Brought the students in the stream of animal sciences.
3. Made the inventory of regional wild animals, fishes, Birds etc.

B.Com. Program Outcome:

Students from the Commerce faculty appeared in university examination more than80% students passed in final year examination and their pass with high percentage. They acquired the UG degree and the outcome of the course is as follows.

B.Com Course outcomes:

1. Developed conceptual understanding of financial accounting system and to impact skills in accounting for various kinds of business transactions
2. The course is equipped the students with the ability to analyze, interpret and accounting information in managerial decision making and auditing
3. The course provided the students with the sound knowledge of the important provisions of the audit & Company Law and their application in practices.
4. the course is provided computer techniques applied in solving business problem
5. Developed the communication skills among the students which helps to improve the personality
6. Students acquired the knowledge of the necessary framework of companies with reference to various provisions or company act 2013.
7. Students gained the knowledge of banking and finance
8. Students achieved the knowledge about direct and indirect tax
9. Developed the ability among the students to take managerial decision regarding finance of the business
10. Students understood the structure of banking and function of bankers

B.A. Program Outcome:

Students from the Arts faculty appeared in university examination more than 80% students passed in final year examination and their pass with high percentage. They acquired the UG degree and the outcome of the course is as follows.

Program outcomes:

English Course Outcome:

1. Developed ability among the literature students to critically analyze a piece of work express their own views and opinions

pertaining to the art in question
2. Developed the ability among the students to critically appreciate literally works
3. The language skills such as listening, speaking , reading and writing are developed among the students
4. Students are acquainted with literally giants of various periods and their contribution to literature
5. Students understood the history of English literature and different genres such as prose, poetry, novel, drama, prose fiction.

Sociology Course Outcome:

1. Students are familiarized various issues of the society
2. Students are familiarized works of various sociological thinkers
3. Brought out development of students personality
4. Tried to develop leadership quality in students through various movements
5. Taught to do scientific study of social things through social research method
6. By familiarized fundamental rights and social justice to students have been taught how to use them in life
7. Apprised contemporary social changes in society

History Course Outcome:

1. Increased the importance of resources of the History
2. Taught the history of many ancient kings/Rajaj's
3. Awakened about the study of the history
4. Developed an idea about sculpturing among the students
5. Familiarized the importance of ancient/archeological and museum

Marathi Course Outcome:

1. Developed narrative attitude among the students
2. Developed Marathi language communication and writing skills
3. Acquired the knowledge of medieval Marathi literally movement and inspiration
4. Developed the linguistic and literally ornamental approach
5. Developed the interest among the students in dramatic communication and art from dramatic literature

Hindi Course Outcome:

1. Professional skills are developed among the students in Hindi
2. Developed writing skills among the students
3. students are educated to contribute in the nation building through skill development
4. Many fields of skills in Hindi have been connected among the students
5. Developed the interest among the students regarding to Hindi language

Economics Course Outcome:

1. Student have been familiarized various topics such as demand and supply, Market structure, globalization, environment, economic thinkers, statistics, banking, etc.
2. It has been made interest in students about economics
3. Paid the attention of the students towards the essential thinks of saving, investment, Planning, etc.
4. Developed the research awareness among the students in economics
5. The complex things in economics understood by the students

Political Science Course Outcome:

1. Understood the basics of political concept, political problems and political ideas
2. Inculcated the Maharashtra political issues and government issues among the students
3. Developed the ability among the students to solve political problems of the region
4. Acquired the knowledge about political process and political activities
5. Developed the awareness among the students about Indian constitution the fundamental rights and duties

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.srtmun.ac.in/en/syllabi.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and course outcome are evaluated by the institution and some are communicated to students in formal way of discussion in the class room and various science departmental laboratories. It has been observed that after the measuring attainment of program outcomes and course outcome the straight of student as well as passing percentage is increasing progressively.

To measure the attainment of program outcomes and course outcome the college implemented the mechanism like

1. The college follows the academic calendar of the university

2. All the subject teacher maintained ATR (Annual Teaching Report), MTR (Monthly Teaching Report) DTR (Daily Teaching Report) in every academic year.

3. College also took the review of the students' progression to Higher Education.

4. College consider feedback from the stakeholder (Students)

The Program outcomes of Bachelor of Arts:

1. Communication Skill are developed among the students.

2. Ethical values are developed among the students

3. Critical and creative thinking's of the students have been improved

4. Ability of students have been improved global understanding level

The Program outcomes of Bachelor of Commerce:

1. Students obtained informationof the application of the basic skills necessary for analysis of programs in economics accounting marketing management and finance

2. Students' understanding is improved of national economyand business scenario

3. Students improved their entrepreneurship and participated in the successful operation of a business

The Program outcomes of Bachelor of Science:

1. Students learnt the basics of science education
2. Knowledge of the students in all basic sciences is enriched
3. Interdisciplinary approach among the students has been developed
4. Sense of scientific responsibilities, social and environment awareness have been inculcated among the students
5. Students built up a progressive and successful career in academics and industry
6. Every students has been made techno-savvy by providing maximum access to ICT

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

183

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bpckinwat.com/Feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Baliram Patil College organizes various extension activities for neighborhood community in terms of impact and sensitizing students to social issues and holistic development. Our NSS department and NCC department as well as cultural department take part in the organization of various programs for the sensitizing the students. The programs like Swatch Bharath initiative, Blood Donation camp, Cleanliness camp, Health awareness camp, Polling awareness Camp and many more organized for sensitizing the students towards neighborhood community. The students and staff participate actively as voluntaries in community based activity with neighborhood. Other awareness program like green environment, tree plantation, gender sensitization, women empowerments are also organized. College organizes Blood Donation Camp every year on 17th January on the occasion of death anniversary of a great social reformer of this area Lt. Shri. Baliramji Patil and sanitize the students about the importance of blood donation as well as fulfill the requirements of emergency patients through proper way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.LIBRARY Library is providing open shelf system for its users. Students need to present their ID for facilitating students can barrow six books for seven days. Faculty can barrow unlimited books at time. Separate window is provided for PH students. Library timing 10 am to 5 pm. The maintenance upkeep infrastructure facilities are carried out the support of heads of particular infrastructure department. The library is headed by librarian and is the premises

for UG. the Librarian has supporting staff

2. Laboratory EquipmentsThe equipments and machines in the laboratory are maintained by the lab in charge (Lab Assistant) with advice of HOD.

3. Computer Software and UPSThe Computers are maintained in the institution supports of computer department of institute. The computer department gives IT services, up gradation and maintenance of website. Hardware,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bpckinwat.com/NAAC/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, Yoga center, etc.

The college has facilities sports and games and cultural activities the institution formed different committee and they have their separate departments. the college has its a specific play ground for different games like Kho-Kho, Volleyball, Cricket, Kabbadi. Football, Running Track, etc. Recently college has constructed an indoor sport building in facilitating indoor games like, Chess, Carom, Badminton, Tennis, etc.

The yoga and meditation committee arranges programs on Yoga on the international yoga day.

The institution conducts various cultural activities like FolkDances, Essay computation Debate computations folk song, one act plays,etc. . Cultural committee has own department there is big stage on campus and enough scope for staging the cultural activities in the college. the college has own equipments and accessories required for conducting all activities like Sound System, Harmonium, Tabla, Speakers, Costumes and different make-up kits. the college participate every year in the inter collegiate youth festival conducted by the university

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bpckinwat.com/IT.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Name of Automation Software- SOUL2.0

2. Nature of Automation- Partially Automated

3. Version-2.0

4. Year of Automation-2016

Feature of SOUL2.0

1. Acquisition

2. Cataloguing

3. Circulation

4.Online Public Access Catalogue (OPAC)

5.data feeding

6.Barcoding

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bpckinwat.com/lib.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30625

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its IT facility with the increasing demand of internet access of college campus. The college encourages to the students to use ICT learning tools like NPTEL, UGC CEC, SWAYAM, and PG Patshala by providing ICT hall. The Institute regularly maintains and updates IT related equipments Desktops, Laptops, WiFi, LAN and other ICT devices.

The campus provides RailTel internet facility to the entire staff member as well as students with WiFi credential two internet plan 4 MBPS and 2MBPSspeed of data.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bpckinwat.com/IT.html

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution
D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23062

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedure for maintainingand utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms in the institution. The maintains of physical academic and support facilities are carried out by respective departments periodically. A brief discretion about maintain and utilization of college facility are as follows

1. Science Laboratory -

Every science lab has the faculties, Lab Assistant and Attendant. One of the senior faculty of the department act as an in-charge and responsible to maintain the laboratories with necessary equipment from time to time as per the change in the syllabus.

2. Library: Librarian with its supporting staff maintains the central library they focus on the availability and utilization of various books and their utilization in teaching and learning process. At the end of academic year stock verification is carried out librarian prepare the report on the same and utilization of books by the students and staff. Librarian arranges the meeting of library advisory committee as when required. In the beginning of academic year librarian calls the list of books as per the curriculum from the faculties.

Sport Complex:

The physical director of the institute maintains the sports facility and their utilization. The sport equipments are issued to the students as per the schedule of events. Sport director responsible for keeping the records of utilization of sports facility, number of events organized participation of students in various sports competitions, awards of the students etc

Classroom-

29 class rooms are available in the campus. These classrooms are utilized as per the time table of the college some of the classrooms are provided with necessary ICT tools. The classrooms are regularly cleaned and monitor by institute supervisor. Principal, HODs and faculties also monitor the cleanliness of the class room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representatives of the studentcouncil are selected according to merit. Among the class representatives the students are selected for representation NSS, NCC, Cultural and Sports Departments. Throughdemocratic election procedure the general secretary ofstudent council is elected. The general secretary council is student representative in the IQAC and every committee and association of the college.

The members of the student council actively participate in academic events and annual gathering on the campus. They also are active in

all the co curricular and extracurricular activities on the campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Baliram Patil Arts.Commerce and Science the alumani association under the society registraton act 1860-XXI. It was formed 18-9-2019 at the Registror of society Nanded with a registration number Nanded/0000388/2019 under the society registration act. the alumni association provides and interference establishing a link between the alumni staff and student of the college. The number of alumnis are currently working at various positons all over the country and some are working abroad. College organised regular meeting of alumni association for their valuable suggestion and contribution for overall development of the college.the alumni association supports to the institution thorough various ways.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Provide the details of the performance of the institution in one area distinctive to its vision and Mission

VISION: "To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others"

Mission:

1. To bring maximum student the stream of education

2. To inculcate education culture among the masses

3. To foster values among the students through constructive extension activities

4. To make every student technosavy by providing maximum access to ICT

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement

and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/vision.html,https://bpckinwat.com/bod.html,https://bpckinwat.com/cdc.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the CDC which meets twice a year. The Principal, being the member secretary of the college development committee (CDC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner.The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare. For the effective implementation and improvement of the institute following committee are formed at college level:

1. Examination committee

2. Cultural committee

3. Admission committee

4. Timetable committee

5. Student welfare Support committee

6. Annual Magazine committee

7. Academic Calendar committee

8. Discipline committee

9. Library committee 1

0. NSS Advisory committee

11. Anti-Ragging committee

12. Women's Grievance committee

13. U.G.C. committee

14. Student council and gathering committee

15. Sports committee

16. Beautification committee

17. AISHE committee

18. Publicity committee

All these committees are headed by various faculties and worked under the supervision of principal of the college.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/bod.html,https://bpcki nwat.com/cdc.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning,

designing, implementation and development. Feedback from all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches.

Teaching and Learning Teaching-

Learning and Evaluation is the backbone of every Higher Education Institute. All the major policies of HEI's revolve around Teaching-learning process. Students being the centre of this process, utmost care is taken that no student is left unsatisfied. The admission process adopted by our institution is in line with the regulations framed by the Govt. of Maharashtra where in reservations for SC/ST/OBC students and 33% reservations for female students is granted. The Admission process is transparent and a committee appointed to look after the admissions helps the students seeks admissions based on their Interests and skills. The committee offers psychological and financial counseling to the students. The prospectus of our college contains all the details such as vision, mission, objectives, admission process and fee, faculty information, Co-curricular and extracurricular activities conducted by college annually. The colleges being a tribal and rural one, 51 % of our students are SC/|ST/OBC/Minority and 42% of our students are female which is in line with the University and state government policy. To cater to the diverse needs of students, the students are identified as advanced and slow learners based on their performance in tests, seminars and class-room interactions. The slow learners are given remedial coaching in the zero hours so as to bring them at par. The advanced learners are provided with different reference books, information of websites and other study material to match their pace of learning. The teaching learning process adopted in the college is the blend of tradition and modernity. Lecture method along with the use of ICT is the feature of Teaching –Learning as well online teaching methodology adopted in our college.

Examination and Evaluation The evaluation process adopted in our college is both formative and summative. The internal examination

marks along with the university exam marks put a seal on the final performance of the student. The students are counseled by the expert faculty with regards to examination performance. As for the evaluative reforms, we have introduced CBCS as per the university guidelines from the academic year 2016-17 for F.Y. students and MCQ pattern for S.Y. and T.Y. As a result of learning outcome, our students i.e. who have passed out from our campus are working in various professions like teaching, administrative posts, law, politics, medicine and contributing to national development.

Research and Development- Though the college is located in tribal and rural area, it has a vibrant research culture. Sticking up to its commitment, Kinwat Shikshan Sanstha has allotted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio- cultural background of the tribal lives and enabling them to lead a dignified life. At present, out of 18 faculty members, 09 are Ph.D., 05 are M.Phill and 03 are SET/ NET. 06 faculty members are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Chemistry, Zoology and commerce.

Library, ICT and Physical Infrastructure / Instrumentation

Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 29 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, math's lab, botany lab and zoology research centre with ICT facility and needed equipment's. A spacious computer lab with 18 systems is available with us. Internet, Wi-Fi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college. Apart from this, the college provides different facilities for its students like sports ground, outdoor and indoor facilities, gymnasium, NSS cell, NCC cell, cultural activity cell, anti-sexual harassment cell, antiragging cell, career guidance cell, SC/ST cell. A well-furnished canteen with affordable charges is one of the hall marks of our institute. The library consists of near about 43645 books and journals, e-resources, Newspapers. It takes special care of the Divyangs (Physically challenged) by locating itself on the

ground floor making the access feasible. Ramp service is provided at necessary places. A separate window for the divyangs at the library and office reveals the college commitment towards the special people as part of human resource. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books journals and resolving grievances pertaining to library. The upkeep and maintenance of infrastructure and other services are maintained by hiring technician.

Human Resource Management- The College has policies and processes for HRM. The entire team of the college takes care of recruitments, financial, appraisals and all human resource related issues. As per as a recruitments is concerned the interview panel board comprises principal, some faculties and other need based members. External experts are also included in this panel for transparency. The screening of applicant is as per the norms by Parent University and college. For publicity of recruitments advertisement in newspapers is published. For nonteaching recruitments the prescribed process of government of Maharashtra is followed. For financial supports the credit co-operative societies for the staff members provide the loan as per their demand. Leave on duties are granted for senior lecturers are also introduced for participating workshop and conferences

Admission of Students- The admission for UG classes is carried out as per the affiliating university guidelines. For this process the college has decided admission committee and CDC for the proper guidance to the students and parents throughout the admission process

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bpckinwat.com/plan.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution function according to rules and regulation of UGC, State goverment and srtmu Nanded.We believe in the concept of

academic honesty, quality education for development and better life. The quality policy is driven, deployed and reviewed through following leadership

. 1) Top management

2) Principal

3) IQAC

4) Head of departments.

The institute has stated general policy which is reflected in the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.bpckinwat.com/bod.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, our institution has effective welfare measure for teaching and

non teaching staff. Some of the welfare schemes are as follows:

1. Group insurance

2. Employees cooperative credit society for financial support in form of regural loan, emergency loan, festival loan, etc.

3. Medical Bill reimbursement

4. Free Vehicle Parking

5. Maternity Benefits

6. Child Care Leave

7. Medical Leave

8. Non doctoral staff members are encouraged to get enrolled for Ph.D Program

9. Faculty members are encouraged to propose research project.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year college provides PBAS proforma given by the university to the staff members and collect the field proforma which covers all information like teaching, evaluation research publication, book, seminar, conference, curricular, co-curricular and extracurricular activities etc. PBAS of every faculty scrutinized by HOD, Principal and IQAC. Principal puts the remarks of appreciation and other suggestions the system indicates the level of performance of the staff and helps for further improvements to the concerns. Principal also maintain confidential report (CR) of the staff members and communicate to them as a when required. The performance of staff members also discuss in CDC. College also approve the additional increments for Ph.D awarded faculties

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-section/10614-circular-and-formats-for-teachers-appointment-and-teachers-cas-promotions-as-per-ugc-regulation-2019.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution as conducted internal and external financial audits by the registered C.A. and all the records are made available in the office of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is funded by UGC and managements of the college share its funds n the development of the college. College has form building committee, Purchasing committee and UGC committee. The building committee observes the college construction, while the task of the purchasing committee is to purchase the different equipments required for the college. It purchases books, chemicals, Science equipments, furniture and other material for infrastructure. While the UGC committee monitors all the correspondence to the UGC and negotiates regarding the funds and its utilization to the institution

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays vital role in maintaining and enhancing the quality of the institution. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC organized meetings with different stake holders to plant, direct, implement and evaluate the teaching, research and other activities in the college. The IQAC also works towards the improving and the maintaining the quality of education by using new teaching aids etc. The IQAC also monitors the works of sub committees dealing with various activities and departments. The IQAC strive to spread quality culture through quality enhancements initiatives and best practices. The significant contribution made by IQAC for institutionalizing the quality

assurance strategies and process are as follows

1. Promoted the students for certificate course in Tally
2. Promoted the students for participation in various webinars organized by the college on different quality issues
3. A handbook of code of conduct is prepared for various stakeholders of college
4. Developed e-content development facility
5. Implementation of No Vehicle day for environmental protection and energy conservation
6. promoted the students for soft skill development
7. Academic results
8. Research and development

File Description	Documents
Paste link for additional information	https://bpckinwat.com/naac.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the incremental improvements in various activities the institution adopts the student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. The IQAC continuously works for improving quality of teaching learning process the academic calendar prepared in advance, display and circulated in the institute and followed strictly. Academic calendar includes admission periods, summer, and winter, midterm, examination schedule and vacations as well as declaration of result as per the guidelines of the home university. All newly admitted students have oriented about the teaching learning process, the system of continuous evolution, compulsory core courses, various co-curricular activities, discipline and culture of the college in the respective faculty. The discipline committee members made random visit to ensure smooth functioning of classes. Through NSS various activities are performed like tree plantation, environmental awareness, water conservation, polling awareness, blood donation camp and departments of sports encourages students to participate in different sports at different level like district, region and state. The cultural departments motivate the students to preserve the tribal's and Banjara culture of the region. The student participates in the cultural activities

of college and as well as university and the institution reviews all those activities through IQAC at regular intervals

File Description	Documents
Paste link for additional information	https://bpckinwat.com/naac.html
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bpckinwat.com/naac.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baliaram Patil College shows gender sensitivity through various initiative and action for creating healthy safe and secure

atmosphere in the campus students are sanitized through special lecture and functions some of the measures initiated by the institution for promotion of gender equity during the year

1.Safety and security:

CCTV- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up in the campus; entry of unwanted element is monitored through these cameras. This system ensures that all Female staff, students can move freely in the campus and feel assure that they are secure at all the time in the campus

2.Accommodation Facility:

There are two hostels run by the institute in the campus. One girl's hostel with a capacity of 40 girl's students and one boys hostel 50 students capacity provided to the students of the college.

The behavior of the students monitor under set of well defined rules and regulation of the college under the guidance of hostel wardens.

3.Security :

The college has provided 24 hours security around the two boys and girls hostel to create secure atmosphere.

4. Medical facility :

College provides the primary medical facilities to the college students through a well established MOU with Sane Guruji Hospital, Kinwat as when required.

5.Counseling:

College has system of mentoring to inculcating social, moral and ethical values among the students. Women cell also create gender awareness through different programs. all the staff of the college available for both boys and girls for solving their problems any time in the campus.

6.Common Rest Room:

eparate washrooms are available for biys and girls with 24 hours water supply and the proper ventilation. Separate girl's common room is created with all basic facility.

File Description	Documents
Annual gender sensitization action plan	https://www.bpckinwat.com/doc/7.1.1 actionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bpckinwat.com/doc/7.1.1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Solid waste of the institution includes paper packaging materials, metals, glass, food waste and regular different useless material. The concerns duly thrown the solid waste in bins which latter collect properly and dispose in proper area of college campus where from the garbage collection van collect this solid waste and dispose.

Liquid waste management:

Our institutions have a proper sewage disposal system for management of liquid waste. The liquid waste is produced during food preparation and washing of cooking utensils from the canteen and washrooms of hostel and college. The washrooms' are well maintained by underground drainage system and disposed of a big underground chamber

E-waste management

Non- working computers, monitors, printers and their related accessories are discarded and collected at the end of every year. If some parts are useful, they are kept aside for further use in other systems. The nonworking e-waste are dumped in a store room under the supervision of concerned workers. e-waste is handed to the agents or suppliers / scrap dealers.

Waste recycling system

Arresting the flow of water in the rainy season is of great significance in view of conservation of water and soil erosion. The college develop the water harvesting system by constructing a big water tank to harvest the rain water in the season. The college practices the channelizing of rain water towards bore wells resulting in raising of the ground water level. The college has constructed a big well in the downal corner (area) of the campus and it is seen that the water level of the well is raised.

Hazardous waste management

There is an adequate and proper sewage drainage system maintained on the campus. The solid waste of the campus is sorted and categorized in degradable and non- degradable solid waste. The non- degradable solid waste is buried in the tanks at the end of academic years. The degradable solid waste of the campus is collected and dumped into a tank for decomposition. The college has taken initiative to produce the bio fertilizer from solid degradable waste of the campus. Hazardous chemicals of various science laboratories are diluted and safely flushed so as to keep it out of the reach of the students

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	[View File]
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution takes initiative through cultural department, NSS and NCC to maintain harmony towards cultural, environmental, regional, linguistic, communal and socioeconomic diversities. The region is full of schedule tribal Nomadic tribes including Gond, Kolam,Nikda, Pradhan, Banjara etc . The speak their own mother tongues Gondi, Kolami, Banjari and Telgu. the institution gives freedom to speak in their mother tongue in order to get their problem solved. the institution arranges cultural programs in order to preserve their culture and to make aware to orders about their local dances, rites and rituals. The institution provides and inclusive environment for every one with tolerance and hormone towards cultural, regional, linguistic, communal and socioeconomic diversities. Different sports and cultural activities are organized inside the college to promote harmonic towards each other. This establishes positive interaction among the people of different racial and cultural backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year our institution celebrates the constitutional day through NSS, in order to make aware the students about the constitutional obligations, values, duties and the responsibilities' of citizen. Every year college celebrates the republic day on 26th Jan and Independence Day on 15th Augas well as 17 September is Marathwada Mukti Sangram divas to highlight the importance of Indian constitution as well as struggle for freedom. Every day at 10.15 amin the morning all the students and staffs gather for national anthem. College also organizes the polling awareness program for the students as a part of strengthening democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates National and international Commemorative day's events during the year. National and international festivals play an important role in inculcating nationalism and patriotism among college students. During the celebration the faculty staff and students of the college gathered under a single roof to celebrate the occasion.Such festival Celebration helps to develop nationalism, peace and love among the students.

Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Sadbhavana Diwas celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment.

Voters Day is celebrated on 25th January wherein the students are

given awareness on their duties and rights as a loyal citizen.

NSS Day: is celebrated on 24th September where in the students makes aware about NSS

Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Birth Anniversary Dr.A.P.J.Abdul Kalam Day: is celebrated on 15 October where in the students makes aware about NSS

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No-01:

Organization of Blood Donation camp every year in the college. The objective of this practice is to render selfless service to the community and there by fulfill the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. He insisted that health and education should be right of every individual which the people of this region are deprived off. Hence, the practice is a step forward in the dream fulfillment of the legendary person and also discharging institutional social responsibility.

PracticeNo-2:

No Vehicle Day in order to lessen the level of pollution in the air

we comply two days in a month as No Vehicle day. College has declared that every second and fourth Monday of the month will be no vehicle day on the campus as part of best practice. This staff as well as used public transport and bicycles to travel to the college. the aim to reduce the dependency on automotive vehicle to bring down pollution levels . By practicing this, we save 100s ltrs petrol and diesel in 10 months of the academic years. The possibilities of road accidents are also lessened due to this practice

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Website link: https://www.bpckinwat.com/naac.html

Institutional Distinctiveness:

VISION: All Round Development

PRIORITY: National Integrity

THRUST: We conduct students for national anthem for about 10:15 minute in the morning. We encourage self improvement of the student. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5 to 10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded.The college runs UG level Porgramme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra co-curricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://bpckinwat.com/NAAC/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar issued by S.R.T.M.U, Nanded and plans all the activities of the institution including conduct of continuous internal evaluation. Our college

prepares its own academic calendar which includes the number of events including the details about the working days and holidays CIE dates it also comprises the other co-curricular and extracurricular activities. The academic activities, CIE and all other activities are conducted in adherence to the calendar of the institution. The academic calendar of the college helps to the faculty members to plan their ATR, MTR of the respective courses. HODs of the departments supervised and monitor the completion of curriculum prepared by the faculties. The vice principal of our college verify the report on completion of curriculum at the end of the every month.

Continuous internal evaluation of the students is carried out through internal assessment test, assignments, seminars, etc. Conduction of laboratory experiments, Viva, submission records, also evaluate by concern faculty.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://bpckinwat.com/NAAC/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

06

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The importance of Environmental Science and Environmental Studies can not be disputed. Theneed for sustainable development is a key to the future of mankind. Continuing problems ofpollution, loss of forests, solid waste disposal, degradation of environment, issues like economicproductivity and national security, global warming, the depletion of ozone layer and loss ofbiodiversity have made every one aware of environmental issues. The United Nations Conferenceof Environment and development held in Rio De Janeiro in 1992 and world summit onSustainable Development at Johannesburg in 2002 have drawn the attention of people around theglobe to thedeteriorating condition of our Environment. It is clear that no citizen of the Earth canafford to be ignorant of environmental issues. Environmental Management has captured theattention of Health Care Managers. Managing environmental hazards has become important.Human beings have been interested in ecology since the beginning of civilization. Even our ancientscriptures have emphasized about practices and values of environmental conservation. It is nowcritical that mankind as a whole should have a clear understanding of environmental concerns andto follow sustainable development practice.India is rich in biodiversity, which provides various resources for people. It is also basis forbiotechnology.Only about 1.7 million living organisms have been described and named globally. Still many moreremain to be identified and described. Attempts are made to conserve them in their natural and insitusituations, intellectual property rights have become important in a biodiversity rich country likeIndia to protect microbes, plants and animals that have useful genetic properties. Destruction ofhabitats, over use of conventional energy resources and environmental pollution have been foundto be responsible for destruction of large number of life forms. It is feared that a large proportionof life on earth may get wiped out in the near future.In spite of the deteriorating status of the environment, study of environment has so far notreceived adequate attention in our academic Programmes. Recognizing this, the HonorableSupreme Court directed the UGC to introduce a basic course on environment at every level incollege education. Accordingly, the matter was considered by UGC and it was decided that a compulsory core module course in environmental studies should be prepared and compulsorilyimplemented in all the University / Colleges of India.The expert committee appointed by the UGC has looked in to all the pertinent questions, issuesand

other relevant matters. This was followed by framing of the core module syllabus forenvironmental studies for under graduate courses of all branches of Higher Education. We aredeeply conscious that there are bound to be gaps between the ideal and real. Genuine endeavor isrequired to minimize the gaps by intellectual and material inputs. The success of this course willdepend on the initiative and drive of the teachers and the respective students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bpckinwat.com/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

503

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows.

- **Organizing Extra Classes**

- **Remedial and Tutorial Classes are held to prepare them for remedial exams**

- **Assistance from classmates and senior students is arranged**

- **Providing tutorial assignments**

- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject

- Encouraging them to study courses on developing soft skills to master understanding of language

- Encouraging them to participate in various activities to develop social skills

- The Institute employs varied evaluations to test both Quality and Values.

- It has a continuous evaluation system with different types of assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labor, and respect for religion and culture and community participation.

- It implements well-defined models of evaluation with varied types of assessment to effectively evaluate outcomes, both at the course and the program level.

Special measures taken to support relatively advance learners are as follows:

- Special coaching classes for the toppers in the class.
- Advanced learners are provided coaching classes for competitive exam through competitive cell of the college.
- Students are encouraged to participate in seminars, poster presentation, oral presentation, etc.
- Students are encouraged to participate in competitions such as Debate, Quiz, Group discussion etc.
- Students are encouraged advanced learner to participate in extracurricular activities, exhibition, and culture competition
- The academic achievement of advanced learners is extremely motivated and highly praised by the institution during the annual day.

File Description	Documents
Link for additional Information	https://www.bpckinwat.com/doc/SLAL.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for the students to develop a skills knowledge attitude values to safe their behavior in the correct manner. Our institution focuses student centric methods for enhancingexperiential learning, participative learning and problem solving methodologies by adopting the following methods:

1. Experiential Learning:

Various departments of the college conduct the experiential learning methods for the support of students-

- Laboratory session are conducted with content to develop the practical's skills
- The institutions provides training courses like- Tally for the commerce students
- College organize the educational tours, botanical tours for the students
- College encourages the students participated in various training and educational tours, workshops, seminars etc.

2. Participative learning:

- In this type of learning method students participate in various activities such Seminar, Group Discussion, Wall

posters and skill based courses.
- Annual cultural programs are organized every year by the college for the students in order to give scope to their hidden talent and promote toshow local culture of the region
- To organize seminar competition to develop their presentation skills
- To promote the students participate in various academic programs

3. Problem solving methodologies:

The departments of college encourage students to aqua ire and developdifferent skills

The college organizes expert lecturer on various topics in order to motivate students.

- Regular assignment based on problem
- Regular quizzes
- Elocution and debating competitions
- Class presentations

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.bpckinwat.com/doc/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lesson since they have potential to increase students' motivation, connect students to many information sources supports active in - class and out-class learning environments, and let instructors to allocate more time for facilitation. Therefore, use of ICT tools in teaching and learning process becomes a grate area of research for many educators. This technology increases students' self-confidence, motivation and self-esteem to learn. Considerable numberof research on the contribution of ICT in modernizing learning and teaching, triggers attempts to incorporate this technology in order to benefit in terms of quality education, flexibility, access, and its cost. it may enhance to support students' in-

depth learning. Also, lack of motivation among faculty members was perceived as obstacleto fully adopt ICT. ICT learning tools have been replaced tothe traditional old fashioned in-effective teaching.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bpckinwat.com/index.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to SRTMU, Nanded(MS) and follows the examination pattern of the university. The university guideline is strictly adhered to with respect to evaluation process. Two internal tests and one assignment in every semester is conducted. The schedule of internal assessments is communicated to students and faculty in the bending of semester through the university academic calendar.

The institute has reformed the continuous internal evaluations system from faculty centric to student centric. As per the guidelines following reforms have been carried out effectively conduction of CIE.

1. Scheduling of Internal examination, seating arrangements, hall investigators(Invegilators) listed for every examination
2. Preparing the question papers for internal examination in the prescribed pattern
3. Monitoring the attendance of the students for the examination
4. Internal assessments has to be carried out within the stipulated time
5. Subject handling prepares question bank that covers equal number of question from each unit covering all the topics
6. After completion of internal examination, the faculty evaluates the answer scripts
7. Result review meeting conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HOD and principal.

Performance for the students in internal easement is used for faculty to identify slow and advanced learners in their respective subject. Slow learners are encouraged improve their performance n future by counseling.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a transperent, time bound and efficiant methoda in terms of dealing witrh internal examination related gravience various internal examination being perfomed throughout the semester some of them are unit test first, unit test second, assignments, lab continious evalution etc.

The faculty evalutates the exam papers within a week of conduction of test the eveluted answersheets are shown to students in class and faculty undertakes individual greviences. at the end of the semester the average marks of both the unit test is calculated and verfied with the students.

the assingmentts are evaluted by the faculty the experiment

performed in the Lab by the students is immediatly evaluted by the faculty. the marks given by the faculty are available to the students immediatly. this provides students to rflect on their strength and areas of improvements

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.Sc. Program Outcome:

Students from the Science faculty appeared in university examination more than80% students passed in final year examination and their pass with high percentage. They acquired the UG degree and the outcome of the course is as follows.

Course outcomes:

Botany Course Outcome:

1. Explored more plants of the region and also develop the awareness among the students and peoples
2. Brought the students in the stream of plant sciences.
3. Inculcate green education culture among the students and society
4. Made the inventory of regional medical plants.
5. Developed the college campus eco-friendly.

Chemistry Course Outcome:

1. Created interest in Chemistry among the students
2. Encouraged scientific thinking among the students through laboratory sessions
3. Developed logical and reasoning skills among the students
4. Provided higher education in Chemistry to rural ,backward and tribal students
5. Encouraged students to maintain scientific temperament in

         life
   6. Motivated greater number of students to take up
      postgraduate studies and research
   7. Exposed students to opportunities for self employment

Computer Science Course Outcome:

   1. Produced a class of computer professionals
   2. Achieved academic excellence
   3. Discovered the ultimate in the field of Computer Science
      and Technology
   4. imparted technical and interpersonal skills to the students
   5. Provided I.T. based solutions to the society.

Mathematics Course Outcome:

   1. The mathematics developed calculating, computing critical
      thinking reasoning, problem solving and formulating the
      skills for the students
   2. The Disciplined theory & techniques taught in mathematics
      courses are especially important in tribal communities.

Physics Course Outcome:

   1. created human resources with strong foundation in physics
      applicable to areas in science and technology
   2. motivated students toward research in physics as well as in
      interdisciplinary areas
   3. carried out high quality scientific research in physics
   4. organized outreach activities to promote scientific culture

Zoology Course Outcome:

   1. Explored more wild animals of the region and also develop
      the awareness among the students and peoples
   2. Brought the students in the stream of animal sciences.
   3. Made the inventory of regional wild animals, fishes, Birds
      etc.

B.Com. Program Outcome:

Students from the Commerce faculty appeared in university
examination more than80% students passed in final year
examination and their pass with high percentage. They acquired
the UG degree and the outcome of the course is as follows.

B.Com Course outcomes:

1. Developed conceptual understanding of financial accounting system and to impact skills in accounting for various kinds of business transactions
2. The course is equipped the students with the ability to analyze, interpret and accounting information in managerial decision making and auditing
3. The course provided the students with the sound knowledge of the important provisions of the audit & Company Law and their application in practices.
4. the course is provided computer techniques applied in solving business problem
5. Developed the communication skills among the students which helps to improve the personality
6. Students acquired the knowledge of the necessary framework of companies with reference to various provisions or company act 2013.
7. Students gained the knowledge of banking and finance
8. Students achieved the knowledge about direct and indirect tax
9. Developed the ability among the students to take managerial decision regarding finance of the business
10. Students understood the structure of banking and function of bankers

B.A. Program Outcome:

Students from the Arts faculty appeared in university examination more than 80% students passed in final year examination and their pass with high percentage. They acquired the UG degree and the outcome of the course is as follows.

Program outcomes:

English Course Outcome:

1. Developed ability among the literature students to critically analyze a piece of work express their own views and opinions pertaining to the art in question
2. Developed the ability among the students to critically appreciate literally works
3. The language skills such as listening, speaking , reading and writing are developed among the students
4. Students are acquainted with literally giants of various periods and their contribution to literature

5. Students understood the history of English literature and different genres such as prose, poetry, novel, drama, prose fiction.

Sociology Course Outcome:

1. Students are familiarized various issues of the society
2. Students are familiarized works of various sociological thinkers
3. Brought out development of students personality
4. Tried to develop leadership quality in students through various movements
5. Taught to do scientific study of social things through social research method
6. By familiarized fundamental rights and social justice to students have been taught how to use them in life
7. Apprised contemporary social changes in society

History Course Outcome:

1. Increased the importance of resources of the History
2. Taught the history of many ancient kings/Rajaj's
3. Awakened about the study of the history
4. Developed an idea about sculpturing among the students
5. Familiarized the importance of ancient/archeological and museum

Marathi Course Outcome:

1. Developed narrative attitude among the students
2. Developed Marathi language communication and writing skills
3. Acquired the knowledge of medieval Marathi literally movement and inspiration
4. Developed the linguistic and literally ornamental approach
5. Developed the interest among the students in dramatic communication and art from dramatic literature

Hindi Course Outcome:

1. Professional skills are developed among the students in Hindi
2. Developed writing skills among the students
3. students are educated to contribute in the nation building through skill development
4. Many fields of skills in Hindi have been connected among the students

5. Developed the interest among the students regarding to Hindi language

Economics Course Outcome:

1. Student have been familiarized various topics such as demand and supply, Market structure, globalization, environment, economic thinkers, statistics, banking, etc.
2. It has been made interest in students about economics
3. Paid the attention of the students towards the essential thinks of saving, investment, Planning, etc.
4. Developed the research awareness among the students in economics
5. The complex things in economics understood by the students

Political Science Course Outcome:

1. Understood the basics of political concept, political problems and political ideas
2. Inculcated the Maharashtra political issues and government issues among the students
3. Developed the ability among the students to solve political problems of the region
4. Acquired the knowledge about political process and political activities
5. Developed the awareness among the students about Indian constitution the fundamental rights and duties

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.srtmun.ac.in/en/syllabi.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and course outcome are evaluated by the institution and some are communicated to students in formal way of discussion in the class room and various science departmental laboratories. It has been observed that after the measuring attainment of program outcomes and course outcome the straight of student as well as passing percentage is increasing progressively.

To measure the attainment of program outcomes and course outcome the college implemented the mechanism like

1. The college follows the academic calendar of the university

2. All the subject teacher maintained ATR (Annual Teaching Report), MTR (Monthly Teaching Report) DTR (Daily Teaching Report) in every academic year.

3. College also took the review of the students' progression to Higher Education.

4. College consider feedback from the stakeholder (Students)

The Program outcomes of Bachelor of Arts:

1. Communication Skill are developed among the students.

2. Ethical values are developed among the students

3. Critical and creative thinking's of the students have been improved

4. Ability of students have been improved global understanding level

The Program outcomes of Bachelor of Commerce:

1. Students obtained informationof the application of the basic skills necessary for analysis of programs in economics accounting marketing management and finance

2. Students' understanding is improved of national economyand business scenario

3. Students improved their entrepreneurship and participated in the successful operation of a business

The Program outcomes of Bachelor of Science:

1. Students learnt the basics of science education
2. Knowledge of the students in all basic sciences is enriched
3. Interdisciplinary approach among the students has been developed
4. Sense of scientific responsibilities, social and environment awareness have been inculcated among the students
5. Students built up a progressive and successful career in academics and industry
6. Every students has been made techno-savvy by providing maximum access to ICT

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

183

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bpckinwat.com/Feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Baliram Patil College organizes various extension activities for neighborhood community in terms of impact and sensitizing students to social issues and holistic development. Our NSS department and NCC department as well as cultural department take part in the organization of various programs for the sensitizing the students. The programs like Swatch Bharath initiative, Blood Donation camp, Cleanliness camp, Health awareness camp, Polling awareness Camp and many more organized for sensitizing the students towards neighborhood community. The students and staff participate actively as voluntaries in community based activity with neighborhood. Other awareness program like green environment, tree plantation, gender sensitization, women empowerments are also organized. College organizes Blood Donation Camp every year on 17th January on the occasion of death anniversary of a great social reformer of this area Lt. Shri. Baliramji Patil and sanitize the students about the importance of blood donation as well as fulfill the requirements of emergency patients through proper way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.LIBRARY Library is providing open shelf system for its users. Students need to present their ID for facilitating students can barrow six books for seven days. Faculty can barrow unlimited books at time. Separate window is provided for PH students. Library timing 10 am to 5 pm. The maintenance upkeep infrastructure facilities are carried out the support of heads of particular infrastructure department. The library is headed by librarian and is the premises for UG. the Librarian has supporting staff

2. Laboratory EquipmentsThe equipments and machines in the laboratory are maintained by the lab in charge (Lab Assistant) with advice of HOD.

3. Computer Software and UPSThe Computers are maintained in the institution supports of computer department of institute. The computer department gives IT services, up gradation and maintenance of website. Hardware,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bpckinwat.com/NAAC/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, Yoga center, etc.

The college has facilities sports and games and cultural activities the institution formed different committee and they have their separate departments. the college has its a specific play ground for different games like Kho-Kho, Volleyball, Cricket, Kabbadi. Football, Running Track, etc. Recently college has constructed an indoor sport building in facilitating indoor games like, Chess, Carom, Badminton, Tennis, etc.

The yoga and meditation committee arranges programs on Yoga on the international yoga day.

The institution conducts various cultural activities like FolkDances, Essay computation Debate computations folk song, one act plays,etc. . Cultural committee has own department there is big stage on campus and enough scope for staging the cultural activities in the college. the college has own equipments and accessories required for conducting all activities like Sound System, Harmonium, Tabla, Speakers, Costumes and different make-up kits. the college participate every year in the inter collegiate youth festival conducted by the university

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bpckinwat.com/IT.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Name of Automation Software- SOUL2.0

2. Nature of Automation- Partially Automated

3. Version-2.0

4. Year of Automation-2016

Feature of SOUL2.0

1. Acquisition

2. Cataloguing

3. Circulation

4.Online Public Access Catalogue (OPAC)

5.data feeding

6.Barcoding

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bpckinwat.com/lib.html

4.2.2 - The institution has subscription for	**B. Any 3 of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30625

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its IT facility with the increasing demand of internet access of college campus. The college encourages to the students to use ICT learning tools like NPTEL, UGC CEC, SWAYAM, and PG Patshala by providing ICT hall. The Institute regularly maintains and updates IT related equipments Desktops, Laptops, WiFi, LAN and other ICT devices.

The campus provides RailTel internet facility to the entire staff member as well as students with WiFi credential two internet plan 4 MBPS and 2MBPSspeed of data.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bpckinwat.com/IT.html

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23062

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedure for maintainingand utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms in the institution. The maintains of physical academic and support facilities are carried out by respective departments periodically. A brief discretion about maintain and utilization of college facility are as follows

1. Science Laboratory -

Every science lab has the faculties, Lab Assistant and Attendant. One of the senior faculty of the department act as an in-charge and responsible to maintain the laboratories with necessary equipment from time to time as per the change in the syllabus.

2. Library: Librarian with its supporting staff maintains the central library they focus on the availability and utilization of various books and their utilization in teaching and learning process. At the end of academic year stock verification is carried out librarian prepare the report on the same and utilization of books by the students and staff. Librarian arranges the meeting of library advisory committee as when required. In the beginning of academic year librarian calls the list of books as per the curriculum from the faculties.

Sport Complex:

The physical director of the institute maintains the sports

facility and their utilization. The sport equipments are issued to the students as per the schedule of events. Sport director responsible for keeping the records of utilization of sports facility, number of events organized participation of students in various sports competitions, awards of the students etc

Classroom-

29 class rooms are available in the campus. These classrooms are utilized as per the time table of the college some of the classrooms are provided with necessary ICT tools. The classrooms are regularly cleaned and monitor by institute supervisor. Principal, HODs and faculties also monitor the cleanliness of the class room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`106`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`106`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representatives of the studentcouncil are selected according to merit. Among the class representatives the students are selected for representation NSS, NCC, Cultural and Sports Departments. Throughdemocratic election procedure the general secretary ofstudent council is elected. The general secretary council is student representative in the IQAC and every committee and association of the college.

The members of the student council actively participate in academic events and annual gathering on the campus. They also are active in all the co curricular and extracurricular activities on the campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Baliram Patil Arts.Commerce and Science the alumani association under the society registraton act 1860-XXI. It was formed 18-9-2019 at the Registror of society Nanded with a registration number Nanded/0000388/2019 under the society registration act. the alumni association provides and interference establishing a link between the alumni staff and student of the college. The number of alumnis are currently working at various positons all over the country and some are working abroad. College organised regular meeting of alumni association for their valuable suggestion and contribution for overall development of the college.the alumni association supports to the institution thorough various ways.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Provide the details of the performance of the institution in one area distinctive to its vision and Mission

VISION: "To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others"

Mission:

1. To bring maximum student the stream of education

2. To inculcate education culture among the masses

3. To foster valuses among the students through constructive extension activities

4. To make every student technosavy by providing maximum access to ICT

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/vision.html,https://bpckinwat.com/bod.html,https://bpckinwat.com/cdc.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the CDC which meets twice a year. The Principal, being the member secretary of the college development committee (CDC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner.The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare. For the effective implementation and improvement of the institute following committee are formed at college level:

1. Examination committee

2. Cultural committee

3. Admission committee

4. Timetable committee

5. Student welfare Support committee

6. Annual Magazine committee

7. Academic Calendar committee

8. Discipline committee

9. Library committee 1

0. NSS Advisory committee

11. Anti-Ragging committee

12. Women's Grievance committee

13. U.G.C. committee

14. Student council and gathering committee

15. Sports committee

16. Beautification committee

17. AISHE committee

18. Publicity committee

All these committees are headed by various faculties and worked under the supervision of principal of the college.

File Description	Documents
Paste link for additional information	https://bpckinwat.com/bod.html,https://bpckinwat.com/cdc.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development The college runs UG level programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback from all the sections who are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches.

Teaching and Learning Teaching-

Learning and Evaluation is the backbone of every Higher Education Institute. All the major policies of HEI's revolve around Teaching-learning process. Students being the centre of this process, utmost care is taken that no student is left unsatisfied. The admission process adopted by our institution is in line with the regulations framed by the Govt. of Maharashtra where in reservations for SC/ST/OBC students and 33% reservations for female students is granted. The Admission process is transparent and a committee appointed to look after the admissions helps the students seeks admissions based on their Interests and skills. The committee offers psychological and financial counseling to the students. The prospectus of our college contains all the details such as vision, mission, objectives, admission process and fee, faculty information, Co-curricular and extracurricular activities conducted by college annually. The colleges being a tribal and rural one, 51 % of our students are SC/|ST/OBC/Minority and 42% of our students are female which is in line with the University and state government policy. To cater to the diverse needs of students, the students are identified as advanced and slow learners based on their performance in tests, seminars and class-room interactions. The slow learners are given remedial coaching in the zero hours so as to bring them at par. The advanced learners are provided with different reference books, information of websites and other study material to match their pace of learning. The teaching learning process adopted in the college is the blend of tradition and modernity. Lecture method along with the use of ICT is the feature of Teaching -Learning as well online teaching methodology adopted in our college.

Examination and Evaluation The evaluation process adopted in our college is both formative and summative. The internal examination marks along with the university exam marks put a seal on the final performance of the student. The students are counseled by the expert faculty with regards to examination performance. As for the evaluative reforms, we have introduced CBCS as per the university guidelines from the academic year 2016-17 for F.Y. students and MCQ pattern for S.Y. and T.Y. As a result of learning outcome, our students i.e. who have passed out from our campus are working in various professions like teaching, administrative posts, law, politics, medicine and contributing to national development.

Research and Development- Though the college is located in tribal

and rural area, it has a vibrant research culture. Sticking up to its commitment, Kinwat Shikshan Sanstha has allotted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio- cultural background of the tribal lives and enabling them to lead a dignified life. At present, out of 18 faculty members, 09 are Ph.D., 05 are M.Phill and 03 are SET/ NET. 06 faculty members are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Chemistry, Zoology and commerce.

Library, ICT and Physical Infrastructure / Instrumentation

Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 29 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, math's lab, botany lab and zoology research centre with ICT facility and needed equipment's. A spacious computer lab with 18 systems is available with us. Internet, Wi-Fi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college. Apart from this, the college provides different facilities for its students like sports ground, outdoor and indoor facilities, gymnasium, NSS cell, NCC cell, cultural activity cell, anti-sexual harassment cell, antiragging cell, career guidance cell, SC/ST cell. A well-furnished canteen with affordable charges is one of the hall marks of our institute. The library consists of near about 43645 books and journals, e-resources, Newspapers. It takes special care of the Divyangs (Physically challenged) by locating itself on the ground floor making the access feasible. Ramp service is provided at necessary places. A separate window for the divyangs at the library and office reveals the college commitment towards the special people as part of human resource. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books journals and resolving grievances pertaining to library. The upkeep and maintenance of infrastructure and other

services are maintained by hiring technician.

Human Resource Management- The College has policies and processes for HRM. The entire team of the college takes care of recruitments, financial, appraisals and all human resource related issues. As per as a recruitments is concerned the interview panel board comprises principal, some faculties and other need based members. External experts are also included in this panel for transparency. The screening of applicant is as per the norms by Parent University and college. For publicity of recruitments advertisement in newspapers is published. For nonteaching recruitments the prescribed process of government of Maharashtra is followed. For financial supports the credit co-operative societies for the staff members provide the loan as per their demand. Leave on duties are granted for senior lecturers are also introduced for participating workshop and conferences

Admission of Students- The admission for UG classes is carried out as per the affiliating university guidelines. For this process the college has decided admission committee and CDC for the proper guidance to the students and parents throughout the admission process

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bpckinwat.com/plan.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

the institution function according to rules and regulation of UGC, State goverment and srtmu Nanded.We believe in the concept of academic honesty, quality education for development and better life. The quality policy is driven, deployed and reviewed through following leadership

. 1) Top management

2) Principal

3) IQAC

4) Head of departments.

The institute has stated general policy which is reflected in the vision and mission of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.bpckinwat.com/bod.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, our institution has effective welfare measure for teaching and non teaching staff. Some of the welfare schemes are as follows:

1. Group insurance

2. Employees cooperative credit society for financial support in form of regural loan, emergency loan, festival loan, etc.

3. Medical Bill reimbursement

4. Free Vehicle Parking

5. Maternity Benefits

6. Child Care Leave

7. Medical Leave

8. Non doctoral staff members are encouraged to get enrolled for Ph.D Program

9. Faculty members are encouraged to propose research project.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year college provides PBAS proforma given by the university to the staff members and collect the field proforma which covers all information like teaching, evaluation research publication, book, seminar, conference,

curricular, co-curricular and extracurricular activities etc.
PBAS of every faculty scrutinized by HOD, Principal and IQAC.
Principal puts the remarks of appreciation and other suggestions
the system indicates the level of performance of the staff and
helps for further improvements to the concerns. Principal also
maintain confidential report (CR) of the staff members and
communicate to them as a when required. The performance of staff
members also discuss in CDC. College also approve the additional
increments for Ph.D awarded faculties

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-section/10614-circular-and-formats-for-teachers-appointment-and-teachers-cas-promotions-as-per-ugc-regulation-2019.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution as conducted internal and external financial audits
by the registered C.A. and all the records are made available in
the office of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is funded by UGC and managements of the college share its funds n the development of the college. College has form building committee, Purchasing committee and UGC committee. The building committee observes the college construction, while the task of the purchasing committee is to purchase the different equipments required for the college. It purchases books, chemicals, Science equipments, furniture and other material for infrastructure. While the UGC committee monitors all the correspondence to the UGC and negotiates regarding the funds and its utilization to the institution

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays vital role in maintaining and enhancing the quality of the institution. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC organized meetings with different stake holders to plant, direct, implement and evaluate the teaching, research and other activities in the college. The IQAC also works towards the improving and the maintaining the quality of education by using new teaching aids etc. The IQAC also monitors the works of sub committees dealing with various activities and departments. The IQAC strive to spread quality culture through quality enhancements initiatives and best practices. The significant contribution made by IQAC for

institutionalizing the quality assurance strategies and process are as follows

1. Promoted the students for certificate course in Tally
2. Promoted the students for participation in various webinars organized by the college on different quality issues
3. A handbook of code of conduct is prepared for various stakeholders of college
4. Developed e-content development facility
5. Implementation of No Vehicle day for environmental protection and energy conservation
6. promoted the students for soft skill development
7. Academic results
8. Research and development

File Description	Documents
Paste link for additional information	https://bpckinwat.com/naac.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the incremental improvements in various activities the institution adopts the student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. The IQAC continuously works for improving quality of teaching learning process the academic calendar prepared in advance, display and circulated in the institute and followed strictly. Academic calendar includes admission periods, summer, and winter, midterm, examination schedule and vacations as well as declaration of result as per the guidelines of the home university. All newly admitted students have oriented about the teaching learning process, the system of continuous evolution, compulsory core courses, various co-curricular activities, discipline and culture of the college in the respective faculty. The discipline committee members made random visit to ensure smooth functioning of classes. Through NSS various activities are performed like tree plantation, environmental awareness, water conservation, polling awareness, blood donation camp and departments of sports encourages students to participate in different sports at different level like district, region and state. The cultural

departments motivate the students to preserve the tribal's and Banjara culture of the region. The student participates in the cultural activities of college and as well as university and the institution reviews all those activities through IQAC at regular intervals

File Description	Documents
Paste link for additional information	https://bpckinwat.com/naac.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bpckinwat.com/naac.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Baliaram Patil College shows gender sensitivity through various initiative and action for creating healthy safe and secure atmosphere in the campus students are sanitized through special lecture and functions some of the measures initiated by the institution for promotion of gender equity during the year

1.Safety and security:

CCTV- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up in the campus; entry of unwanted element is monitored through these cameras. This system ensures that all Female staff, students can move freely in the campus and feel assure that they are secure at all the time in the campus

2.Accommodation Facility:

There are two hostels run by the institute in the campus. One girl's hostel with a capacity of 40 girl's students and one boys hostel 50 students capacity provided to the students of the college.

The behavior of the students monitor under set of well defined rules and regulation of the college under the guidance of hostel wardens.

3.Security :

The college has provided 24 hours security around the two boys and girls hostel to create secure atmosphere.

4. Medical facility :

College provides the primary medical facilities to the college students through a well established MOU with Sane Guruji Hospital, Kinwat as when required.

5.Counseling:

College has system of mentoring to inculcating social, moral and ethical values among the students. Women cell also create gender awareness through different programs. all the staff of the college available for both boys and girls for solving their problems any time in the campus.

6.Common Rest Room:

eparate washrooms are available for biys and girls with 24 hours water supply and the proper ventilation. Separate girl's common room is created with all basic facility.

File Description	Documents
Annual gender sensitization action plan	https://www.bpckinwat.com/doc/7.1.1 actionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bpckinwat.com/doc/7.1.1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Solid waste of the institution includes paper packaging materials, metals, glass, food waste and regular different useless material. The concerns duly thrown the solid waste in bins which latter collect properly and dispose in proper area of college campus where from the garbage collection van collect this solid waste and dispose.

Liquid waste management:

Our institutions have a proper sewage disposal system for management of liquid waste. The liquid waste is produced during food preparation and washing of cooking utensils from the canteen and washrooms of hostel and college. The washrooms' are well maintained by underground drainage system and disposed of a big underground chamber

E-waste management

Non- working computers, monitors, printers and their related accessories are discarded and collected at the end of every year. If some parts are useful, they are kept aside for further use in other systems. The nonworking e-waste are dumped in a store room under the supervision of concerned workers. e-waste is handed to the agents or suppliers / scrap dealers.

Waste recycling system

Arresting the flow of water in the rainy season is of great significance in view of conservation of water and soil erosion. The college develop the water harvesting system by constructing a big water tank to harvest the rain water in the season. The college practices the channelizing of rain water towards bore wells resulting in raising of the ground water level. The college has constructed a big well in the downal corner (area) of the campus and it is seen that the water level of the well is raised.

Hazardous waste management

There is an adequate and proper sewage drainage system maintained on the campus. The solid waste of the campus is sorted and categorized in degradable and non- degradable solid waste. The non- degradable solid waste is buried in the tanks at the end of academic years. The degradable solid waste of the campus is collected and dumped into a tank for decomposition. The college has taken initiative to produce the bio fertilizer from solid degradable waste of the campus. Hazardous chemicals of various science laboratories are diluted and safely flushed so as to keep it out of the reach of the students

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution takes initiative through cultural department, NSS and

NCC to maintain harmony towards cultural, environmental, regional, linguistic, communal and socioeconomic diversities. The region is full of schedule tribal Nomadic tribes including Gond, Kolam,Nikda, Pradhan, Banjara etc . The speak their own mother tongues Gondi, Kolami, Banjari and Telgu. the institution gives freedom to speak in their mother tongue in order to get their problem solved. the institution arranges cultural programs in order to preserve their culture and to make aware to orders about their local dances, rites and rituals. The institution provides and inclusive environment for every one with tolerance and hormone towards cultural, regional, linguistic, communal and socioeconomic diversities. Different sports and cultural activities are organized inside the college to promote harmonic towards each other. This establishes positive interaction among the people of different racial and cultural backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year our institution celebrates the constitutional day through NSS, in order to make aware the students about the constitutional obligations, values, duties and the responsibilities' of citizen. Every year college celebrates the republic day on 26th Jan and Independence Day on 15th Augas well as 17 September is Marathwada Mukti Sangram divas to highlight the importance of Indian constitution as well as struggle for freedom. Every day at 10.15 amin the morning all the students and staffs gather for national anthem. College also organizes the polling awareness program for the students as a part of strengthening democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates National and international Commemorative day's events during the year. National and international festivals play an important role in inculcating nationalism and patriotism among college students. During the celebration the faculty staff and students of the college gathered under a single roof to celebrate the occasion.Such festival Celebration helps to develop nationalism, peace and love among the students.

Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Sadbhavana Diwas celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

NSS Day: is celebrated on 24th September where in the students makes aware about NSS

Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Birth Anniversary Dr.A.P.J.Abdul Kalam Day: is celebrated on 15 October where in the students makes aware about NSS

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No-01:

Organization of Blood Donation camp every year in the college. The objective of this practice is to render selfless service to the community and there by fulfill the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. He insisted that health and education should be right of every individual which the people of this region are deprived off. Hence, the practice is a step forward in the dream fulfillment of the legendary person and also discharging institutional social responsibility.

PracticeNo-2:

No Vehicle Day in order to lessen the level of pollution in the air we comply two days in a month as No Vehicle day. College has declared that every second and fourth Monday of the month will be no vehicle day on the campus as part of best practice. This staff as well as used public transport and bicycles to travel to the college. the aim to reduce the dependency on automotive vehicle to bring down pollution levels . By practicing this, we save 100s ltrs petrol and diesel in 10 months of the academic years. The possibilities of road accidents are also lessened due to this practice

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Website link: https://www.bpckinwat.com/naac.html

Institutional Distinctiveness:

VISION: All Round Development

PRIORITY: National Integrity

THRUST: We conduct students for national anthem for about 10:15 minute in the morning. We encourage self improvement of the

student. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5 to 10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year(2021-22)

1. To organize lectures on IPR
2. To organize the seminars and workshops
3. To organize the lecture on NEP-2020
4. To introduce different certificate courses
5. To organize training program for non teaching staff
6. To organize national stock exchange awareness program for the students and teacher through SEBI
7. To organization awareness program for SC/ST Students about IT
8. To intra college competition poster and oral presentation